



**LEGEND**  
ELEMENTARY

# Great School Legend

**Ira Shor**



## **Great School Legend:**

**The Great School Legend** Colin Greer, 1973      **The One Best System** David B. Tyack, 1974 The One Best System presents a major new interpretation of what actually happened in the development of one of America's most influential institutions. At the same time it is a narrative in which the participants themselves speak out: farm children and factory workers, frontier teachers and city superintendents, black parents and elite reformers. And it encompasses both the achievements and the failures of the system: the successful assimilation of immigrants, racism and class bias, the opportunities offered to some, the injustices perpetuated for others. David Tyack has placed his colorful, wide-ranging view of history within a broad new framework drawn from the most recent work in history, sociology and political science. He looks at the politics and inertia, the ideologies and power struggles that formed the basis of our present educational system. Using a variety of social perspectives and methods of analysis, Tyack illuminates for all readers the change from village to urban ways of thinking and acting over the course of more than one hundred years.

**Sociocultural Studies in Education** Richard A. Quantz, 2016-01-08 Sociocultural Studies in Education: Critical Thinking for Democracy fills a void in the education of educators and citizens in a democracy. It explores some of the fundamentals around which disagreements in education arise. It presents a process with which those new to these debates can understand often confusing and entwined sets of facts and logics. This book leads the reader through some general concepts and intellectual skills that provide the basis for making sense out of the debates around public education in a democracy. This book can be seen as a primer on how to read texts about education. It acknowledges that good teachers must be not only trained to teach but also educated about education. It presents the various themes and currents found within the arguments and narratives that people use to represent public education. It assumes that the more those interested in education know about how to see through the rhetoric, the better they will be at discerning whose interests are served by which texts.

**Handbook of Urban Educational Leadership** Muhammad Khalifa, Noelle Witherspoon Arnold, Azadeh F. Osanloo, Cosette M. Grant, 2015-06-01 This authoritative handbook examines the community, district and teacher leadership roles that affect urban schools. It will serve as a foundation for pedagogical and educational leadership practices that foster social justice, equity and advocacy for those who have been traditionally and historically underserved in education. The handbook's ten sections cover topics as diverse as curriculum, instruction and educational outcomes, gender, race and class, higher education and leadership preparation and support. Its twenty-nine chapters offer both American and international perspectives.

**Institutional Life** Neil L. Shumsky, 2014-06-23 First Published in 1996, Volume 8 in the 8 volume series titled American Cities: A Collection of Essays. This series brings together more than 200 scholarly articles pertaining to the history and development of urban life in the United States during the past two centuries. Volume 8 discusses several institutions that are uniquely urban: voluntary associations, vigilance committees and organized police forces. These articles attempt to consider race and ethnicity, class, gender and the various

experiences of different groups of Americans      *How Green is the Green Party?* Rick Whaley, 2007      *A Brief History of Schooling in the United States* Edward Janak, 2019-08-02 This book presents a sweeping overview of the historical and philosophical foundations of schooling in the United States Beginning with education among the indigenous peoples of the Americas and going on to explore European models of schooling brought into the United States by European colonists the author carefully traces the arc of educational reform through major episodes of the nation's history In doing so Janak establishes links between schools politics and society to help readers understand the forces impacting educational policy from its earliest conception to the modern day Chapters focus on the philosophical political and social concepts that shaped schooling of dominant and subcultures in the United States in each period Far from being merely concerned with theoretical foundations each chapter also presents a snapshot of the nuts and bolts of schooling during each period examining issues such as pedagogical devices physical plants curricular decisions and funding patterns      *The Power of Character* Michael S. Josephson, Wes Hanson, 2004 Essays about character from 41 of the country's most distinguished interesting and accomplished citizens including CBS's Dan Rather Harvard's Alan M. Dershowitz radio host Dr. Laura Schlessinger best selling author Daniel Goleman spiritual leader Marianne Williamson and many more      *The Classless Profession* Paul H. Mattingly, 1975 Professor Paul H. Mattingly's *The Classless Profession: American Schoolmen of the Nineteenth Century* is unquestionably a major contribution to the history of American education It rests on a thorough command of the scholarship of the field and on a shrewd and original analysis of a great body of primary materials many of which have not previously been carefully exploited Merle Curti University of Wisconsin Pulitzer Prize Winner Mattingly's study should be read by everyone interested in the development of the public schools and of the teaching profession and especially by those whose criticism of today's schools derives from a belief that things were much better in the 1870s than the 1970s Albert Shanker United Federation of Teachers Mattingly's book is superlative in its exploration of the distinctive cultural qualities of the teaching profession Joseph Kett *Review of American History* What remains solid and permanently useful is his intellectual history of early leaders the best such study to date David Tyack *Journal of American History* Mattingly is at his best describing the variegated experiences of early teachers as they sought to transform teaching from a haphazard seasonal occupation to a developing profession He explores the dynamics of career choice for teachers with subtlety and insight Julia C. Wrigley *American Education Research Journal* *The Classless Profession* traces the history of the special pride teachers took in the depoliticized image of their work This image of a classless profession one which preferred no class ideology not advanced any social group over another necessitated costs which teachers then and since have often ignored In an effort to describe the process of constructing this profession its images behavioral routines and institutional structures this study also assesses the historical forces which actually have favored certain social groups and certain educational ideologies over others This eye opening work is unique in that it features interdisciplinary methodology which draws on sociological

