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Education and International Cultural Cooperation Prem Kirpal,1991-01-01 **Education as an Implement of International Cooperation** United States. Department of State. Proposed Educational and Cultural Organization of the United Nations : draft constitution and explanatory statement,1945 International Cultural Cooperation India National Commission for Cooperation with UNESCO,1970 **Education as an Implement of International Cooperation** Howard Eugene Wilson,1945 The Oxford Handbook of International Cultural Heritage Law Francesco Francioni,Ana Filipa Vrdoljak,2020-07-30 This Handbook provides a cutting edge study of the fast developing field of international law on the protection of cultural heritage by taking stock of the recent developments and of the core concepts and current challenges The legal protection of cultural heritage has come under renewed focus from the international community and states since the 1990s This is evidenced by the adoption of a range of international instruments Countries are also enacting cultural heritage legislation or overhauling existing laws within their own national territory Contributions address the protection of immovable and movable tangible and intangible cultural heritage in peacetime and in the event of armed conflict as well as the interaction between specific regimes of cultural heritage protection with other fields of international law including international criminal law human rights and humanitarian law environmental law international trade investments and intellectual property The last part of the Handbook covers diverse regional systems of heritage protection **Cultural Diplomacy and International Cultural Relations: Volume I** Oliver Bennett,2020-05-21 This book is the first in a dedicated series that explores questions of cultural diplomacy and international cultural relations Drawing on a broad range of disciplinary perspectives it throws new light on the function and operation of policies that seek to change attitudes values and behaviours across national boundaries and in diverse geocultural contexts The specific policies explored relate to ways in which sites of past violence and atrocity are deployed in strategies of soft power to the contribution of culture to EU enlargement to the use of the Russian language as a soft power resource to the singularities of the Indian cultural diplomacy to cultural diplomacy as elite legitimation to the role of diaspora relations in European cultural diplomacy to the use of film in post war cultural diplomacy and to the role assigned to culture in the Canada EU Comprehensive Economic Trade Agreement Scholars interested in how cultural and foreign policy intersect in widely differing national contexts will find this book an invaluable resource It was originally published as a special issue of the International Journal of Cultural Policy *Hearings United States. Congress. House,1960 Departments of State, Justice, and Commerce, the Judiciary, and Related Agencies Appropriations for ... United States. Congress. House. Committee on Appropriations,1960 Departments of State and Justice, the Judiciary, and Related Agencies Appropriations for 1961 United States. Congress. House. Committee on Appropriations. Subcommittee on Departments of State and Justice, the Judiciary, and Related Agencies Appropriations,1960*

Free Trade and Cultural Diversity in International Law Jingxia Shi,2013-04-30 This book attempts to reconcile the

concept of free trade with a key non trade social value cultural diversity in an era of economic globalisation It first shows how we can look at culture in many different ways and explains why we should care about cultural diversity The book then examines the challenges that policymakers are faced with in formulating cultural measures in the new media environment and analyses UNESCO s theories and approaches to cultural diversity This is followed by a comprehensive examination of the treatment of culture in global and regional trade agreements including the framework of the GATT WTO system the WTO s judicial practice involving cultural products and the treatment of culture under the EC EU and NAFTA This identifies the challenges trade norms encounter in dealing with cultural products The author seeks to formulate a balanced view of the challenge of protecting and promoting cultural diversity while also recognising the important goal of trade liberalisation To this end Professor Shi proposes a dual method through which the norms found in WTO agreements and in UNESCO cultural instruments may be brought into alignment the first highlighting the compatibility of cultural policy measures with trade obligations on a domestic level the second suggesting potential linkages between the WTO rules and the UNESCO Convention from the perspectives of treaty interpretation

Historical Dictionary of the United Nations Educational, Scientific and Cultural Organization (UNESCO) Lin Lin, Seth Spaulding, 2022-07-15 Established in the aftermath of World War II UNESCO succinctly states its peace mission as well as its peaceful resolution to peace in its Constitution constructing the defenses of peace in the minds of peoples on the intellectual and moral grounds For more than seven decades UNESCO has been consistently positioning peace as its unwavering core and ultimate goal through promoting international understanding and cooperation in and across its five major sectors of competence in education natural sciences culture communication and information and social and human sciences Historical Dictionary of the United Nations Educational Scientific and Cultural Organization UNESCO Second Edition contains a chronology an introduction and an extensive bibliography The dictionary section has more than 700 cross referenced entries on UNESCO s initiatives programs projects normative instruments and partners over the past 76 years This book is an excellent resource for students researchers and anyone wanting to know more about UNESCO

