



Education In The Middle East

Alan S. Weber, Sihem Hamlaoui



Education In The Middle East:

Aspects of Education in the Middle East and Africa Colin Brock, Lila Zia Levers, 2007-05-07 The chapters in this volume do not represent the whole of the Middle East and North Africa as such a collection would have been too large for one volume. Rather the selection here is intended to present different perspectives on a range of educational issues relevant to a particular focus or country or common to a number of countries in the area. There is no overarching theme beyond that which is common to most of the countries in this area such as modernity versus tradition, the spread of education effecting sociological changes most pronounced in the rural and tribal areas, the changing fortunes and roles of women, the aspiration and expectation of youth and the state having become the major player in providing education. These are all shared by most of the countries represented here. *Going to School in the Middle East and North Africa* Kwabena D.

Ofori-Attah, 2008-07-30 The Middle East and North Africa are constantly in the news due to political turmoil and it is difficult for students in those countries to attend school and live the life of a child or teenager. What is it really like? This volume traces the history of education in countries of the Middle East and North African region, identifying the types of education available for different genders and social classes and how race, ethnicity and gender affect education for those students. Primary, Secondary and Post Secondary educational opportunities are examined along with curriculum and teaching methods. Major reforms and philosophies are also presented. Countries included are Algeria, Morocco, Tunisia, Egypt, Libya, Saudi Arabia, Iran, Iraq, Israel, Jordan, Syria, Lebanon. **Higher Education in the Middle East and North Africa** Yew Meng Lai, Abdul Razak Ahmad, Chang Da Wan, 2016-06-07 This book explores the prospects for higher education development in the Middle East and North African MENA region. Adopting a South-South perspective from the viewpoint of a developing country, it seeks to promote a deeper understanding of this colourful and highly diverse yet volatile region. As such, it examines six selected MENA countries that serve as case studies for identifying the gaps and challenges as well as their potentials in terms of higher education development. Based on expert interviews and focus group discussions with more than 85 individuals across the six countries and complemented by related facts and figures from both international and national documents, it presents an in-depth discussion and analysis of the countries' respective political, security and economic situations. These serve as preconditions for the cultivation of an environment conducive to facilitating the advancement of higher education. It also provides a critical overview of higher education in these countries, notably in terms of the current national system, legislative framework, accreditation, quality assurance, recognition concerns and other critical issues that enable and/or constrain the development of their respective higher education sectors and that of the region as a whole. *At the Crossroads* Adnan

Badran, 1989 **Inclusive Education in the Middle East** Eman Gaad, 2010-09-13 The potential of adopting inclusive education to support learning for all is an international phenomenon that is finding its way to the Middle East and the Arabian region. Eman Gaad examines the current status of inclusive education in Arabia and the Middle East through an

assessment of the latest international regional and local research into inclusive education With a focus on the more complex areas of related cultural practice and attitudes towards inclusive education in this dynamic and fast changing part of the world Gaad offers a research based analysis of the current educational status of the Arabian Gulf and some Middle Eastern countries that adopted inclusive practice in education and others that are yet to follow This book will be of great interest to students academics teachers and therapists in the field of comparative and inclusive education as well as those with an interest in policies of education in the dynamic and culturally distinguished Middle Eastern Arabian region

Education and Modernization in the Middle East Joseph S. Szyliowicz, 1973 Comparison of the educational systems of Egypt Turkey and Iran Islamic Republic stressing the significance of education in the modernization process covers political aspects nationalism educational administration higher education etc includes historical data on Islamic education and maintains that fundamental change in educational policy is necessary References and statistical tables

Education in the Arab World Serra Kirdar, 2017-06-29 Education in the Arab World is a critical reference guide to development of education in Algeria Bahrain Egypt Iraq Jordan Kuwait Lebanon Libya Morocco Oman Palestine Qatar Saudi Arabia Sudan Syria Tunisia the United Arab Emirates and Yemen The chapters written by local experts provide an overview of the education system in each country as well as discussion of educational reforms and socio economic and political issues Including a comparative introduction to the issues facing education in the region as a whole this book is an essential reference for researchers scholars international agencies and policy makers

Reimagining Education in the Middle East Hadi T. Pir, 2025-07-25 This book critically examines significant educational challenges in the broader Middle East using insights from Iraq to explore historical political social racial religious linguistic and sectarian influences on education It introduces new theoretical perspectives to explain why ineffective educational policies have persisted for the past century and proposes alternative approaches for research and policymaking in the region Utilizing grounded theory methodology the book includes interviews with 20 prominent Iraqi educational policymakers to reveal a shared worldview termed the Traditional Paradigm that continues to influence education and policy It critiques dominant Western paradigms of critical theory and postmodernism for their inability to capture the complexities of the Middle East Additionally it introduces the Established Reality Theory which draws on cognitive psychology and sociology to explain why ineffective policies persist despite shifts in regime The book provides new insights policy recommendations and avenues for research to assist scholars and policymakers in tackling significant educational challenges The book is relevant to scholars researchers and students in education Middle Eastern studies sociology and political science It is also valuable for policymakers educators and institutions seeking a deeper understanding of educational structures and reform in the Middle East

