

# RELIGION, EMOTION, SENSATION

Affect Theories and Theologies



KAREN BRAY AND STEPHEN D. MOORE, EDITORS

# Education In Religion And The Emotions

**James Arthur, Terence Lovat**



## **Education In Religion And The Emotions:**

Education in Religion and the Emotions John Wilson, 1971

**Routledge Library Editions: Education and Religion**

Various, 2021-07-14 The 10 volumes in this set originally published between 1965 and 1994 draw together research by leading academics in the area of religious education and provides a rigorous examination of related key issues The volumes examine the teaching of world faiths in schools religious education in both primary and secondary schools and the teaching of morality This set will be of particular interest to students of Education and Religious Studies

**There is a Crack in Everything—Education and Religion in a Secular Age** K. H. (Ina) ter Avest, 2019-11-22 There are two constants in academic and theological discourse throughout history they are the debate around secularization and the dialogue concerning the intersection of religion and education Each age has had its debate about modernizing forces that drive concerns of impending secularization In this publication this theme is approached from perspectives of teachers of students of policy makers and situated in a politico historical context Aware of the fact that in today's plural societies one sacred canopy is non-existent anymore cracks of the sacred canopy canopies are described as well as the light that gets in the possible and challenging ways out are roughly sketched

**Education, Religion and Diversity** L. Philip Barnes, 2014-02-05

In this thoughtful and provocative book Philip Barnes challenges religious educators to re-think their field and proposes a new post-liberal model of religious education to help them do so His model both confronts prejudice and intolerance and also allows the voices of different religions to be heard and critically explored While *Education Religion and Diversity* is directed to a British audience the issues it raises and the alternative it proposes are important for those educators in the United States who believe that the public schools have an important role in teaching students about religion Walter Feinberg Professor Emeritus of Education Policy Organization and Leadership at the University of Illinois Urbana Champaign Philip Barnes offers a penetrating and lucid analysis of the strengths and weaknesses of modern religious education in Britain He considers a range of epistemological and methodological issues and identifies two contrasting models of religious education that have been influential what he calls a liberal and a postmodern model After a detailed review and criticism of both he outlines his own new post-liberal model of religious education one that is compatible with both confessional and non-confessional forms of religious education yet takes religious diversity and religious truth claims seriously Essential reading for all religious educators and those concerned with the role of religion in schools Bernd Schröder Professor of Practical Theology and Religious Education University of Göttingen What place if any does religious education have in the schools of an increasingly diverse society This lucid and authoritative book makes an incisive contribution to this crucial debate Roger Trigg is Emeritus Professor of Philosophy University of Warwick and Senior Research Fellow Ian Ramsey Centre Oxford The challenge of diversity is central to education in modern liberal democratic states and religious education is often the point where these differences become both most acute and where it is believed of all curriculum subjects resolutions are most

likely to be found Education Religion and Diversity identifies and explores the commitments and convictions that have guided post confessional religious education and concludes controversially that the subject as currently theorised and practised is incapable of challenging religious intolerance and of developing respectful relationships between people from different communities and groups within society It is argued that despite the rhetoric of success which religious education is obliged to rehearse in order to perpetuate its status in the curriculum and to ensure political support a fundamentally new model of religious education is required to meet the challenge of diversity to education and to society A new framework for religious education is developed which offers the potential for the subject to make a genuine contribution to the creation of a responsible respectful society Education Religion and Diversity is a wide ranging provocative exploration of religious education in modern liberal democracies It is essential reading for those concerned with the role of religion in education and for religious and theological educators who want to think critically about the aims and character of religious education

The ^AOxford Handbook of Religion and Emotion John Corrigan,2008-01-02 This volume collects essays under four categories religious traditions religious life emotional states and historical and theoretical perspectives These essays describe the ways in which emotions have played a role in various world religions and analyze the manner in which key components of religious life ritual music gender sexuality and material culture represent and shape emotional performance Taken together the writings included in this handbook serve as an ideal entry point for anyone wishing to familiarize themselves with the new academic study of religion and emotion     *The Oxford Handbook of Religion and Education* Liam Francis Gearon,Arniika Kuusisto,2025-04-29 The Oxford Handbook of Religion and Education offers a multi disciplinary work of scholarship and research highlighting the global significance of a critical interface of cultural and social political and theological importance Drawing on historical perspective and contemporary reflection the collection provides a uniquely transformative analysis of why the interface of religion and education is of such critical significance With contributions from some of the leading thinkers in the field this Handbook presents a cumulatively powerful argument to reassess the complexities of the intersection of religion and education With ambitious and yet accessible intellectual engagements the Handbook here furthers a central thesis that the interface of religion and education is not merely a matter of arcane disputation about a domain of ancient origin or a rudimentary matter of formal educational process but a vibrant domain of critical contestation fundamental to knowing understanding and living in the modern world     Protestant Children, Missions and Education in the British World Hugh Morrison,2021-11-29 At Christmas 1936 Presbyterian children in New Zealand raised over 400 for an x ray machine in a south Chinese missionary hospital From the early 1800s thousands of children in the British world had engaged in similar activities raising significant amounts of money to support missionary projects world wide But was money the most important thing Hugh Morrison argues that children s education was a more important motive and outcome This is the first book length attempt to bring together evidence from across a range of British contexts In