Human Rights & Education N. Bernstein Tarrow, 2014-06-28 This book discusses the relationship between human rights and education Education as a human right and education for human rights are currently the topics of considerable debate worldwide In addition to their traditional role of transmitting knowledge and values education systems are being pressed to respond to a new range of aspirations and to a wide variety of economic political social and cultural developments whose roots lie outside the education system Human rights education is much wider than just teaching about human rights it should lead to an understanding of and sympathy for the concepts of democracy justice equality freedom solidarity peace dignity rights and responsibilities Young people are guaranteed their right to education and education systems should equip them with the knowledge skills and attitudes they will need if they are to take an active part in the operation of democratic institutions

Department of State Publication United States. Department of State, 1946

Institutional Issues Involving Ethics And Justice - Volume III Robert Charles Elliot, 2009-10-30 Institutional Issues Involving Ethics And Justice is a component of Encyclopedia of Institutional and Infrastructural Resources in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias The Theme considers issues dealing with fundamental matters of ethics and justice The chapters collected together in this theme are designed to contribute positively to the development of human institutions that will sustain a universally good quality of human life organized around fundamentals of ethics and justice These articles aim to assist us in thinking about the ethical dimensions of the social worlds we inhabit their global contexts and their impact on the natural world They are intended to provide a critical perspective on the current situation to question beliefs and attitudes that are taken for granted and to provide direction in developing and evolving the complex and interconnected array of attitudes policies laws principles practices and the like that are necessary for creating and sustaining a decent quality of life for all These two volumes are aimed at the following five major target audiences University and College students Educators Professional practitioners Research personnel and Policy analysts managers and decision makers and NGOs

Cultural Internationalism Guo Shuyong, 2021-05-10 By studying the significance and mechanisms of cultural internationalism this book aims to help emerging international powers constructively engage in global governance in a multipolar world with particular regard to cultural considerations Global governance has to a degree become more significant than traditional power politics on the international stage Against this backdrop the author proposes the idea of a cultural internationalism that centers upon cultural interactions dialogues and mutual learning and he calls for international cooperation and a reconstruction of the world order The rise of the G20 and BRICS countries is cited as an example of the efficacy of international coordination communities built upon both cultural consensus and shared economic foundations as well as international interactions The author also delves into China's case to explore practical approaches to the fostering of supranational responsibilities while not neglecting national interest The book will appeal to academics and general readers interested in international relations globalization and Chinese diplomacy

Standard-setting in UNESCO. Abdulqawi A. Yusuf, 2007 Standard setting represents one of the main constitutional functions of UNESCO and an important tool for realizing the goals for which the organization was created In addition to conventions and recommendations the declarations adopted by the General Conference promulgate principles and norms intended to inspire the action of member states in specific fields of activity Topics addressed in the first volume include methods of elaboration and implementation constitutional objectives and legal commitments international collaboration and impact Volume 2 contains conventions and agreements adopted by the General Conference and by intergovernmental conferences convened by UNESCO itself or jointly by UNESCO and other international organizations as well as the recommendations issued by the General Conference and UNESCO declarations Together these two volumes compose an invaluable commentary and reference work that should be of interest to scholars practitioners

diplomats policy makers and students of international organizations Publisher's description *Publication*, 1989 China's Education Aid to Africa Wei Ye, 2023-05-31 China's rise as an aid provider in Africa has caught global attention with China's activity being viewed as the projection of soft power of a neo colonialist kind in an international relations context This book which focuses on China's education aid government scholarships training Confucius Institutes dispatched teachers etc reveals a much more complicated picture It outlines how the divide between the Chinese Ministry of Commerce and the Ministry of Education hinders China's soft power projection how much of China's aid is bound up with an education for economic growth outlook mirroring China's own recent experiences of economic development and how China's aid prioritized to reflect the commercial sector's interests is out of step with most international development aid which is dominated by education agendas and the campaigns of international organizations and traditional donors this leaves China easily exposed to the charge of neo colonialism This situation also reveals insufficient knowledge production of China and in South South Cooperation Substantial production of Southern knowledge should recognize the international development cooperation architecture as an open system by which both traditional donors and Southern countries transform *Integration of Cultural Considerations in European Union Law and Policies* Evangelia Psychogiopoulou, 2008 Drawing on a series of EC policy areas that possess a cultural component this book offers an encompassing and in depth analysis of the integration of cultural considerations in EC law and action assessing the impact of Article 151 4 EC in the process **Cross-Cultural Collaboration and Leadership in Modern Organizations** Erbe, Nancy D., Normore, Anthony H., 2015-06-29 As many organizations expand it becomes increasingly important to implement collaboration and leadership practices that help ensure their overall success Being able to work and lead effectively in diverse settings can greatly benefit individual employees and the organization as a whole Cross Cultural Collaboration and Leadership in Modern Organizations provides an interdisciplinary analysis of how organizations can responsibly embrace complex problem solving and creative decision making Providing essential practical tools and critical guidelines this publication is a necessary reference source benefiting business professionals managers researchers and students interested in leadership and collaboration strategies and their application to various disciplines such as human resources management professional development organizational development and education

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