

Evaluating and Assessing Library Instruction

Examples & Best Practices



Evaluating Library Instruction Sample Questions Forms And Strategies For Practical Use

Donna L. Gilton



Evaluating Library Instruction Sample Questions Forms And Strategies For Practical Use:

Evaluating Library Instruction Diana D. Shonrock,1996 This easy to use guide offers a wealth of materials to assist you in planning and creating evaluation instruments for your library instruction program It was prepared by a unit of the American Library Association the Library Instruction Round Table Research Committee whose members analyzed hundreds of evaluation forms gathered from all types of libraries selecting the most consistently useful items User instruction programs are costly and their effectiveness must be documented with hard data But with busy staff evaluation has often been more preached than practiced One problem has been finding the expertise to create a valid measuring instrument that will provide effective results in a reasonable amount of time Under the editorship of its chair Diana Shonrock the Research Committee has addressed these problems with a recipe book that simplifies the planning and creation of evaluation instruments Here in one expertly assembled guide you will find step by step advice on survey planning and well over 500 sample questions for evaluation of class work instructors and instructional materials and equipment No other guide offers this level of plug and play assistance to get your evaluation program under way or is more up to date in its coverage of the electronic aspects of modern library instruction

Evaluating Library Instruction Francine M. DeFranco,Richard Bleiler,2003 **Evaluating Library Instructions** ,1996 **Usage and Usability Assessment** Denise Troll Covey,2002 This report offers a survey of the methods that are being deployed at leading digital libraries to assess the use and usability of their online collections and services Focusing on 24 Digital Library Federation member libraries the study s author Distinguished DLF Fellow Denise Troll Covey conducted numerous interviews with library professionals who are engaged in assessment The report describes the application strengths and weaknesses of assessment techniques that include surveys focus groups user protocols and transaction log analysis Covey s work is also an essential methodological guidebook For each method that she covers she is careful to supply a definition explain why and how libraries use the method what they do with the results and what problems they encounter The report includes an extensive bibliography on more detailed methodological information and descriptions of assessment instruments that have proved particularly effective [Reference and Information Services](#) Richard E. Bopp,Linda C. Smith,2011-05-23 Reflecting the dramatic changes shaped by rapidly developing technologies over the past six years this new fourth edition of Reference and Information Services takes the introduction to reference sources and services significantly beyond the content of the first three editions In Part I Concepts and Processes chapters have been revised and updated to reflect new ideas and methods in the provision of reference service in an era when many users have access to the Web In Part II Information Sources and Their Use discussion of each source type has been updated to encompass key resources in print and on the Web where an increasing number of freely available sources join those purchased or licensed by libraries A number of new authors are contributors to this new edition bringing to their chapters their experience as teachers of reference and as practitioners in different types of libraries Discussions of

services in Part I integrate digital reference as appropriate to each topic such as how to conduct a reference interview online using instant messaging Boxes interspersed in the text are used to present scenarios for discussion to highlight key concepts or to present excerpts from important documents Discussions of sources in Part II place more emphasis on designing effective search strategies using both print and digital resources The chapter on selection and evaluation of sources addresses the changing nature of reference collections and how to evaluate new types of sources Each chapter concludes with an updated list of additional readings to guide further study A new companion website will provide links to Web accessible readings and resources as well as additional scenarios for discussion and example search strategies to supplement those presented in the text *Lifelong Learning in Public Libraries* Donna L. Gilton, 2012-03-15 This book demonstrates that public librarians can promote learning by combining the elements of Information Literacy Instruction ILI with traditional practices of public libraries It not only provides background on ILI and current developments in public library instruction

Chemical Librarianship Arleen N Somerville, 2013-10-18 As early as the 18th century chemists emphasis on up to date literature presented research librarians with many challenges But now Chemical Librarianship Challenges and Opportunities will show you how you can adapt your methods to the rapidly evolving demands of twentieth century chemical researchers without sacrificing your high standards of service Altogether this comprehensive overview helps you see the major role librarians still play in information education and gives you a broad assortment of strategies for coping with the accelerated demands of today s shifting electronic research environment In Chemical Librarianship you ll read about the revolutionary pedagogical experiments of librarians teachers computer specialists and graduate students You ll see how those experiments have altered the way they approach research for the better and how you can make positive adjustments in your own successful formulae Individual chapters discuss librarians as teachers the pros and cons of integrating separating chemical information courses faculty and computing staff partnership at the University of Florida Yale University s experiment with The Electronic Seminar System the evolution of electronic journals the most recent trends in academic serial collection Take 100 mg of quickly changing research technology a drop of increased enrollment and 250 cc s of faculty requests shake it up in an Erlenmeyer flask heat it at 200 degrees Celsius and what do you get An explosion A disaster If these are your fears put them away Open up Chemical Librarianship and let some of the most informed experts on research and technology help you and your staff find just the right chemistry **Measuring the Difference** Catherine Mary Burroughs, 2000 The underlying theme of this book is that planning and evaluating an outreach initiative is one and the same process and that asking the right questions at the beginning is essential for getting useful results at the end Moreover the guide is practical in purpose theory based and offers a range of methodological possibilities and strategies that can be adapted to the most simple or complex outreach projects The book covers areas from rural to urban to inner city and spans a diversity of racial ethnic and cultural community settings Information Literacy Programs Patricia Durisin, 2013-01-11 Explore the vital links between