particular it focuses on children's literature the impact of imperialism and nationalism and the role of emotions **Music, Education, and Religion** Alexis Anja Kallio, Philip Alperson, Heidi Westerlund, 2019-09-20 Essays examining the role of religion in music education from a variety of perspectives Music Education and Religion Intersections and Entanglements explores the critical role that religion can play in formal and informal music education As in broader educational studies research in music education has tended to sidestep the religious dimensions of teaching and learning often reflecting common assumptions of secularity in contemporary schooling in many parts of the world This book considers the ways in which the forces of religion and belief construct and complicate the values and practices of music education including teacher education curriculum texts and teaching repertoires The contributors to this volume embrace a range of perspectives from a variety of disciplines examining religious agnostic skeptical and atheistic points of view Music Education and Religion is a valuable resource for all music teachers and scholars in related fields interrogating the sociocultural and epistemological underpinnings of music repertoires and global educational practices The book serves as a study volume for all those who are active in this field and provides both systematic reflections and useful empirical studies A further impressive feature is the regional and religious breadth of the content presented and examined Wolfgang W M ller Reading Religion **Women, Religion, and Emotions in Modern Germany and Beyond** Lisa Fetheringill Zwicker, Martina Cucchiara, 2025 Analyzes the role of emotions in the religious lives of women from across Germany and Europe from the nineteenth century to the 1970s Scholarship on women and religion has focused primarily on the intersection between women's religious engagement and their emancipation This volume goes beyond that to examine the vital role religion has played in the private and public lives of German and European women Because emotions are central to the expression of religiosity it draws on approaches from the history of emotions to examine how women understood felt and practiced religion in their search for meaning Spanning from the nineteenth century to the 1970s the volume's essays show how religion helped women make sense of their lives It also illuminates the degree to which women used religion and its attendant emotional scripts to shape modern society and how religious discourses in turn shaped women's emotions and comportment in the public sphere The volume builds on recent research that shows that religion especially the religiosity of women remained a pressing public concern in modern Europe From anxieties over the religiosity of Bavarian servants to restrictive norms imposed on Jewish widows from the interfaith commitments of kindergarten teachers to the autobiographical narratives of aspiring Protestant deaconesses from the suffering of stigmatics in Germany and Belgium to Irish women's public narratives of their religiosity this book reveals how women's faith and attendant religious emotions have been central to their public and private lives **Religious Education** John Sealey, 2019-08-13 The majority of books on religious education are written by those who are themselves adherents of particular religious beliefs and such books almost invariably reflect their authors' religious inclinations Therefore a critical look at certain key aspects in religious education from a secular point of view was long overdue when

this title was f      *Education. Religion* Howard Jason Rogers,1907      Educating Moral Sensibilities in Urban Schools  
,2019-02-11 Nowadays schools face the challenge of creating pedagogical environments that are sensitive to numerous individual backgrounds in order to support students social and academic success Urban schools are communities with rich possibilities to learn how to think feel and act morally In this task principals teachers parents and students of the schools each have their own voice All these voices have to be heard in order to build communities with moral sensibilities This book brings together recent work by international researchers from nine countries in the fields of moral development and citizenship education The book consists of twelve chapters and it is divided into three parts While the first part deals with the voices of urban school educators the second part contains chapters with the focus on students The third part is about curriculum programs and practices in schools that contribute to the education of moral sensibilities in the school communities This book can be used as a textbook in moral and citizenship education or as an updated research report on international research on moral sensibilities      **The Routledge International Handbook of Education, Religion and Values** James Arthur,Terence Lovat,2013-08-21 The academic fields of religion and values have become the focus of renewed interest in contemporary thinking about human activity and its motivations The Routledge International Handbook of Education Religion and Values explores and expands upon a range of international research related to this revival The book provides an authoritative overview of global issues in religion and values surveying the state of the academic area in contributions covering a wide range of topics It includes emerging controversial and cutting edge contributions as well as investigations into more established areas International authorities Arthur and Lovat have brought together experts from across the world to examine the complexity of the field of study The handbook is organised around four key topics which focus on both the importance of religion and values as broad fields of human enquiry as well as in their application to education inter agency work and cross cultural endeavours The Conceptual World of Religion and Values Religion and Values in Education Religion and Values in Inter agency Work Religion and Values in Cross cultural Work This comprehensive reference work combines theoretical and empirical research of international significance and will be valuable reading for students researchers and academics in the field of education      Knowledge of Interaction Styles and Dimensions of Interpretation in Interreligious Adult Education Mijke Jetten,2018-05-06 At interreligious meetings in the Netherlands very little attention is paid to interaction How can people express their experiences religious images and practices so that others are able to understand them Religious differences complicate the potential for understanding one another if there is no common ground people should communicate in such a way that common ground is created This study explains the contribution of a curriculum to knowledge of the interaction styles and hermeneutic distinctions that are used to express and interpret views on religious phenomena The focus of this book is not solely religious phenomena but the way in which participants express and interpret these phenomena Dissertation Series Interreligious Studies Vol 11 Subject Adult

