

*Are we failing
the children
most at risk?
53 of America's
leading experts
weigh in.*

The Head Start Debates

EDWARD ZIGLER

SALLY J. STYFCO

FOREWORD BY
LISBETH B. SCHORR

Head Start Debates

Kathleen McCartney, Deborah Phillips



Head Start Debates:

The Head Start Debates Edward Zigler, Sally J. Styfco, 2004 The first book to capture the debates surrounding Head Start in all their complexity and diversity this landmark volume will help readers understand the role of these controversies in the program's past and their influence on its future Two Head Start experts bring together the research and personal experience of leaders in a wide range of fields including education research medicine and social work This powerful compilation of voices mines Head Start's history for mistakes made and lessons learned presents a multifaceted view of where the program should be headed and offers contrasting viewpoints on three major issues Goals Explores different opinions about three ways of thinking about Head Start's goals cognitive development versus school readiness social competence short term versus long term progress and antipoverty tool versus child development program Effectiveness Presents views on the impact of Head Start on children's school readiness and success health and family functioning and discusses how research might be improved so outcomes in these areas can be more meaningfully assessed Future directions Explains positions on where Head Start should be headed as it approaches its fifth decade Opinions are offered on quality improvement the timing and duration of early intervention administrative changes and Head Start's capacity for meeting child care needs and expanding access to preschool services This comprehensive forward thinking book will help readers understand the complexity of Head Start clarify the multiple sides of the debates that have long surrounded it and shape effective social policy for America's most at risk children and their families Book jacket A Vision for Universal Preschool Education Edward Zigler, Walter S.

Gilliam, Stephanie M. Jones, 2006-07-10 Decades of research point to the need for a universal preschool education program in the U S to help give our nation's children a sound cognitive and social foundation on which to build future educational and life successes In addition to enhanced school readiness and improved academic performance participation in high quality preschool programs has been linked with reductions in grade retentions and school drop out rates and cost savings associated with a diminished need for remedial educational services and justice services This 2006 book brings together nationally renowned experts from the fields of psychology education economics and political science to present a compelling case for expanded access to preschool services They describe the social educational and economic benefits for the nation as a whole that may result from the implementation of a universal preschool program in America and provide guiding principles upon which such a system can best be founded **Debate Over Child Care, 1969-1990** Abbie Gordon Klein, 1992-01-01

The Debate Over Child Care 1969-1990 offers a new perspective on the pervading problem of providing child care services in the United States The author traces the contemporary debate over the sponsorship of child care services and compares this to the past debate over the sponsorship of kindergartens during the Progressive Era Klein compares the function of child care across societal sectors and points out that turf fighting and imbedded ideological differences have prohibited the development of a proactive social policy for providing needed child care services She analyzes the advantages and

disadvantages of five different sponsors the public schools the church private enterprise non profit organizations and corporations Past and present federal legislation is discussed in relation to the divisive issue of sponsorship

Early Childhood Education Moncrieff Cochran, Rebecca S. New, 2007-01-30 Early childhood education has reached a level of unprecedented national and international focus Parents policy makers and politicians have opinions as well as new questions about what how when and where young children should learn Teachers and program administrators now find curriculum discussions linked to dramatic new understandings about children s early learning and brain development Early childhood education is also a major topic of concern internationally as social policy analysts point to its role in a nation s future economic outlook As a groundbreaking contribution to its field this four volume handbook discusses key historical and contemporary issues research theoretical perspectives national policies and practices

The Great Curriculum Debate Tom Loveless, 2004-05-13 Since the early twentieth century American educators have been engaged in a heated debate over what schools should teach and how they should teach it The partisans education progressives and education traditionalists have usually kept their disagreements within the walls of the nation s schools of education Periodically however arguments have erupted which have generated headlines and attracted public attention making clear the potential for bitterness and rancor in education politics In the 1990s progressives and traditionalists squared off in a dispute over reading and mathematics Arguments over how best to teach these two subjects is detailed in *The Great Curriculum Debate How Should We Teach Reading and Math* This book includes contributions from distinguished scholars from both sides of the debate as well as influential nonpartisans The proponents of whole language and phonics present their opposing views on reading Advocates and opponents of NCTM math reform the agenda of the National Council of Teachers of Mathematics NCTM discuss their differing opinions about math Although the authors disagree on many of the most important aspects of learning they agree on one point the school curriculum matters Decisions made now about the content of reading and mathematics will have long term consequences not only for students and schools but for society as a whole Contributors include E D Hirsch Jr University of Virginia Gail Burrill Mathematical Sciences Education Board Michael T Battista Kent State University David C Geary University of Missouri Columbia Roger Shouse Penn State University Adam Gamoran University of Wisconsin Madison Richard Askey University of Wisconsin Madison Diane Ravitch New York University Catherine E Snow Harvard University Margaret Moustafa California State University LA Richard L Allington University of Florida William Lowe Boyd Penn State University a

