



GREAT IDEAS FOR TEACHING ABOUT AFRICA

edited by
Misty L. Bastian & Jane L. Parpart

Great Ideas For Teaching About Africa

Klaas van Walraven



Great Ideas For Teaching About Africa:

Great Ideas for Teaching About Africa Misty L. Bastian, Jane L. Parpart, 2022 Some of the best teachers in the field describe the specific projects and assignments that have worked effectively for them in teaching African studies Teaching Africa Brandon D. Lundy, Solomon Negash, 2013-05-15 A valuable resource with useful ideas about how to enhance student engagement with the continent and expand Africa's presence within the curriculum Stephen Volz Kenyon College Teaching Africa introduces innovative strategies for teaching about Africa The contributors address misperceptions about Africa and Africans incorporate the latest technologies of teaching and learning and give practical advice for creating successful lesson plans classroom activities and study abroad programs Teachers in the humanities sciences and social sciences will find helpful hints and tips on how to bridge the knowledge gap and motivate understanding of Africa in a globalizing world

Teaching History with Big Ideas S. G. Grant, Jill M. Gradwell, 2010-07-16 In the case studies that make up the bulk of this book middle and high school history teachers describe the decisions and plans and the problems and possibilities they encountered as they ratcheted up their instruction through the use of big ideas Framing a teaching unit around a question such as Why don't we know anything about Africa offers both teacher and students opportunities to explore historical actors ideas and events in ways both rich and engaging Such an approach exemplifies the construct of ambitious teaching whereby teachers demonstrate their ability to marry their deep knowledge of subject matter students and the school context in ways that fundamentally challenge the claim that history is boring **A Primer for Teaching African History** Trevor R.

Getz, 2018-03-15 A Primer for Teaching African History is a guide for college and high school teachers who are teaching African history for the first time for experienced teachers who want to reinvigorate their courses for those who are training future teachers to prepare their own syllabi and for teachers who want to incorporate African history into their world history courses Trevor R Getz offers design principles aimed at facilitating a classroom experience that will help students navigate new knowledge historical skills ethical development and worldviews He foregrounds the importance of acknowledging and addressing student preconceptions about Africa challenging chronological approaches to history exploring identity and geography as ways to access historical African perspectives and investigating the potential to engage in questions of ethics that studying African history provides In his discussions of setting goals pedagogy assessment and syllabus design Getz draws readers into the process of thinking consciously and strategically about designing courses on African history that will challenge students to think critically about Africa and the discipline of history *The African Studies Companion* Hans Zell, 2021-11-15 Published in dual print and electronic formats this is a new edition of a much acclaimed reference source that brings together a wide range of sources of information in the African studies field covering both print and electronic sources It evaluates the best online resources the major general reference tools in print format current bibliographies and indexing services biographical cartographic statistical and economic resources as well as film and video resources

Additionally there are separate sections on African studies library collections and repositories throughout the world a directory of over 250 African studies journals listings of news sources profiles of publishers active in the African studies field dealers and distributors of African studies materials African studies societies and associations major African and international organizations donor agencies and foundations awards and prizes in African studies electronic mailing lists and discussion forums and more

Black African Literature in English, 1997-1999 Bernth Lindfors, 2003 This volume lists the work produced on anglophone black African literature between 1997 and 1999 This bibliographic work is a continuation of the highly acclaimed earlier volumes compiled by Bernth Lindfors Containing about 10 000 entries some of which are annotated to identify the authors discussed it covers books periodical articles papers in edited collections and selective coverage of other relevant sources

Encyclopedia of Life Writing Margaretta Jolly, 2013-12-04 First published in 2001 Routledge is an imprint of Taylor Francis an informa company

Teaching English in Africa Anderson, Jason, 2016-04-30 Teaching English in Africa is a practical guide written for primary and secondary school teachers working all over the continent This book relates the practice of English language teaching directly to the African context As well as covering the underlying theory of how children learn languages and how teachers can best facilitate this learning it also provides practical resources and ideas for activities and techniques that have proved successful in English classrooms in Africa both at primary and secondary level It is intended to be a practical guide so references and citations are kept to a minimum and concepts are presented using examples that are likely to be familiar to most teachers working in Africa If there is a bias in this book it is towards the needs of teachers working in low resource isolated contexts in Africa as these teachers are so often neglected by literature on teaching methodology

