EDUCATION and the GOOD SOCIETY

EDITED BY FRED INGLIS



Education And The Good Society

Lloyd J. Dumas

Education And The Good Society:

Education and the Good Society F. Inglis, 2004-03-31 The many public debates launched by governments on education such as Tony Blair's emphasis on education education have nonetheless failed to consider the place of the good society in educational endeavour. The traditional account of education is that it not only teaches pupils the skills to earn a living but also teaches a concern for the welfare of others a love of the many cultures of learning and a commitment to the best values of society Education and the Good Society seeks to examine these considerations and to restore them to the centre of the educational debate Health and the Good Society Alan Cribb, 2005-10-13 The goals of healthcare and health policy and the health related dilemmas facing policy makers professionals and citizens are extensively analysed and debated in a range of disciplines including public health sociology and applied philosophy Health and the Good Society is the first full length work that addresses these debates in a way that cuts across these disciplinary boundaries Alan Cribb's core argument is that clinical ethics needs to be understood in the context of public health ethics. This entails healthcare ethics embracing the social dimension of health in two overlapping senses first the various respects in which health experiences and outcomes are socially determined and second the ways in which health related goods are better understood as social rather then purely individual goods This broader approach to the Cthics of healthcare includes a concern with the social construction of both healthcare goods and the roles ideals and obligations of agents that is to say it focuses upon the value field of health related action and not only upon the ethics of action within this value field This groundbreaking book thus seeks to open up the agenda of healthcare ethics both methodologically and substantively it argues that population oriented perspectives are central to all healthcare ethics and that everybody has some share of responsibility for securing health related goods including the good of greater health equality One of its major conclusions is that the rather limited tradition of health education policy and practice needs a complete re think The Good Society John Kenneth Galbraith, 1997-04-30 The legendary economist explains how a nation can remain both compassionate and fiscally sound with common sense raised to the level of genius The New Yorker This compact eloquent book offers a blueprint for a workable national agenda that allows for human weakness without compromising a humane culture Arguing that it is in the best interest of the United States to avoid excessive wealth and income inequality and to safeguard the well being of its citizens he explores how the goal of a good society can be achieved in an economically feasible way Touching on topics from regulation inflation and deficits to education the environment bureaucracy and the military Galbraith avoids purely partisan or rigid ideological politics instead addressing practical problems with logic and well thought out principles Carefully reasoned the pragmatically liberal Galbraith argues that both socialism and complete surrender to market forces are irrelevant as guides to public action **Publishers Weekly** The Community College and the Good Society Chad Hanson, 2017-09-08 The community college is the largest single sector of the U S higher education network As of 2005 40 percent of newly enrolled undergraduate students

attended community colleges The American two year school is a vast rapidly changing and under studied institution The aim of The Community College and the Good Society is tocritically analyze the internal changes and external forces that shifted the focus of the two year college from the liberal arts to job training Chad Hanson raises a series of guestions about what is lost or forsaken when public institutions become preoccupied with economic goals When educational institutions turn their attention toward training workers to private sector specifications Hanson argues our social and cultural lives suffer He describes the the learning college movement an ideological framework that justifies the current emphasis on vocational training In addition he explores the implications of competency based education a philosophy and method for creating curriculum with strong support among administrators and boards of trustees For more than four decades a steady stream of commentary aimed at understanding the two year school made its way into the literature on higher education In this work Hanson provides an alternative view of the community college He offers suggestions for new teaching strategies curriculum and organizational structure These changes will encourage the potential for the two year college to flourish as an institution that provides a permanent place for the arts and sciences Good Society Robert Bellah, Richard Madsen, Steve Tipton, William Sullivan, Ann Swidler, 2011-02-23 THE GOOD SOCIETY examines how many of our institutions from the family to the government itself fell from grace and offers concrete proposals for revitalizing them Education And The Struggle For Democracy Carr, Wilfred, Hartnett, Anthony, 1996-03-01 During the past decade there has been a series of radical changes to the educational system of England and Wales This book argues that any serious study of these changes has to engage with complex questions about the role of education in a modern liberal democracy Were these educational changes informed by the needs and aspirations of a democratic society To what extent will they promote democratic values and ideals These questions can only be adequately addressed by making explicit the political ideas and the underlying philosophical principles that have together shaped the English educational system To this end the book provides a selective history of English education which exposes the connections between decisive periods of educational change and the intellectual and political climate in which it occurred It also connects the educational policies of the 1980s and 90s to the political ideas of the New Right in order to show how they are part of a broader political strategy aimed at reversing the democratic advances achieved through the intellectual and political struggles of the nineteenth and twentieth centuries The book proposes that a democratic educational vision can only effectively be advanced by renewing the struggle for democracy the historical struggle to create forms of education which will empower all citizens to participate in an open pluralistic and democratic The Individual, Society, and Education Clarence J. Karier, 1986 This is an updated version of Karier's highly society regarded Man Society and Education which focuses on the concepts of human nature and community throughout American educational history For the new edition Karier has added chapters on the major movements in American education from World War II to the present and on the major Supreme Court cases involving educational policy during the same period This