The Sociology of Childhood William A. Corsaro, 2005 The provision of many amusing examples from Corsaro s own research experience with children make his book a thoroughly enjoyable read as well as a valuable critical sociological analysis of childhood Sociology The Sociology of Childhood is the Second Edition of a text that has been universally acclaimed as the best book on the subject available today It is the only text that thoroughly covers children and childhood from a sociological perspective The second edition retains the same quality coverage of social theories of childhood

the consideration of children and childhood in historical and cultural perspective children's peer cultures from preschool through preadolescence and the social problems of children The book has been updated to include new research information and discussions on the latest social indicators regarding children in the United States and around the world Key Features New chapter on up to date methods of research for studying children New chapters on theory cultural change and children's peer cultures New section on children's rights including a description and discussion of the United Nations Convention on the Rights of the Child Updated chapter on the Future of Childhood addresses current policy debates and changing demographics related to children in today's societies Contains many examples of children's actual play and behavior Provides photographs and charts that capture the complexity and diversity of children's lives The Sociology of Childhood is highly recommended for use as the core text in courses on the sociology of children and childhood as well as for parents teachers and other adults interested in the social lives and development of children It can also be used in early education child development and child psychology courses and as a supplemental text in the area of family studies William A Corsaro is the Robert H Shaffer Class of 1967 Endowed Professor of Sociology at Indiana University Bloomington where he teaches courses on the sociology of childhood childhood in contemporary society and ethnographic research methods Corsaro is the author of Friendship and Peer Culture in the Early Years 1985 and We're Friends Right Inside Kids Culture 2003 He was a Fulbright Senior Research Fellow in Bologna Italy in 1983-84 and a Fulbright Senior Specialist Fellow in Trondheim Norway in 2003 His research has been featured on NPR the BBC in London and in the New Yorker

Encyclopedia of Diversity in Education James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U.S. education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K-12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States diversity issues and developments in nations around the world including the United States are intricately connected Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity From A to Z this Encyclopedia will cover the full spectrum of diversity

issues including race class gender religion language exceptionality and the global dimensions of diversity as they relate to education This four volume reference work will be the definitive reference for diversity issues in education in the United States and the world **The Blackwell Handbook of Early Childhood Development** Kathleen McCartney, Deborah Phillips, 2011-09-07 The Blackwell Handbook of Early Childhood Development presents a comprehensive summary of research into child development from age two to seven Comprises 30 contributions from both established scholars and emerging leaders in the field The editors have a distinguished reputation in early childhood development Covers biological development cognitive development language development and social emotional and regulatory development Considers the applications of psychology to the care and education of young children treating issues such as poverty media and the transition to school A valuable resource for students scholars and practitioners dealing with young children **The State of Education Policy Research** Susan H. Fuhrman, David K. Cohen, Fritz Mosher, 2020-11-25 The State of Education Policy Research is a comprehensive insightful evaluation of the strengths and weaknesses of education policy research in the U S today Editors Susan Fuhrman David Cohen and Fritz Mosher examine key issues facing policymakers and researchers including race education equity teacher quality early education privatization and the politics of education policy Collectively the chapters present a complex mosaic of education policy research that integrates the views of policy experts from education economics and related disciplines Important topics discussed in this influential new text include Politics of education Covers research on key political groups including teachers unions business roundtables parent and or religious advocates as well as state and federal lawmakers Race Discusses race as an issue as well as a non issue and includes a discussion of the testing gap State policies Provides an overview of state policies directed at improving teacher quality and discusses the reality of a teacher shortage National Trends Analyzes current trends toward centralization and standardization and the growing influence of federal and state mandates This book is appropriate for advanced courses in education administration politics and policy It will also appeal to policy researchers in education economics and political science to policy makers at the federal state and local levels and to the academic libraries serving them *Issues for Debate in Social Policy* CQ Researcher, 2014-05-27 This collection of non partisan reports focuses on 18 hot button social policy issues written by award winning CQ Researcher journalists As an annual that comes together just months before publication the volume is as current as possible And because it s CQ Researcher the social policy reports are expertly researched and written showing all sides of an issue Chapters follow a consistent organization exploring three issue questions then offering background current context and a look ahead as well as featuring a pro con debate box All issues include a chronology bibliography photos charts and figures **LBJ's Neglected Legacy** Robert H. Wilson, Norman J. Glickman, Laurence E. Lynn, Jr., 2015-06-15 During the five full years of his presidency 1964 1968 Lyndon Johnson initiated a breathtaking array of domestic policies and programs including such landmarks as the Civil Rights Act Head Start Food Stamps Medicare and

