

# Evaluating Social Science Research

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# Evaluating Social Science Research

**Judy Eaton, David N. Morris**



## **Evaluating Social Science Research:**

**Evaluating Social Science Research** Thomas R. Black, 1993-11-22 This volume offers students a basic introduction to assessing the meaning and validity of research in the social sciences and related fields The ability to read published research critically is essential and is different from the skills involved in undertaking research using statistical analysis Thomas R Black explains in clear and straightforward terms how students can evaluate research with particular emphasis on research involving some aspect of measurement The coverage of fundamental concepts is comprehensive and supports topics including research design data collection and data analysis by addressing the following major issues Are the questions and hypotheses advanced appropriate and testable Is the research design sufficient for the hypothesis Are the data gathered valid reliable and objective Are the statistical techniques used to analyze the data appropriate and do they support the conclusions reached

*Evaluating Information* Jeffrey Katzer, Kenneth H. Cook, Wayne W. Crouch, 1978 This book introduces students to social science research from the consumer's point of view The authors believe that while social science may not require that every student of the discipline will have to conduct research studies it is still essential for students to successfully read understand and evaluate the research published in their field To that end the authors of this text have streamlined their narrative omitting the burden of technical jargon and focusing on the broad elements common to all kinds of social science research such as experimental survey and case study Questions to Ask found at the end of each chapter highlight the specific criteria to consider when evaluating research and offer a clear and accessible presentation of the general principles in social science research

[The Evaluation of Research in Social Sciences and Humanities](#) Andrea Bonaccorsi, 2018-01-04 This book examines very important issues in research evaluation in the Social Sciences and Humanities It is based on recent experiences carried out in Italy 2011 2015 in the fields of research assessment peer review journal classification and construction of indicators and presents a systematic review of theoretical issues influencing the evaluation of Social Sciences and Humanities Several chapters analyse original data made available through research assessment exercises Other chapters are the result of dedicated and independent research carried out in 2014 2015 aimed at addressing some of the debated and open issues for example in the evaluation of books the use of Library Catalog Analysis or Google Scholar the definition of research quality criteria on internationalization as well as opening the way to innovative indicators The book is therefore a timely and important contribution to the international debate

**Evaluating Social Programs and Problems** Stewart I. Donaldson, Michael Scriven, 2003-01-30 This book presents visions of how to solve social problems in the 21st century and how programs SHOULD be evaluated not how they will be evaluated

**Understanding Social Science Research** Thomas R Black, 2002 Understanding Social Science Research 2nd ed offers students a basic and up to date introduction to assessing the meaning and validity of research in the social sciences education and related fields This new edition explains in clear and straightforward terms how students can evaluate research with particular emphasis on research involving some aspect

of measurement     Evaluating Social Science Research Paul C. Stern, Linda Kalof, Professor of Sociology and Director of the Animal Studies Program Linda Kalof, 1996 We often decide what to believe and what to question on the basis of a simple rule of thumb like believe the trustworthy source or trust the expert Sometimes however reliable and well informed sources support both sides of the controversy Whom are we to trust How can we make a decision on the issue at hand The second edition of Evaluating Social Science Research provides methods for thinking critically about claims of factual knowledge and drawing appropriate conclusions The authors have added new sections to the book to reflect the new developments in the field since the appearance of the first edition sixteen years ago Included is an expanded discussion of observational method that addresses the issues of validity that are now more clearly understood There is an explicit discussion of quasi experimental research design including an added distinction between equivalent group and nonequivalent group experiments New explanations of the logic of multiple regression analysis casual modeling and meta analysis have been provided as well The new edition while recognizing the limits of each research method retains its emphasis on the importance of observations that may be repeated and checked by other researchers It treats the reader as a key actor who can advance knowledge by cross checking observations and interpretations     **Evaluating and Valuing in Social Research** Thomas A. Schwandt, Emily F. Gates, 2021-09-17 Much applied research takes place as if complex social problems and evaluations of interventions to address them can be dealt with in a purely technical way In contrast this groundbreaking book offers an alternative approach that incorporates sustained systematic reflection about researchers values what values research promotes how decisions about what to value are made and by whom and how judging the value of social interventions takes place The authors offer practical and conceptual guidance to help researchers engage meaningfully with value conflicts and refine their capacity to engage in deliberative argumentation Pedagogical features include a detailed evaluation case Bridge to Practice exercises and annotated resources in most chapters and an end of book glossary     **Some useful methods for measuring the benefits of social science research** Kilpatrick, Henry E., Jr., 1998-10-12 What are the returns to policy oriented research in the social sciences One presumes that the positive net benefits to society or at least a certain segment of society would be treated as returns but how does one determine what these benefits are Clearly benefits to some social science research are available because society continued to fund it albeit at different levels in different locations and times This paper cannot fully answer the questions of what it is we seek to measure in any empirical sense although it will discuss this issue The returns in the marketplace for social science research are those that exist in the eye of the customer who bears the cost of the research This paper s primary goal is to offer the client some ways of measuring these returns It does this with particular emphasis on methods that are often overlooked even though some of them have been available to the analyst for decades It also explains some of the costs and benefits of each method and explains how some of them may be used together in order to achieve a higher level of efficacy in measurement     **Encyclopedia of Public Administration and**

