

EDUCATION BY CHOICE

THE CASE FOR FAMILY CONTROL

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FOREWORD BY JAMES S. COLEMAN

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Education By Choice The Case For Family Control

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Education By Choice The Case For Family Control:

Education by Choice John E. Coons, Stephen D. Sugarman, 2023-04-28 Education by Choice The Case for Family Control presents a compelling analysis of educational reform through family choice exploring the concept of educational vouchers and entitlements as alternatives to traditional locality based public schooling This approach centers on granting parents and children direct authority over school selection shifting control from state appointed officials to families themselves This model allows families to choose from a diverse array of educational institutions including private schools to better match individual needs and preferences Advocates argue that increased family choice fosters greater educational equity and innovation as schools must respond to parental preferences potentially elevating the quality and accessibility of education across socioeconomic backgrounds The authors Coons and Sugarman build upon their foundational work in Private Wealth and Public Education applying principles of financial equity to educational choice They propose that a voucher system which would provide equal educational resources regardless of residential or economic factors addresses disparities more effectively than centralized funding alone By enabling family power equalizing vouchers support diverse and inclusive educational environments bridging economic gaps and offering a viable alternative to rigid locality based systems Through this detailed examination Education by Choice addresses philosophical structural and practical dimensions of educational vouchers laying the groundwork for an approach that respects family agency while aiming to enhance educational access and quality across all communities This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1978 *Educational Choice* Bruce W. Wilkinson, Jim Head, Michael Krashinsky, Institute for Research on Public Policy, 1994 **Hearing on the Equal Educational Opportunity Act of 1983** United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education, 1983 **Making Schools Work** Eric A. Hanushek, 2010-12-01 Educational reform is a big business in the United States Parents educators and policymakers generally agree that something must be done to improve schools but the consensus ends there The myriad of reform documents and policy discussions that have appeared over the past decade have not helped to pinpoint exactly what should be done The case for investment in education is an economic one schooling improves the productivity and earnings of individuals and promotes stronger economic growth and better functioning of society Recent trends in schooling have however lessened the value of society s investments as costs have risen dramatically while student performance has stayed flat or even fallen The task is to improve performance while controlling costs This book is the culmination of extensive discussions among a panel of economists led by Eric Hanushek They conclude that economic considerations have been entirely absent from the development of educational policies and that economic reality is sorely

needed in discussions of new policies The book outlines an improvement plan that emphasizes changing incentives in schools and gathering information about effective approaches Available research and analysis demonstrates that current central decisionmaking has worked poorly Concentrating on inputs such as pupil teacher ratios or teacher graduate degrees appears quite inferior to systems that directly reward performance Nonetheless since experience with such alternatives is very limited a program of extensive evaluation appears to be in order Attempts to institute radical change on the basis of currently available information involve substantial risks of failure Many people today find proposals such as charter schools expanded use of merit pay or educational vouchers to be appealing Yet there is little evidence of their effectiveness and widespread adoption of these proposals is sure to run into substantial problems of im

State and Local Innovations in Educations Choice United States. Congress. Senate. Committee on Governmental Affairs. Subcommittee on Intergovernmental Relations,1986

Education and Capitalism Joseph L. Bast,Herbert J. Walberg,2013-09-01 The authors call on the need to combine education with capitalism Drawing on insights and findings from history psychology sociology political science and economics they show how if our schools were moved from the public sector to the private sector they could once again do a superior job providing K 12 education

