

# PEACE EDUCATION



# Education For World Peace

**Chao Zhang**



## **Education For World Peace:**

**EDUCATION FOR WORLD PEACE Issues, Challenges and New Directions** Dr. Santosh Kumar Behera, Lamina Kamiludeen Omotoyosi, **Education for World Peace** Carnegie Endowment for International Peace. Library, Mary Alice Matthews, 1932 **Peace Education** Monisha Bajaj, Maria Hantzopoulos, 2016-01-28 Honorable Mention 2017 PROSE Award Education Practice Bringing together the voices of scholars and practitioners on challenges and possibilities of implementing peace education in diverse global sites this book addresses key questions for students seeking to deepen their understanding of the field The book not only highlights ground breaking and rich qualitative studies from around the globe but also analyses the limits and possibilities of peace education in diverse contexts of conflict and post conflict societies Contributing authors address how educators and learners can make meaning of international peace education efforts how various forms of peace and violence interact in and around schools and how the field of peace education has evolved and grown over the past four decades Transforming Education for Peace Jing Lin, Edward J. Brantmeier, Christa Bruhn, 2008-06-01 Currently peace education remains marginalized in our education system however a united front can be formed and powerful paradigms can empower educators to play a critical role in peace building through scholarship practice and activism Indeed educators around the world are developing effective strategies to transform education as a powerful force for global peace The diverse array of contributors in the book demonstrate that educators as peace makers can be and have been instrumental in transforming social forces the self and others for the construction of global peace The book aims to broaden the educational discourse in order to make room for new visions to educate future generations for peace Local and global efforts to build a long lasting peace are presented through the lens of education The timeliness of peace education surely renders this book relevant to educators and the general public alike as individuals communities and organizations struggle to find pathways to peace in a global world In other words this book will interest scholars and the general public concerned about the building of global peace The book can be source book for educators at elementary secondary and postsecondary institutions to explore multiple ways to conduct effective peace education at all levels of education The book may also be used as a textbook by instructors of multicultural education of comparative international education and of undergraduate and graduate peace education courses **Education for World Peace** Carnegie Endowment for International Peace. Library, 1936 How Children Understand War and Peace Amiram Raviv, Louis Oppenheimer, Daniel Bar-Tal, 1999-05-14 How Children Understand War and Peace If we had a better grasp on how children and adolescents develop ideas of war conflict and peace would it be possible to consciously influence these concepts toward more peaceful orientations Would it then be possible to integrate these psychological findings into educational programs throughout the world How Children Understand War and Peace is a landmark book that examines these two vital questions and provides a solid framework on which to build answers Written by an international panel of experts in the fields of developmental social

and educational psychology How Children Understand War and Peace presents a collection of the most current thoughts and insights into how children and adolescents develop an understanding of war conflict and peace Based on research studies done in Australia Canada Finland Holland Israel Portugal Northern Ireland Sweden and the United States this comprehensive volume presents evidence that perceptions of war and peace formed during childhood relate directly to adult perspectives on these critical issues The contributors present persuasive evidence that our knowledge about how youngsters from around the globe develop and form worldviews can be used to create educational programs that teach children peace education conflict management and conflict resolution How Children Understand War and Peace is an indispensable guide for psychologists educators and anyone concerned with building a solid foundation for a more peaceful world through knowledge and education What Children Can Teach Us and What We Can Teach Children How Children Understand War and Peace offers an international perspective on how the concepts of war and peace develop in children and how through overt teaching of conflict resolution and peacemaking skills in schools a more peaceful world could be created I welcome this important new book The editors and contributors have given us a new and valuable account of how young people understand the essential issues of war and peace Not only is this a large step forward in the study of child and adolescent social cognition but in addition the knowledge base in this book suggests ways to educate the younger generation toward more peaceful resolutions of dangerous social conflicts William Damon professor and director Stanford Center on Adolescence The first comprehensive overview of current research on children s understanding of peace conflict and war this book shows the richness of children s understanding in its sociocultural context It challenges us to think deeply about the connections between human development war and peace and about how to educate for a culture of peace Michael G Wessells professor of psychology Randolph Macon College This comprehensive book discusses research on how peace conflict and war are interpreted by youngsters from different cultures and how such knowledge can help educators contribute to building peace Anyone interested in peace and conflict child development and education will find many useful insights and a wealth of diverse approaches for working with children in this important new book ke Bjerstedt professor emeritus of education Lund University Sweden This landmark book will help open the way to advances in research on the development of children s conceptions of peace and on the practice of peace education Milton Schwebel editor Peace and Conflict Journal of Peace Psychology

**Promoting Global Peace and Civic Engagement through Education** Pandey, Kshama, 2016-05-04 It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results An adequate education can instill holistic knowledge empathy and the skills necessary for promoting an international coalition of peaceful nations Promoting Global Peace and Civic Engagement through Education outlines the pedagogical practices necessary to inspire the next generation of peace bringers by addressing strategies to include topics from human rights and environmental sustainability to social justice and disarmament in a comprehensive method Providing perspectives on how to live in a multi

cultural multi racial and multi religious society this book is a critical reference source for educators students of education government officials and administration who hope to make a positive change