The Future of Higher Education in the Middle East and Africa Habib M. Fardoun, Kevin J. Downing, Mandy Mok, 2018-03-26 This book addresses some of the challenges posed by the globalization of higher education It examines the emergence and resulting challenges of English as

Lingua Franca ELF and of the decision to use English as the Medium of Instruction EMI as part of a strategic policy of internationalization It looks at survival challenges caused by globalization and expansion the diversity challenge the concept of marginality and how marginality can lead to creativity teaching and encouraging entrepreneurialism the tools needed for internationalizing higher education in developing countries innovative approaches the intelligent use of technology and finally the value of non constraint engagement in driving teaching and course quality improvements The expansion of higher education and the increasingly international body of students and staff continue to inspire and drive the development of global higher education systems Whilst these systems began locally many are now engaging with the challenges of retaining their local flavour whilst embracing the march of globalisation The challenge is to find local solutions that also meet the requirements of the rapid development of what might be termed the massification of international higher education This book reflects these contemporary challenges through its variety of topics taken from countries as diverse as Hong Kong Panama South Africa USA and Saudi Arabia The topics are as diverse as some of the local solutions but each chapter represents a response to a rapidly changing global landscape English Language Education Policy in the Middle East and North Africa Robert Kirkpatrick, 2016-12-15 This volume offers insights on English language education policies in Middle Eastern and North African countries through state of the art reports giving clear assessments of current policies and future trends each expertly drafted by a specialist Each chapter contains a general description of English education policies in the respective countries and then expands on how the local English education policies play out in practice in the education system at all levels in the curriculum in teaching and in teacher training Essays cover issues such as the balance between English and the acquisition of the national language or the Arabic language as well as political cultural economic and technical elements that strengthen or weaken the learning of English This volume is essential reading for researchers policy makers and teacher trainers for its invaluable insights in the role of each of the stakeholders in the implementation of policies Expectations and Aspirations Safaa El Tayeb El-Kogali, Caroline Krafft, 2019-01-30 Education which has been at the heart of the Middle East and North Africa MENA region's history and civilizations for centuries has a large untapped potential to contribute to human capital well being and wealth The region has invested heavily in education for decades but it has not been able to reap the benefits of its investments Despite a series of reforms MENA has remained stuck in a low learning low skills level Expectations and Aspirations A New Framework for Education in the Middle East and North Africa identifies four key sets of tensions that are holding back education in the region credentials and skills discipline and inquiry control and autonomy and tradition and modernity These tensions are shaped by society and are reflected in classrooms If they are not addressed MENA will continue to operate at a level below its potential This report outlines a new framework with a three pronged approach that can help address these tensions and unleash the potential of education in MENA A concerted push for learning that starts early for all children regardless of background with qualified and motivated educators and that leverages

technology uses modern approaches and monitors learning outcomes A stronger pull for skills by all stakeholders in the labor market and society that involves coordinated multisystem reforms within and beyond the education system A new pact for education at the national level with a unified vision shared responsibilities and accountabilities Education is not just the responsibility of the education system it is everyone s business The push pull and pact framework offers an opportunity for MENA to move forward to reclaim its heritage of a learned region and to meet the expectations and aspirations of its people The current situation in MENA requires a renewed focus on education not just as a national priority for economic growth and social development but as a national emergency for stability peace and prosperity

Basic Facts on Education in the Middle East [and] North Africa American Friends of the Middle East,1966
E-Learning in the Middle East and North Africa (MENA) Region Alan S. Weber,Sihem Hamlaoui,2018-02-27

In the last decade due to factors of ICT infrastructural and broadband maturation rising levels of educational attainment and computer literacy and diversification strategies e learning has exploded in the Middle East and North Africa MENA region However significant barriers remain in the region s e learning development lack of research on outcomes and effectiveness paucity of Arabic language learning objects monopolies and high cost of telecommunications cultural taboos accreditation censorship and teacher training This unique volume is the first comprehensive effort to describe the history development and current state of e learning in each of the 20 MENA countries from Algeria to Yemen Each entry is expertly written by a specialist who is acutely familiar with the state of e learning in their respective country and concludes with a bibliography of key reports peer reviewed books and articles and web resources E Learning in the Middle East and North Africa MENA proves itself as a vital compendium for a wide readership that includes academics and students transnational program directors international education experts MENA government departments commercial vendors and investors and ICT development and regulatory agencies involved in e learning in the Middle East