Medicaid the Immigration Reform Act the Water Quality Act the Voting Rights Act Social Security reform and Fair Housing These and other Great Society programs reformed the federal government reshaped intergovernmental relations extended the federal government's role into new public policy arenas and redefined federally protected rights of individuals to engage in the public sphere Indeed to a remarkable but largely unnoticed degree Johnson's domestic agenda continues to shape and influence current debates on major issues such as immigration health care higher education funding voting rights and clean water even though many of his specific policies and programs have been modified or in some cases dismantled since his presidency LBJ's Neglected Legacy examines the domestic policy achievements of one of America's most effective albeit controversial leaders Leading contributors from the fields of history public administration economics environmental engineering sociology and urban planning examine twelve of LBJ's key domestic accomplishments in the areas of citizenship and immigration social and economic policy science and technology and public management Their findings illustrate the enduring legacy of Johnson's determination and skill in taking advantage of overwhelming political support in the early years of his presidency to push through an extremely ambitious and innovative legislative agenda and emphasize the extraordinary range and extent of LBJ's influence on American public policy and administration

Language, Memory, and Cognition in Infancy and Early Childhood Janette B. Benson, Marshall M. Haith, 2010-05-22 Language cognition and memory are traditionally studied together prior to a researcher specializing in any one area They are studied together initially because much of the development of one can affect the development of the others Most books available now either tend to be extremely broad in the areas of all infant development including physical and social development or specialize in cognitive development language acquisition or memory Rarely do you find all three together despite the fact that they all relate to each other This volume consists of focused articles from the authoritative Encyclopedia of Infant and Early Childhood Development and specifically targets the ages 0-3 Providing summary overviews of basic and cutting edge research coverage includes attention assessment bilingualism categorization skills critical periods learning disabilities reasoning speech development etc This collection of articles provides an essential affordable reference for researchers graduate students and clinicians interested in cognitive development language development and memory as well as those developmental psychologists interested in all aspects of development Focused content on age 0-3 saves time searching for and wading through lit on full age range for developmentally relevant info Concise understandable and authoritative easier to comprehend for immediate applicability in research

The Great Society Scott Reid, 2015-03-11 And with your courage and with your compassion and your desire we will build a Great Society It is a society where no child will go unfed and no youngster will go unschooled Newly elected President Lyndon B Johnson was on the verge of formalizing The Great Society when he said these words It was a set of domestic programs with the main goal of the elimination of poverty and racial injustice Some Great Society proposals were stalled initiatives from John F Kennedy's New Frontier Readers will be intrigued by the history of this bold

plan **Social interaction, Social Context, and Language** Dan Isaac Slobin, Julie Gerhardt, Amy Kyratzis, Jiansheng Guo, 2014-07-10 This collection of essays is a representative sample of the current research and researchers in the fields of language and social interactions and social context The opening chapter entitled Context in Language is written by Susan Ervin Tripp whose diverse and innovative research inspired the editors to dedicate this book to her honor Ervin Tripp is known for her work in the fields of linguistics psychology child development sociology anthropology rhetoric and women s studies She has played a central role in the definition and establishment of psycholinguistics child language development and sociolinguistics and has been an innovator in terms of approaches and methods of study This book covers a wide range of research interests in the field from linguistically oriented approaches to social and ethnography oriented approaches The issue of the relationships between forms and structures of language and social interactions is examined in studies of both adult and child speech It is a useful anthology for graduate students studying language and social interaction as well as for researchers in this field *Class in America* Robert E. Weir, 2007-06-30 In the United States social class ranks with gender race and ethnicity in determining the values activities political behavior and life chances of individuals Most scholars agree on the importance of class although they often disagree on what it is and how it impacts Americans This A Z encyclopedia the first to focus on class in the United States surveys the breadth of class strata throughout our history for high school students to the general public Class is illuminated in 525 essay entries on significant people terms theories programs institutions eras ethnic groups places and much more This useful set is an authoritative fascinating source for in demand information on key aspects of our culture and society and helps researchers to narrow down a broad topic Class is revealed from angles that often intersect through history with entries such as Founding Fathers the Industrial Revolution Westward Expansion through economics with entries such as Dot com Bubble Robber Barons Chicago School of Economics Lottery Wage Slaves Economic Equal Opportunity Act Stock Market Inheritance Taxes Wal Mart Welfare through social indicators such as Conspicuous Consumption the Hamptons WASP Homelessness Social Climbing through politics with entries such as Anarchism Braceros Heritage Foundation Communist Party Kennedy Family and through culture through entries such as Country Music The Great Gatsby Television and Studs Terkel Class is also approached from ethnic sexual religious educational and regional angles Special features include an introduction timeline suggested reading per entry cross references reader s guide to topics and thorough index Sample entries Immigration Education Labor Movement Pink Collar Workers AFL CIO Strikes Great Depression Jacob Riis Literature the Rockefellers Slavery Music Academia Family Suburbia McMansions Taxation Segregation Racism Ivy League Robber Barons Philanthropists Socialites Religion Welfare the American Dream Dot com Millionaires Equal Opportunity Founding Fathers Wage Slaves Industrial Revolution Capitalism Economics Appalachia Horse Racing Gender Communist Party Country Clubs Religion American Indians Conspicuous Consumption Studs Terkel Film Class Consciousness Work Ethic Media Television Puritans Homelessness Status Symbols Assimilation Melting Pot Art

