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Medical Ethics Education: Past, Present, and Future

ABSTRACT

This paper examines undergraduate medical ethics education in the United States during its 25-year history. Included is a brief description of early efforts in medical ethics education and a discussion of the traditional model of ethics teaching, which emphasizes the knowledge and cognitive skills necessary for ethical decision making. The authors also discuss alternatives to the traditional model that focus more directly on students' personal val-

ues, attitudes, and behavior. Current areas of consensus in the field are then explored. Finally, the authors identify three incipient trends in medical ethics education—toward increased emphasis on everyday ethics, student ethics, and macroethics. Throughout the paper, examples of specific courses and curricula are used to illustrate the modes and trends described.

Acad. Med. 70(1995):761–769.

Five years ago, when *Academic Medicine* devoted a special issue to "Teaching Medical Ethics," the field was described as "coming of age."¹ Since then, medical ethics education has continued to mature. In many respects this growth has proceeded as expected, but the field has also evolved in ways that just five years ago were unanticipated. This seems a good time to reflect once again on the field's progress and to review its current status.

Although the profusion of ideas and efforts in medical ethics education over the field's 25-year history may at first glance appear "disparate and unfocused,"² close examination reveals several predominant themes and trends. Both the goals and the methods of medical ethics education have grown progressively broader and more complex. The field's

goals have begun to reach beyond identifying and analyzing ethical issues into the realm of influencing students' attitudes and behavior. Its methods have expanded to incorporate an impressive range of new teaching techniques. These and other trends in ethics education have mirrored concepts in educational theory as well as movements in medical education reform.

In describing goals, methods, and trends in undergraduate medical ethics education in the United States, we make extensive use of examples of courses and curricula. We hope this information will be useful to other educators working to develop, modify, or expand existing ethics programs to meet their own institutions' particular educational needs. We also hope that our contribution to the academic discourse on this topic will stimulate further debate and progress in the field.

EARLY MODES OF TEACHING MEDICAL ETHICS

Prior to 1970, medical ethics education in the United States occurred mainly through "osmosis," the informal transmittal of values and practices between physicians and students in the traditional apprenticeship model of medical education.³ In 1972, only 4% of U.S. medical schools taught medical ethics in a formal, separate, required course, although some other schools offered medical ethics as an elective or incorporated ethical perspectives into other courses.³ By 1989,

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Calman,2006-12-12 Highly Commended BMA Awards 2007 I would certainly recommend this book to all in Medical Education Medical education both for undergraduate and postgraduate students and for those training in their chosen specialty is currently undergoing great change In Medical Education Past Present and Future Handling on Learning Sir Kenneth Calman puts this change in its proper historical context and also examines the current upheavals and their implications for the future An ambitious but timely project made readable and specific by the use of a case based approach a book of this range and type has not been attempted since the early 20th century Written by a known expert in the field and therefore individualistic but with a real insider s attributes of being able to discriminate between what does and does not matter the insider viewpoint especially of someone so recently involved at the centre of political and educational debate The overall theme of regulation covers not just the professionals viewpoint but also the public s and therefore covers political influences on the educational and regulatory process

Handbook of Library Training Practice and Development Alan Brine,2016-04-22 Librarians must now work at a different level from that required 20 years ago but the training available is not always appropriate or accessible to all The authors of this volume have responded to this significant and continuing change within the profession by offering a much needed guide to best practice for staff training and development in library and information work This handbook addresses new aspects of service provision both in the UK and abroad and provides an up to date review of the current developments that are becoming increasingly important to librarians through the influence of the electronic age and the widening of areas of professional involvement The Handbook of Library Training Practice and Development will be invaluable to those responsible for the development of staff and line managers as well as providing a crucial insight into the information profession for anyone new to this career path or looking to develop their knowledge within it *Cumulated Index Medicus* ,1972

