

Evaluating Welfare and Training Programs

EDITED BY

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Evaluating Welfare And Training Programs:

Evaluating Welfare and Training Programs Charles F. Manski, Irwin Garfinkel, 1992 Almost everyone would like to see the enactment of sound practical measures to help disadvantaged people get off welfare and find jobs at decent wages and over the past quarter century federal and state governments have struggled to develop just such programs How do we know whether they are having the hoped for effect How do we know whether these vast outlays of money are helping the people they are designed to reach All welfare and training programs have been subject to professional evaluations including social experiments and demonstrations designed to test new ideas This book reviews what we have discovered from past assessments and suggests how welfare and training programs should be planned for the 1990s The authors of this volume each a recognized expert in the evaluation of social programs do more than summarize what we have learned so far They clarify why the issue of the proper conduct and interpretation of evaluations has itself been a subject of continuing controversy In part the problem is organizational requiring the integrated efforts of social scientists public officials and the professionals who execute evaluations In addition there is a dispute about scientific method should evaluators try to understand the complex social processes that make programs succeed or fail or should they focus on inputs and outputs treating the programs themselves as black boxes whose machinery remains hidden *Evaluating Welfare and Training Programs* will be important for policy researchers and evaluation professionals social scientists concerned with evaluation methods public officials working in social policy and students of public policy economics and social work

Research Report, 1992 **International Handbook on the Economics of Education** Geraint Johnes, Jill Johnes, 2007-01-01 is a voluminous and timely collection of 18 essays that addresses a number of core issues on the economics of education An exhaustive survey of the literature on the role of universities as multi product firms at various levels and disciplines identifies the nature of the economies of scope and scale This enriches the volume further Economic Analysis Policy the endeavour of bringing together very knowledgeable contributors including some of the leading contributors to the literature in the UK and beyond to write a handbook on the economics of education is highly appreciated The Handbook contains 18 substantive chapters encapsulated by a brief introduction and an extensive and a very useful index the Handbook should be praised as a useful overview of the field of economics of education as it stands today Ludger W mann Economic Issues This major Handbook comprehensively surveys the rapidly growing field of the economics of education It is unique in that it comprises original contributions on an exceptional range of topics from a review of human capital signalling and screening models to consideration of issues such as educational externalities and economic growth funding models determinants of educational success the educational production function educational standards and efficiency measurement Labour market issues such as the market for teachers and the transition of students from school to work are also explored The International Handbook on the Economics of Education will be warmly welcomed by academic economists educational researchers and practitioners in

educational management as well as policymakers. Comprising specially commissioned articles, the Handbook will become an indispensable reference for this ever topical field of study. Evaluation Forum, 1993. *Economics of Means-Tested Transfer Programs in the United States, Volume II* Robert A. Moffitt, 2016-11-18. Few government programs in the United States are as controversial as those designed to help the poor. From tax credits to medical assistance, the size and structure of the American safety net is an issue of constant debate. These two volumes update the earlier Means Tested Transfer Programs in the United States with a discussion of the many changes in means tested government programs and the results of new research over the past decade. While some programs that experienced falling outlays in the years prior to the previous volume have remained at low levels of expenditure, many others have grown, including Medicaid, the Earned Income Tax Credit, the Supplemental Nutrition Assistance Program, and subsidized housing programs. For each program, the contributors describe its origins and goals, summarize its history and current rules, and discuss recipients' characteristics and the types of benefits they receive. This is an invaluable reference for researchers and policy makers that features detailed analyses of many of the most important transfer programs in the United States. **Handbook of Labor Economics** Orley Ashenfelter, David Card, 1999-11-18. Modern labor economics has continued to grow and develop since the first volumes of this Handbook were published. The subject matter of labor economics continues to have at its core an attempt to systematically find empirical analyses that are consistent with a systematic and parsimonious theoretical understanding of the diverse phenomenon that make up the labor market. As before, many of these analyses are provocative and controversial because they are so directly relevant to both public policy and private decision making. In many ways, the modern development in the field of labor economics continues to set the standards for the best work in applied economics. This volume of the Handbook has a notable representation of authors and topics of importance from throughout the world.