**Educating for Peace** Lokanath Mishra, 2013-05-20 We know that peace education helps individuals transform conflict in their own lives understand and respect other cultures and ways of living and treasure the Earth Teachers of peace education encourage their students to cooperate with each other think critically solve problems constructively take part in responsible decision making communicate clearly and share their feelings and commitment openly These skills and values are essential for survival in an increasingly interdependent world where violence has become an instrument of policy Peace education seeks to enable learners to envision a range of possibilities that could lead from a culture of war and violence to a culture of peace One widely used method to encourage such envisioning is posing an inquiry into the characteristics of peace Efforts are being made to educate students and teachers about non violence and human rights via peace education programs This book lays a foundation for students teachers and peace educators to explore the elements necessary to create a peaceful society Educating for Peace will help to build a peaceful just and sustainable world for our children Educating for Peace consists of seventeen chapters Chapter one deals with the pro motion of education for a peaceful society chapter two details how to emphasise the importance of peace to children Chapter three of this book sketches out peace education in a non formal way while chapter four deals with education for peace and non violence The following chapter clearly defines the conceptualization of peace education Chapter six defines what exactly a culture of peace entails while chapter seven deals with a research study on non violence Chapters eight and nine address pressing concerns in peace education and creating a violence free school respectively Chapters ten and eleven deal with the role of value education for world peace Chapter twelve deals with pedagogical approaches and chapter thirteen defines human rights education The remaining chapters deal with different aspects of peace education This book is an attempt to identify and deliberate on topics that should be addressed if we are to fully establish peace education This book is written mainly for researchers peace educators and students

*The ABC of Harmony: for World Peace, Harmonious Civilization and Tetranet Thinking: Global Textbook* Dr. Leo Semashko and 75 GHA co-authors from 26 countries, 2013-06-07 The ABC of Harmony is the dawn of a shining harmonious vision of peace and prosperity for all the nations of the planet earth Together with it enlightened citizens will emerge capable of building a harmonious civilization of peace and prosperity on the planet earth Dr APJ Abdul Kalam poet President of India 2002 2007

**A Path to World Peace** Dr. Omkar Prasad Baidya, 2025-03-12 This book focuses on the various approach and ways of achieving the world peace The author in this book explains about various human approaches and intervention that can establish peace throughout the world He also tries to integrate his moral philosophy of life in solving the various problems of human beings that effects world peace He also adds his view about how inner mental peace can affect the world peace and vice versa He has explained the role of good human virtues and spiritual enlightenment in establishment of world

peace and in making this earth a better place to live Several good human virtues like nonviolence compassion forgiveness etc can play important role in establishment peace in this planet He has tried to elaborate that moral leadership can bring philanthropic changes in the world and can transform dictatorship into humanitarian democracy which will preserves peace in the world According to the author education plays an important role in shaping a peaceful world Lastly he emphasizes on development of a universal religion which inspite of focusing on the false belief should give importance to spiritual values which can guide us to the path of world peace      *Education for World Peace* Benito F. Reyes,1971-01-01      *Three Decades of Peace Education around the World* Robin J. Burns,Robert Aspeslagh,2014-01-14 First Published in 1996 The current world order poses new challenges to the theory and practice of peace education Drawing on data gathered from around the world Burns and Aspeslagh focus on how peace is presented in formal and informal educational settings and what effects ideologies have in shaping that presentation The book views peace education in the context of education about other major social and political issues and in a variety of geopolitical settings exploring factors that affect the generation selection organization transmission and evaluation of knowledge for peace Following a review of major approaches to policy and praxis in peace education the editors draw on original research to offer interpretations based on pragmatic normative and conceptual approaches to the individual the state and the role of political literacy The use of a comparative educational framework that goes beyond curriculum studies and descriptive case studies presents a perspective that is innovative and timely The volume includes both bibliography and index      **Education for International Understanding in China** Rong Zhang,2022-11-04 Identifying the essential feature of education for international understanding advocated by the United Nations Educational Scientific and Cultural Organization UNESCO the book explores how Chinese schools have implemented education for international understanding since the 1980s Through vivid cases the author introduces the practice of education for international understanding in Chinese primary and middle schools Based on the questionnaire survey she analyzes the international understanding competence of Chinese students and teachers Furthermore she discusses the current dilemma and proposes possible solutions for Chinese education for international understanding in the future While providing a window into China s contemporary education for the international community the book can also be used as a reference for educational policymakers educational researchers and primary and secondary school teachers in other countries