Glimpses into Primary School Teacher Education in South Africa Sarah Gravett, Elizabeth Henning, 2020-11-05 This book explores the current landscape of Initial Teacher Education ITE in primary schools in South Africa Considering recent policy directives and initiatives it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE The book presents what works best for quality preparation of teachers in the Global South where many children rely on their teachers and school life to break the cycle of poverty Chapters draw on evidence from workplace learning pre service study and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa addressing the clichés of theory versus practice head on This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education This book will be of great interest for academics researchers and post graduate students in the fields of teacher education African education educational policy international education and comparative education

Early Warning and Conflict Prevention Klaas van Walraven, 2024-01-15 The end of the cold war did not begin an era of world peace The forces of marginalization civil war and genocide have uprooted whole societies in Africa the Balkans and the Caucasus In fact the end of superpower competition means that the world now lacks

external actors powerful enough to intervene successfully in local conflicts The early 1990s saw the beginning of a search for possibilities for conflict prevention This work is one of the first to set the analysis of early warning and conflict prevention firmly in the context of the changes and continuities in the structures of post Cold War politics Early Warning and Conflict Prevention proceeds from the position that sufficient early warning could enable governments and international organizations to intervene at an early stage rather than waiting until disputes erupt into violence It analyses the theoretical and practical complexities of timely warning and effective response in conflict resolution It also investigates the extent to which conflict prevention has become a concrete element in the policies of governments non governmental organizations and international organizations The result of an international symposium on early warning and conflict prevention in November 1996 this work examines this significant issue in international relations within the unique political framework of post Cold War developments making it an important resource for academics policymakers government officials and others interested in the present and future state of conflict resolution

Teacher Education in Sub-Saharan Africa Rosarii Griffin, 2012-05-14 In the drive to achieve universal primary education as one of the Millennium Development Goals there is an increasing recognition of the urgency of focusing on teacher education to both meet the demand for more than one million qualified teachers required to achieve this goal within sub Saharan Africa as well as to combat the sometimes poor quality educational experience reported in the school Currently approximately only one third of teachers are qualified to teach This dearth in qualified teachers also means that secondary and tertiary education need to be improved upon to provide an educated cohort of graduates This in turn will ensure that the quality of teacher trained and retained within the profession is of a sufficiently high standard to ensure sustainable progress This volume focuses on the various aspects of teacher education which need to be addressed in order for the wider Millennium Goals to be achieved but more importantly so that each African child living within sub Saharan Africa will have the right to a quality education ensuring they too experience their right and entitlement as children to reach their full potential often taken for granted in Western countries giving African children the necessary tools to build a better future for themselves Of particular interest to the education researcher and policy maker this volume s contributors look at the various issues and challenges around the teacher profession particularly in relation to resources and practices within sub Saharan Africa The contributors examine the issue of building research capacity for educational research within teacher education Colleges and explore the concept of education for sustainable development with the view to improving the development of quality teacher education within the global South In this volume research reports are presented highlighting the various challenges within the structure and provision of teacher education within certain national contexts including assessment and curricula issues which need to be addressed This volume goes from the global to the local and examines teacher educator teaching learning and reflective practice issues within different contexts as well as exploring alternative pre service experiences for western teachers who wish to work within the sub Saharan context as well as some

teacher educator exchange programmes between the South and North Case countries explored include Lesotho South Africa Mozambique Uganda Kenya Tanzania and Madagascar to mention but a few Of particular value to the education researcher and policy maker this book provides a timely resource focusing on an area of neglect highlighting the central role of the teacher and teacher education towards sustainable development within the sub Saharan African context *Practices and Perspectives of Teaching and Teacher Education in Africa* Boadu, Gideon, Odhiambo, George, Marandi, Pegah, 2023-09-25

Teacher education is a known variable that impacts the quality of teaching and schooling yet while research on practices in teaching and teacher education abound in other contexts there seems to be no comprehensive reference work on teaching and teacher education in Africa With Africa and the diaspora boasting rich diverse political and educational contexts and practices this gap in knowledge requires that attention be focused on investigating issues that shape the pace course and direction of teaching and teacher education in these contexts *Practices and Perspectives of Teaching and Teacher Education in Africa* facilitates scholarly discussions among scholars and practitioners about practices innovations and future possibilities for educating the next generation of competent students and teachers in Africa Covering topics such as educational reforms equity career progression and curriculum development this major reference work is ideal for administrators industry professionals researchers academicians scholars practitioners instructors and students **The**