demographical and historical methodologies and delineates career line analyses of several generations of schoolmen It should prove vital reading to all those involved in the profession as well as the process of education i e teachers sociologists social and educational historians school planners and educational policy makers unionists and administrators alike The Revolt of the Elites and the Betrayal of Democracy Christopher Lasch, 2013-08-05 A passionate compelling and disturbing argument that the ills of democracy in the United States today arise from the default of its elites John Gray New York Times Book Review front page review In a front page review in the Washington Post Book World John Judis wrote Political analysts have been poring over exit polls and precinct level votes to gauge the meaning of last November s election but they would probably better employ their time reading the late Christopher Lasch s book And in the National Review Robert Bork says The Revolt of the Elites ranges provocatively and insightfully Controversy has raged around Lasch s targeted attack on the elites their loss of moral values and their abandonment of the middle class and poor for he sets up the media and educational institutions as a large source of the problem In this spirited work Lasch calls out for a return to community schools that teach history not self esteem and a return to morality and even the teachings of religion He does this in a nonpartisan manner looking to the lessons of American history and castigating those in power for the ever widening gap between the economic classes which has created a crisis in American society The Revolt of the Elites and the Betrayal of Democracy is riveting social commentary **Schools for Growth** Lois Holzman, 2016-05-06 A passionate deconstruction and reconstruction of learning development and schooling that urges teachers to explore and create new educational opportunities for themselves and their students Schools for Growth Radical Alternatives to Current Educational Models asks the following questions Can we create ways for people to learn the kinds of things that are necessary for functional adaptation without stifling their capacity to continuously create their growth Can schools become environments that support children to perform not only as learners but as developers of their lives This book challenges educators to look at the deeply rooted assumptions about schooling learning and development and urges that the way psychology and education have constructed our conceptions of what it means to teach to learn and to grow may be the most serious impediment to the learning and developing of children Beyond the criticism the author presents an original methodological reformation of what learning and development are as relational activities and then takes readers on a visit to three radical independent school settings Arguing that current educational models have been misguided by scientific psychology the author states that the dominant model of human development actually hinders development Moreover as learning theory has become infused with developmental theory over the past 30 years the overly cognitive manner in which psychologists have come to think about thinking learning and development has become further insinuated into education Both theories learning and developmental fail o recognize the human capacity for relational revolutionary activity and for performance The prevalent mode of education acquisitional learning is grounded in a world view that gives primacy to knowledge and knowing which Holzman believes is inconsistent

with ongoing developmental activity The author focuses on developmental learning a social constructionist activity theoretic conception of development which includes a transformation and synthesis of Vygotsky and philosopher Ludwig Wittgenstein She also discusses educational projects that are self conscious attempts to break with key elements of modern epistemology and the dominant psychological paradigm as they are perpetrated in contemporary educational theory and practice Their specific philosophies and practices highlight important methodological issues raised in the attempt to create postmodern schools schools more concerned with growing than knowing

**Critical Teaching and Everyday Life** Ira Shor, 1980 In this unique book on education Shor develops teaching theory side by side with a political analysis of schooling Drawing on the work of Paulo Freire he offers the first practical and theoretical guide to Freirean methods for American classrooms Central to his method is a commitment to learning through dialogue and to exploring themes from everyday life He poses alienation and mass culture as key obstacles to learning and establishes critical literacy as a foundation for studying any subject

*Education* James Walker Ben-El-Mechaieq, Arlene Kaplan Daniels, Current discussions of education from Jencks's *Inequality* to Coleman's recent controversial pronouncements on desegregation orders and white flight concentrate on the efficacy of educational reform The articles in this anthology collected from two issues of the journal *Social Problems* all consider this topic The volume is divided into six sections each exploring different aspects of education In an introductory essay the editors state the theme of the work and outline the approaches and focuses of the individual essays Daniels and Ben-El-Mechaieq provide a framework within which the reader can digest and interpret the various contributions and raise a series of questions intended to guide future educational research They maintain that only interdisciplinary study can enable researchers to understand the play between individual aspirations and interconnecting social systems and institutions in the development of the growing exasperation with or indifference to the schooling question Originally sponsored by the Society for the Study of Social Problems this work provides refreshing insights into the nature of contemporary education and explores new areas of research not previously discussed It follows a social system approach to education and advocates it as a model for future researchers Serves an important role in the current assessment of American education Ray C Rist Cornell University

