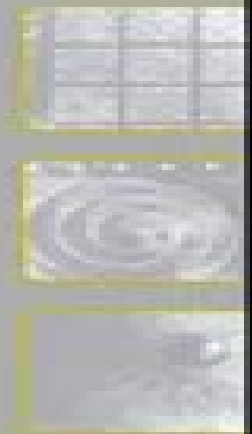




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# Effective Learning And Teaching In Medical Dental And Veterinary Education

**Helen Bradbury, Nick Frost, Sue  
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Understanding Medical Education has been brought together and edited by Professor Tim Swanwick Director of Professional Development in the London Deanery Visiting Fellow at the Institute of Education and Visiting Professor of Medical Education at the University of Bedfordshire

*Acil Tıpta Pratik Öğretim* Ayhan Özhasenekler, 2019-07-10

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**Beyond Reflective Practice** Helen Bradbury, Nick Frost, Sue Kilminster, Miriam Zukas, 2012-09-11 Reflective practice has moved from the margins to the mainstream of professional education However in this process its radical potential has been subsumed by individualistic rather than situated understandings of practice Presenting critical perspectives that challenge the current paradigm this book aims to move beyond reflective practice It proposes new conceptualisations and offers fresh approaches relevant across professions Contributors include both academics and practitioners concerned with the training and development of professionals Definitions of reflection which are often implicit often focus on the individual s internal thought processes and responsibility for their actions The individual what they did thought felt is emphasised with little recognition of context power dynamics or ideological challenge This book presents the work of practitioners educators academics and researchers who see this as problematic and are moving towards a more critical approach to reflective practice With an overview from the editors and fourteen chapters considering new conceptualisations professional perspectives and new practices Beyond Reflective Practice examines what new forms of professional reflective practice are emerging It examines in particular the relationships

between reflective practitioners and those upon whom they practise It looks at the ways in which the world of professional work has changed and the ways in which professional practice needs to change to meet the needs of this new world It will be relevant for those concerned with initial and ongoing professional learning both in work and in educational contexts

**Understanding Undergraduates** Celia Popovic, David A. Green, 2012-08-06 Most university teachers have ideas about the typical good or not so good student in their classes but rarely do they share these thoughts with others By keeping quiet about the preconceptions or stereotypes they harbour teachers put themselves at risk of missing key evidence to help them revise their beliefs more importantly they may fail to notice students in real need of their support and encouragement In this unique work the authors explore UK and US university teachers beliefs about their students performance and reveal which beliefs are well founded which are mistaken which mask other underlying factors and what they can do about them So is it true for instance that British Asian students find medicine more difficult than their white counterparts or that American students with sports scholarships take their studies less seriously Is it the case that students who sit at the front of the lecture hall get better grades than those who sit at the back By comparing students demographic data and their actual performance with their teachers expectations the authors expose a complex picture of multiple factors affecting performance They also contrast students comments about their own study habits with their views on what makes a good learner For each preconception they offer clear advice on how university teachers can redesign their courses introduce new activities and assignments and communicate effective learning strategies that students will be able to put into practice Finally the authors explore the ramifications of teachers beliefs and suggest actions that can be taken at the level of the institution department or programme and in educational development events designed to level the playing field so that students have a more equitable chance of success Ideal for both educational developers and university teachers this book reveals general tendencies and findings that will inform developers own work with university teachers provides practical guidance and solutions for university teachers to be able to identify and address students actual rather than assumed needs explores means of addressing and challenging people s natural tendency to rely on preconceived ideas and stereotypes and explains an action research method that educational developers can use on their own campuses to unravel some of the local preconceptions that may be hampering student success

*Handbook on China's Urban Environmental Governance* Fangzhu Zhang, Fulong Wu, 2023-11-03 This Handbook addresses how Chinese cities govern environmental changes generated by fast economic growth and urbanisation With in depth case studies on governing waste management climate change and energy transition it will illuminate the relationship between the state market and society in environmental governance

Practical Teaching in Emergency Medicine Robert L. Rogers, Amal Mattu, Michael E. Winters, Joseph P. Martinez, Terrence Mulligan, 2012-12-03 Emergency medicine attendings who wish to hone their teaching skills can find a number of books on educational strategies written by physicians from other disciplines However until the publication of the first edition of this

book they did not have access to a text written by emergency medicine physicians on methods of teaching that are directly applicable to teaching EM This book was compiled to meet that need Following the introductory section which provides important background information the book's contents are organized into 4 sections that correspond to the core needs and interests of EM educators Section 2 focuses on practical and ethical considerations of teaching in the ED Section 3 provides strategies for teaching specific groups of learners Section 4 looks at the skills that are characteristic of the best EM educators and Section 5 looks in depth at specific teaching techniques and strategies Now more than ever this book addresses the needs of physician educators from all over the world New chapters discuss lecturing to an international audience using simulation as a teaching tool how to make journal club work for you and other topics that are of broad interest to medical educators in this field In general each chapter has been updated and reviewed to make sure the content was something that emergency physician educators could use in any country The chapter contributors are widely regarded as leaders in the field of emergency medicine education and faculty development Authors were given free rein to develop their chapters and write in their own style They were asked to present their personal views on how to successfully teach the art of emergency medicine rather than review evidence based guidelines regarding medical education As a result most of the chapters have few references This first person approach to a multi authored textbook yields a compilation that varies in style from chapter to chapter and exposes the reader to a variety of communication techniques

**Teaching in Higher Education** Lucinda Becker, Pam Denicolo, 2013-03-21 This book is designed to take you step by step through each teaching experience you will face It includes advice practical exercises top tips and words of warning on seminar presentations to your peers leading undergraduate seminars choosing material for teaching preparing productive teaching aids giving lectures dynamic learning environments handling assessment success as a guest speaker mentoring This is a practical how to guide which is supported throughout by accessible explorations of how teaching can support your research Written by lecturers who have taught for many years the voice of experience sections will support and encourage you in your move towards becoming a successful and confident educator The Success in Research series from Cindy Becker and Pam Denicolo provides short authoritative and accessible guides on key areas of professional and research development Avoiding jargon and cutting to the chase of what you really need to know these practical and supportive books cover a range of areas from presenting research to achieving impact and from publishing journal articles to developing proposals They are essential reading for any student or researcher interested in developing their skills and broadening their professional and methodological knowledge in an academic context

**Medical Education at a Glance** Judy McKimm, Kirsty Forrest, Jill Thistlethwaite, 2017-01-30 Covering the core concepts activities and approaches involved in medical education Medical Education at a Glance provides a concise accessible introduction to this rapidly expanding area of study and practice This brand new title from the best selling at a Glance series covers the range of essential medical education topics which students trainees new lecturers and clinical

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