Means-Tested Transfer Programs in the United States Robert A. Moffitt, 2007-11-01. Few United States government programs are as controversial as those designed to aid the poor. From tax credits to medical assistance aid to needy families is surrounded by debate on what benefits should be offered, what forms they should take, and how they should be administered. The past few decades in fact have seen this debate lead to broad transformations of aid programs themselves: with Aid to Families with Dependent Children replaced by Temporary Assistance to Needy Families, the Earned Income Tax Credit growing from a minor program to one of the most important for low income families, and Medicaid greatly expanding its eligibility. This volume provides a remarkable overview of how such programs actually work, offering an impressive wealth of information on the nation's nine largest means tested programs, that is, those in which some test of income forms the basis for participation. For each program, contributors describe origins and goals, summarize policy histories and current rules, and discuss the recipient's characteristics as well as the different types of benefits they receive. Each chapter then provides an overview of scholarly research on each program, bringing together the results of the field's most rigorous statistical

examinations The result is a fascinating portrayal of the evolution and current state of means tested programs one that charts a number of shifts in emphasis the decline of cash assistance for instance and the increasing emphasis on work This exemplary portrait of the nation s safety net will be an invaluable reference for anyone interested in American social policy

The Roles of Evaluation for Vocational Education and Training W. Norton Grubb, Paul Ryan, 1999 Focuses on the why and how of evaluation before presenting and assessing the value of a range of evaluation techniques Discusses the use and abuse of evaluation results in policy making particularly in relation to recent trends and issues in vocational education and training such as decentralization a declining role for the State a shift towards work based learning and a concern for issues of equality

Learning More from Social Experiments Howard S. Bloom, 2005-06-10 Policy analysis has grown increasingly reliant on the random assignment experiment a research method whereby participants are sorted by chance into either a program group that is subject to a government policy or program or a control group that is not Because the groups are randomly selected they do not differ from one another systematically Therefore any differences between the groups at the end of the study can be attributed solely to the influence of the program or policy But there are many questions that randomized experiments have not been able to address What component of a social policy made it successful Did a given program fail because it was designed poorly or because it suffered from low participation rates In Learning More from Social Experiments editor Howard Bloom and a team of innovative social researchers profile advancements in the scientific underpinnings of social policy research that can improve randomized experimental studies Using evaluations of actual social programs as examples Learning More from Social Experiments makes the case that many of the limitations of random assignment studies can be overcome by combining data from these studies with statistical methods from other research designs Carolyn Hill James Riccio and Bloom profile a new statistical model that allows researchers to pool data from multiple randomized experiments in order to determine what characteristics of a program made it successful Lisa Gennetian Pamela Morris Johannes Bos and Bloom discuss how a statistical estimation procedure can be used with experimental data to single out the effects of a program s intermediate outcomes e g how closely patients in a drug study adhere to the prescribed dosage on its ultimate outcomes the health effects of the drug Sometimes a social policy has its true effect on communities and not individuals such as in neighborhood watch programs or public health initiatives In these cases researchers must randomly assign treatment to groups or clusters of individuals but this technique raises different issues than do experiments that randomly assign individuals Bloom evaluates the properties of cluster randomization its relevance to different kinds of social programs and the complications that arise from its use He pays particular attention to the way in which the movement of individuals into and out of clusters over time complicates the design execution and interpretation of a study Learning More from Social Experiments represents a substantial leap forward in the analysis of social policies By supplementing theory with applied research examples this important new book makes the case for enhancing the scope and relevance of social research

by combining randomized experiments with non experimental statistical methods and it serves as a useful guide for researchers who wish to do so

The Third Dimension of Labor Markets Francisco Galvão Carneiro, Indermit Singh Gill, Ricardo Paes de Barros, 2006 Focuses on the relationship between labour market institutions its functioning and outcomes

Evaluation Forum, Issue 11, Summer 1995, 1995

The Economics of Crime Rafael Di Tella, Sebastian Edwards, Ernesto Schargrodsky, 2010 This title presents a survey of the crime problem in Latin America which takes a very broad and appropriately reductionist approach to analyse the determinants of the high crime levels focusing on the negative social conditions in the region including inequality and poverty and poor policy design such as relatively low police presence The chapters illustrate three channels through which crime might generate poverty that is by reducing investment by introducing assets losses and by reducing the value of assets remaining in the control of households

Handbook of Econometrics James J. Heckman, Edward Leamer, 2009-01-13

Social Experimentation, Program Evaluation, and Public Policy Maureen A. Pirog, 2009-04-27 This volume provides a single collection some of the best articles on social experimentation and program evaluation that have appeared in the Journal of Policy Analysis and Management JPAM Provides exposure to a variety of well executed social experiments and evaluations for evidence based public policy Examines the theory and conduct of evaluations and social experiments as they relate to their practical implementation in evidence based policy making Provides exposure to the fundamental issues surrounding the conduct of evaluations as well as to the relative merits of social experiments and the ethics and use of evaluations

