

Evaluating Social Programs and Problems

Visions for The New Millennium



Edited by
Stewart I. Donaldson • Michael Scriven



THE CLAREMONT SYMPOSIUM ON APPLIED SOCIAL PSYCHOLOGY

Evaluating Social Programs And Problems Visions For The New Millennium

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Evaluating Social Programs And Problems Visions For The New Millennium:

Evaluating Social Programs and Problems Stewart Ian Donaldson, Michael Scriven, 2003 Today's evaluators are being challenged to help design and evaluate social programs intended to prevent and ameliorate complex social problems in a variety of settings including schools communities and not for profit and for profit organizations Drawing upon the knowledge and experience of world renowned evaluators the goal of this new book is to provide the most up to date theorizing about how to practice evaluation in the new millennium It features specific examples of evaluations of social programs and problems including the strengths and weaknesses of the most popular and promising evaluation approaches to help readers determine when particular methods are likely to be most effective As such it is the most comprehensive volume available on modern theories of evaluation practice *Evaluating Social Programs and Problems* presents diverse cutting edge perspectives articulated by prominent evaluators and evaluation theorists on topics including but not limited to Michael Scriven on evaluation as a trans discipline Joseph S Wholey on results oriented management David Fetterman on empowerment evaluation Yvonna S Lincoln on fourth generation evaluation Donna M Mertens on inclusive evaluation Stewart I Donaldson on theory driven evaluation and Melvin M Mark on an integrated view of diverse visions for evaluation *Evaluating Social Programs and Problems* is a valuable resource and should be considered required reading for practicing evaluators evaluators in training scholars and teachers of evaluation and research methods and other professionals interested in improving social problem solving efforts in the new millennium

Evaluating Social Programs and Problems Stewart I. Donaldson, Michael Scriven, 2003-01-30 This book presents visions of how to solve social problems in the 21st century and how programs SHOULD be evaluated not how they will be evaluated

Evaluating Social Programs and Problems Stewart I. Donaldson, 2002 This book presents visions of how to solve social problems in the 21st century and how programs SHOULD be evaluated not how they will be evaluated

The SAGE Handbook of Evaluation Ian Shaw, Jennifer C Greene, Melvin M Mark, 2006-07-27 The Handbook succeeds in capturing and presenting evaluation's extensive knowledge base within a global context In so doing it provides a useful coherent and definitive benchmark on the field's diverse and dynamic purposes practices theories approaches issues and challenges for the 21st century The Handbook is an essential reference and map for any serious evaluation practitioner scholar and student anywhere in the world Michael Quinn Patton author of *Utilization Focused Evaluation* In this comprehensive handbook an examination of the complexities of contemporary evaluation contributes to the ongoing dialogue that arises in professional efforts to evaluate people related programs policies and practices The SAGE Handbook of Evaluation is a unique and authoritative resource consisting of 25 chapters covering a range of evaluation theories and techniques in a single accessible volume With contributions from world leading figures in their fields overseen by an eminent international editorial board this handbook is an extensive and user friendly resource organized in four coherent sections Role and Purpose of Evaluation in Society Evaluation as a Social Practice The Practice of

Evaluation Domains of Evaluation Practice The SAGE Handbook of Evaluation is written for practicing evaluators academics advanced postgraduate students and evaluation clients and offers a definitive benchmark statement on evaluation theory and practice for the first decade of the 21st century

