

Head Injury Rehabilitation: Children and Adolescents

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Lea Theodore



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Traumatic Brain Injury Rehabilitation Mark Ylvisaker, 1998 Traumatic Brain Injury Rehabilitation Children and Adolescents provides rehabilitation professionals in all areas of rehabilitation with a comprehensive interdisciplinary framework for treatment of brain injured children and adolescents The book begins with an explanation of the pathophysiology of closed head injury and its typical consequences leads the reader through various clinical intervention and therapeutic techniques and concludes with guidelines for re integrating the child into school family and work communities Drawing upon the authors backgrounds in speech language therapy occupational therapy physical therapy physical medicine and rehabilitation and neurology the book presents a thorough discussion of all areas of head injury rehabilitation **Head Injury Rehabilitation** Mark Ylvisaker, 1985 **Head Injury Rehabilitation** Mark Ylvisaker, 1988 **Child and Adolescent Neurology for Psychiatrists** Audrey M. Walker, Cynthia R. Pfeffer, David Myland Kaufman, Gail E. Solomon, 2008 Completely revised for its Second Edition this text is geared to residents and fellows training in child and adolescent psychiatry and those preparing for board examinations in both general and child psychiatry The book covers common neurologic disorders seen in the pediatric population their presentation including psychiatric symptoms and their workup diagnosis and treatment Coverage includes psychiatric comorbidities in pediatric neurologic disorders and psychiatric side effects of medications used to treat pediatric neurologic disorders Case presentations demonstrate the diagnostic approach to patients in pediatric neurology and on the interface of pediatric neurology and psychiatry Practice questions offer excellent review for board certification and recertification examinations A glossary is also included

Traumatic Brain Injury in Children and Adolescents Margaret Semrud-Clikeman, 2001-08-01 The return to school following traumatic brain injury TBI is fraught with challenges for children and adolescents their families and school professionals This volume provides the practical knowledge needed to understand the neuropsychological problems associated with TBI and facilitate students reintegration into the regular or special education classroom Research based strategies are presented for assessing and accommodating each student s needs with suggestions for testing that can be completed by practitioners without extensive neuropsychological training Featuring numerous illustrative clinical examples the book also includes an extended case history that brings to life the entire process of recovery from TBI Reviewing basic neuroanatomy the book first discusses the functional problems and areas of learning difficulty that typically arise from different types of injury It explores the associated emotional challenges and issues facing families emphasizing the importance of working closely with parents and building effective home school partnerships Identified and briefly described are over 30 psychological measures that can be used to evaluate cognitive and academic skills memory and learning attention executive and reasoning skills visual motor and perceptual skills and psychosocial emotional and behavioral functioning Detailed sample assessments are provided for two students with injuries of varying severity showing how test

results and other information can be integrated into a useful comprehensive report Guidelines are then presented for managing school reentry and conducting team based planning and decision making General programming considerations are discussed as are specific interventions that incorporate knowledge from the fields of ADHD learning disabilities and adult rehabilitation Written in a clear non technical style this book is an essential resource for school psychologists counselors and social workers special education professionals and other clinicians working with young people It will also serve as a text in graduate level neuropsychological assessment courses *Head Injury in Children and Adolescents* Vivian Begali,1992

Traumatic Brain Injury Mark J. Ashley,2003-12-29 Traumatic Brain Injury Rehabilitative Treatment and Case Management Second Edition provides therapists case managers and physicians with information about the longer term issues faced by this population Originally titled Traumatic Brain Injury Rehabilitation this new edition updates the clinical information and broadens the scope of the best s *Educating Children and Young People with Acquired Brain Injury* Sue Walker,Beth Wicks,2018-02-06 Educating Children with Acquired Brain Injury is an authoritative resource book on the effects of brain injury on young people and how educators can understand and support their needs This new edition has been updated to reflect changes to legislation and practice relating to special educational needs and will enable you to maximise the learning opportunities for young people with acquired brain injury ABI Considering key areas in special educational needs such as communication interaction cognition sensory and physical needs the book provides information on the multifaceted needs of children and young people with ABI and how these needs can be met This book will help you to Understand the difficulties that young people with ABI experience Support these students by using appropriate strategies to help their learning Understand and address the social and emotional difficulties experienced by these students Work in partnership with families and other professionals Understand information from other professionals by reference to a glossary of terms Access further useful information from relevant resources and organisations Written for SENCOs teachers teaching assistants educational psychologists and other education professionals across all settings Educating Children with Acquired Brain Injury is full of useful information and advice for parents and other family members clinical and behavioural psychologists therapists and support workers involved with children and young people with ABI **Handbook of Psychological Services for Children and Adolescents** Jan N. Hughes,Annette Marie La Greca,Jane Close Conoley,2001 This handbook provides a comprehensive discussion of the key elements which should be part of any successful program tailored to the needs of children with diagnosable mental behavioral or emotional disorders The overall goal of the book is to provide an overview of the psychological services available to children and adolescents in school and community settings The book is divided into five parts Framing the Issues Delivering Psychological Services in Diverse Settings Preventive Interventions Treatments with Specific Populations and System Level Consultation Settings Preventive Interventions Rehabilitation of Persons with Traumatic Brain Injury Ronald L. Gordner,1998 *Mild Traumatic Brain Injury in*