Economic Competition, Restructuring, and Worker Dislocation, 1995

Fiscal Policy Alan J. Auerbach, 1997 The eight chapters in this volume fall into three subject areas government budget management and control federal entitlement programs and attempts to influence private sector behavior through tax code management Policymakers are often hard pressed to understand what economists have to say on policy issues and scholars and students need to know what the latest research findings are and what questions remain unanswered

Fiscal Policy Lessons from Economic Research presents the work of leading contributors to the public finance literature The papers were originally presented at a 1996 conference sponsored by the Robert D Burch Center for Tax Policy and Public Finance at the University of California Berkeley Although the papers are broad in scope they are not intended to be neutral comprehensive surveys of the literature Instead authors were encouraged to focus on the issues they thought most important or interesting The conference confirmed that on some questions there is a broad consensus and on others there is strong disagreement Because perspectives differ after each paper two discussants offer their own views on the subject More so than in many conference volumes these comments are an integral part of each presentation The eight chapters fall into three subject areas government budget management and control federal entitlement programs and attempts to influence private sector behavior through tax code management

Contributors: Henry J Aaron B Douglas Bernheim David M Cutler Nada Eissa Jeffrey Frankel William G Gale Roger H Gordon Edward M Gramlich Bronwyn H Hall Kevin A Hassett James R Hines Jr

Hilary Williamson Hoynes R Glenn Hubbard Robert P Inman Laurence J Kotlikoff Robert A Moffitt Joseph P Newhouse James M Poterba John M Quigley Robert D Reischauer David Romer Daniel L Rubinfeld John B Shoven Jonathan S Skinner Joel Slemrod John B Taylor *Managing for Results 2005* John M. Kamensky, Albert Morales, 2005 The managing for results movement that began in the early 1990s has now reached adolescence and is creating new challenges for government managers After spending years creating planning and performance measuring systems managers and policy makers now need to focus on how to use performance information to make data driven decisions Managing Results for 2005 describes through a series of case studies the progress being made in federal state and local governments in managing for results Part I increases our understanding about the potential use of performance information in government It starts with a chapter on how government leaders can overcome obstacles to using performance information Another chapter presents a comprehensive framework for tying performance to the budget process The book provides specific examples of how performance information has been used to dramatically improve program outcomes Part II presents case studies on the use of performance information to improve results in a range of federal agencies in Texas state government and in the City of Baltimore As pioneering efforts these examples do not all present success stories nevertheless the lessons learned will be instructive to public managers as the managing for results movement advances toward maturity

Activation and the Earnings of Reservists David S. Loughran, Jacob Alex Klerman, Craig W. Martin, 2006 Activation imposes a variety of costs on reservists Among those costs is a potential decline in earnings during the period of activation In this study RAND researchers compute how earnings change when a reservist is activated using administrative data on military and civilian earnings obtained from the Department of Defense DOD and the Social Security Administration SSA The study employs a comprehensive measure of annual earnings and covers the experiences of virtually all reservists activated in support of the Global War on Terrorism through 2003 Contrary to conventional wisdom and DOD survey evidence the RAND study indicates that on average the earnings of reservists increase substantially when activated Moreover earnings gains increase length of active duty service Some reservists do experience an earnings loss when activated but the probability of experiencing an earnings loss declines with length of active duty service Even so these large earnings gains may be insufficient to compensate reservists for the hardship of active duty

Reemployment Bonuses in the Unemployment Insurance System Philip K. Robins, Robert G. Spiegelman, 2001 This volume analyzes the results of three studies conducted by the federal government in the 1980s on alternative approaches to reducing voluntary unemployment and improving the functioning of the unemployment insurance system These alternative programs in Illinois Pennsylvania and Washington utilized re employment bonuses as an incentive to claimants to reduce the amount of time spent on unemployment c Book News Inc

James S. Coleman Dr Jon Clark, Jon Clark, 2005-08-10 James S Coleman was one of a distinguished generation of sociology students who passed through the Columbia Sociology Department in the 1940s and 50s This book critically debates

his work and his contribution to society and the social sciences more generally It consists of 18 major papers by 20 authors from six countries on a range of themes The volume is framed by an extended editorial introduction reflecting on the five year exchange of correspondence between James Coleman and the editor together with two of Coleman s own works

Decoding **Evaluating Welfare And Training Programs**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Evaluating Welfare And Training Programs**," a mesmerizing literary creation penned by a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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