

Education, Social Inequality and Social Change in Karnataka

Sivakumar, Chitra

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Education Social Inequality And Social Change In Karnataka

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Education Social Inequality And Social Change In Karnataka:

Education, Social Inequality, and Social Change in Karnataka Chitra Sivakumar, 1982 Based on a study of colleges in Mysore City *Education and Hegemony* Nagaraju Gundemeda, 2014-10-02 Globalization is a multidimensional concept that encompasses the politico economic socio cultural and educational spheres of contemporary societies across time and space The ideological convictions and methodological subscriptions of social scientists guide the discourse on globalization to unravel the meanings and implications for institutions individuals and social groups in shaping and changing their everyday life experiences Globalization unleashed major lessons and has played a key role in shaping the educational systems of developing countries including India In this context this book 1 maps the multiple epistemological traditions to approach the conceptual formulations of the globalization of education 2 examines the socioeconomic context of the globalization of education in India 3 analyzes the local responses to processes associated with the knowledge discourse and 4 examines the relation between the globalization of education and its implications on the functioning of institutional structures such as caste class gender marriage in general and the education system in particular The book proposes various secondary readings and empirical observations of the global political and regional social economies that have in fact been guiding the Indian education system The institutional engagement with globalization needs to be located within the framework of social mobility either to extend or retain the social position of groups within the current social hierarchy This book proposes that the globalization of education not only hegemonizes the nature and direction of education but also hierarchizes the production and consumption of knowledge systems The hierarchical knowledge system tends to legitimize market driven education by simultaneously marginalizing the other multiple streams of knowledge systems The marginalisation of liberal knowledge creates a one dimensional pedagogy which tends to erase the tradition of critical reasoning which questions the oppressive elements of the state and suppressive values of the civil society **Higher Education in India Since Independence** Om

Prakash Gupta, 1993 Comprises chiefly bibliography of books and journals on education in India and abroad includes brief history of the University Grants Commission in India **DEVELOPMENT INITIATIVES AND SOCIAL CHANGE OF**

SCHEDULED CASTES Dr. Harijana Thirupalu & Dr. M Muninarayanappa, 2025-03-05 INTRODUCTION This introductory chapter presents the concepts of Scheduled Castes development and Social Change The chapter also includes the statement of the problem objectives scope sampling techniques data source statistical tools used and the limitations of the study Chapter scheme of the study report is presented at the end c Social inequality exists in Indian society based on class caste and gender In India caste determines one s social status The caste system is oppressive due to discrimination exclusion exploitation and untouchability 1 1 The caste system is based on the division of people into social groups or castes in which the civil cultural and economic rights of each individual caste are predetermined or ascribed by birth and made hereditary

Socio-Economic Profile Of Rural India (in 3 Volumes) V. K. Agnihotri, 2002 **Education and the Process of Change**

Ratna Ghosh, Mathai Zachariah, 1987-05 Education and the Process of Change looks at the role that education has played in the reconstruction and revitalization of Indian society over the last four decades Four broad themes are examined Socio cultural and political constraints in the field of education economic scientific and technological policies as they relate to education strategies to overcome these constraints and social change and cultural revitalisation **The Politics of Preference** Sunita Parikh, 2010-08-10 Sunita Parikh examines the history and fate of affirmative action programs in two ethnically heterogeneous democracies the United States and India Affirmative action programs in the United States represent a controversial policy about which the American public feel at best ambivalence and at worst hostility while in India the expansion of reservation policies in recent years has led to riots and contributed to the fall of governments And yet these policies were not particularly controversial when they were introduced How the policy traveled from these auspicious beginnings to its current predicament can best be understood according to Parikh by exploring the changing political conditions under which it was introduced expanded and then challenged Although they are in many respects very different countries India and the United States are important countries in which to study the implementation of ascriptive policies like affirmative action according to Parikh They are both large heterogeneous societies with democratic political systems in which previously excluded groups were granted benefits by the majorities that had historically oppressed them Parikh argues that these policies were the product of democratic politics which required political parties to mobilize existing groups as voters and the ethnically heterogeneous nature of Indian and U S society where ethnic markers are particularly salient sources of identification as groups Affirmative action in both countries was introduced because it could be used to solidify and expand electoral coalitions by giving benefits to defined minority groups according to Parikh As the policy became better known it became more disliked by non targeted groups and it was no longer an appeal which was cost free for politicians This book will be of interest to social scientists concerned with race and ethnic relations and with the comparative study of political and social systems Sunita Parikh is Assistant Professor of Political Science Columbia University India Quarterly : a Journal of International Affairs , 1990 Bibliographie Internationale D'anthropologie Sociale Et Culturelle International Committee for Social Science Information and Documentation, 1986-11-20 First published in 1986 Routledge is an imprint of Taylor Francis an informa company **Being Brahmin, Being Modern** Ramesh Bairy, 2013-01-11 There is clearly an academic and political obsession with the idea of the Brahmin There is also simultaneously a near complete absence of engagement with the Brahmin as an embodied person or community This book addresses this intriguing paradox by making available a sociological description of the Brahmins in today s Karnataka It pursues three distinct yet enmeshed registers of inquiry the persona of the Brahmin embodied in the agency of the individual Brahmin the organised complexes of action such as the caste association and the public culture of print and finally taking off from a longer yet modern and contemporary history of non Brahminical othering of the Brahmin It argues that we tend to understand the contemporaneity of caste almost

exclusively within the twin registers of legitimation contestation and dominance resistance While these facets continue to be salient there is also a need to push out into hitherto neglected dimensions of caste The book focuses attention on the many lives of modern caste its secularisation the subject positions that it offers the equivocations by which persons and communities become subjects of caste their differential investments in the caste self **Guru Nanak Journal of Sociology** ,1987 *Intellectual History of Colonial India* B. Narasingaraja Naidu,1996 Educational history of Mysore **Indian Books in Print** ,2003 *Dalits Struggle for Identity* Chinna Rao Yagati,2003 This Work Mainly Deals With The Dalit S Political Consciousness Their Struggle For Identity And The Manner In Which They Rose From A Stage Of Being Political Nonentities To A Stage When They Could Develop Their Own Self Definition And Roles Whithin The Dialectics Of The Nationalist Anti Colonial Struggle *Guide to Indian Periodical Literature* ,1985 *Creative Social Research* Ananta Kumar Giri,2004-01-01 Calling for a reconceptualization and transformation of contemporary research methods in the social sciences Giri Madras Institute of Development Studies collects work by international scholars from a variety of disciplines and geographies to establish the ways in which contemporary global developments and the traditions of non Western societies *American Book Publishing Record* ,1984-09 *The Loom of Interdependence* Yvonne J. Arterburn,1982 International Books in Print ,1997 Economic and Political Weekly ,1998

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