classic volume remains a remarkable study in the history of ideas into which the implications for American schooling have been deftly woven It is balanced thorough and intelligently challenging Ann M Keppel College of Education University of Hawaii at Manoa This new edition should have great use as a primary text at the graduate and advanced undergraduate levels Peter A Sola School of Education Howard University The Road to Freedom: Economics and the Good Society Joseph E. Stiglitz, 2024-04-23 From one of the world's leading economists a compelling new vision of personal and economic freedom We are a nation born from the conviction that people must be free But since the middle of the last century that idea has been coopted Forces on the political Right have justified exploitation by cloaking it in the rhetoric of freedom leading to pharmaceutical companies freely overcharging for medication a Big Tech free from oversight politicians free to incite rebellion corporations free to pollute and more How did we get here Whose freedom are we and should we be thinking about In The Road to Freedom Nobel prize winner Joseph E Stiglitz dissects America's current economic system and the political ideology that created it laying bare their twinned failure Free and unfettered markets have only succeeded in delivering a series of crises the financial crisis the opioid crisis and the crisis of inequality While a small portion of the population has amassed considerable wealth wages for most people have stagnated Free and unfettered markets have exploited consumers workers and the environment alike Such failures have fed populist movements that believe being free means abandoning any obligations citizens have to one another As they grow in strength these movements now pose a real threat to true economic and political freedom As an economic advisor to presidents and as chief economist at the World Bank Stiglitz has witnessed these profound changes firsthand As he argues the failures follow from the elites unshakeable dedication to the neoliberal experiment Explicitly taking on giants such as Friedrich Hayek and Milton Friedman Stiglitz exposes accepted ideas about our political and economic life for what they are twisted visions that tear at the social fabric while they enrich the very few The Road to Freedom breaks new ground showing how economics including recent advances in which Stiglitz has played such an important role reframes how to think about freedom and the role of the state in a twenty first century society Drawing on the work of contemporary philosophers Stiglitz explains a deeper more humane way to assess freedoms one that considers with care what to do when one person s freedom conflicts with another s We must reimagine our existing economic and legal systems and embrace forms of collective action including regulation and investment if we are to create an innovative society in which everyone can flourish The task could not be more urgent and Stiglitz's latest book is essential reading for those committed to the American ideal of an economic and political system that delivers well being opportunity Finance and the Good Society Robert J. Shiller, 2013-04-21 Nobel Prize winning and meaningful freedoms for all economist explains why we need to reclaim finance for the common good The reputation of the financial industry could hardly be worse than it is today in the painful aftermath of the 2008 financial crisis New York Times best selling economist Robert Shiller is no apologist for the sins of finance he is probably the only person to have predicted both the stock market