Children and Adolescents Michael Kirkwood, Keith Owen Yeates, 2012-05-22 A cutting edge synthesis of science and practice this book covers everything from sports related concussions to less common types of mild traumatic brain injury mTBI and related complications Preeminent authorities review what is known about mTBI in childhood and adolescence including its biomechanics pathophysiology and neurological and neurobehavioral outcomes and showcase evidence based clinical evaluation tools and management strategies Challenging areas such as evaluating complicated mTBI and treating persistent problems after injury are discussed in detail Also addressed are forensic issues injury in very early childhood and other special interest topics *Traumatic Head Injury in Children* Sarah H. Broman, Mary Ellen Michel, 1995 Head trauma in children is a major public health problem It is a leading cause of death and it can result in a spectrum of difficulties involving cognition academic achievement and social interaction Children are evolving organisms for whom a static conceptualization of outcome may cloud the effects of traumatic brain injury This important book explores sources of unexplained variability in outcome by developmental stage For clinicians the volume will provide easy access into the mainstream of research on traumatic brain injury in children its pathophysiology treatment and outcome For scientists specializing in cognition and development and for those in the basic neurosciences the studies of traumatic brain injury discussed in this book offer a unique opportunity to relate brain structure to patterns of behavior Modern neurodiagnostic techniques have created new possibilities for understanding the neurological basis of the diverse behavioral deficits shown by head injured children The contributors of this volume not only present detailed analyses of the present state of knowledge of the diverse determinants of outcome in children with head injury but they also emphasize the gaps and limitations in our knowledge

Psychological Management of Traumatic Brain Injuries in Children and Adolescents Ellen Lehr, 1990 This book addresses the holistic needs of children and adolescents with brain injuries and discusses psychosocial concerns school and home management issues and future directions it integrates existing research findings with extensive clinical experience providing insight as well as information to guide rehabilitation and it emphasizes intervention for both TBI and minor head injury

Handbook of Clinical Child Neuropsychology Cecil R. Reynolds, Elaine Fletcher-Janzen, 2009-01-13 Every chapter has been updated to reflect current thought and research in the field Chapters devoted to specialized tests in neuropsychology have been updated to reflect new editions of these popular instruments Special topic chapters have been added such as working in pediatric coma rehabilitation using the planning attention sequential simultaneous theory of neuropsychological processes additions on ADHD and more appear written by the leading experts and practitioners in these fields to reflect the demands of current practice in clinical child neuropsychology **Head Injury Recovery in Real Life**

Larry E. Schutz, Michael E. Schutz, 2010-01-25 **Cognitive Rehabilitation** McKay Moore Sohlberg, Catherine A. Mateer, 2017-02-13 Sohlberg and Mateer's landmark introductory text helped put cognitive rehabilitation on the map for a generation of clinicians researchers educators and students The second edition reflects advances in neuroscience and

computer technology coupled with changes in service delivery models The authors describe a broad range of clinical interventions for assisting persons with acquired cognitive impairments including deficits in attention memory executive functions and communication and for managing associated emotional and behavioral issues For each approach theoretical underpinnings are reviewed in depth and clinical protocols delineated Difficult concepts are explained in a clear straightforward fashion with realistic case examples bringing the material to life Also included are samples of relevant assessment instruments rating scales and patient handouts Throughout the volume emphasizes the need to work from a community perspective providing a framework for forming collaborative partnerships with families and caregivers It is an essential resource for professionals across a wide variety of rehabilitation specialties **Textbook of Pediatric**