Westward Expansion Poverty The Great Gatsby Stock Market Working Poor Gated Communities the Hamptons Social Climbing Crime Lottery Elitism WASP American Dream Noam Chomsky Fortune Magazine **Encyclopedia of Human Development** Neil J. Salkind, 2006 Publisher description The Education Debate David L. Kirp, Kevin Macpherson, 2023 A compelling overview of the major debates in contemporary education policy In statehouses school boards and communities across the US battles are raging over the direction of education policy from the standards that are shaping what students learn to how test results are being used to judge a teacher's performance These battles are being waged against a backdrop of shifting demographics rapidly developing technology a transforming economy and workplace What's more the COVID 19 pandemic is prompting educators to rethink the school's mission in society In The Education Debate What Everyone Needs to Know R nationally recognized education authority David Kirp and Kevin Macpherson provide a balanced accessible overview of the key policy and practice issues in pre K 12 education today They expose the fault lines of the major debates what values should guide education and how can those values best be incorporated in policy and practice They focus on equity and equality of opportunity as well as the tension between market and bureaucratic mechanisms as drivers of school improvement Many of the topics they address including racial integration charter schools student rights and teachers unions are hotly contested In an area where partisanship reigns Kirp and Macpherson take an approach guided by research and not driven by ideology A primer for educational policymakers and administrators parents and undergraduate and graduate students in education courses The Education Debate offers a solid grasp of the major debates in contemporary education policy **Investing in Kids** Timothy J. Bartik, 2011 This book presents arguments for the following propositions Local economic development strategies in the United States should include extensive investments in high quality early childhood programs such as prekindergarten pre K education child care and parenting assistance Economic development policies should also include reforms in business tax incentives But economic development benefits Higher earnings per capita in the local community Can be better achieved if business incentives are complemented by early childhood programs Economic development benefits can play an important role in motivating a grassroots movement for investing in our kids United States of America Congressional Record, Proceedings and Debates of the 113th Congress Second Session Volume 160 - Part 1 , *Encyclopedia of Race, Ethnicity, and Society* Richard T. Schaefer, 2008-03-20 This ambitious undertaking touches all bases is highly accessible and provides a solid starting point for further exploration School Library Journal This three volume reference presents a comprehensive look at the role race and ethnicity play in society and in our daily lives The Encyclopedia of Race Ethnicity and Society offers informative coverage of intergroup relations in the United States and the comparative examination of race and ethnicity worldwide Containing nearly 600 entries this resource provides a foundation to understanding as well as researching racial and ethnic diversity from a multidisciplinary perspective Key Features Describes over a hundred racial and ethnic groups with additional thematic essays discussing broad topics that cut across group

boundaries and impact society at large Addresses other issues of inequality that often intersect with the primary focus on race and ethnicity such as ability age class gender and sexual orientation Brings together the most distinguished authorities possible with 375 contributors from 14 different countries Offers broad historical coverage ranging from Kennewick Man to the Emancipation Proclamation to Hip Hop Presents over 90 maps to help the reader comprehend the source of nationalities or the distribution of ethnic or racial groups Provides an easy to use statistical appendix with the latest data and carefully selected historical comparisons Key Themes Biographies Community and Urban Issues Concepts and Theories Criminal Justice Economics and Stratification Education Gender and Family Global Perspectives Health and Social Welfare Immigration and Citizenship Legislation Court Decisions and Treaties Media Sports and Entertainment Organizations Prejudice and Discrimination Public Policy Racial Ethnic and Nationality Groups Religion Sociopolitical Movements and Conflicts

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