

Evaluating, Improving, and Judging Faculty Performance in Two-Year Colleges

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Evaluating Improving And Judging Faculty Performance In Twoyear Colleges

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Evaluating Improving And Judging Faculty Performance In Twoyear Colleges:

Evaluating, Improving, and Judging Faculty Performance in Two-Year Colleges Charles Finley, Richard I. Miller, Candace S. Vancko, 2000-03-30 With nearly 48 percent of all U S undergraduates attending community and technical colleges the two year sector is an integral part of our nation s higher education system and a vital part of our nation s future The need for effective faculty evaluation and professional development within two year colleges stems partly from the size of this sector and also from the diversity of its program offerings and its student body Miller and his co authors bring timely authoritative and practical material to two audiences in this rapidly growing field of education first teachers who have permanent appointments but could use professional development and improvement and second the already large and still growing number of part time instructors who could use more evaluating and improving This book is intended to be a direct assistance for these groups as well as to administrators who must make personal decisions This professional book is for human resource managers and staff development officers of two year colleges A greater emphasis needs to be placed on human resource management according to Miller and his co authors that will result in better personnel decision making

Evaluating, Improving, and Judging Faculty Performance in Two-year Colleges Richard I. Miller, **Resources in Education** ,1999 *California Public Employee Relations* ,2000 *Choice* ,2000 *American Book Publishing Record* R.R. Bowker Company,1978 **Striving for Excellence** ,1994 **Forthcoming Books** Rose Army,2000 **Educational Administration Abstracts** ,2002 **Community College Review** ,2000 *Book Review Index* ,2003 Vols 8 10 of the 1965 1984 master cumulation constitute a title index *Boletin Internacional de Bibliografia Sobre Educacion* ,2002

Experiences of the Excellent Suzanne Moore,2006 **Accountable Teacher Evaluation** Hans A. Andrews,2004

Evaluating Faculty Performance and Vitality Wayne R. Kirschling,1978 **Adjunct Faculty in Community Colleges**

Desna L. Wallin,2005-01-15 The employment of adjunct faculty is often what allows community colleges to offer excellent yet affordable education however this group is often deprived of the professional development and basic amenities enjoyed by their full time colleagues Academic administrators are those charged with hiring and supervising adjunct faculty and this book provides them with examples of successful programs that highlight the important connection between teaching quality and effective hiring orientation acculturation and professional development practices for their constituency These models come from community and technical colleges across the United States and can be implemented into any two year system Through the use of research case studies and hands on how to guides checklists and samples this volume s expert contributors explain how to understand part time faculty how to motivate them and value them as members of the academy They go on to offer practical advice for recruiting integrating supporting and retaining these great teachers *Publishers' Trade List Annual* ,1999 R R Bowker Publishing,Bowker,1999-09 *The Publishers' Trade List Annual* ,2000 *Research in Basic Writing* Martin Jacobi,Michael G. Moran,1990-02-15 This reference handbook surveys research on the central issue

associated with the teaching of unprepared writers Though basic writing has only been recognized as a distinct area of teaching and research since 1975 the existing bibliographic texts already seem limited due to their age or lack of annotation This volume provides current and extensive bibliographic essays and will help to define this new field of study for teachers and researchers Following an introduction that summarizes the origins and significant texts in basic writing the book is divided into three sections Social Science Perspectives Linguistic Perspectives and Pedagogical Perspectives The first section which contains three essays views the field through the lens of social psychological and political issues The second section also containing three essays examines contributions made from studies of grammar dialects and second language acquisition The third section in its four essays focuses on the design development administration and evaluation of basic writing courses the use of computers in basic writing classrooms the role of the writing lab and the preparation of basic writing teachers An appendix that reviews current textbooks for basic writing courses is also included as well as an index This book will be a valuable resource for teachers of basic writing in education courses and workshops that train teachers and tutors and in fields such as linguistics technical writing and Teaching English as a Second Language It will also be an important addition to public and university libraries and many education programs

Monthly Catalogue, United States Public

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