

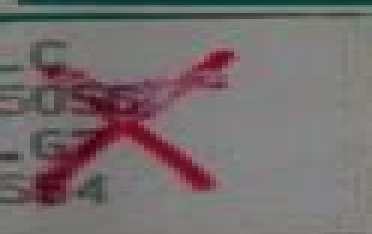


THE EDUCATION OF THE POOR

The History of a National School
1824-1974

Pamela and Harold Silver

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Franklin Parker, Betty June Parker

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The Education of the Poor Pamela Silver, Harold Silver, 2013-02-01 Originally published 1974 Thousands of elementary schools for the children of the poor were founded during the nineteenth century yet there is scarcely a published history of a single one of them This volume is precisely such a history and the authors trace its story against the background of local and national change in education and society On the basis of a unique collection of records the authors have pieced together a picture of the social composition of the school its curriculum and teaching methods and its administration and finance They relate the history of the school to that of London and the church to that of educational authorities and educational policy

Education in England and Wales Franklin Parker, Betty June Parker, 2018-02-06 Originally published in 1991 this title was begun just before passage of the Education Reform Act of 1988 ERA 88 which was implemented in the 1990s This major act along with still in force provisions of the 1944 Education Act with its 17 amendments comprises the statutes governing education in England and Wales The study reflects both the criticism and the praise showered on that important legislation particularly in the Brief History and School Structure sections and in Chapter 1 with its longer than usual annotations on ERA 88

Mass Education and the Limits of State Building, c.1870-1930 L. Brockliss, N. Sheldon, 2012-02-21 The first comparative study of the spread of mass education around the world in the late nineteenth and early twentieth centuries this unique new book uses a bottom up focus and demonstrates to an extent not appreciated hitherto the gulf between the intentions of the government and the reality on the ground

Religious Vitality in Victorian London W. M. Jacob, 2021 This innovative book challenges many of the widely held assumptions about the place of religion in Victorian society and in London the world's first great industrial and commercial metropolis Against the background of Victorian London it explores the religiosity of Londoners as expressed through the dynamic renewal of traditional faith communities including Judaism and the historic churches as well as fresh expressions of religion including the Salvation Army Mormons spiritualism and the occult It shows how laypeople especially the rich and women were mobilised in the service of their faith and their fellow citizens Drawing on research in social economic oral cultural and women's history Jacob argues that religious motivations lay behind concerns that subsequently preoccupied people in the twentieth and twenty first centuries These include the changing place of women in society an active concern for social justice the sexual exploitation of women and children and provision of education for all classes and all ages By examining religion broadly in its social and cultural context and looking beyond conventional approaches to religious history *Religious Vitality in Victorian London* illustrates the dynamic significance of religion in society influencing even the expression of secularism

The State, the Family and Education (Routledge Revivals) Miriam David, 2015-06-03 In *The State The Family and Education* first published in 1980 Miriam David provides an entirely new analysis of the relationship of the State to the family and education David shows how the State through its educational policies regulates family relationships with and within schools This book provides a welcome analysis

of educational policy from a socialist feminist perspective re examining the ways in which women as parents teachers and pupils are involved in the education system This book will be of interests to students of education **War Words:**

Language, History and the Disciplining of English Urszula Clark,2021-10-01 Debates about the nature of literacy and literacy practices have been conducted extensively in the last fifteen years or so The fact that both previous and current British governments have effectively suppressed any real debate makes the publication of this book both timely and important Here Urszula Clark stresses the underlying ideological character of such debates and shows that they have deep historical roots She also makes the point that issues regarding the relationship between language and identity especially national identity become sharply focused at times of crisis in that identity By undertaking a comparison with other major English speaking countries most notably Australia New Zealand and the USA Clark shows how these times of crisis reverberate around the globe **Education as History** Harold Silver,2013-10-28 Originally published 1983 This book