**America in the Age of the Titans** Sean Dennis Cashman, 1988-08 Detailing the events of the Progressive Era and World War I 1901-20 *America in the Age of the Titans* is the only interdisciplinary history covering this period currently available The book contains the results of research into primary sources and recent scholarship with an emphasis on leading personalities and anecdotes about them Sean Dennis Cashman's sequel to *America in the Gilded Age* gives special attention to industry and inventions and social and cultural history He covers developments in science technology and industry the Progressive movement and the presidencies of Theodore Roosevelt immigration the new woman and labor including the Industrial Workers of the World and the Great Red Scare the transportation and communications revolution in radio and motion pictures the cultural contribution of artists architects and creative writers and America's foreign policies across the

world Written in a lively accessible style with over sixty illustrations this book is an excellent introduction to these momentous years It provides an assessment of the contributions of the titans political scientific and industrial **The Seven Deadly Sins** Stanford M. Lyman,1989-01-01 When Stanford M Lyman authored *The Seven Deadly Sins Society and Evil* in 1978 it was hailed by Alasdair MacIntyre as a book of absorbing interest and importance\_ that places us all in his debt By Nelson Hart as a masterful and thought provoking book\_ that is the only scholarly treatment of sin that is so well informed by the best of ancient through modern perspectives By James A Aho as a work whose abstract hardly does justice to the scholarly and detailed analysis of sin And by Harry Cohen as a book\_ that stands as a beautiful illustration of what holistic idiosyncratic interdisciplinary and creative thinking and writing can bring to bear on the age old problem of society and evil The American Sociological Association's section on the Sociology of the Emotions selected this book as one of the works that laid the foundations for the study of pride lust envy and anger basic sentiments embedded in the social process For this revised and expanded edition Lyman has written a new chapter Sentiments Sin and Social Conflict Toward a Sociology of the Emotions The new edition will be a valuable work for courses in social psychology ethics deviance and the sociology of morals and of religion *The Asian American Educational Experience* Donald Nakanishi,Tina Yamano,2014-04-04 The contributions to *The Asian American Educational Experience* examine the most significant issues and concerns in the education of Asian Americans Contributors all leading experts in their fields provide theoretical discussions practical insights and recommendations historical perspectives and an analytical context for the many issues crucial to the education of this diverse population controversies in higher education over alleged admissions quotas stereotypes of Asian American students as whiz kids Asian Americans as the model minority bilingual education education of refugee and immigrant populations educational quality and equity Special emphasis is given to both the historic debates which have shaped the field and the concerns and challenges facing educators of Asian American students at both the K 12 and university level *Inequity in Education* Debra Meyers,Burke Miller,2009-01-01 *Inequity in Education* represents the latest scholarship investigating issues of race class ethnicity religion gender and national identity formation that influenced education in America throughout its history Targeting sophisticated undergraduates along with graduate students and specialists this exciting new collection will capitalize on the growing interest in the historical foundations of the problems facing our schools today This collection of cutting edge essays and primary source documents represents a variety of theoretical and methodological perspectives that will appeal to both social and cultural historians as well as those who teach education courses including introductory surveys and foundations courses **Beyond Liberation and Excellence** David Purpel,H. Svi Shapiro,1995-06-30 The authors goal is to explore how an alternative politically viable public discourse on education can be constructed They examine the kinds of conditions concerns and subjectivities that must be attended to in order to develop an effective and resonant new language that can re focus the purposes of education in this society The authors agree that educational discourse must be transformed

into a visible morally and politically vital public commentary and debate one that can begin to address the social cultural and spiritual crises that now confront humanity      **Asian American Interethnic Relations and Politics** Franklin

Ng,2014-10-29 The United States has seen several anti Asian movements as evidenced by immigration policies naturalization laws state and local statutes and acts of violence In recent years Asian Americans have mobilized against prejudice and discrimination organizing media groups and panethnic coalitions to achieve greater political effectiveness These essays address recent issues of interethnic relations and conflict and politics in Asian American communities ranging from the Japanese American redress movement for unjustified World War II internment Japan bashing the model minority stereotype resistance to urban renewal interethnic conflicts with other groups Asian American politics Asian American panethnicity and involvement in ancestral homeland politics      **History of Immigrant Female Students in Chicago Public Schools,**

**1900-1950** Stephanie Nicole Robinson,2004 Robinson education Teachers College of Ball State U explores the educational experiences of Irish Polish Italian and Jewish immigrant women and girls in Chicago during the first half of the 20th century hoping to shed more light on the impact of gender alongside class political and ethnic differences in the attitudes held towards schooling in the United States Looking particularly at Americanization efforts in educational institutions she argues that female experiences were fundamentally different from those of men Annotation 2004 Book News Inc Portland OR booknews com



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