Improving Leadership in Nonprofit Organizations Kravis Leadership Institute, 2004-01-16 Well grounded in theory research and practice Improving Leadership in Nonprofit Organizations is a comprehensive resource that goes beyond traditional nonprofit management theory to offer the latest in cutting edge thought on leadership for nonprofit organizations The book offers a wealth of new directions and ideas for leadership and features chapters written by such well known experts as Frances Hesselbein Stephen Dobbs Florence Green and Jay Conger Improving Leadership in Nonprofit Organizations discusses the most compelling leadership challenges and issues for nonprofit organizations and Shows that transformational leaders of nonprofits lead more effective organizations Includes a comparison of highly functioning for profit boards with boards of nonprofit organizations Provides an analysis of dysfunctional boards Discusses for profit organizations of hope that provide important leadership for social change and responsibility Suggests strategies for managing and motivating a volunteer workforce Presents a model for leading nonprofit projects Offers a valuable model for program evaluation in nonprofit organizations Considers the ongoing development of nonprofit leaders Includes strategies to develop leadership capacity

Introduction to Theory-Driven Program Evaluation Stewart I. Donaldson, 2021-09-30 Introduction to Theory Driven Program Evaluation provides a clear guide for practicing evaluation science and numerous examples of how these evaluations actually unfold in contemporary practice A special emphasis is placed how to conduct theory driven program evaluations that are culturally responsive and strengths focused In this thoroughly revised new edition author Stewart I Donaldson provides a state of the art treatment of the basics of conducting theory driven program evaluations Each case follows a three step model developing program impact theory formulating and prioritizing evaluation questions and answering evaluation questions The initial chapters discuss the evolution and popularity of theory driven program evaluation as well as step by step guide for culturally responsive and strengths focused applications Succeeding chapters provide actual cases and discuss the practical implications of theory driven evaluation science Reflections challenges and lessons learned across numerous cases from practices are discussed The volume is of significant value to practicing evaluators professors of introductory evaluation courses and their students advanced undergraduate and graduate students and serves as a text or a supplementary text for a wide range of evaluation and applied research courses It is also of great interest to those interested in the connections between work and health well being career development human service organizations and organizational improvement and effectiveness

Applied Social Research NA Hall, Ralph Hall, 2008-06-10 Applied Social Research focuses on the real world context of applied research It discusses the often overlooked yet essential process of planning poor planning inevitably produces inadequate research The text helps researchers decide how to approach their applied research problems and to think through the major issues in the

design and analysis of their project Applied Social Research also discussed the idea that in applied social research the use of a single method type is unlikely to provide answers to the often complex set of research questions being addressed and highlights the benefits of using two or more research methods in the one study The author argues that such mixed method designs are becoming widely used in applied social research particularly where the methods combine qualitative and quantitative data thereby enabling a richer set of data to provide various perspectives on the research topic removing limitations imposed by using single methods Examples of such designs are provided throughout useful mixed method designs are outlined and their advantages discussed

The Program Evaluation Standards Donald B. Yarbrough, Joint Committee on Standards for Educational Evaluation, 2011 Includes a new section on evaluation accountability this Third Edition details 30 standards which give advice to those interested in planning implementing and using program evaluations

Interactive Evaluation Practice Jean A. King, Laurie Stevahn, 2012-04-12 You're about to start your first evaluation project Where do you begin Or you're a practicing evaluator faced with a challenging situation How do you proceed How do you handle the interactive components and processes inherent in evaluation practice Use Interactive Evaluation Practice to bridge the gap between the theory of evaluation and its practice Taking an applied approach this book provides readers with specific interactive skills needed in different evaluation settings and contexts The authors illustrate multiple options for developing skills and choosing strategies systematically highlighting the evaluator's three roles as decision maker actor and reflective practitioner Case studies and interactive examples stimulate thinking about how to apply interactive skills across a variety of evaluation situations From beginning to end this book is an indispensable resource for those responsible for the evaluation process In essence here's a chance to learn from masters about acquiring mastery What could be more useful Michael Quinn Patton Author of Utilization Focused Evaluation At long last a book that explicitly addresses the importance of interpersonal dynamics in evaluation practice Hallie Preskill Executive Director Strategic Learning and Evaluation Center FSG As an evaluator who frequently interacts with a variety of stakeholders and who provides graduate level evaluation training I find Interactive Evaluation Practice to be an exceptional addition to the evaluation literature and a useful guide to interacting with various stakeholder groups Chris L S Coryn Western Michigan University