The Market Approach to Education John F. Witte,2001-07-02 Milwaukee one of the nation s most segregated metropolitan areas implemented in 1990 a school choice program aimed at improving the education of inner city children by enabling them to attend a selection of private schools The results of this experiment however have been overshadowed by the explosion of emotional debate it provoked nationwide In this book John Witte provides a broad yet detailed framework for understanding the Milwaukee experiment and its implications for the market approach to American education In a society supposedly devoted to equality of opportunity the concept of school choice or voucher programs raises deep issues about liberty versus equality government versus market and about our commitment to free and universal education Witte brings a balanced perspective to the picture by demonstrating why it is wrongheaded to be pro or anti school choice in the abstract He explains why the voucher program seems to be working in the specific case of Milwaukee but warns that such programs would not necessarily promote equal education and most likely harm the poor if applied universally across the socioeconomic spectrum The book begins with a theoretical discussion of the provision of education in America It goes on to situate the issue of school choice historically and politically to describe the program and private schools in Milwaukee and to provide statistical analyses of the outcomes for children and their parents in the experiment Witte concludes with some persuasive arguments about the importance of specifying the structural details of any choice program and with a call supporting vouchers for poor inner city children but not a universal program for all private schools Voucher programs continue to be the most controversial approach to educational reform The Market Approach to Education provides a thorough review of where the choice debate stands through 1998 It not only includes the Milwaukee story but also provides an analysis of the role history and politics of court decisions in this most important First Amendment

area **City Making** Gerald E. Frug, 2001-02-20 American metropolitan areas today are divided into neighborhoods of privilege and poverty often along lines of ethnicity and race City residents traveling through these neighborhoods move from feeling at home to feeling like tourists to feeling so out of place they fear for their security As Gerald Frug shows this divided and inhospitable urban landscape is not simply the result of individual choices about where to live or start a business It is the product of government policies and in particular the policies embedded in legal rules A Harvard law professor and leading expert on urban affairs Frug presents the first ever analysis of how legal rules shape modern cities and outlines a set of alternatives to bring down the walls that now keep city dwellers apart Frug begins by describing how American law treats cities as subdivisions of states and shows how this arrangement has encouraged the separation of metropolitan residents into different sometimes hostile groups He explains in clear accessible language the divisive impact of rules about zoning redevelopment land use and the organization of such city services as education and policing He pays special attention to the underlying role of anxiety about strangers the widespread desire for good schools and the pervasive fear of crime Ultimately Frug calls for replacing the current legal definition of cities with an alternative based on what he calls community building an alternative that gives cities within the same metropolitan region incentives to forge closer links with each other An incisive study of the legal roots of today's urban problems *City Making* is also an optimistic and compelling blueprint for enabling American cities once again to embrace their historic role of helping people reach an accommodation with those who live in the same geographic area no matter how dissimilar they are *Handbook of the Sociology of Education in the 21st Century* Barbara Schneider, 2018-10-10 This handbook unifies access and opportunity two key concepts of sociology of education throughout its 25 chapters It explores today's populations rarely noticed such as undocumented students first generation college students and LGBTQs and emphasizing the intersectionality of gender race ethnicity and social class Sociologists often center their work on the sources and consequences of inequality This handbook while reviewing many of these explanations takes a different approach concentrating instead on what needs to be accomplished to reduce inequality A special section is devoted to new methodological work for studying social systems including network analyses and school and teacher effects Additionally the book explores the changing landscape of higher education institutions their respective populations and how labor market opportunities are enhanced or impeded by differing postsecondary education pathways Written by leading sociologists and rising stars in the field each of the chapters is embedded in theory but contemporary and futuristic in its implications This Handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers trying to understand many of the problems of inequality in education and what is needed to address them **New Schools for a New Century** Diane Ravitch, Joseph P. Viteritti, 1997-01-01 As we cross the threshold of a new century which approaches are likely to improve public education In this book distinguished scholars discuss recent innovations charter schools contracting arrangements and choice designed to liberate educators from burdensome

bureaucratic controls and improve the level of opportunity for all children Focusing on the problems in cities where far too many children have been denied access to quality institutions the authors examine the lessons to be learned from Catholic schools site based management private entrepreneurs and specific developments in three cities New York Milwaukee and Chicago The authors though realistic about the political and institutional obstacles that stand in the way of meaningful change foresee the demise of the one size fits all approach to schooling They envision a system of schools that is dynamic diverse performance based and accountable one that is supportive of professionals responsive to creativity intolerant of failure and committed to high educational standards for all children Contributors Louann Bierlein Anthony Bryk John Chubb Chester Finn Paul Hill Valerie Lee Paul Peterson Diane Ravitch Joseph P Viteritti Priscilla Wohlstetter **The SAGE**