British National Bibliography Arthur James Wells, 2003 **Reconceptualising the Learning Crisis in Africa** Kwame Akyeampong, Sean Higgins, 2025-06-16 This book offers a powerful post colonial rejection of the so called global learning crisis that offers deficit models of the experiences knowledges identities and relationships of African children eroding their agency and dignity and undermining their learning opportunities and potential Three case studies of three accelerated learning programmes ALPs for out of school and lower achieving children in Ethiopia Liberia and Ghana illustrate multi dimensional models that re envision the purposes and pedagogies of basic education reconnect with the lived experiences of African children and teachers and promote the role of communities in improving children s learning Drawing on diverse social theory the chapters reveal the use of children s funds of identity and knowledge a material engagement with their natural environment and highlight the transformative use of local languages This book ultimately proves that a holistic approach to learning based on the relational and community rooted African philosophy of Ubuntu produces vital personal and academic benefits for African children This book will be of great interest to academics researchers and postgraduate students in the fields of international and comparative education postcolonial studies African education education policy and transformative pedagogy It will also appeal to development strategists and NGOs working with the Education for All agenda

Mathematics Teacher Training and Development in Africa Kakoma Luneta, Marc Schäfer, 2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities

of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge

Difficult Dialogues about Twenty-First-Century Girls Donna Marie Johnson,Alice E. Ginsberg,2015-10-09 Introduces new conceptual frameworks for girls studies Presenting cutting edge research from transnational scholars and activists Difficult Dialogues about Twenty First Century Girls introduces original methodologies and girl centered program design to the field of girls studies The editors pair progressive girls studies research on topics such as differential privilege voice cultural values and access to material resources with provocative questions in order to further the thinking about issues that are often marginalized or overlooked in feminist domains In addition the book serves as a manual for educators and activists designed to promote critical discussions that are accessible and includes a final dialogue with contemporary scholars about their work and the current direction of the field

Africana Anthony Appiah, Henry Louis Gates (Jr.),2005 Ninety years after W E B Du Bois first articulated the need for the equivalent of a black Encyclopedia Britannica Kwame Anthony Appiah and Henry Louis Gates Jr realized his vision by publishing Africana The Encyclopedia of the African and African American Experience in 1999 This new greatly expanded edition of the original work broadens the foundation provided by Africana Including more than one million new words Africana has been completely updated and revised New entries on African kingdoms have been added bibliographies now accompany most articles and the encyclopedia s coverage of the African diaspora in Latin America and the Caribbean has been expanded transforming the set into the most authoritative research and scholarly reference set on the African experience ever created More than 4 000 articles cover prominent individuals events trends places political movements art forms business and trade religion ethnic groups organizations and countries on both sides of the Atlantic African American history and culture in the present day United States receive a strong emphasis but African American history and culture throughout the rest of the Americas and their origins in African itself have an equally strong presence The articles that make up Africana cover subjects ranging from affirmative action to zydeco and span over four million years from the earliest known hominids to Sean Diddy Combs With entries ranging from the African ethnic groups to members of the Congressional Black Caucus Africana Second Edition conveys the history and scope of cultural expression of people of African descent with unprecedented depth

Mediating Learning in Higher Education in Africa ,2021-05-25 Historically African higher education teaching and learning have relied on Western models paradigms assumptions concepts and procedures among other research related aspects Western

hegemony and ideology has influenced and continues to influence the epistemologies and both the methods and outcome of higher education research. The connection between teaching and learning is that teaching generates new forms of learning and learning challenges methods of teaching. Western claims to universality, objectivity and neutrality have dominated research paradigms in African higher education institutions to the detriment of alternative approaches and conceptions of knowledge. Methods aligned to African teaching and learning are often unrecognised and thus underutilised despite calls for the mantra for decolonial research methods. What are the African indigenous ways of teaching and learning? How are they related to the present African university? These puzzling questions provoke the minds of scholars on Africa to confront the discourse on decolonisation of higher education as they engage head on and interrogate contemporary teaching and learning methods. *Mediating Learning in Higher Education in Africa: From Critical Thinking to Social Justice Pedagogies* provides critical reflections to some of the above questions that affect African Higher Education as it seeks to transform itself and provide directions for the future. **The African Studies Companion** Hans M. Zell, 2003 *African Novels in the Classroom* Margaret Jean Hay, 2000. Many teachers of African studies have found novels to be effective assignments in courses. In this guide teachers describe their favourite African novels drawn from all over the continent and share their experiences of using them in the classroom.

Fuel your quest for knowledge with is thought-provoking masterpiece, Dive into the World of **Great Ideas For Teaching About Africa** . This educational ebook, conveniently sized in PDF (*), is a gateway to personal growth and intellectual stimulation. Immerse yourself in the enriching content curated to cater to every eager mind. Download now and embark on a learning journey that promises to expand your horizons. .

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