

Health And Social Needs Of Young Adults With Physical Disabilities

Judy Brook, Caroline McGraw, Val Thurtle

Health And Social Needs Of Young Adults With Physical Disabilities:

The Health and Social Needs of Young Adults with Physical Disabilities Andrew Thomas, Martin Bax, Diane Smyth, 1989 This book addresses a topic that has received surprisingly little attention to date the health and social needs of young adults with physical disabilities Following an extensive review of the contemporary literature on the subject the authors report an in depth study on a large sample of physically disabled 18 to 25 year olds living in two survey areas one urban and one semirural The study which included pediatric examinations and interviews by a social psychologist found that a large proportion of subjects face social and medical problems for instance They have serious health needs that are not being met by the statutory services they left school with less than adequate skills to enable them to lead an independent adult life they are without a daytime occupation or attend day centers that are described as unstimulating places they do not receive all the financial benefits to which they are entitled they are isolated from their peers and lack the social skills to interact with others in a positive and successful way Parents and guardians were also found to receive little physical or emotional support These findings underline the need for a better system of providing and coordinating services for this client group and the authors call for the formation within each local health authority area of an Adult Disability Service that would have a clinical and planning role in terms of health care and that would act as a linchpin in the coordination of health educational social and voluntary services Although this work relates specifically to service provision in the United Kingdom it is felt that the conclusions and recommendations are also broadly applicable to the situation in other countries Health and Social Needs of Young Adults with Physical Disabilities Andrew P. Thomas, Martin Bax, Diane P. L. Smyth, 1989

Handbook of Neurological Rehabilitation Richard J. Greenwood, Thomas M. McMillan, Michael P. Barnes, Christopher D. Ward, 2005-08-16 Provides an invaluable resource for all professions that work with patients suffering from neurological disorders Routledge Handbook of Youth and Young Adulthood Andy Furlong, 2016-10-14 The second and completely revised edition of the Routledge Handbook of Youth and Young Adulthood draws on the work of leading academics from four continents in order to introduce up to date perspectives on a wide range of issues that affect and shape youth and young adulthood It provides a multi disciplinary overview of a dynamic field of study that offers unique insights on social change in advanced societies It is aimed at researchers policy makers and advanced students on a global level The Handbook introduces the main theoretical perspectives used within youth studies and sets out future research agendas Each of the ten sections covers an important area of research from education and the labour market to youth cultures health and crime discussing change and continuity in the lives of young people introducing readers to some of the most important work in the field while highlighting the underlying perspectives that have been used to understand the complexity of modern youth and young adulthood Exploring Disability Colin Barnes, Geof Mercer, 2018-05-21 The second edition of this widely used text has been carefully rewritten to ensure that it is up to date with cutting edge debates evidence and policy changes Since the

book s initial publication there has been an expansion of interest in disability in the social sciences and disability has come to play an increasingly prominent role in political debates The new edition takes account of all these developments and also gives greater emphasis to global issues in order to reflect the increasing and intensifying interdependence of nation states in the twenty first century The authors examine amongst other issues the changing nature of the concept of disability key debates in the sociology of health and illness the politicisation of disability social policy and the cultural and media representation of disability As well as providing an excellent overview of the literature in the area the book develops an understanding of disability that has implications for both sociology and society The second edition of Exploring Disability will be indispensable for students across the social sciences and in health and social care who really want to understand the issues facing disabled people and disabling societies Running a Team for Disabled Children and Their Families Martin F. Robards, 1994-06-24 Children with multiple disabilities and complex neurological problems often compounded by psychological and behavioral problems need care provision beyond the normal community and hospital pediatric services These children and their families need the help of a variety of specialists Organizing these is a complex problem and there is a constant risk of the family s needs being overridden by the professionals convenience Dr Robards describes ways of providing all the necessary specialist care while at the same time increasing the family s participation and understanding to its optimum level Illustrating his proposals with a variety of lively case histories the author demonstrates that a rigid structure can never meet these children's needs This practical book offers clear recommendations about record keeping integrating voluntary support groups into the professionals work the location and layout of premises used by the professionals and many other factors collectively critical to the efficient and humane delivery of this element of community The Voice Of The Child Graham Upton, Ved Varma, 2003-09-02 This collection provides a guide to the legal care requirements surrounding children's rights The book discusses the practicalities and problems of listening to the child in Otitis Media with Effusion in Children David Chalmers, Ian Stewart, 1989 Otitis educational social and health settings media with effusion OME is one of the most common diseases of childhood yet its long term effects are only just beginning to be appreciated Following a comprehensive review of the literature David Chalmers and his co authors detail a longitudinal multidisciplinary study of over 1000 New Zealand children enrolled at three years and followed to age eleven The changing prevalence of OME in the sample is described evidence on a wide range of risk factors is examined the problems of chronic perforation of the tympanic membrane cholesteatoma and ontological complications of surgical therapy are evaluated and the developmental consequences of OME are traced over time Early onset of bilateral OME is shown to have long lasting consequences for language development speech articulation reading ability and classroom behavior The authors conclude from these results that there is an urgent need for the detection and management of early onset OME *Quadruplets* and Higher Multiple Births Marie M. Clay, Clay, 2011-12-14 The advent of hormonal infertility treatments and in vitro fertilization