Program Evaluation Emil J. Posavac, 2015-07-22 Comprehensive yet accessible this text provides a practical introduction to the skills attitudes and methods required to assess the worth and value of human services offered in public and private organizations in a wide range of fields Students are introduced to the need for such activities the methods for carrying out evaluations and the essential steps in organizing findings into reports The text focuses on the work of people who are closely associated with the service to be evaluated and is designed to help program planners developers and evaluators to work with program staff members who might be threatened by program evaluation

The Handbook of Social Research Ethics Donna M. Mertens, Pauline E. Ginsberg, 2009 Brings together international scholars across the social and behavioural sciences and education to address

those ethical issues that arise in the theory and practice of research within the technologically advancing and culturally complex world in which we live

Working with Assumptions in International Development Program Evaluation Apollo M. Nkwake, 2019-11-27 This book discusses the crucial place that assumptions hold in conceptualizing implementing and evaluating development programs It suggests simple ways for stakeholders and evaluators to 1 examine their assumptions about program theory and environmental conditions and 2 develop and carry out effective program monitoring and evaluation in light of those assumptions A survey of evaluators from an international development agency reviewed the state of practice on assumptions aware evaluation This 2nd edition has been updated with further illustrations case studies and frameworks that have been researched and tested in the years since the first edition Regardless of geography or goal development programs and policies are fueled by a complex network of implicit ideas Stakeholders may hold assumptions about purposes outcomes methodology and the value of project evaluation and evaluators which may or may not be shared by the evaluators A major barrier to viable program evaluations is that development programs are based on assumptions that often are not well articulated In designing programs stakeholders often lack clear outlines for how implemented interventions will bring desired changes This lack of clarity masks critical risks to program success and makes it challenging to evaluate such programs Methods that have attempted to address this dilemma have been popularized as theory of change or other theory based approaches Often however theory based methods do not sufficiently clarify how program managers or evaluators should work with the assumptions inherent in the connections between the steps The critical examination of assumptions in evaluation is essential for effective evaluations and evaluative thinking How does one think evaluatively It all begins with assumptions Systematically articulating examining and testing assumptions is the foundation of evaluative thinking This book more than any other explains how to build a strong foundation for effective interventions and useful evaluation by rigorously working with assumptions Michael Quinn Patton PhD Author of Utilization Focused Evaluation and co editor of THOUGHTWORK Thinking Action and the Fate of the World USA This updated edition presents us with a new opportunity to delve into both the theoretical and practical aspects of paradigmatic prescriptive and causal assumptions We need to learn and apply these insights with the deep attention they deserve Zenda Ofir PhD Independent Evaluator Richard von Weizsäcker Fellow Robert Bosch Academy Berlin Germany Honorary Professor School of Public Leadership Stellenbosch University South Africa This thought provoking book explains why assumptions are an essential condition within the theories and methodologies of evaluation and how assumptions influence the ways that evaluators approach their work It will enrich the ways that evaluators develop their models devise their methodologies interpret their data and interact with their stakeholders Jonny Morell Ph D President 4 669 Evaluation and Planning Editor Emeritus Evaluation and Program Planning

Handbook of Complementary Methods in Education Research Judith L. Green, Judith L. Green, Gregory Camilli, Patricia B. Elmore, Patricia B. Elmore, 2012-01-04 Published for the American Educational Research Association by

Routledge The Handbook of Complementary Methods in Education Research is a successor volume to AERA's earlier and highly acclaimed editions of Complementary Methods for Research in Education. More than any book to date including its predecessors, this new volume brings together the wide range of research methods used to study education and makes the logic of inquiry for each method clear and accessible. Each method is described in detail including its history, its research design, the questions that it addresses, ways of using the method, and ways of analyzing and reporting outcomes. Key features of this indispensable book include the following:

Foundations Section: Part I is unique among research books. Its three chapters examine common philosophical, epistemological, and ethical issues facing researchers from all traditions and frames ways of understanding the similarities and differences among traditions. Together they provide a tripartite lens through which to view and compare all research methods.

