

William T. Gormley, Jr.

# Everybody's Children

Child Care as a Public Problem



# Everybody's Children Child Care As A Public Problem

**Jack P. Shonkoff, Samuel J. Meisels**



## **Everybody's Children Child Care As A Public Problem:**

Everybody's Children William T. Gormley (Jr.),1995 Argues that child care is social problem of critical importance and that there are compelling reasons for government intervention *Everybody's Children* William T. Gormley,2001-08-09 Nearly two thirds of American women with children under age six are in the labor force It should be no surprise that child care is one of the most serious and widespread concerns of parents today They worry constantly wondering if they can afford a particular arrangement dreading that their favorite provider will quit and mostly questioning whether or not they re doing the best they can for their children Although these concerns are usually considered a private headache William Gormley argues that child care is a social problem of critical importance aggravated by weak institutional supports and that there are compelling reasons for government intervention In this important new book Gormley offers a balanced and comprehensive analysis of the market government and societal failures to ensure available affordable high quality child care in the United States Unreliable child care he says contributes to family stress and undermines efforts to achieve educational readiness welfare reform and gender equity Neither regulators nor family support agencies distinguish sharply enough between good and bad child care facilities Meanwhile government and businesses provide inadequate financial and logistical support Children suffer as a result as does society as a whole Gormley presents evidence on how different states and communities have responded to child care challenges and he prescribes the roles to be played by federal state and local governments for profit and non profit child care providers churches schools and family support agencies Gormley recommends a number of reforms including information sharing flexible enforcement targeted subsidies and family friendly workplaces He contends that different levels of government and societal institutions must work together to achieve the goals of efficiency justice choice discretion coordination and responsiveness *Child Care Problem* David M. Blau,2001-11-09 The child care system in the United States is widely criticized yet the underlying structural problems are difficult to pin down In *The Child Care Problem* David M Blau sets aside the often emotional terms of the debate and applies a rigorous economic analysis to the state of the child care system in this country arriving at a surprising diagnosis of the root of the problem Blau approaches child care as a service that is bought and sold in markets addressing such questions as What kinds of child care are available Is good care really hard to find How do costs affect the services families choose Why are child care workers underpaid relative to other professions He finds that the child care market functions much better than is commonly believed The supply of providers has kept pace with the number of mothers entering the workforce and costs remain relatively modest Yet most families place a relatively low value on high quality child care and are unwilling to pay more for better care Blau sees this lack of demand rather than the market s inadequate supply as the cause of the nation s child care dilemma *The Child Care Problem* also faults government welfare policies which treat child care subsidies mainly as a means to increase employment of mothers but set no standards regarding the quality of child care their subsidies can purchase Blau trains an economic lens

on research by child psychologists evaluating the evidence that the day care environment has a genuine impact on early development The failure of families and government to place a priority on improving such critical conditions for their children provides a compelling reason to advocate change The Child Care Problem concludes with a balanced proposal for reform Blau outlines a systematic effort to provide families of all incomes with the information they need to make more prudent decisions And he suggests specific revisions to welfare policy including both an allowance to defray the expenses of families with children and a child care voucher that is worth more when used for higher quality care The Child Care Problem provides a straightforward evaluation of the many contradictory claims about the problems with child care and lays out a reasoned blueprint for reform which will help guide both social scientists and non academics alike toward improving the quality of child care in this country      **The Tragedy of Child Care in America** Edward Zigler, Katherine W. Marsland, Heather Lord, 2009-01-01

Why the United States has failed to establish a comprehensive high quality child care program is the question at the center of this book Edward Zigler has been intimately involved in this issue since the 1970s and here he presents a firsthand history of the policy making and politics surrounding this important debate Good quality child care supports cognitive social and emotional development school readiness and academic achievement This book examines the history of child care policy since 1969 including the inside story of America s one great attempt to create a comprehensive system of child care its failure and the lack of subsequent progress Identifying specific issues that persist today Zigler and his coauthors conclude with an agenda designed to lead us successfully toward quality care for America s children      **Bureaucracy and Democracy** Steven J. Balla, William T. Gormley, Jr., 2017-07-26

Given the influence of public bureaucracies in policymaking and implementation Steven J Balla and William T Gormley assess their performance using four key perspectives bounded rationality principal agent theory interest group mobilization and network theory to help students develop an analytic framework for evaluating bureaucratic accountability The new Fourth Edition provides a thorough review of bureaucracy during the Obama and Trump administrations as well as new attention to state and local level examples and the role of bureaucratic values      **Resources in Education** , 1997      Evaluating Comprehensive State Welfare Reform

