

Education in Ethiopia

*Strengthening the Foundation for
Sustainable Progress*



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Education In Ethiopia Strengthening The Foundation For Sustainable Progress

David Elliot Bloom



Education In Ethiopia Strengthening The Foundation For Sustainable Progress:

Education in Ethiopia ,2005 This study provides a detailed snapshot of the education sector up to 2001/02 and for some aspects of the sector up to 2002/03. It takes advantage of administrative data and information from household surveys to document key dimensions of the sector particularly primary and secondary education focusing on costs, finance and service delivery and their impact on learning achievement in an effort to discover potentially important areas for further policy development.

Ethiopia ,2005 **Ethiopia** Weltbank,2012

Despite daunting difficulties in Ethiopia the optimism today about the country's future is palpable. The government has made poverty reduction the centerpiece of its development strategy and it has continued to advance the reform of governmental structure, functions and finances. These contextual factors are highly pertinent for education. The Poverty Reduction Strategy Paper (PRSP) envisions a key role for the sector placing on it the following expectations: progress toward universal primary education; improvement in the quality of services throughout the system; and the production of a trained workforce responsive in quantity and skills mix to the demand for educated labor in the country's modernizing economy. For the education sector these features in the country's political and economic landscape prompt a host of questions: Is the current education policy framework adequate for fulfilling the expectations placed on the sector? What resources are available to achieve the stated goals? Are these sufficient to meet the requirements? If not, how will the gap between resource availability and need be closed? What changes in the financing of education in resource allocation across sub-sectors and schooling inputs and in the arrangements for service delivery will help ensure that the education system develops over the long run in a fiscally viable and pedagogically sound manner? This report serves as a contribution to the continuing dialogue on these strategic questions regarding the goals of and means for education sector development. The report provides a snapshot of the education sector up to 2001/02 and on some dimensions up to 2002/03. Its intent is to portray selected aspects accurately to discover potentially important areas for policy development. The report is thus deliberately diagnostic in orientation. The analysis in this report yields findings that are relevant for discussing the potential scope for improvement. Below, some of these findings suggest to:

- Universalize four years of schooling as an immediate priority.
- Adapt the goals for coverage to conditions in urban and rural areas.
- Allow labor market conditions to guide the pace of expansion beyond grade 4.
- Improve the education system's responsiveness to labor market signals.
- Prioritize education especially primary education in the allocation of public spending.
- Choose fiscally sustainable standards that benefit the system as a whole.
- Support alternative basic education centers.

Education in Sierra Leone ,2007

After a decade-long civil war, Sierra Leone witnessed an unprecedented surge in school enrollments at the primary and then the secondary levels. Committed to the Education for All objectives, the government further encouraged greater access to school. The country must now negotiate the transition from postwar recovery to regular delivery of education services. The main tasks ahead include reaching the remaining out-of-school children and improving the quality of the learning.

environment and ultimately of learning outcomes Success will depend on the unrelenting strong commitment of the government the capacity of providers to effectively deliver education services and a sustainable financial framework

Achieving Better Service Delivery Through Decentralization in Ethiopia Marito Garcia, Andrew Sunil Rajkumar, 2008-02-15 Achieving Better Service Delivery Through Decentralization in Ethiopia examines the role decentralization has played in the improvement of human development indicators in Ethiopia Ethiopia has made major strides in improving its human development indicators in the past 15 years achieving significant increases in the coverage of basic education and health services in a short period of time Improvements took place during a period of massive decentralization of fiscal resources to the regions in 1994 and to woredas in 2002/03 The devolution of power and resources from the federal and regional governments to woredas appears to have improved the delivery of basic services Surveys of beneficiaries reveal that they perceive that service coverage and quality have improved Beneficiary satisfaction has increased markedly in education and less conspicuously in water and health services In the south the decentralization to woredas in 2002/03 tended to narrow differences in per capita expenditures on education and health across woredas Decentralization disproportionately favored woredas that are remote more than 50 kilometers from a zonal capital food insecure and pastoral suggesting that decentralization has been pro poor Decentralization also narrowed the gap in educational outcomes between disadvantage and better off woredas especially in the south Pastoral food insecure and remote woredas gained in terms of the educational outcomes examined gross enrollment rates grade 8 examination pass rates repetition rates pupil teacher ratios and teacher section ratios The World Bank Research Program, 2005-2007, 2008 This pocket sized reference on key environmental data for over 200 countries includes key indicators on agriculture forestry biodiversity energy emission and pollution and water and sanitation The volume helps establish a sound base of information to help set priorities and measure progress toward environmental sustainability goals **Social Protection in Southern Africa** Leila Patel, 2017-07-05 A new generation of innovative social protection strategies is emerging in southern Africa Although cash transfers are most prevalent some country strategies include combinations of interventions such as food livelihood inputs and support asset building public works and social services The strategies vary in their commitment to social rights their institutional and funding arrangements the reach scope and design of the programmes and the behavioural conditions attached to grant access The proliferation of national social protection in the Global South has been widely supported by governments international agencies and non governmental organisations NGOs This book offers researchers and policymakers much to think about when considering the rapid growth of social protection in southern Africa the challenges this presents and the opportunities it offers for social development and economic growth Hence the book is a contribution to scholarship and policy debate on how to solve intractable social development problems in Africa and elsewhere This book was originally published as a special issue of Development Southern Africa **The Bang for the Birr** Tewodaj Mogues, Gezahegn Ayele, Zelekawork

