

*The*  
HEDGE SCHOOLS  
*of IRELAND*



*P.J. Dowling*

# Hedge Schools Of Ireland

**Patrick John DOWLING**



## Hedge Schools Of Ireland:

*The Irish Hedge School and Its Books, 1695-1831* Antonia McManus, 2002 McManus Education Trinity College Dublin examines the informal and often illegal schools where poor Irish mostly rural learned to read and were introduced to tenets of Irish nationalism She also critically appraises a selection of the chapbooks Burton books before 1824 used in them including the criminal biographies the works of entertainment and the perennially popular chivalric romance *The Seven Champions of Christendom* Distributed in the US by ISBS Annotation copyrighted by Book News Inc Portland OR *The Hedge Schools of Ireland* P. J. Dowling, 1968 This work gives an account of the secret schools set up by conquered people determined to maintain their traditional scholarship **The Hedge Schools of Ireland** Patrick Joseph Dowling, 1968

**The Hedge Schools of Ireland, Etc** Patrick John DOWLING, 1935 *The Hedge Schools of Ireland: adaptation of defiance* S M. Mckay, 1979 *A Source Book for Irish English* Raymond Hickey, 2002-01-01 Accompanying CD ROM contains all the bibliographical items in this book along with self installing software necessary to process the databases and the annotations on a personal computer p 535 *American Indians, the Irish, and Government Schooling* Michael C. Coleman, 2007-01-01 For centuries American Indians and the Irish experienced assaults by powerful expanding states along with massive land loss and population collapse In the early nineteenth century the U S government acting through the Bureau of Indian Affairs BIA began a systematic campaign to assimilate Indians *Between Literature and History* Barbara Hughes, 2010 This text explores the diaries and memoirs of Mary Leadbeater and Dorothea Herbert both of whom lived in Ireland Working on the premise that their identities are literary constructions the author investigates the cultural and existential impulses that motivate their creation *Ireland and the Fiction of Improvement* Helen O'Connell, 2006-09-21 This is the first study of Irish improvement fiction a neglected genre of nineteenth century literary social and political history Ireland and the Fiction of Improvement shows how the fiction of Mary Leadbeater Charles Bardin Martin Doyle and William Carleton attempted to lure Irish peasants and landowners away from popular genres such as fantasy romance and radical political tracts as well as high literary and philosophical forms of enquiry These writers attempted to cultivate a taste for the didactic tract an assertively realist mode of representation Accordingly improvement fiction laboured to demonstrate the value of hard work frugality and sobriety in a rigorously realistic idiom representing the contentment that inheres in a plain social order free of excess and embellishment Improvement discourse defined itself in opposition to the perceived extremism of revolutionary politics and literary writing seeking but failing to exemplify how both political discontent and unhappiness could be offset by a strict practicality and prosaic realism This book demonstrates how improvement reveals itself to be a literary discourse enmeshed in the very rhetorical abyss it sought to escape In addition the proudly liberal rhetoric of improvement is shown to be at one with the imperial discourse it worked to displace Helen O'Connell argues that improvement discourse is embedded in the literary and cultural mainstream of modern Ireland and has hindered the

development of intellectual and political debate throughout this period These issues are examined in chapters exploring the career of William Carleton peasant orality educational provision in the post Union period the Irish language secret society violence Young Ireland nationalism and the Irish Revival **The End of Hidden Ireland** Robert Scally,1995-03-02 Many thousands of Irish peasants fled from the country in the terrible famine winter of 1847 48 following the road to the ports and the Liverpool ferries to make the dangerous passage across the Atlantic The human toll of Black 47 the worst year of the famine is notorious but the lives of the emigrants themselves have remained largely hidden untold because of their previous obscurity and deep poverty In *The End of Hidden Ireland* Scally brings their lives to light Focusing on the townland of Ballykilcline in Roscommon Scally offers a richly detailed portrait of Irish rural life on the eve of the catastrophe From their internal lives and values to their violent conflict with the English Crown from rent strikes to the potato blight he takes the emigrants on each stage of their journey out of Ireland to New York Along the way he offers rare insights into the character and mentality of the immigrants as they arrived in America in their millions during the famine years Hailed as a distinguished work of social history this book also is a tale of adventure and human survival one that does justice to a tragic generation with sympathy but without sentiment *The Educational Systems of Great Britain and Ireland* Sir Graham Balfour,1898

*The Schooling of Girls in Britain and Ireland, 1800- 1900* Jane McDermid,2013-03-07 This book compares the formal education of the majority of girls in Britain and Ireland in the nineteenth century Previous books about Britain invariably focus on England and such British studies tend not to include Ireland despite its incorporation into the Union in 1801 *The Schooling of Girls in Britain and Ireland 1800 1900* presents a comparative synthesis of the schooling of working and middle class girls in the Victorian period with the emphasis on the interaction of gender social class religion and nationality across the UK It reveals similarities as well as differences between both the social classes and the constituent parts of the Union including strikingly similar concerns about whether working class girls could fulfill their domestic responsibilities What they had in common with middle class girls was that they were to be educated for the good of others This study shows how middle class women used educational reform to carve a public role for themselves on the basis of a domesticated life for their lower class sisters confirming that Victorian feminism was both empowering and constraining by reinforcing conventional gender stereotypes *Education in Ireland* Sheelagh Drudy,2009-12-04 A contemporary snapshot of Irish education this book positions 21st century Irish education at the centre of the creation of the knowledge economy and outlines the challenges and changes presented as a result of a changing education system and society Part 1 *The Changing System* charts selected changes that have taken place in Irish education in the 19th 20th and 21st centuries and considers education's role in building a knowledge economy and social cohesion Part 2 *Diversity and Inclusion in Schools* analyses the changes in Irish schools based on the results of original research on change diversity inclusion and on ethnicity disability and social class disadvantage It draws together key findings relating to the impact of increasing diversity in Irish schools in comparison with

international trends Part 3 Teacher Education for changing Times presents research on teacher education at all stages of the teaching career and discusses how teachers can adapt to the challenges of change It also highlights new evidence relating to the recruitment formation and continuing professional development of teachers **Literacy and Orality in**