**Interreligious Curriculum for Peace Education in Nigeria** Isaiah Ekundayo Dada,2019-04-18 Nigeria a country under a military regime for several years transitioned to a civilian regime in May 1999 Since this change violent conflicts between Christians and Muslims have continued to erupt They constitute one of the gravest dangers facing Nigeria a country with a population of 189 million people What have Nigerian religious leaders done about this situation especially in educational circles Have they received formal educational training to understand the causes of this violence and especially how to provide alternatives for more peaceful relations within Nigeria Does the current educational system in Nigeria

provide the main ingredients for the promotion of a culture of peace The absence and neglect of interreligious peace education as part of a peace education core program and the lack of an interreligious curriculum for peace education in the training of religious leaders are the two problems contributing towards the lack of effectiveness of religious leaders in promoting less violent and more peaceful living The solution to the problem is proposed in this book entitled Interreligious Curriculum for Peace Education in Nigeria The book develops a one year curriculum building on Yoruba Islamic Christian conceptions of peace and teaches how to create safe caring spiritual peaceful and successful interfaith relationships between all Nigerian religious communities In the long term the book helps to educate religious leaders to contribute in themselves and with the help of their respective religious communities to reducing the growing religious violence in Nigeria World Peace and Other 4th-Grade Achievements John Hunter,2013-04-02 His ideas will help anyone who has the courage to understand that a real education must go beyond filling in circles on a standardized test form Rafe Esquith New York Times bestselling author of *Teach Like a Fire* Can playing a game lead to world peace If it s John Hunter s *World Peace Game* it just might In Hunter s classroom students take on the roles of presidents tribal leaders diplomats and military commanders Through battles and negotiations standoffs and summits they strive to resolve a sequence of many layered interconnected scenarios from nuclear proliferation to tribal warfare Now Hunter shares inspiring stories from over thirty years of teaching the *World Peace Game* revealing the principles of successful collaboration that people of any age can apply He offers not only a forward thinking report from the frontlines of American education but also a generous blueprint for a world that bends toward cooperation rather than conflict In this deeply hopeful book a visionary educator shows us what the future of education can be The *World Peace Game* devised by fourth grade teacher Hunter has spread from a classroom in 1978 to a documentary a TED Talk the Pentagon and now finally a book in which he describes the ways his students have solved political and ecological crises that still loom large in the world of adults Hunter s optimism is infectious Publishers Weekly Inspired breath of fresh air reading Kirkus Reviews Hunter proves the value of slow teaching in this important fascinating highly readable resource for educators and parents alike Booklist **The Application of Fuzzy Theory for Evaluating Teacher Competence of International Education** 苏, Chunti,2016-04-01 Kruskal Wallis test Mann Whitney U test The Dunhuang Grottoes and Global Education Xu Di,2019-05-15 This book analyzes the murals and texts of the Dunhuang Grottoes one of the most famous sites of cultural heritage on the Silk Road in Northwest China from an educational perspective The Dunhuang Grottoes are well known in the world for their stunning beauty and magnificence but the teaching of Dunhuang advocates a philosophical perspective that cosmos nature and humanity are an interconnected whole and that all elements function interactively according to universal and relational principles of continuity cause and effect spiritual connection and enlightenment Xu Di and volume contributors highlight the moral education and ethics found throughout the Dunhuang with numerous stories of the personal journeys and growth of the

Buddha and bodhisattvas discussing and analyzing these teachings and their possible implications for modern education systems throughout China and the world today **Pennsylvania School Journal** ,1923 **PEACE STUDIES, PUBLIC POLICY AND GLOBAL SECURITY - Volume II** Ursula Oswald Spring, Ada Aharoni, Ralph V. Summy, Robert Charles Elliot,2010-07-24 Peace Studies Public Policy and Global Security is a component of Encyclopedia of Social Sciences and Humanities in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias The Theme on Peace Studies Public Policy and Global Security provides the essential aspects and a myriad of issues of great relevance to our world such as Processes of Peace and Security International Security Peace Development and Environment Security Threats Challenges Vulnerability and Risks Sustainable Food and Water Security World Economic Order This 11 volume set contains several chapters each of size 5000 30000 words with perspectives issues on Peace studies Public Policy and Global security These volumes are aimed at the following five major target audiences University and College students Educators Professional practitioners Research personnel and Policy analysts managers and decision makers and NGOs *The Art of Global Peacebuilding and Excellence in Education* Angie Kotler,Jo Westbrook,2025-03-31 This seminal volume juxtaposes and interrogates established definitions of peacebuilding and excellence in diverse education settings including in conflict and assesses how they might work together in international educational contexts Showcasing in depth case studies from Rwanda Ethiopia Liberia and the UK chapters tackle issues of global significance such as identity conflict decolonisation and climate justice fusing empirical research outcomes with practical examples Each chapter argues for the central role of peacebuilding in defining excellence in education demonstrating context specific cognitive affective and relational strands of learning and teaching Ultimately challenging contemporary thinking and educational theory in an accessible practitioner focused way this book demonstrates how imaginative and reflective practice in diverse contexts can lead to the educational transformation required for the world s current and future challenges This book will inspire educators researchers and policymakers involved with education policy and politics citizenship education and teacher education and development to work towards change both within classrooms and at the systems level so that education can contribute to peacebuilding through new definitions of excellence



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