techniques have led to a sharp increase in the number of quadruplet and higher order conceptions in recent years Improved neonatal care and nutrition have meant that many more of these babies survive Yet it appears that very little research has been done into the lives of such children and the psychodevelopmental consequences of their multiple status In this book Marie M Clay brings together what is known from historical records and reports in the medical psychological and popular press She points to the contribution that research studies on higher multiple sets could make to our understanding of genetic environmental interactions and gives valuable methodological advice for those wishing to initiate such a study Changes in social practices and medical knowledge are highlighted various aspects of pregnancy and birth are discussed and the practical and emotional problems faced by families of multiple sets are sensitively described Appended to the book are an illustrated Catalog of quadruplet case reports gleaned from the literature including birth details and postnatal histories plus a directory of multiple birth associations support groups and study centers around the world **Management of Visual** Impairment in Childhood Alistair Fielder, Anthony Best, Martin C. O. Bax, 1993-11-18 Management of visual impairment in childhood requires input from such a wide range of medical and nonmedical disciplines that the delivery of coordinated and appropriate care presents serious problems This book is a practical guide to the day to day management of children with this difficult problem Written in accessible language with a minimum of jargon it is intended for both a medical and nonmedical audience pediatricians ophthalmologists optometrists educators and social workers. The authors cover a wide range of topics including the epidemiology of childhood blindness prevention visual assessment in early life the ophthalmic and neurological causes of visual impairment the effects of impairment on development behavior and the family community and ophthalmic management management of the multiply impaired child access to the educational curriculum and the challenge of technology Disabled Children and Developing Countries Pam Zinkin, Helen McConachie, 1995-01-17 A critical evaluation of approaches to helping disabled children in developed and developing countries Proceedings of the ... **Annual Conference RESNA** (Association). Conference, 1999 Oxford Handbook of Primary Care and Community Nursing Judy Brook, Caroline McGraw, Val Thurtle, 2021 This Handbook provides easily accessible contemporary and evidence based material to act a reference or first point of enquiry for practitioners working in the diverse areas of primary and community GCSE Health and Social Care for Edexcel Elizabeth Haworth, Carol Forshaw, Neil Moonie, 2002 This book meets all care the assessment requirements of the Edexcel specification however it is also suitable for students following other specifications Youth And Social Policy Bob Coles, 2005-08-19 An undergraduate text which develops a theoretical framework for youth policy and provides an accessible and comprehensive overview Establishes a theory of welfare career and analyzes the relationship between young people families and the state Foundations of Adult Nursing Dianne Burns, 2015-04-30 Covering the issues themes and principles that explain what it means to be a nurse today this book provides the theory students need to know and applies it to the diverse patient groups and settings that students will

encounter on their placements Key features of the book are Introduces the core aspects of adult nursing An evidence based approach with discussion of literature policy and research and suggested further reading for every chapter Over 30 case studies to help students understand the realities of practice across a range of settings including primary care and the community Stop and think boxes which challenge assumptions and encourage reflection A companion website with sample questions for lecturers to use in seminars multiple choice questions for student revision and free SAGE journal articles The book has been closely developed in line with the NMC Standards and Essential Skills Clusters and supports students across their entire degree programme as they develop into nurses of the future ready to deliver and lead care Social Work Lisa E. Cox, Carolyn J. Tice, Dennis D. Long, 2015-01-21 This text presents a framework for understanding the historical development of social work the key figures influencing social work history the various practice settings and the type of work performed Understanding Young Individuals' Autonomy and Psychological Wellbeing Teresita Bernal-Romero, Miguel Melendro, Ángel De-Juanas, Martin Goyette, 2021-11-10 Social Policy Hugh Bochel, Guy Daly, 2014-03-26 This thoroughly updated new edition provides a comprehensive introduction to contemporary social policy and addresses its historical theoretical and contextual foundations Divided into four sections it opens with a survey of the socio economic political and governmental contexts within which social policy operates before moving on to look at the historical development of the subject The third section examines contemporary aspects of providing welfare whilst the final part covers European and wider international developments The text explores the major topics and areas in contemporary social policy including work and welfare education adult health and social care children and families crime and criminal justice health housing race disability Issues are addressed throughout in a lively and accessible style and examples are richly illustrated to encourage the student to engage with theory and content and to help highlight the relevance of social policy in our understanding of modern society It is packed with features including Spotlight Discussion and review and Controversy and debate boxes as well as further readings and recommended websites A comprehensive glossary also provides explanations of key terms and abbreviations Social Policy is an essential textbook for undergraduate students taking courses in social policy and related courses such as criminology health studies politics sociology nursing youth and social work

The SAGE Handbook of Child Research Gary B Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, Natalie K. Worley, 2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume s editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many eminent international scholars of childhood making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children s well being and to change policies and practices for

the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children's social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood

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