Comprehensive Coverage: Part II, the heart of the book, presents 35 chapters on research design and analysis. Each chapter includes a brief historical overview of the research tradition, examines the questions that it addresses, and presents an example of how the approach can be used.

Programs of Research: Part III examines how research programs connected to eight specific lines of inquiry have evolved over time. These chapters examine phenomena such as classroom interaction, language research, issues of race, culture, and difference, policy analysis, program evaluation, student learning, and teacher education.

Complementary Methods: As the title suggests, a central mission of this book is to explore the compatibility of different research methods. Which methods can be productively brought together and for what purposes? How and on what scale can they be made compatible, and what phenomena are they best suited to explore?

Flexibility: The chapters in Parts II and III are largely independent. Therefore, selected portions of the book can be used in courses devoted to specific research methods and perspectives or to particular areas of education. Likewise, established researchers interested in acquiring new techniques or greater expertise in a given methodology will find this an indispensable reference volume.

This handbook is appropriate for any of the following audiences: faculty, teaching and graduate students studying education research, education researchers, and other scholars seeking an accessible overview of state-of-the-art knowledge about specific methods; policy analysts and other professionals needing to better understand research methods; and academic and research libraries serving these audiences.

Fundamental Issues in Evaluation Nick L. Smith, Paul R. Brandon, 2008-01-01. Providing state-of-the-art perspectives on what evaluation is, its purpose, and how to ensure it is done well, this book brings together major evaluation researchers from a variety of social and behavioral science disciplines. Each chapter identifies a fundamental issue facing the field today, considers its implications for theory, method, practice, or the profession, and explores one or more approaches to dealing with the issue. Among the topics addressed are the nature of expertise in evaluation, how to build a better evidence base for evaluation, theory promoting cultural competence in evaluation, how to synthesize evaluation research findings, ways to involve stakeholders in decision making, and much more.

Intercultural Mediation Counselling and Psychotherapy in Europe Agostino Portera, Roy Moodley, Marta

Milani,2020-02-18 This collection of essays highlights theories and several of the excellent practices that are currently taking place in many European countries which integrate intercultural multicultural and transcultural approaches as part of its education health and mental health services The book details numerous projects that are currently engaging in cutting edge research related to interventions with culturally diverse clients It serves to share information theories and knowledge so that insights gleaned from one country can be shared across all European states as well as countries across the globe The volume addresses the question of ethnic cultural religious gender and power diversity its points of tensions and psychopathology and its place of resilience and wellbeing Distinguishing Clinical from Upper Level Management in Social Work Marvin D.

Feit,Michael J. Holosko,2013-03-05 Over the past few decades as administrative and technological complexity has increased so has the role and importance of administrative practice in social work For those making the switch from front line practice to administration and management there is therefore a real need to prepare and enhance the knowledge base and skill set necessary at the executive level In particular the importance of budgeting and fiscal management the need for accountability negotiation between different and competing organizations along with an understanding of decision making planning and understanding levels of risk Written by two experienced authors within social work education this practical workbook presents the interrelated nature of decision making and provides a model for understanding what is required in the transition from clinician to clinical and upper level management The text covers The difference between clinical and upper level management skills The major trends that influence health and human service organizations An analysis of the concept of leadership The skills needed by Clinical Managers and Upper Level Managers to administer effectively Distinguishing Clinical and Upper Level Management is a much needed update to the field of management and administration within human service organizations and will be important reading for social work students social service professionals and other human service providers **Cultural Diversity and Families** Bahira Sherif Trask,Raeann R Hamon,2007-01-18