**Eighteenth-Century Irish Song** Julie Henigan,2015-10-06 Focusing on several distinct genres of eighteenth century Irish song Henigan demonstrates in each case that the interaction between the elite and vernacular the written and oral is pervasive and characteristic of the Irish song tradition to the present day New Turns in the History of Education in Ireland Deirdre Raftery,2023-06-27 The chapters in this book offer a range of impressive new studies on the history of education in Ireland based on detailed research and drawing on important sources This book also serves to show the healthy state of the history of education in Ireland In particular the book also seeks to understand how both teachers and pupils in Ireland experienced education and how they received education policies and education change The lived reality of education is woven through the chapters in this book while the impact of policy on education practice is illuminated many times and with great clarity This book is a very important contribution not only to the history of education but also more widely to social history women s history church history and political history It was originally published as a special issue of the journal History of Education Paul Muldoon and the Language of Poetry Ruben Moi,2020-01-13 Paul Muldoon and the Language of Poetry is the first book in years that attends to the entire oeuvre of the Irish American poet critic lyricist dramatist and Princeton professor from his debut with New Weather in 1973 up to his very recent publications Ruben Moi s book explores in correspondence with language philosophy and critical debate how Muldoon s ingenious language and inventive form give shape and significance to his poetry and how his linguistic panache and technical verve keep language forever surprising new and alive **the charity school movement , Educational Resources in the British Empire** Tony Lyons,Noel Moloney,2019-02-21 This book explores the impact of the Lesson Books of the National Board of Education in Ireland in the nineteenth century The author contextualizes the books used in national schools as well as across the wider British Empire in doing so he highlights the influence of the religious social political and cultural realms of the time Firmly grounding the volume in its historical context the author goes on to explore the contemporary moral climate and social influences including imperialism morality rote learning and socialization Through meticulous analysis of each Lesson Book the author traces the evolution of education in Ireland as a reflection of contemporary society as it changes and transforms in line with cultural religious and social changes This pioneering and comprehensive volume will be of interest and value to students and scholars of education in Ireland as well as education in the British Empire more widely *Multiliterate Ireland* Tina L. Bennett-Kastor,2015-10-08 Multiliterate Ireland examines a selection of Irish literature to illuminate a legacy of a multilingual history demonstrated through works that range from past centuries to the present era This study examines authors who utilized two or more languages in the same poem play or work of fiction also known as code mixing and code

switching of primarily English and Irish Gaelic languages but with the inclusion of others such as Latin Greek and French and examines linguistically and historically why these multiliterate choices were made Included in this analysis are the history of relationships among the languages the historical use of multiple languages by Irish and proto Irish writers the psycholinguistic and cultural effects of colonial suppression of the language the attempts at restoration of Irish and the desire for a post Independence literary legacy in the medium of Irish and a discussion of certain theories and principles of code mixing that were developed in the case of its oral use and which may in some cases extend to writing Along with these historical explanations examples of multiliterate poetry and prose and the writers who produced them from the late 17th or early 18 centuries up through contemporary works are explored in greater depth and serve to illustrate and highlight various uses of code switching and code mixing Finally multiliteracy as art or the use of two or more languages as a means of transcendence beyond the ordinary which is associated with the artistic impulse in general is explored This exploration reveals that many Irish writers were akin historically and culturally to artists in various other media whose multi geographic and multi linguistic experiences were essential to the development of both enduring and new aesthetic principles By examining the literature of these Irish writers through the prism of multiliteracy Multiliterate Ireland attempts to keep at the forefront the authors and their texts and their decisions to break through the wall of English or of Irish to develop an aesthetic that goes beyond a single language and that creates a language that is at once also many languages

**Making Ireland Modern** Enda Delaney, 2025-10-02 A provocative and original reinterpretation of modern Irish history There is a widespread misconception that Ireland became modern much later than its neighbours in the 1960s and 1970s This is grounded in several enduring stereotypes and caricatures of Ireland as a timeless and unchanging land of saints and scholars of its society and culture in the long nineteenth century as puritanical regressive or archaic of Gaelic language and culture as backward or inward looking in contrast to a modern English counterpart and of the island as natural and rural in the face of the urban and technological progress of modernity Drawing on an extensive range of sources from poetry and novels to contemporary historical documents acclaimed historian Enda Delaney here offers a reinterpretation of Ireland's encounter with modernity that corrects these stereotypes By situating the island's history between 1780 and 1916 within its broader European global and colonial contexts he demonstrates that Ireland's pathway to modernity was not inevitable belated or uni directional over a complex and centuries long process it was made modern and in its own distinctive way This was related to but distinct from Ireland's complicated colonial relationship with Britain and played out in the broader contexts of globalisation and the rise of capitalism And at the heart of this history are the Irish people themselves both those who lived on the island and the millions of those who left during this period and made their lives in Britain America Australia and beyond who made sense of modernity in a variety of conflicting ways and in so doing sought to shape their own destinies and adapt the old ways of doing things in the face of relentless waves of progress Changes in values consciousness and beliefs

interacted with broader social political and cultural revolutions to create a distinctive experience of becoming modern The result is a bold and wide ranging new history of modern Ireland that restores agency to those who lived and made its history raising important and timely questions about modernity globalisation modern history and post colonialism

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