Psychosomatic Medicine Richard J. Shaw, David R. DeMaso, 2010-03-18 The Textbook of Pediatric Psychosomatic Medicine provides a comprehensive empirically based knowledge of assessment and treatment issues in children and adolescents with physical illness Scholarly authoritative and evidence based it is the first volume of its kind and will help to define the field going forward Addressing a very wide range of medical subspecialties this volume is a first step for researchers who want to obtain a review of the psychiatric issues in their respective specialties In addition the book offers many special features including An exceptionally strong section on psychopharmacology in the medical setting which is complemented by a comprehensive set of reference tables on psychopharmacological agents including doses side effects and indications for use in the physically ill child Definitive chapters on less commonly reviewed topics that are of particular relevance for clinicians who treat physically ill children including pediatric palliative care Munchausen syndrome by proxy and pediatric feeding disorders Coverage of key legal and forensic issues in pediatric psychosomatic medicine Presentation of material in graphical and tabular formats for maximal usefulness including templates of specific questions for assessing common psychiatric symptoms and flowcharts illustrating step by step approaches to pain and somatoform disorders Relevance to a broad range of professionals including psychiatrists pediatricians psychologists nurses medical students and social workers who work with children in medical settings May be adopted as a textbook for psychology undergraduate classes social work internships and both general and child psychiatry residency training programs The editors are recognized both nationally and internationally as being among the foremost experts for their respective fields and they have assembled the leading practitioners of pediatric psychosomatic medicine to create this volume The only complete text on pediatric psychosomatic medicine this volume is destined to prove seminal in the field and indispensable in the clinician's library

Neuropsychological Management of Mild Traumatic Brain Injury Sarah A. Raskin, Catherine A. Mateer, 1999-11-11 Despite the importance of the problem strikingly little has been written about effective approaches to the treatment of individuals with mild to moderate brain injury This book is designed for neuropsychologists counseling and rehabilitation psychologists and other rehabilitation professionals who work with individuals who have sustained brain injuries of mild to

moderate severity It provides a context for understanding and evaluating the common consequences of such injuries and offers both theoretical perspectives and practical suggestions for helping individuals to adjust to and compensate for residual difficulties Early chapters focus on different domains of cognitive functioning while later chapters describe clinical approaches to helping clients manage common emotional reactions such as depression irritability and anxiety While the book acknowledges and discusses the controversy about the origins of persistent symptoms following mild brain injury it does not focus on the controversy Rather it adopts a what works approach to dealing with individuals who have persistent symptoms and perceptions that contribute to disability and to emotional distress Many of these individuals benefit significantly from neuropsychological intervention Case examples throughout the book illustrate the adaptation of cognitive cognitive behavioral and traditional psychotherapeutic approaches to individuals with mild to moderate brain injury Self regulation and self management of both cognitive failures and emotional responses are described as appropriate and effective in this population

Handbook of Evidence-Based Interventions for Children and Adolescents Lea Theodore, 2016-07-20 A step by step resource for treating more than 40 prevalent issues with proven strategies This comprehensive handbook for evidence based mental health and learning interventions with children and adolescents is distinguished by its explicit yet concise guidance on implementation in practice With a compendium of proven strategies for resolving more than 40 of the most pressing and prevalent issues facing young people the book provides immediate guidance and uniform step by step instructions for resolving issues ranging from psychopathological disorders to academic problems Busy academics practitioners and trainees in schools and outpatient clinical settings will find this resource to be an invaluable desktop reference for facilitating well informed decision making Unlike other volumes that ignore or merely reference the evidence base of various interventions this book focuses on providing immediate empirically supported guidance for putting these strategies into direct practice Issues covered include crisis interventions and response social and emotional issues academic learning issues psychopathological disorders neuropsychological disorders and the behavioral management of childhood health issues Each chapter follows a consistent format including a brief description of the problem and associated characteristics etiology and contributing factors and three evidence based step by step sets of instructions for implementation Additionally each chapter provides several websites offering further information about the topic Featuring contributions from leading scholars and practitioners on each issue covered this book will be a valuable resource for child clinical and school psychologists counselors social workers and therapists as well as other health and mental health professionals whose primary practice is with children and adolescents Key Features Demonstrates step by step evidence based interventions for more than 40 common childhood issues Provides treatment procedures that can be immediately put into practice Covers a wide range of mental health and academic learning issues for children and adolescents Relevance for both school based and clinically based practice Includes contributions by noted experts in the field *Pediatric*

Neuropsychiatry C. Edward Coffey, Roger A. Brumback, 2006 Pediatric Neuropsychiatry provides the most updated and clinically relevant information on psychiatric disorders in children and adolescents with disturbances of brain function Bridging the fields of psychiatry and neurology this landmark work emphasizes the link between developmental brain biology and behavior Major sections focus on neuropsychiatric aspects of specific psychiatric and neurologic disorders highlighting the influence of the developing nervous system on these disorders pathophysiology manifestations clinical course treatment and prognosis Other sections discuss all contemporary diagnostic and therapeutic modalities Chapters include case histories algorithms tables and appendices that explain the rudiments of testing

Delve into the emotional tapestry woven by in **Head Injury Rehabilitation Children And Adolescents** . This ebook, available for download in a PDF format (*), is more than just words on a page; it's a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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