Paulos,2008 For more than a decade Ethiopia s government has tried to foster economic growth through agricultural development Given the public expenditures required to achieve this goal and the limited resources available policymakers need information on how to most effectively allocate those resources This report provides that information by examining the relative impact that different types of spending have on rural household welfare The results are surprising while agricultural productivity plays a critical role in rural welfare public spending on agriculture does not have as important an effect on productivity as would be expected The authors find that expenditure in roads is far more effective in improving rural welfare although its impact can vary across different regions Public spending on education has more moderate returns than investments in road infrastructure but these returns are still larger than those from agricultural spending as well as being more spread out across regions than those from road infrastructure Through such findings the report provides policymakers analysts and others in the development arena with a guide to shaping future policies and a basis for additional research

Historical Dictionary of the World Bank Sarah Tenney,Anne C. Salda,2013-10-30 When it was founded back in 1944 no one could possibly have foreseen how the World Bank known more formally as the International Bank for Reconstruction and Development IBRD would flourish Today with 188 members it is by far the largest lender for projects in agriculture health infrastructure and many other fields in developing countries around the world with a budget of billions of dollars and a staff of more than 9 000 and its advice is usually heeded by both the developing countries which borrow from it and the advanced ones which contribute This second edition of the Historical Dictionary of the World Bank shows the substantial progress the Bank has made this mainly through the dictionary section with concise entries on its component institutions related organizations its achievements in various fields some of the major projects and member countries and its various presidents The introduction explains how the Bank works while the chronology traces the major events over nearly 70 years Meanwhile the list of acronyms reminds us just who the main players are And the bibliography directs readers to useful internal documentation and outside studies

Analyzing Fiscal Space Using the MAMS Model - An Application to Burkina Faso International Monetary Fund,2009-10-01 This paper analyses economic implications and the transmission mechanisms of different options for creating and using fiscal space For creating fiscal space we consider prioritizing expenditures raising revenue and scaled up aid Fiscal space is used for increasing health and education spending infrastructure spending or both The analysis takes place within the World Bank s MAMS model which is a multisectoral real computable general equilibrium model that incorporates the Millennium Development Goals The model has been calibrated for Burkina Faso which serves as an illustrative country example Some of the key results are that absorbing a more educated labor force requires fundamental structural change in the economy increasing health and education spending can face sizeable capacity constraints and infrastructure spending has a positive effect on growth as well as education and health outcomes

Economic Growth and Development in Ethiopia Almas Heshmati,Haeyeon Yoon,2018-04-27 This volume is

a collection of selected empirical studies on determinants of economic growth and development in Ethiopia The core argument for editing this book is to provide an up to date picture of the state and patterns of growth and development in Ethiopia Ethiopia has been under focus in the past due to draughts war famine development changes and the effects of global economic crisis in the country A main contribution of this volume is that it helps identify selected important determinants of growth and development in Ethiopia and provides an estimation of their effects using up to date data modelling and methods Taken together the studies provide a comprehensive picture of the state of growth and development their measurements causal relationships and evaluation of efficient policies and practices in achieving progress in Ethiopia The issues covered represent major challenges to the government and development organizations who are aiming at achieving higher growth and alleviating poverty in the country The studies cover transition from rural agriculture to urban industry and the development of services