Burt S. Barnow, Thomas Kaplan, Robert A. Moffitt, 2000-03-01 The recent delegation of authority for welfare programs from the federal government to the states has stimulated increasingly complex and comprehensive reforms which seek in part to generate social messages that discourage dependency on public assistance promote work and influence family formation decisions The message sending emphasis of the new reforms and their comprehensiveness often makes them hard to evaluate through conventional experimental designs using treatment and control groups This book offers a lucid discussion of issues involved in evaluating the new reforms and applies those issues to the evaluation of welfare reform in one state Wisconsin which offers a leading example of comprehensive welfare reform The book opens with an overview of the different types of program evaluation and summarizes clearly the basic issues that are involved in their conduct A discussion of

general evaluation strategies for the new welfare reforms such as the selection and use of counterfactuals is followed by consideration of both implementation and impact evaluations of the Wisconsin program The final section considers the evaluation of specific impacts of the Wisconsin program on economic well being family structure child care services child support child welfare and children with disabilities

**Championing Child Care** Sally Solomon Cohen, 2001 Based on more than 100 interviews with government officials and extensive archival research this book looks at the politics behind child care legislation Identifying key times at which major child care bills were introduced Cohen examines the politics surrounding these events and subsequent political negotiations Cohen also looks at the impact President Clinton had on child care policymaking and how child care legislation became part of other issues including welfare reform and tax policy revisions

**Handbook of Early Childhood Intervention** Jack P. Shonkoff, Samuel J. Meisels, 2000-05-22 Eighteen new chapters have been added to the 2000 edition of this valuable Handbook which serves as a core text for students and experienced professionals who are interested in the health and well being of young children It serves as a comprehensive reference for graduate students advanced trainees service providers and policy makers in such diverse fields as child care early childhood education child health and early intervention programs for children with developmental disabilities and children in high risk environments This book will be of interest to a broad range of disciplines including psychology child development early childhood education social work pediatrics nursing child psychiatry physical and occupational therapy speech and language pathology and social policy A scholarly overview of the underlying knowledge base and practice of early childhood intervention it is unique in its balance between breadth and depth and its integration of the multiple dimensions of the field

**Bureaucracy and Democracy: Accountability and Performance 3E** William T Gormley, Steven J Balla, 2013 Given the influence and impact of public bureaucracies in policy implementation and the accountability they owe to the American public their performance must be assessed in a systematic manner With this new edition the authors revisit their four key perspective bounded rationality principal agent theory interest group mobilization and network theory to help students develop an analytic framework for comprehensively evaluating bureaucratic performance

**International Encyclopedia of Education** , 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board

ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

**The Economics of Work and Family** Jean Kimmel,Emily P. Hoffman,2002 **Mothering by Degrees** Jillian M. Duquaine-Watson,2017-05-31 In *Mothering by Degrees* Jillian Duquaine Watson shows how single mothers pursuing college degrees must navigate a difficult course as they attempt to reconcile their identities as single moms college students and in many cases employees They also negotiate a balance between what they think a good mother should be and what society is telling them and how that affects their choices to go to college and whether to stay in college or not The first book length study to focus on the lives and experiences of single mothers who are college students *Mothering by Degrees* points out how these women are influenced by dominant American ideologies of motherhood and the institutional parameters of the schools they attend and argues for increased attention to the specific ways in which the choices challenges and opportunities available to mothers are shaped within their specific environments as well as the ways in which mothers help shape those environments

**Bringing Society Back In** Edward P. Weber,2003-02-14 In the last two decades people in a growing number of localities in the United States have developed grassroots ecosystem management GREM as a means to resolve policy problems affecting their environment economy and communities Ad hoc and voluntary groups of environmentalists developers businesspeople federal and state resource managers farmers loggers local citizens and those representing recreation interests use deliberation and consensus to enhance public policy performance Instead of focusing on specific issues such as air pollution GREM emphasizes the integrated management of entire watersheds and ecosystems But what happens to democratic accountability in these collaborative efforts Despite concerns that they might result in special interest government the acceleration of environmental degradation and an end run around national environmental protection laws this book suggests otherwise *Bringing Society Back In* establishes a theoretical framework for exploring issues of policy performance and democratic accountability raised by GREM Through three case studies the Applegate Partnership in Oregon the Henry s Fork Watershed Council in Idaho and the Willapa Alliance in Washington state it explores the mechanisms used to determine how accountability works The book finds that by combining traditional and formal governance structures with informal institutions GREM can be accountable to individuals communities surrounding regions and the nation The book also identifies conditions under which GREM is most