Shadow Education in the Middle East Mark Bray,Anas Hajar,2022-08-08 This volume offers insights into the role of private supplementary tutoring in the Middle East and its far reaching implications for social structures and mainstream education Around the world increasing numbers of children receive private tutoring to supplement their schooling In much of the academic literature this is called shadow education because the content of tutoring commonly mimics that of schooling as the curriculum changes in the schools so it changes in the shadow While much research and policy attention has focused on private tutoring in East Asia and some other world regions less attention has been given to the topic in the Middle East Drawing on both Arabic language and English language literature this study commences with the global picture before comparing patterns within and among 12 Arabic speaking countries of the Middle East It presents the educational and cultural commonalities amongst these countries examines the drivers of demand and supply of shadow education and considers the dynamics of tutoring and how it impacts on education in schools In addition to its pertinence within the Middle East itself the book will be of considerable interest to academics and education policy

makers broadly concerned with changing roles of the state and private sectors in education The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Education and Society in the Middle East and North Africa Milton George, S. Sergio Saleem Scatolini, 2020-01-17 In the past the Middle East and the so called Muslim world used to be beacons of learning and critical thought Although historical variables such as conquest internal conflict and colonization demoted their position on the global stage changes are now in the offing In these interesting times a growing number of educators thinkers and visionaries are trying both to find and to generate new approaches to the past present and future of the region This book is a collection of articles which reflect on various aspects related to education and society in the Middle East and North Africa also known as the MENA region their peoples and educational processes It provides a platform for people to join the global conversation and to contribute to it with data which are relevant to regional concerns research and practices This is necessary because many of the theories and research findings which are still being used to understand the region were generated elsewhere and despite their lack of regional representativeness were generalized as the most trustworthy interpretive tools across the world Hence there is a need for the world to open up to the voices from the MENA region

Advances in Engineering Education in the Middle East and North Africa Mahmoud Abdulwahed, Mazen O. Hasna, Jeffrey E. Froyd, 2015-11-18 This book provides a collection of the latest advances in engineering education in the Middle East and North Africa MENA region and sheds insights for future development It is one of the first books to address the lack of comprehensive literature on undergraduate engineering curricula and stimulates intellectual and critical discourse on the next wave of engineering innovation and education in the MENA region The authors look at recent innovations through the lens of four topics learning and teaching curriculum development assessment and accreditation and challenges and sustainability They also include analyses of pedagogical innovations models for transforming engineering education and methods for using technological innovations to enhance active learning Engineering education topics on issues such as construction health and safety urban design and environmental engineering in the context of the MENA region are covered in further detail The book concludes with practical recommendations for implementations in engineering education This is an ideal book for engineering education academics engineering curriculum developers and accreditation specialists and deans and leaders in engineering education

Education in the Broader Middle East Gari Donn, Yahya Al Manthri, 2013-05-13 This book brings together academics and postgraduate students practitioners and Ministry officials all of whom are wedded to developing an understanding of what is happening to education in the broader Middle East They cover many countries whilst recognising that many more could have been included In drawing attention to education in Pakistan Palestine Oman Turkey and Qatar they indicate the wide range of education policy borrowing and most importantly the effects of this exchange The contributors know that the countries of the broader Middle East are not alone in having purchased glitzy

glossy and tantalisingly wonderful educational reforms only to find how quickly they became outdated In other words they became a baroque arsenal of educational goods services and models of practice which having been discussed designed and generated many years before in countries elsewhere have then been sold and delivered to the unsuspecting countries of the broader Middle East It is argued that many of the countries of the region did not suspect that their purchases were more frequently than not the off loading of failed educational experiments in countries of the centre This book discusses what this means not only for educational reform projects but also for the impact upon regional political stability The two final chapters discuss the underlying key concerns of gender and of cross border education **Comparative Education** Robert F.

Arnove, Carlos Alberto Torres, 2007 *Comparative Education* examines the common problems facing education systems around the world as the result of global economic social and cultural forces Issues related to the governance financing provision processes and outcomes of education systems for differently situated social groups are described and analyzed in specific regional national and local contexts *Youth and Education in the Middle East* Daniele Cantini, 2016

The uprisings that were seen throughout the Middle East during 2010 and 2011 make it difficult to over state the role of educated youth in the region s politics Daniele Cantini combines an analysis of young people in Jordan of its relevance and of its perceived crisis with one which looks at education and the pursuit of knowledge He thereby highlights the unprecedented rise in youth population and the growth in institutions of higher learning as a way to explore and explain the challenges Arab majority societies are currently facing It proposes an understanding of the university as an institution integral to the survival of the regime discusses its fragile reforms and crucial in the formation of young people s social and political identities *Youth and Education in the Middle East* offers vital first hand accounts of the role of educational institutions and the impact they have in shaping transnational and local constituencies as well as in the micropolitics of everyday life Bloomsbury Publishing

Education Technology Policies in the Middle East Michael Lightfoot, 2016-09-14 This book explores the potential educational technologies have for transforming education in the Middle East Although technology has increasingly become a part of classrooms around the globe over recent decades its application in classrooms in the MENA region remains underused and this book draws on a case study from the Arabian Gulf to examine the beneficial impact technologies have on teaching and learning The book identifies the many social and cultural pressures that prevent government technology policies to be implemented in the way that the international community would find recognisable and acceptable and how education policy from the Global North is transplanted into a separate context without considering the different requirements The study seeks to address the ways in which educational technology policy in government schools plays a part in the enactment of education reforms and how government policy aspirations are played out in practice diviv

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