## Study Guide for Research

You've made it this far, completed the course work and are preparing for the "comps." We hope this guide will aid you in that preparation.

Should you require further assistance or have other questions, please don't hesitate to contact any of us in the Research emphasis.

#### Best Wishes and Good Luck!

- (1) Can you identify and distinguish among the basic families of research studies (i.e., descriptive, correlational, evaluation, experimental, causal comparative/es post factor)?
- (2) Do you know the difference between narratively stating a:
  - 600 research question;
  - (ft) problem statement.
  - (c) happedlessis?
- (3) Can you identify the related design methodologies pertinent to the various families of research studies?
- (4) Can you specify an appropriate sampling procedure pertinent to a given research question, problem statement or hypothesis?
- (5) Can you identify and discuss the form and format of related instrumentation and/or sources of information pertinent to a given research question, problem statement or hypothesis?
- (6) Can you identify appropriate quantitative and/or qualitative data analysis and reporting procedures to asswer a given research question or test a given hypothesis?
- (7) Can you identify the related potential threats to internal and external validity associated with a given study design as well as how they might be mitigated by the researcher?

#### \*\*\*Periondial review materials\*\*\*

- (i) EDR 610 controllars especially Modules #2, #4 and #5: http://an.ucc.nan.edu/-mid/edr610
- (iii) EDR 720 curriculum: http://jan.ucc.nau.edu/-mid/edr/720
- (iii) Reading references follow.

#### PLEASE NOTE: All references listed below are "Beverly Hills, CA: Suge Publications, Inc." unless noted otherwise.

#### "THE ESSENTIALS": BASICS OF A QUALITATIVE RESEARCH LIBRARY

Brewer, John, & Hunter, Albert (1989). Multimethod represent: A synthesis of stoles.

Abready a "citable classic," in terms of logically developed nationale for the ways in which multimethodologic designs/data collection procedures enhance study validity. A "must" for anyone using such procedures.

Putton, Michael Quinn (1990). Qualitative evoluation and research methods (2nd ed.).

"The" compensitions! Great compilation of all of his previous works. Highly readable, including creative graphs, charts, anecdotes, etc. Covers "the basics" of each techniques as participant observation, in-depth interviewing, etc.

# **Educational Research Study Guide**

**Chao Zhang** 

### **Educational Research Study Guide:**

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Resources in Education ,1999-10 Educational Research Norman E. Wallen, Jack R. Fraenkel, 2013-03-07 Educational Research A Guide to the Process is a different kind of research text It emphasizes the process of research that is what researchers actually do as they go about designing and carrying out their research activities Rather than passively reading about research operations it promotes content mastery by using a three step pedagogical model that involves a manageable chunk of text a comprehension or application exercise and author feedback on the exercise The text contains approximately 150 of these exercise feedback units The second edition has been thoroughly updated expanded from 15 to 20 chapters and reorganized into two parts Part I covers basic aspects of the research process provides an example of a student research proposal and shows how to evaluate a research report Part II provides a separate chapter for each research methodology including two chapters on qualitative research Other noteworthy changes include more annotated studies and more visual illustrations of statistical and research methods Conducting Educational Research Daniel J. Boudah, 2010-09-13 A step by step guide to conducting a research project or thesis in Education Designed to be used during the research process Conducting Educational Research walks readers through each step of a research project or thesis including developing a research question performing a literature search developing a research plan collecting and analyzing data drawing conclusions and sharing the conclusions with others Throughout the book Daniel J Boudah covers all types of research including experimental descriptive qualitative group designs and single subject designs and helps readers link research guestions to designs designs to data sources and data sources to appropriate analyses Key Features Technology in Research boxes help readers take advantage of related technologies and online resources In Their Own Words sections provide tips and suggestions from students who have completed projects End of chapter Your Research Project in Action sections prompt students to apply what they have learned to their current research projects In text learning aids including chapter opening outlines and objectives and chapter ending summaries and discussion questions help readers master the material

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become critical consumers of research and potential users of research It also helps prepare the student to summarize research literature write a research proposal develop a data collection instrument and test an idea empirically *Student Study Guide to Accompany Educational Research* L. R. Gay,1992 **Resources in Vocational Education**,1977

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