explores the nature of the social history of education It examines what aspects of the history of education have been neglected and why The themes explored include the relationship between education and the emergence of social science the reputations of educationists expectations of higher education in the twentieth century the use of education against poverty and education as policy and case study *Roll of Honour* Barry Blades,2015-10-30 The Great War was the first Total War a war in which human and material resources were pitched into a life and death struggle on a colossal scale British citizens fought on both the Battle Fronts and on the Home Front on the killing fields of France and Flanders as well as in the industrial workshops of Blighty Men women and children all played their part in an unprecedented mobilisation of a nation at war Unlike much of the traditional literature on the Great War with its understandable fascination with the terrible experiences of Tommy in the Trenches *Roll of Honour* shifts our gaze It focuses on how the Great War was experienced by other key participants namely those communities involved in schooling the nation s children It emphasises the need to examine the myriad faces of war rather than traditional stereotypes if we are to gain a deeper understanding of personal agency and decision making in times of conflict and upheaval The dramatis personae in *Roll of Honour* include Head Teachers and Governors charged by the Government with mobilising their troops school masters whose enlistment conscription or conscientious objection to military service changed lives and career paths the temporary school mistresses who sought to demonstrate their interchangeability in male dominated institutions the school alumni who thought of school whilst knee deep in mud and finally of course the school children themselves whose campaigns added vital resources to the war economy These myriad faces existed in all types of British school from the elite Public Schools to the elementary schools designed for the country s poorest waifs and strays This powerful account of the Great War will be of interest to general readers as well as historians of military campaigns education and British society *Education and Anthropology* Annette Rosenstiel,2019-07-23 Originally published in 1977 and compiled over a period of 25 years of teaching and research in the

fields of education and anthropology this annotated bibliography was designed as a single source reflecting 1 historical influences 2 current trends 3 theoretical concerns and 4 practical methodology at the interfaces of these disciplines All entries listed alphabetically by author are numbered for ready reference and the material covered spans nearly three centuries from the earliest entry in 1689 to the most recent in 1976 The volume also contains entries for items dealing with the teaching of anthropology and the use of anthropological concepts and data in teaching

Urban Education in the 19th Century D.A. Reeder, 2018-01-02 First published in 1977 *Urban Education in the 19th Century* is a collection based on the conference papers of the annual 1976 conference for the History of Education Society The book illustrates a variety of ways of elucidating the connections between education and the city mainly in nineteenth century Britain Essays cover political geographical demographic and socio structural aspects of urbanization There is an emphasis on comparative studies of urban educational developments and attention is paid to the perceptions of the nineteenth century city and its problems especially for child life as well as to the realities of urban change

Social Paralysis and Social Change Neil J. Smelser, 1991-09-03 Neil Smelser's *Social Paralysis and Social Change* is one of the most comprehensive histories of mass education ever written It tells the story of how working class education in nineteenth century Britain often paralyzed by class religious and economic conflict struggled forward toward change This book is ambitious in scope It is both a detailed history of educational development and a theoretical study of social change at once a case study of Britain and a comparative study of variations within Britain Smelser simultaneously meets the scholarly standards of historians and critically addresses accepted theories of educational change progress conflict and functional theories He also sheds new light on the process of secularization the relations between industrialization and education structural differentiation and the role of the state in social change This work marks a return for the author to the same historical arena Victorian Britain that inspired his classic work *Social Change in the Industrial Revolution* thirty five years ago Smelser's research has again been exhaustive He has achieved a remarkable synthesis of the huge body of available materials both primary and secondary Smelser's latest book will be most controversial in its treatment of class as a primordial social grouping beyond its economic significance Indeed his demonstration that class ethnic and religious groupings were decisive in determining the course of British working class education has broad ranging implications These groupings remain at the heart of educational conflict debate and change in most societies including our own and prompt us to pose again and again the chronic question who controls the educational terrain

As If Learning Mattered Richard Earl Miller, 1998 Writing with wit and precision Miller shows why the system of higher education has been particularly resistant to reform Unraveling stereotypes about conservative liberal and radical reform efforts Miller looks at what has actually happened when theories about education have been put into practice What did Matthew Arnold do as a school inspector to promote the study of the best that has been thought and said in our time