bubble of 2000 and the real estate bubble that led up to the subprime mortgage meltdown But in this important and timely book Shiller argues that rather than condemning finance we need to reclaim it for the common good He makes a powerful case for recognizing that finance far from being a parasite on society is one of the most powerful tools we have for solving our common problems and increasing the general well being We need more financial innovation not less and finance should play a larger role in helping society achieve its goals Challenging the public and its leaders to rethink finance and its role in society Shiller argues that finance should be defined not merely as the manipulation of money or the management of risk but as the stewardship of society s assets He explains how people in financial careers from CEO investment manager and banker to insurer lawyer and regulator can and do manage protect and increase these assets He describes how finance has historically contributed to the good of society through inventions such as insurance mortgages savings accounts and pensions and argues that we need to envision new ways to rechannel financial creativity to benefit society as a whole Ultimately Shiller shows how society can once again harness the power of finance for the greater good The Good Society Henrik Christoffersen, Michelle Beyeler, Reiner Eichenberger, Peter Nannestad, Martin Paldam, 2013-11-26 Denmark and Switzerland are small and successful countries with exceptionally content populations. However they have very different political institutions and economic models They have followed the general tendency in the West toward economic convergence but both countries have managed to stay on top They both have a strong liberal tradition but otherwise their economic strategies are a welfare state model for Denmark and a safe haven model for Switzerland The Danish welfare state is tax based while the expenditures for social welfare are insurance based in Switzerland The political institutions are a multiparty unicameral system in Denmark and a permanent coalition system with many referenda and strong local government in Switzerland Both approaches have managed to ensure smoothly working political power sharing and economic systems that allocate resources in a fairly efficient way To date they have also managed to adapt the economies to changes in the external environment with a combination of stability and flexibility The Limits of Parental Authority Johan C. Bester, 2021-12-30 This book offers a novel theory of childhood well being as a social good It re examines our fundamental assumptions about parenting parental authority and a liberal society s role in the raising of children The author defends the idea that the good of a child is inexorably linked to the good of society He identifies and critiques the problematic assumption that parenting is an extension of individual liberty and shows how we run into problems in medical decision making for children because of this assumption He develops an objective conception of what is good for a child in a liberal society drawing on the assumptions of liberty and from here constructs a set of things that society and its members owe children There are ways in which society should support and intervene in parental decisions to guarantee a child s well being Ultimately raising children is a social activity that requires input from society The author then applies this theory of childhood well being to develop a framework for medical decision making for children He also uses practical examples such as vaccinations parental leave and healthcare

access to demonstrate the implications of his theory for public policy The Limits of Parental Authority Childhood Wellbeing as a Social Good will be of interest to practitioners scholars and advanced students working in bioethics political philosophy and Kindness and the Good Society William S. Hamrick, 2012-02-01 Winner of the 2004 Edward Goodwin Ballard Book Prize in Phenomenology presented by the Center for Advanced Research in Phenomenology with interest from a fund raised from Professor Ballard s family students and friends Kindness and the Good Society utilizes phenomenology and a wide variety of traditional and non traditional sources to provide the first comprehensive account of kindness in any genre of philosophy Remarkably rich in descriptive detail and drawing upon a wide range of examples including literary sources current affairs and traditional philosophical texts Hamrick's book rescues kindness from the purposeful neglect of deontological and utilitarian ethical theories Beginning with an account of the personal and social areas of ethical and moral comportment Hamrick addresses what is not intuitively obvious about kindness and its opposite details a critical kindness that avoids both naivet as well as popular cynicism and guides us toward a new notion of aesthetic Building the Good Society Lloyd J. Dumas, 2019-11-15 In six interconnected essays leading political humanism economist Lloyd I Dumas presents a pragmatic alternative view of a society that is capable of maximizing individual freedoms and producing sustained prosperity while preserving socially responsible behavior **IJER Vol 5-N3** International Journal of Educational Reform, 1996-07-01 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world Toward a Good Society in the Twenty-First Century N. Karagiannis, J. Marangos, 2013-05-14 Having previously defined a good society as a sustainable society with a high level of development significant provision of meaningful jobs and low levels of inequality and social ills Toward a Good Society in the Twenty first Century provides a wide range of principles and policies that would be necessary if we are to achieve a good society