Encyclopedia of Educational Research, Measurement, and Evaluation Bruce B. Frey, 2018-01-29 This encyclopedia is the first major reference guide for students new to the field covering traditional areas while pointing the way to future developments **Families and Schools in a Pluralistic Society** Nancy Feyl Chavkin, 1993-02-02 Recent research identifies increased parent involvement in education as a promising method to bolster student achievement Statistics show that while many traditional white middle class families have found ways to be involved with their children s schooling our nation now needs to find ways to include more minority parents in their children s education Most educators and parents would agree that minority parent involvement in education is essential the mechanics of developing sensitive realistic and workable home school relationships are more elusive It requires a concerted effort by all involved to understand more about the complex parent school relationship and to develop specific plans to help families This comprehensive volume features substantial material from the nation s most renowned research projects on parent involvement Stanford University s Center for the Study of Families Children and Youth the Johns Hopkins University s Center for Research on Elementary and Middle Schools the Southwest Educational Development Laboratory and the National Catholic Education Association In addition to a section on research the book includes a section on practice that presents research tested strategies on working with minority parents Asian American Indian Hispanic African American and other minority groups The book concludes with a section on future challenges that educators must confront and appendices on promising national programs and helpful resource materials **Law and School Reform** Jay Philip Heubert, 1999-01-01 An examination of six of the most controversial school reform initiatives in the US school desegregation school finance reform special education education of immigrant children integration of youth services and enforceable performance mandates **School Choice** Alan Wolfe, 2009-02-09 School choice has lately risen to the top of the list of potential solutions to America s educational problems particularly for the poor and the most disadvantaged members of society Indeed in the last few years several states have held referendums on the use of vouchers in private and parochial schools and more recently the Supreme Court reviewed the constitutionality of a scholarship program that uses vouchers issued to parents While there has been much debate over the empirical and

methodological aspects of school choice discussions related to the effects such policies may have on the nation's moral economy and civil society have been few and far between. School Choice: A Collection of Essays by Leading Philosophers, Historians, Legal Scholars, and Theologians redresses this situation by addressing the moral and normative side of school choice. The twelve essays commissioned for a conference on school choice that took place at Boston College in 2001 are organized into four sections that consider the relationship of school choice to equality, moral pluralism, institutional ecology, and constitutionality. Each section consists of three essays followed by a critical response. The contributors are Patrick McKinley Brennan, Charles L. Glenn, Amy Gutmann, David Hollenbach, S. J. Meira Levinson, Sanford Levinson, Stephen Macedo, John T. McGreevy, Martha Minow, Richard J. Mouw, Joseph O. Keefe, S. J. Michael J. Perry, Nancy L. Rosenblum, Rosemary C. Salomone, Joseph P. Viteritti, Paul J. Weithman, and Alan Wolfe.

Handbook of Research on School Choice Mark Berends, Ann Primus, Matthew G. Springer, 2019-06-20 Updated to reflect the latest developments and increasing scope of school-based options, the second edition of the Handbook of Research on School Choice makes readily available the most rigorous and policy-relevant research on K-12 school choice. This comprehensive research handbook begins with scholarly overviews that explore historical, political, economic, legal, methodological, and international perspectives on school choice. In the following sections, experts examine the research and current state of common forms of school choice: charter schools, school vouchers, and magnet schools. The concluding section brings together perspectives on other key topics such as accountability, tax credit scholarships, parent decision-making, and marginalized students. With empirical perspectives on all aspects of this evolving sphere of education, this is a critical resource for researchers, faculty, and students interested in education policy, the politics of education, and educational leadership.

Exploring the School Choice Universe Kevin G. Welner, Patricia H. Hinchey, William J. Mathis, Gary Miron, 2013-02-01 Exploring the School Choice Universe: Evidence and Recommendations gives readers a comprehensive, complete picture of choice policies and issues. In doing so, it offers cross-cutting insights that are obscured when one looks only at a single issue or a single approach to choice. The book examines choice in its various forms: charter schools, home schooling, online schooling, voucher plans that allow students to use taxpayer funds to attend private schools, tuition tax credit plans that provide a public subsidy for private school tuition, and magnet schools and other forms of public school intra- and interdistrict choice. It brings together some of the top researchers in the field, presenting a comprehensive overview of the best current knowledge of these important policies. The questions addressed in Exploring the School Choice Universe are of most importance to researchers and policy makers: What do choice programs actually do? What forms do they take? Who participates and why? What are the funding implications? What are the results of different forms of school choice on outcomes that matter, like student performance, segregation, and competition effects? Do they affect teachers' working conditions? Do they drive innovation? The contents of this book offer reason to believe that choice policies can further some educational goals. But they also suggest many reasons for caution. If choice policies are to be evidence-based, a re-

examination is in order The information insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes

Private Education Daniel C. Levy,1986 Emphasizing the relationship between private choices and public education as they affect the division of labor between public and private non profit schools colleges and universities contributors to this book focus on the relationship between private and public education in a comparative context Urban Education in the United States J. Rury,2005-05-16 Urban Education in the United States examines the development of schools in the large cities of the USA John Rury a well known historian of education introduces and highlights the most significant and classic essays dealing with urban schooling in this collection Urban Education in the United States will provide an introduction to critical themes in the history of city schools and will frame each section with an overview of urban education research during particular periods in US history Statistical Models David Freedman,2005-08-08 This lively and engaging textbook provides the knowledge required to read empirical papers in the social and health sciences as well as the techniques needed to build statistical models The author explains the basic ideas of association and regression and describes the current models that link these ideas to causality He focuses on applications of linear models including generalized least squares and two stage least squares The bootstrap is developed as a technique for estimating bias and computing standard errors Careful attention is paid to the principles of statistical inference There is background material on study design bivariate regression and matrix algebra To develop technique there are computer labs with sample computer programs The book s discussion is organized around published studies as are the numerous exercises many of which have answers included Relevant papers reprinted at the back of the book are thoroughly appraised by the author **Statistical Models** David A. Freedman,2009-04-27 This lively and engaging book explains the things you have to know in order to read empirical papers in the social and health sciences as well as the techniques you need to build statistical models of your own The discussion in the book is organized around published studies as are many of the exercises Relevant journal articles are reprinted at the back of the book Freedman makes a thorough appraisal of the statistical methods in these papers and in a variety of other examples He illustrates the principles of modelling and the pitfalls The discussion shows you how to think about the critical issues including the connection or lack of it between the statistical models and the real phenomena The book is written for advanced undergraduates and beginning graduate students in statistics as well as students and professionals in the social and health sciences

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Table of Contents Education By Choice The Case For Family Control

1. Understanding the eBook Education By Choice The Case For Family Control
 - The Rise of Digital Reading Education By Choice The Case For Family Control
 - Advantages of eBooks Over Traditional Books
2. Identifying Education By Choice The Case For Family Control
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Education By Choice The Case For Family Control
 - User-Friendly Interface
4. Exploring eBook Recommendations from Education By Choice The Case For Family Control
 - Personalized Recommendations
 - Education By Choice The Case For Family Control User Reviews and Ratings
 - Education By Choice The Case For Family Control and Bestseller Lists
5. Accessing Education By Choice The Case For Family Control Free and Paid eBooks

- Education By Choice The Case For Family Control Public Domain eBooks
- Education By Choice The Case For Family Control eBook Subscription Services
- Education By Choice The Case For Family Control Budget-Friendly Options
- 6. Navigating Education By Choice The Case For Family Control eBook Formats
 - ePub, PDF, MOBI, and More
 - Education By Choice The Case For Family Control Compatibility with Devices
 - Education By Choice The Case For Family Control Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Education By Choice The Case For Family Control
 - Highlighting and Note-Taking Education By Choice The Case For Family Control
 - Interactive Elements Education By Choice The Case For Family Control
- 8. Staying Engaged with Education By Choice The Case For Family Control
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Education By Choice The Case For Family Control
- 9. Balancing eBooks and Physical Books Education By Choice The Case For Family Control
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Education By Choice The Case For Family Control
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Education By Choice The Case For Family Control
 - Setting Reading Goals Education By Choice The Case For Family Control
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Education By Choice The Case For Family Control
 - Fact-Checking eBook Content of Education By Choice The Case For Family Control
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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