The German Example David Phillips, 2011-07-28 Fascinating analysis based on extensive archival research of the impact

of the German example on the development of English educational policy 1800 to the present **Morality and Citizenship in English Schools** Susannah Wright, 2016-12-08 This book sheds new light on early twentieth century secularism by examining campaigns to challenge dominant Christian approaches to the teaching of morality and citizenship in English schools and to offer superior alternatives It brings together for the first time the activities of different educators and pressure groups operating locally nationally and internationally over a period of 47 years Who were these activists What ideological and organisational resources did they draw on What proposals did they make And how did others respond to their views Secularist activists represented a minority but offered a recurrent challenge to majority views and shaped ongoing educational debates They achieved some albeit limited influence on policy and practice They were divided among themselves and by 1944 had failed to supplant majority views But with the place of religious and secular ideals in schools remaining a subject of debate this analysis has resonance today **Pupil Experience** John F Schostak, Tom Logan, 2019-08-13 First published in 1984 this book focuses upon pupil perspectives of schooling from first school to school leaver taking their thoughts and feelings as accurate assessments of their experience The study presents what was at the time new thinking and research findings on a wide range of important topics to provide an insight in **Rival Jerusalems** K. D. M. Snell, Paul S. Ell, 2000-10-26 This pioneering book is based upon very extensive analysis of the famous 1851 Census of Religious Worship and earlier sources such as the 1676 Compton Census The authors stress contextual and regional understanding of religion Among the subjects covered for all of England and Wales are the geography of the Church of England Roman Catholicism the old and new dissenting denominations the spatial complementarity of denominations and their importance for political history A range of further questions are then analysed such as regional continuities in religion the growth of religious pluralism Sunday schools and child labour during industrialisation free and appropriated church sittings landownership and religion and urbanisation and regional secularisation This book s advanced methods and findings will have far reaching influence within the disciplines of history historical and cultural geography religious sociology and in the social science community general *Pupil, Teacher and Family Voice in Educational Institutions* Janice Wearmouth, Andrew Goodwyn, 2019-03-14 Taking a novel approach to the concept of voice within education systems this insightful text considers the extent to which the values opinions beliefs and perspectives of pupils families teachers and members of senior management are heard in educational settings and explores what can be learned from integrating their views and opinions in decision making processes *Pupil Teacher and Family Voice in Educational Institutions* traces the historical and legal developments which have heralded an increased appreciation of individuals perspectives in key decision making processes Chapters consider how various parties can be encouraged to voice their opinions and beliefs and address the issues and challenges which may face institutions as they seek to create an atmosphere of open and active consultation and engagement Drawing on evidence based research case studies and personal accounts chapters reflect upon the concept of voice in diverse

settings and acknowledge the sometimes significant divergence between the intended and actual extent to which such opinions beliefs and perspectives are reflected in day to day practice Offering in depth exploration of the concept of voice and the benefits implications challenges and practicalities associated with it this text will be of interest to future and in service teachers educational researchers and policy makers A Legacy of Learning Edward J. Power,1991-01-01 A Legacy of Learning examines the principal periods in the history of European and American education beginning in ancient Greece and ending in twentieth century America It is a superior textbook for courses in the history of western education tightly organized to cover the territory while developing a strong central theme addressing the continuities of western educational experience Special attention is given to philosophies of knowledge the content of instruction cultural evolution and educational policy The history of education can be construed so broadly as to be unmanageable Power s thoughtful organization and clear story telling prose delineates and brings to life the watershed epochs in educational history

Routledge Library Editions: Education Mini-Set N Teachers & Teacher Education Research 13 vols

Various,2021-06-23 Dealing with all aspects of teacher education in the past 50 years the 13 books in this set originally published between 1969 and 1996 discuss how the education system in the UK has changed the impact of restructuring on teachers teacher expectations around the world and other important topics in the sociology of education and teacher research *Figures of Speech* Tim Cassedy,2019-01-03 Tim Cassedy s fascinating study examines the role that language played at the turn of the nineteenth century as a marker of one s identity During this time of revolution U S French and Haitian and globalization language served as a way to categorize people within a world that appeared more diverse than ever Linguistic differences especially among English speakers seemed to validate the emerging national racial local and regional identity categories that took shape in this new world order Focusing on six eccentric characters of the time from the woman known as Princess Caraboo to wordsmith Noah Webster Cassedy shows how each put language at the center of their identities and lived out the possibilities of their era s linguistic ideas The result is a highly entertaining and equally informative look at how perceptions about who spoke what language and how they spoke it determined the shape of communities in the British American colonies and beyond This engagingly written story is sure to appeal to historians of literature culture and communication to linguists and book historians and to general readers interested in how ideas about English developed in the early United States and throughout the English speaking world

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