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**Academic Literacy in the Social Sciences** Judy Eaton, David N. Morris, 2019-03-13 Academic Literacy in the Social Sciences is a practical introductory guide that supports students through the process of understanding and critically evaluating research in the Social Sciences This essential text develops and strengthens students ability to develop research paper topics conduct thorough literature searches critically evaluate research and effectively summarize and share information The textbook is broken down into ten chapters focusing on topics such as theory and research methods in the social sciences citing APA style ethics and integrity and statistics This is an ideal resource for all students in undergraduate courses based in the social sciences

*Social Work Research and Evaluation* Richard M. Grinnell, Yvonne A. Unrau, 2008 Refined with input from students and instructors who used the previous seven editions the authors have updated rearranged and added to the latest edition of this popular textbook It contains six new chapters four on evidence based practice emphasizing how important it is for students to master that concept and it lays the foundation for their understanding of it by providing a comprehensive explanation of both qualitative and quantitative research methods This edition is more current useful and aesthetically pleasing than ever before and is sure to hold its place as one of the premier textbooks for research methods courses appreciated by students and professors alike for its user friendliness and renowned for the way it helps social work programs produce professional capable social workers

**Disaster Evaluation Research** Edmund M. Ricci, Ernesto A. Pretto Jr., Knut Ole Sundnes, 2019-10-17 A human disaster is defined as a hazardous event that overwhelms the capacity of the local community to respond to the needs of the affected population Medical and public health responses aim to provide care efficiently and promptly but all too often responses are hampered by recurring mistakes Analysing the factors at play such as the scale and frequency of disasters and the variety of challenges they present is central to developing more effective response plans However the complexity of disasters often precludes reliable data collection hampering the accuracy of the results conclusions and recommendations required to improve responses Disaster Evaluation Research A field guide presents a new approach to the study of disaster by incorporating a mixed methods research approach This practical manual provides a range of reliable methods robust approaches and proven techniques for the gathering and analyzing of data Written by leading evaluation scientists with a wealth of experience the authors present their EIGHT Step Model for disaster evaluation studies This framework applies evaluation science to disaster responses helping scientists to

select key stakeholders effectively write evaluation questions use logic models and mixed methods research design prepare sampling plans collect and analyse data and prepare a final report This guide also features useful tools for carrying out evaluations including evaluation questions indicators and data sources resources and questionnaires used in past evaluation studies Using a clear accessible and step by step style this practical manual is easy to use in the field and essential reading for medical and public health professionals involved in disaster preparedness and response humanitarian relief workers policy analysts evaluation scientists and epidemiologists

*Encyclopedia of Public Administration and Public Policy - 5 Volume Set* Domonic A. Bearfield, Evan Berman, Melvin J. Dubnick, 2020-08-14 Now in its third edition Encyclopedia of Public Administration and Public Policy remains the definitive source for article length presentations spanning the fields of public administration and public policy It includes entries for Budgeting Bureaucracy Conflict resolution Countries and regions Court administration Gender issues Health care Human resource management Law Local government Methods Organization Performance Policy areas Policy making process Procurement State government Theories This revamped five volume edition is a reconceptualization of the first edition by Jack Rabin It incorporates over 225 new entries and over 100 revisions including a range of contributions and updates from the renowned academic and practitioner leaders of today as well as the next generation of top scholars The entries address topics in clear and coherent language and include references to additional sources for further study

Understanding Social Science Research Thomas R Black, 2002 The ability to read published research critically is essential and is different from the skills involved in undertaking research using statistical analysis This New Edition of Thomas R Black's best selling text explains in clear and straightforward terms how students can evaluate research with particular emphasis on research involving some aspect of measurement The coverage of fundamental concepts is comprehensive and supports topics including research design data collection and data analysis by addressing the following major issues Are the questions and hypotheses advanced appropriate and testable Is the research design sufficient for the hypothesis Is the data gathered valid reliable and objective Are the statistical techniques used to analyze the data appropriate and do they support the conclusions reached Each of the chapters from the New Edition has been thoroughly updated with particular emphasis on improving and increasing the range of activities for students As well coverage has been broadened to include a wider range of research designs a section on research ethics item analysis the definition of standard deviation with a guide for calculation the concept of power in statistical inference calculating correlations and a description of the difference between parametric and non parametric tests in terms of research questions Evaluating Social Science Research An Introduction 2nd Edition will be key reading for undergraduate and postgraduate students in research methodology and evaluation across the social sciences