Education of Marginalised Community Tarun Dutta, 2018-01-01 This book is an outcome of two days UNICEF and ICSSR NERC sponsored national seminar which was held in Department of History Assam University Diphu Campus to discuss various issues related to education in North Eastern Region of India as a whole and education of marginalised people in particular Since the region is very deprived in terms of opportunity access and there are very few people who raise their voices for the education of marginalised community the platform was very highly important one where more than 80 participants from various parts of India were present and about 40 research papers on various themes of the seminar were Moral Education for a Secular Society Phyllis Stock-Morton, 1988-07-08 The current controversy over the discussed teaching of values and the role of religion in our public schools is an important and much discussed topic Stock Morton s work represents not only a valuable historical investigation but a useful resource for the review and consideration of our present day dilemma France is the only country which has attempted to teach an official secular morality and Stock Morton s is the first study to describe and trace the development of that effort During the nineteenth century the impetus for a practical secular moral teaching arose primarily through the concern of those who sought the liberalization of French society and politics The educational dilemma faced at that time arose from the opposition of the Catholic Church to liberal government Gradually liberals and radical reached a consensus on the necessity of teaching ethics in the schools while eliminating the presence of the clergy Their solution and its philosophical basis were anchored in the Enlightenment and the Revolution but developed in the context of nineteenth century political and philosophical change In the 1880s when the republicans were able to inaugurate universal free and secular education secular ethics became a required course for all The history of morale laigue is significant at a time when our own country is rife with controversy over the role of religion and the teaching of values in the schools Stock Morton's thoughtful study represents an important contribution to the literature for those concerned with these significant issues Cultural Citizenship in Political Theory Judith Vega, Pieter Boele van Hensbroek, 2014-06-11 Cultural citizenship is a recently developed concept in discussions on multicultural society the media society consumerism and political theory It addresses the various ways in which citizenship is becoming mixed up with culture either through globalisation processes involving new cultural identities immigrations culture industries or by increasingly life style oriented types of action In the face of these challenges the good old notion of citizenship seems in need of some assistance This book takes a fresh look at cultural citizenship by exploring it from political philosophical angles It seeks to develop explicitly normative perspectives on the present debates around culture What do the novel national and global constellations mean with respect to inclusion and exclusion participation and marginalisation political rights and mere cultural practices Moreover this volume s authors aim to develop notions of cultural citizenship beyond the liberal political paradigm that associates it with cultural rights cultural capital or the consumer citizen They engage the concept to re think politics in both its meanings of citizenship practices and governance practices vis vis citizens. The authors address a range of

pertinent issues exploring historical as well as present day understandings and theoretical as well as policy applications of the notion of cultural citizenship This book was originally published as a special issue of Citizenship Studies The Good Society Walter Lippmann, 2017-07-05 The Good Society is a critical text in the history of liberalism Initially a series of articles published in a variety of Lippmann's favorite magazines as the whole evolved it became a frontal assault against totalitarian tendencies within American society Lippmann took to task those who sought to improve the lot of mankind by undoing the work of their predecessors and by undermining movements in which men struggle to be free This book is a strong indictment of programs of reform that are at odds with the liberal tradition and it is critical of those who ask people to choose between security and liberty The Good Society falls naturally into two segments In the first Lippmann shows the errors and common fallacies of faith in government as the solution to all problems He says from left to right from communist to conservative They all believe the same fundamental doctrine All the philosophies go into battle singing the same tune with slightly different words In the second part of the book Lippmann offers reasons why liberalism lost sight of its purpose and suggests the first principles on which it can flourish again Lippmann argues that liberalism s revival is inevitable because no other system of government can work given the kind of economic world mankind seeks He did not write The Good Society to please adherents of any political ideology Lippmann challenges all philosophies of government and yet manages to present a positive program Bewildered liberals and conservatives alike will find this work a successful effort to synthesize a theory of liberalism with the practice of a strong democracy Gary Dean Best has provided the twenty first century reader a clear eyed context for interpreting Lippmann's defense of classical liberalism. The Good Society is the eleventh in a series of books written by Walter Lippmann reissued by Transaction with new introductions and in a paperback format As Education for the Good Society ,2011

Education And The Good Society Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Education And The Good Society**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Education And The Good Society Introduction

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