Handbook of Research on Future of Work and Education: Implications for Curriculum Delivery and Work Design Ramlall, Sunil,Cross, Ted,Love, Michelle,2021-10-08 Higher education has changed significantly over time In particular traditional face to face degrees are being revamped in a bid to ensure they stay relevant in the 21st century and are now offered online The transition for many universities to online learning has been painful only exacerbated by the COVID 19 pandemic forcing many in person students to join their virtual peers and professors to learn new technologies and techniques to educate Moreover work has also changed with little doubt as to the impact of digital communication remote work and societal change on the nature of work itself There are arguments to be made for organizations to become more agile flexible entrepreneurial and creative As such work and education are both traversing a path of immense changes adapting to global trends and consumer preferences The Handbook of Research on Future of Work and Education Implications for Curriculum Delivery and Work Design is a comprehensive reference book that analyzes the

realities of higher education today strategies that ensure the success of academic institutions and factors that lead to student success In particular the book addresses essentials of online learning strategies to ensure the success of online degrees and courses effective course development practices key support mechanisms for students and ensuring student success in online degree programs Furthermore the book addresses the future of work preferences of employees and how work can be re designed to create further employee satisfaction engagement and increase productivity In particular the book covers insights that ensure that remote employees feel valued included and are being provided relevant support to thrive in their roles Covering topics such as course development motivating online learners and virtual environments this text is essential for academicians faculty researchers and students globally Clinical Education for the Health Professions Debra Nestel, Gabriel Reedy, Lisa McKenna, Suzanne Gough, 2023-07-19 This book compiles state of the art and science of health professions education into an international resource showcasing expertise in many and varied topics It aligns profession specific contributions with inter professional offerings and prompts readers to think deeply about their educational practices The book explores the contemporary context of health professions education its philosophical and theoretical underpinnings whole of curriculum considerations and its support of learning in clinical settings In specific topics it offers approaches to assessment evidence based educational methods governance quality improvement scholarship and leadership in health professions education and some forecasting of trends and practices This book is an invaluable resource for students educators academics and anyone interested in health professions education **Time to Heal** Kenneth M. Ludmerer M.D., 1999-11-11 Already the recipient of extraordinary critical acclaim this magisterial book provides a landmark account of American medical education in the twentieth century concluding with a call for the reformation of a system currently handicapped by managed care and by narrow self centered professional interests Kenneth M Ludmerer describes the evolution of American medical education from 1910 when a muck raking report on medical diploma mills spurred the reform and expansion of medical schools to the current era of managed care when commercial interests once more have come to the fore compromising the training of the nation s future doctors Ludmerer portrays the experience of learning medicine from the perspective of students house officers faculty administrators and patients and he traces the immense impact on academic medical centers of outside factors such as World War II the National Institutes of Health private medical insurance and Medicare and Medicaid Most notably the book explores the very real threats to medical education in the current environment of managed care viewing these developments not as a catastrophe but as a challenge to make many long overdue changes in medical education and medical practice Panoramic in scope meticulously researched brilliantly argued and engagingly written Time to Heal is both a stunning work of scholarship and a courageous critique of modern medical education The definitive book on the subject it provides an indispensable framework for making informed choices about the future of medical education and health care in America Oxford Textbook of Medical Education Kieran Walsh, 2016 Providing a

comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international

American Medical Schools and the Practice of Medicine William G. Rothstein,1987 In this extensively researched history of medical schools William Rothstein a leading historian of American medicine uses both contemporary and historical perspectives to show how education policies have developed and changed since the 18th century His analysis provides an unparalleled general history and modern analysis of medical education in the United States

Handbook of Health Professions Education Christine H. McGuire,1983

Annual Report - National Board of Medical Examiners National Board of Medical Examiners,1980

Current Catalog National Library of Medicine (U.S.),1980 Includes subject section name section and 1968 1970 technical reports