technology and lifelong learning Get the real life perspective of professionals at the intersection of old ways and new technology in this book written by and for librarians **Information Literacy Programs Successes and Challenges** provides you with the different viewpoints of librarians who have taken varying paths in their information literacy programs You ll learn about the roles of Web based collaboration teamwork with academic and administrative colleagues evidence based librarianship and active learning strategies in library instruction programs **Information Literacy Programs** can help you refresh your own teaching while opening your eyes to the many possible approaches to information literacy Helpful features you ll find in **Information Literacy Programs** include tips on connecting with technology savvy Generation Y principles for multi campus collaboration guidelines for setting up a successful retreat for teaching librarians information about the benefits of interdisciplinary partnerships comprehensive bibliographies methods for assessing your current information literacy programs discussion of immersion programs for professional development

Information Literacy: Moving Toward Sustainability Serap Kurbanoglu,Joumana Boustany,Sonja Špiranec,Esther Grassian,Diane Mizrachi,Loriene Roy,2016-01-02 This book constitutes the refereed proceedings of the Third European Conference on Information Literacy ECIL 2015 held in Tallinn Estonia in October 2015 The 61 revised full papers presented were carefully reviewed and selected from 226 submissions The papers are organized in topical sections on information literacy environment and sustainability workplace information literacy and knowledge management ICT competences and digital literacy copyright literacy other literacies information literacy instruction teaching and learning information literacy information literacy games and gamification information need information behavior and use reading preference print vs electronic information literacy in higher education scholarly competencies information literacy libraries and librarians information literacy in different context

Resources in Education ,2001-10 *Managing Library Instruction Programs in Academic Libraries* Julia K. Nims,Eric Owens,2003 Issues covered in breakout sessions range from staff scheduling and workload to project management and from collaborating with faculty to devising staff development programs

Library Instruction Round Table News ,1993

Creating and Promoting Lifelong Learning in Public Libraries Donna L. Gilton,2016-06-21 **Creating and Promoting Lifelong Learning in Public Libraries Tools and Tips For Practitioners** is the sequel to **Lifelong Learning in Public Libraries Principles Programs and People** On the one hand **Lifelong Learning in Public Libraries** focuses on the information needs and the developmental and psychological characteristics of diverse library users of all ages It endorses the use of ILI to promote lifelong learning in public libraries both by borrowing techniques from academic and school libraries and by building on existing public library traditions of programming and outreach This book also compares lifelong learning in public libraries to informal and nonformal education in museums community organizations and agencies places of worship and other organizations In addition **Lifelong Learning in Public Libraries** describes basic steps that librarians can execute in order to get started On the other hand **Creating and Promoting Lifelong Learning in Public Libraries** focuses much more on how

public librarians can specifically plan and implement their instruction with chapters on planning for instruction using teaching methodologies teaching with and about technology and bringing ILI together with more traditional public library services programming and activities such as reference and Readers Advisory services bibliotherapy and cultural and literacy programming Changes in ILI standards and comparisons of ILI with basic reading media digital and cultural literacies are also described Both books together should act as basic manuals for public librarians who promote lifelong learning Creating and Promoting Lifelong Learning in Public Libraries also have helpful teaching hints for all librarians and other professionals who teach in a variety of settings *The Cybrarian's Manual 2* Pat Ensor,2000 Provides tips resources and ideas for librarians using the Internet for insight and information on a variety of topics **The Information Literate School Community** James Henri,Karen Bonanno,1999 This work is a collection of research professional and case study papers that explore a wide range of issues that underpin the information literate school community *Library & Information Science Abstracts* ,2008 **Journal of Education for Library and Information Science** ,1996 Includes an unnumbered directory issue of the association which is cataloged separately [The Teaching Library](#) Scott Walter,2014-04-10 How do you make the case that your library is a valuable instruction center The Teaching Library helps librarians assess data on information literacy instruction programs so that they can better support the teaching role of the academic library in campus settings This practical professional resource features case studies from across the United States and Canada in both public and private institutions that offer a variety of evaluation methods Here are the latest easy to adopt ways of measuring your library's direct contribution to student learning on campus and off **Proven Strategies for Building an Information Literacy Program** Susan Carol Curzon,Lynn D. Lampert,2007 The result is an indispensable volume that provides an integrated comprehensible approach for creating a successful sustained program

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