likely to achieve democratic accountability In addition it investigates the connection between accountability and policy performance The evidence suggests that GREM can produce environmental policy outcomes that are supportive not only of the environment and economy but also of environmental sustainability      *Social Citizenship and Workfare in the United States and Western Europe* Joel F. Handler,2004-04-29 This book compares workfare policies in the United States and active labor policies in Western Europe that are aimed primarily at the long term unemployed unemployed youth lone parents immigrants and other vulnerable groups often referred to collectively as the socially excluded The Europeans maintain that workfare is the best method of bringing the socially excluded back into mainstream society Although there are differences in terms of ideology and practice Joel F Handler argues that there are also significant similarities especially field level practices that serve to exclude those who are the least employable or lack other qualifications that agencies favor The author also examines strategies for reform including protective labor legislation the Open Method of Coordination the reform of social and employment services and concludes with an argument for a basic income guarantee which would not only alleviate poverty but also provide clients with an exit option      *Good Intentions Gone Awry* Allen M. Parkman,2000 Based on sociological and economic analysis *Good Intentions Gone Awry* presents valuable new insights into the impact of divorce on American society Rather than blaming the deterioration in the quality of family life on the decline in so called family values lawyer and economist Parkman argues that adults are responding to the incentives created by new opportunities and legal rules Allen M Parkman discusses the issues surrounding this sociological phenomena proposes a reform program in response and suggests steps that adults can take to create a durable and constructive family until such reforms occur      **Handbook of Practical Program Evaluation** Joseph S. Wholey,Harry P. Hatry,Kathryn E. Newcomer,2010-03-11 The second edition of *Handbook of Practical Program Evaluation* offers managers analysts consultants and educators in government nonprofit and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance The Handbook has been thoroughly revised Many new chapters have been prepared for this edition including chapters on logic modeling and on evaluation applications for small nonprofit organizations The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation covering both in depth program evaluations and performance monitoring It presents evaluation methods that will be useful at all levels of government and in nonprofit organizations      *The Blackwell Handbook of Early Childhood Development* Kathleen McCartney,Deborah Phillips,2011-09-07 The Blackwell Handbook of Early Childhood Development presents a comprehensive summary of research into child development from age two to seven Comprises 30 contributions from both established scholars and emerging leaders in the field The editors have a distinguished reputation in early childhood development Covers biological development cognitive development language development and social emotional and regulatory development Considers the applications of psychology to the care and education of young children treating issues such as poverty media

and the transition to school A valuable resource for students scholars and practitioners dealing with young children

Means-Tested Transfer Programs in the United States Robert A. Moffitt, 2007-11-01 Few United States government programs are as controversial as those designed to aid the poor From tax credits to medical assistance aid to needy families is surrounded by debate on what benefits should be offered what forms they should take and how they should be administered The past few decades in fact have seen this debate lead to broad transformations of aid programs themselves with Aid to Families with Dependent Children replaced by Temporary Assistance to Needy Families the Earned Income Tax Credit growing from a minor program to one of the most important for low income families and Medicaid greatly expanding its eligibility This volume provides a remarkable overview of how such programs actually work offering an impressive wealth of information on the nation's nine largest means tested programs that is those in which some test of income forms the basis for participation For each program contributors describe origins and goals summarize policy histories and current rules and discuss the recipient's characteristics as well as the different types of benefits they receive Each chapter then provides an overview of scholarly research on each program bringing together the results of the field's most rigorous statistical examinations The result is a fascinating portrayal of the evolution and current state of means tested programs one that charts a number of shifts in emphasis the decline of cash assistance for instance and the increasing emphasis on work This exemplary portrait of the nation's safety net will be an invaluable reference for anyone interested in American social policy

**Schools Of The 21st Century** Matia Finn-stevenson, 2018-02-12 An engaging discussion about the new roles schools are taking and how they are expanding their traditional mission in this timely book Matia Finn Stevenson and Edward Zigler argue that the federal government alone cannot address the need for child care and family support services that like education should be addressed locally The authors use their Schools of the 21st Century 21C program as an example of how schools can provide child care outreach services home visitations and health and nutrition services in addition to reading writing and arithmetic Whereas Part Two of the book discusses the authors Schools of the 21st Century program in considerable detail Parts One and Three address a broader range of issues concerning the effects that early education has on later school success and the various policy and conceptual approaches that have been tried both nationally and internationally in an effort to reform schools The authors also critically review the research on the effects of child care on children's development and the importance of family support services Included is a wealth of information on the research and practical applications of school reform initiatives in general and the implementation of child and family support services in particular In this timely book Matia Finn Stevenson and Edward Zigler argue that the federal government alone cannot address the need for child care and family support services that like education should be addressed locally The authors use their Schools of the 21st Century 21C program as an example of how schools can provide child care outreach services home visitations and health and nutrition services in addition to reading writing and arithmetic Conceptualized in 1987 in response



to the child care crisis in this country 21C has been implemented in over 600 schools in seventeen states However schools involvement with increasingly younger children is not without controversy The authors also address questions regarding evaluation and effective implementation and scale up strategies and consider what changes in teacher training programs should occur to prepare teachers for working in schools of the twenty first century what provisions should be made to accommodate for the need to staff schools with personnel trained in early child development and what changes need to be made in the financial structures of schools to accommodate child care and support services Whereas Part Two of the book discusses the authors Schools of the 21st Century program in considerable detail Parts One and Three address a broader range of issues concerning the effects that early education has on later school success and the various policy and conceptual approaches that have been tried both nationally and internationally Finn Stevenson and Zigler also critically review the research on the effects of child care on children and other school reform initiatives that have been implemented in schools Schools of the 21st Century is an engaging discussion about the new roles schools are taking and how they are expanding their traditional mission

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