Cultural Diversity and Families Expanding Perspectives breaks new ground by investigating how concepts of cultural diversity have shaped the study of families from theoretical and applied perspectives Authors Bahira Sherif Trask and Raeann R Hamon move the dialogue about culturally diverse families to a new level by topically discussing the issues affecting culturally diverse families rather than organizing the information by racial and or ethnic groups Key Features Investigates the impact of cultural diversity on the study of families In order to transcend simplistic categorizations that have juxtaposed White families in opposition to families of color and vice versa this book delineates the increasing cultural diversity of American families and examines the impact of these demographic changes for the social sciences Emphasizes the full range of cultural aspects The book consciously emphasizes cultural aspects not just ethnicity but also socioeconomic status gender religion etc over racial impacts on family life so as not to reinforce the myth that race is a biological truth By sharing unique family experiences across groups the book enhances understanding directs future family research and serves these families through responsive

policy and practice Offers more coverage of culturally diverse families than any other text Divided into three parts this comprehensive text first sets the stage of historical current and projected demographic trends pertaining to American families explores issues facing culturally diverse families from a thematic perspective and discusses of the impact of cultural diversity for family theory research service delivery and public policy Intended Audience This is an excellent text for advanced undergraduate and graduate courses such as Families in a Multicultural Society Ethnic Minority Families and Cultural Diversity in American Families in the departments of Human Development Family Studies Sociology and Family Social Work

Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University Khosrow-Pour, D.B.A., Mehdi,2019-02-22 The global digital economy continues to demand the need for educated and highly trained professionals requiring higher learning institutions to provide accessible technology driven experience to prepare future leaders effectively However there are challenges involved in creating a robust curriculum and recruiting top notch faculty all over the world while also meeting the academic criteria to offer effective academic programs and degrees to students The Handbook of Research on Challenges and Opportunities in Launching a Technology Driven International University is a pivotal reference source that provides empirical and theoretical research focused on the effective construction of technology driven higher learning international universities While highlighting topics such as accelerated and innovative curriculum recruitment of international faculty on campus development and distance learning systems this publication explores the financial and economic impacts of launching a university and the methods of how to identify the appropriate locale for universities and or branch campuses that will ideally complement the local interest of business sectors within the selected location This book is ideally designed for entrepreneurs practitioners academicians administrators government officials researchers and consultants

Building Evaluation Capacity Hallie Preskill,Darlene F. Russ-Eft,2015-08-14 The Second Edition of Building Evaluation Capacity provides 89 highly structured activities which require minimal instructor preparation and encourage application based learning of how to design and conduct evaluation studies Ideal for use in program evaluation courses professional development workshops and organization stakeholder trainings authors Hallie Preskill and Darlene Russ Eft cover the entire process of evaluation including understanding what evaluation is the politics and ethics the influence of culture various models approaches and designs data collection and analysis methods communicating and reporting progress and findings and building and sustaining support Each activity includes an overview instructional objectives minimum and maximum number of participants range of time required materials needed primary instructional method and procedures for facilitators to help learners in the most common evaluation practices

The Social Work of Museums Lois H. Silverman,2009-12-04 Museums may not seem at first glance to be engaged in social work Yet Lois H Silverman brings together here relevant visitor studies trends in international practice and compelling examples that demonstrate how museums everywhere are using their unique resources to benefit human

relationships and ultimately to repair the world In this groundbreaking book Silverman forges a framework of key social work perspectives to show how museums are evolving a needs based approach to provide what promises to be universal social service In partnership with social workers social agencies and clients museums are helping people cope and even thrive in circumstances ranging from personal challenges to social injustices The Social Work of Museums provides the first integrative survey of this emerging interdisciplinary practice and an essential foundation on which to build for the future The Social Work of Museums is not only a vital and visionary resource for museum training and practice in the 21st century but also an invaluable tool for social workers creative arts therapists and students seeking to broaden their horizons It will inspire and empower policymakers directors clinicians and evaluators alike to work together toward museums for the next age

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