Education Religious Studies      Education, Religion and Society Dennis Bates, Gloria Durka, Friedrich Schweitzer, 2006 This volume brings together international scholars to honour the contributions of Professor John Hull to the field of religious education and practical theology exploring and discussing the debates and issues of a variety of important themes

*Engaged Pedagogy, Enraged Pedagogy: Reconciling Politics, Emotion, Religion, and Science for Critical Pedagogy* T. Monchinski, 2011-07-23 Students teachers and schools are under attack The assault comes in the guise of accountability and choice cloaking itself in the scientifically proven with an over emphasis of data It combines a vilification of organized labor along with a promotion of the irrational while readily blurring the line between utopia and dystopia The attack abuses education as it disseminates self serving propaganda simultaneously covering up inconvenient truths like the United States government s long and storied relationships with Saddam Hussein and Osama bin Laden in the Wars on Terror It suppresses solidarity and compassion while it champions a divisive form of selfish individualism Engaged Pedagogy Enraged Pedagogy seeks to counter these attacks and expose the ideological impulses behind them Marshalling critical pedagogy and an ethic of care with the notions of justified anger and the intellectual warrior the book explores the non antagonistic dualisms between faith and science reason and emotion it deconstructs social texts ranging from 80s action films to dystopian literature as it uncovers the ideologies that structure and order our lives it explores and champions the democratic potential of dialogue mutuality and authority while challenging left essentialism and identity politics The book also features an interview with Joe Kincheloe a seminal figure in the field of critical pedagogy      *Congress of Arts and Science: Education. Religion* Howard Jason Rogers, 1907      The New Era , 1929      Emotions in Korean Philosophy and Religion Edward Y. J. Chung, Jea Sophia Oh, 2022-07-21 This pioneering book presents thirteen articles on the fascinating topic of emotions jeong in Korean philosophy and religion Its introductory chapter comprehensively provides a textual philosophical ethical and religious background on this topic in terms of emotions West and East emotions in the Chinese and Buddhist traditions and Korean perspectives Chapters 2 to 5 of part I discuss key Korean Confucian thinkers debates and ideas Chapters 6 to 8 of part II offer comparative thoughts from Confucian moral political and social angles Chapters 9 to 12 of part III deal with contemporary Buddhist and eco feminist perspectives The concluding chapter discusses ground breaking insights into the diversity dynamics and distinctiveness of Korean emotions This is an open access book      **Priorities in Religious Education** Brenda Watson, 1992 A collection of articles which look at the future development of religious education in the light of the 1988 Education Reform Act and at how religious education should now develop in schools It contains practical guidance for meetings and workshops and questions to stimulate further discussion

Delve into the emotional tapestry woven by in **Education In Religion And The Emotions** . This ebook, available for download in a PDF format ( PDF Size: \*), is more than just words on a page; it's a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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## **Table of Contents Education In Religion And The Emotions**

1. Understanding the eBook Education In Religion And The Emotions
  - The Rise of Digital Reading Education In Religion And The Emotions
  - Advantages of eBooks Over Traditional Books
2. Identifying Education In Religion And The Emotions
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Education In Religion And The Emotions
  - User-Friendly Interface
4. Exploring eBook Recommendations from Education In Religion And The Emotions
  - Personalized Recommendations
  - Education In Religion And The Emotions User Reviews and Ratings
  - Education In Religion And The Emotions and Bestseller Lists
5. Accessing Education In Religion And The Emotions Free and Paid eBooks
  - Education In Religion And The Emotions Public Domain eBooks
  - Education In Religion And The Emotions eBook Subscription Services



- Education In Religion And The Emotions Budget-Friendly Options
- 6. Navigating Education In Religion And The Emotions eBook Formats
  - ePub, PDF, MOBI, and More
  - Education In Religion And The Emotions Compatibility with Devices
  - Education In Religion And The Emotions Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Education In Religion And The Emotions
  - Highlighting and Note-Taking Education In Religion And The Emotions
  - Interactive Elements Education In Religion And The Emotions
- 8. Staying Engaged with Education In Religion And The Emotions
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Education In Religion And The Emotions
- 9. Balancing eBooks and Physical Books Education In Religion And The Emotions
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Education In Religion And The Emotions
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Education In Religion And The Emotions
  - Setting Reading Goals Education In Religion And The Emotions
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Education In Religion And The Emotions
  - Fact-Checking eBook Content of Education In Religion And The Emotions
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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