The Impact of Macroeconomic Policies on Poverty and Income Distribution François Bourguignon, Maurizio Bussolo, Luiz A. Pereira da Silva, 2008-01-01 A companion to the bestseller *The Impact of Economic Policies on Poverty and Income Distribution* this title deals with theoretical challenges and cutting edge macro micro linkage models The authors compare the predictive and analytical power of various macro micro linkage techniques using the traditional RHG approach as a benchmark to evaluate standard policies such as a typical stabilization package and a typical structural reform policy

Costs and Financing of Higher Education in Francophone Africa Mathieu Brossard, Borel Foko, 2008-01-01 Despite a low enrollment rate in higher education of 3 percent on average in comparison with 8 percent in countries with comparable levels of development Francophone African countries are currently facing an immense challenge in terms of numbers The increased social demand associated with the progress made in universal primary enrollment and the increase in secondary enrollment could cause the student population to grow from 800 000 in 2004 to approximately 2 million in 2015 and to double the coverage This increase exacerbates the financial problems of higher education institutions and mi

At the Crossroads Adriaan Verspoor, 2008-01-01 Expanded access to and improved quality of secondary education in Sub Saharan Africa are key ingredients for economic growth in the region This Secondary Education in Africa SEIA synthesis report makes this point by bringing together a significant volume of analytical work sponsored by the World Bank and by many African and international partners At the Crossroads Choices for Secondary Education in Sub Saharan Africa argues the case for broad and equitable access for a basic education cycle of 8 to 10 years as well as for expanded education and training opportunities This book provides a timely resource on good practices and potential solutions for developing and sustaining high quality secondary education systems in Africa It includes the main elements of a roadmap to improve Africa s secondary education systems response to the demands of growing economies and rapidly changing societies

Education in Sub-Saharan Africa Kirsten Majgaard, Alain Mingat, 2012-06-26 Education in Sub Saharan Africa A Comparative Analysis takes stock of education in Sub Saharan Africa by drawing on the collective knowledge gained through

the preparation of Country Status Reports for more than 30 countries **Empowering Adolescent Girls in Developing Countries** Caroline Harper, Nicola Jones, Anita Ghimire, Rachel Marcus, Grace Kyomuhendo Bantebya, 2018-02-13 The Open Access version of this book available at <http://www.tandfebooks.com/doi/view/10.4324/9781315180250> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license Adolescence is a pivotal time in a girl's life The development of educational physical psychosocial familial political and economic capabilities enable girls to reach their full potential and contribute to the wellbeing of their families and society However progress is still significantly constrained by discriminatory gender norms and the related attitudes and practices which restrict girls' horizons restrain their ambition and if unfettered allow exploitation and abuse Empowering Adolescent Girls in Developing Countries explores the detrimental impact of discriminatory gender norms on adolescent girls' lives across very different contexts Grounded in four years of in-depth research in Ethiopia Nepal Uganda and Viet Nam the book adopts a holistic approach recognising the inter-related nature of capabilities and the importance of local context By exploring the theory of gendered norm change contextualising and examining socialisation processes the book identifies the patriarchal vested interests in power authority and moral privilege which combine in attempts to restrict and control girls' lives Throughout the book Empowering Adolescent Girls in Developing Countries demonstrates how efforts to develop more egalitarian gender norms can enable disadvantaged adolescent girls to change the course of their lives and contribute to societal change Accessible and informative the book is perfect for policy makers think tanks NGOs activists academics and students of gender and development studies *Haile Selassie, Western Education, and Political Revolution in Ethiopia* Paulos Milkias, 2006

Higher Education and Economic Development in Africa David Elliot Bloom, 2006 **Education for All Global Monitoring Report 2008** United Nations Educational, Scientific and Cultural Organization (UNESCO), 2007-11-29 Working towards the 2015 millennium development goals this global report marks the midterm point and provides a rich evidence-based assessment of the provision of education on a global scale Based on specialized commissions extensive consultations and multiple research sources the report provides an authoritative comparative reference **Sociology of Education** James Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up-to-date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross References and Suggestions for Further

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