The Nigerian Health System's Debacle and Failure! Daniel M. N. Mcdikkoh,2010

Medical Humanities and Medical Education Alan Bleakley,2015-03-02 The field of the medical humanities is developing rapidly however there has also been parallel concern from sceptics that the value of medical humanities educational interventions should be open to scrutiny and evidence Just what is the impact of medical humanities provision upon the education of medical students In an era of limited resources is such provision worth the investment This innovative text addresses these pressing questions describes the contemporary territory comprising the medical humanities in medical education and explains how this field may be developed as a key medical education component for the future Bleakley a driving force of the international movement to establish the medical humanities as a core and integrated provision in the medical curriculum proposes a model that requires collaboration between patients artists humanities scholars doctors and other health professionals in developing medical students sensibility clinical acumen based on close noticing and sensitivity ethical professional and humane practice In particular this text focuses upon how medical humanities input into the curriculum can help to shape the identities of medical students as future doctors who are humane caring expressive and creative whose work will be technically sound but considerably enhanced by their abilities to communicate well with patients and colleagues to empathise to be adaptive and innovative and to act as medical citizens in shaping a future medical culture as a model democracy where social justice is a key aspect of medicine Making sense of the new wave of medical humanities in medical education scholarship that calls for a critical medical humanities

Medical Humanities and Medical Education incorporates a range of case studies and illustrative and practical examples to aid integrating medical humanities into the medical curriculum It will be important reading for medical educators and others working with the medical education

community and all those interested in the medical humanities *Medical Education for the 21st Century* Michael S. Firstenberg, Stanislaw P. Stawicki, 2022-06-01 Medical education has undergone a substantial transformation from the traditional models of the basic classroom laboratory and bedside that existed up to the late 20th century The focus of this text is to review the spectrum of topics that are essential to the training of 21st century healthcare providers Modern medical education goes beyond learning physiology pathophysiology anatomy pharmacology and how they apply to patient care Contemporary medical education models incorporate multiple dimensions including digital information management social media platforms effective teamwork emotional and coping intelligence simulation as well as advanced tools for teaching both hard and soft skills Furthermore this book also evaluates the evolving paradigm of how teachers can teach and how students can learn and how the system evaluates success **Learning and Career Development in Neurosurgery** Ahmed Ammar, 2022-09-24 The neurosurgical surgical and medical training and practice models have to keep up with the technological revolution in the 21st Century as our lives changed on a swift base Making bioethics and metacognition a cornerstone in medical education and practice will flourish our humane societies Metacognition is thinking about one s thinking to plan monitor and assess one s understanding and performance By adherence to medical ethics and Values Based Medicine VsBM as guiding principles we can develop benevolent medical practice To enhance knowledge application skills and character qualities in realms beyond the immediate context in which they were learned In this book we developed a framework on how to evolve medical education and training by utilizing hi tech We divided the book into five principal components Current and traditional root analysis of the learning process Ethics and metacognition of education learning and career development Obstacles difficulties and setbacks in learning and career development process Learning in the digital era and Mentorship The author believes we are entering a new era of information technology which will have a significant impact on the education sciences strategies and philosophy Therefore in preparation for this colossal transformation the author brings together the best brains in the neurosurgical field from around the globe Twenty distinguished Professors of Neurosurgery and educators from Canada the USA Colombia the UK Italy the Netherland India Japan China Rwanda Egypt and Saudi Arabia gathered their experiences and thoughts in this book to shade light on an evolving world that will be the norm in near future *Federal Program Evaluations* United States. General Accounting Office. Office of Program Analysis, 1977 Contains an inventory of evaluation reports produced by and for selected Federal agencies including GAO evaluation reports that relate to the programs of those agencies **Library of Congress Catalogs** Library of Congress, 1980 **Medical Education at a Glance** Judy McKimm, Kirsty Forrest, Jill Thistlethwaite, 2017-01-30 Covering the core concepts activities and approaches involved in medical education Medical Education at a Glance provides a concise accessible introduction to this rapidly expanding area of study and practice This brand new title from the best selling at a Glance series covers the range of essential medical education topics which students trainees new lecturers and clinical

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