**Research Methods in Social Relations** Geoffrey Maruyama, Carey S. Ryan, 2014-08-18 Research Methods in Social Relations 8th Edition features a series of updates and revisions in its comprehensive introduction to current research methods in the social and behavioural sciences Offers

comprehensive coverage of a wide variety of traditional and topical research methods Addresses many newer research approaches such as propensity score matching mixed methods designs and confirmatory factor analysis Written to be accessible to a range of social and behavioural science disciplines including public health political science sociology and psychology Includes new chapters that engage readers in critical thinking about the processes involved in building sustainable partnerships in field and community settings The Companion website includes an array of resources for Instructors including Test Banks Power Point lecture slides discussion questions and exercises This new edition is the much anticipated follow up to 2001 s seventh edition by Hoyle Harris and Judd     *Foundations of Program Evaluation* William R. Shadish, Thomas D. Cook, Laura C. Leviton, 1991 This book looks back at the origins of program evaluation By summarizing comparing and contrasting the work of seven major theorists of program evaluation it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice     *Handbook of Complementary Methods in Education Research* Judith L. Green, Judith Green, Gregory Camilli, Patricia B. Elmore, Patricia Elmore, 2012-01-04 Published for the American Educational Research Association by Routledge The Handbook of Complementary Methods in Education Research is a successor volume to AERA s earlier and highly acclaimed editions of Complementary Methods for Research in Education More than any book to date including its predecessors this new volume brings together the wide range of research methods used to study education and makes the logic of inquiry for each method clear and accessible Each method is described in detail including its history its research design the questions that it addresses ways of using the method and ways of analyzing and reporting outcomes Key features of this indispensable book include the following Foundations Section Part I is unique among research books Its three chapters examine common philosophical epistemological and ethical issues facing researchers from all traditions and frames ways of understanding the similarities and differences among traditions Together they provide a tripartite lens through which to view and compare all research methods Comprehensive Coverage Part II the heart of the book presents 35 chapters on research design and analysis Each chapter includes a brief historical overview of the research tradition examines the questions that it addresses and presents an example of how the approach can be used Programs of Research Part III examines how research programs connected to eight specific lines of inquiry have evolved over time These chapters examine phenomena such as classroom interaction language research issues of race culture and difference policy analysis program evaluation student learning and teacher education Complementary Methods As the title suggests a central mission of this book is to explore the compatibility of different research methods Which methods can be productively brought together and for what purposes How and on what scale can they be made compatible and what phenomena are they best suited to explore Flexibility The chapters in Parts II and III are largely independent Therefore selected portions of the book can be used in courses devoted to specific research methods and perspectives or to particular areas of education Likewise established researchers interested in acquiring new

techniques or greater expertise in a given methodology will find this an indispensable reference volume This handbook is appropriate for any of the following audiences faculty teaching and graduate students studying education research education researchers and other scholars seeking an accessible overview of state of the art knowledge about specific methods policy analysts and other professionals needing to better understand research methods and academic and research libraries serving these audiences

**Evaluating AIDS Prevention Programs** National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on AIDS Research and the Behavioral, Social, and Statistical Sciences, Panel on the Evaluation of AIDS Interventions, 1991-02-01 With insightful discussion of program evaluation and the efforts of the Centers for Disease Control this book presents a set of clear cut recommendations to help ensure that the substantial resources devoted to the fight against AIDS will be used most effectively This expanded edition of *Evaluating AIDS Prevention Programs* covers evaluation strategies and outcome measurements including a realistic review of the factors that make evaluation of AIDS programs particularly difficult Randomized field experiments are examined focusing on the use of alternative treatments rather than placebo controls The book also reviews nonexperimental techniques including a critical examination of evaluation methods that are observational rather than experimental a necessity when randomized experiments are infeasible

*Handbook on Research Assessment in the Social Sciences* Engels, Tim C.E., Kulczycki, Emanuel, 2022-04-19 This Handbook provides a comprehensive overview of current developments issues and good practices regarding assessment in social science research It pays particular attention to the challenges in evaluation policies in the social sciences as well as to the specificities of publishing in the area

*Evaluating Social Work Effectiveness* Cheetham, Juliet, Fuller, Roger, McIvor, Gill, 1992-10-01 Social work has an impact on large numbers of citizens through its services for children and families elderly people those with mental or physical health problems and offenders It also provokes much criticism its effectiveness is questioned and there are increasing demands for this to be demonstrated This text discusses how this task may be tackled and explores possibilities for evaluative research in contexts which are often not considered feasible for such enquiry Paying particular attention to the diverse and complex functions of social work the book reviews the implications for choosing and adapting research methodologies emphasizes the importance of identifying the process of social work as well as its outcomes and distinguishes between the identification of effectiveness and its evaluation It also describes the various means of dissemination which are necessary if research is to influence policy and practice The book which gives many examples of research in action draws on evaluative research in Britain and the US and also on the experience of the Social Work Research Centre It has been written for researchers managers practitioners and students with responsibilities to undertake or to understand the systematic evaluation of social work



## **Evaluating Social Science Research** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has are more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Evaluating Social Science Research**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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