

RELIGION, EMOTION, SENSATION

Affect Theories and Theologies



KAREN BRAY AND STEPHEN D. MOORE, EDITORS

Education In Religion And The Emotions

Mijke Jetten



Education In Religion And The Emotions:

Education in Religion and the Emotions John Wilson, 1971 **Routledge Library Editions: Education and Religion**
Various, 2021-07-14 The 10 volumes in this set originally published between 1965 and 1994 draw together research by leading academics in the area of religious education and provides a rigorous examination of related key issues The volumes examine the teaching of world faiths in schools religious education in both primary and secondary schools and the teaching of morality This set will be of particular interest to students of Education and Religious Studies **The ^AOxford Handbook of Religion and Emotion** John Corrigan, 2008-01-02 This volume collects essays under four categories religious traditions religious life emotional states and historical and theoretical perspectives These essays describe the ways in which emotions have played a role in various world religions and analyze the manner in which key components of religious life ritual music gender sexuality and material culture represent and shape emotional performance Taken together the writings included in this handbook serve as an ideal entry point for anyone wishing to familiarize themselves with the new academic study of religion and emotion Protestant Children, Missions and Education in the British World Hugh Morrison, 2021-11-29 At Christmas 1936 Presbyterian children in New Zealand raised over 400 for an x ray machine in a south Chinese missionary hospital From the early 1800s thousands of children in the British world had engaged in similar activities raising significant amounts of money to support missionary projects world wide But was money the most important thing Hugh Morrison argues that children s education was a more important motive and outcome This is the first book length attempt to bring together evidence from across a range of British contexts In particular it focuses on children s literature the impact of imperialism and nationalism and the role of emotions There is a Crack in Everything—Education and Religion in a Secular Age K. H. (Ina) ter Avest, 2019-11-22 There are two constants in academic and theological discourse throughout history they are the debate around secularization and the dialogue concerning the intersection of religion and education Each age has had its debate about modernizing forces that drive concerns of impending secularization In this publication this theme is approached from perspectives of teachers of students of policy makers and situated in a politico historical context Aware of the fact that in today s plural societies one sacred canopy is non existent anymore cracks of the sacred canopy canopies are described as well as the light that gets in the possible and challenging ways out are roughly sketched

Music, Education, and Religion Alexis Anja Kallio, Philip Alperson, Heidi Westerlund, 2019-09-20 Essays examining the role of religion in music education from a variety of perspectives Music Education and Religion Intersections and Entanglements explores the critical role that religion can play in formal and informal music education As in broader educational studies research in music education has tended to sidestep the religious dimensions of teaching and learning often reflecting common assumptions of secularity in contemporary schooling in many parts of the world This book considers the ways in which the forces of religion and belief construct and complicate the values and practices of music education

including teacher education curriculum texts and teaching repertoires The contributors to this volume embrace a range of perspectives from a variety of disciplines examining religious agnostic skeptical and atheistic points of view Music Education and Religion is a valuable resource for all music teachers and scholars in related fields interrogating the sociocultural and epistemological underpinnings of music repertoires and global educational practices The book serves as a study volume for all those who are active in this field and provides both systematic reflections and useful empirical studies A further impressive feature is the regional and religious breadth of the content presented and examined Wolfgang W M ller Reading Religion

Women, Religion, and Emotions in Modern Germany and Beyond Lisa Fetheringill Zwicker, Martina Cucchiara, 2025 Analyzes the role of emotions in the religious lives of women from across Germany and Europe from the nineteenth century to the 1970s Scholarship on women and religion has focused primarily on the intersection between women s religious engagement and their emancipation This volume goes beyond that to examine the vital role religion has played in the private and public lives of German and European women Because emotions are central to the expression of religiosity it draws on approaches from the history of emotions to examine how women understood felt and practiced religion in their search for meaning Spanning from the nineteenth century to the 1970s the volume s essays show how religion helped women make sense of their lives It also illuminates the degree to which women used religion and its attendant emotional scripts to shape modern society and how religious discourses in turn shaped women s emotions and comportment in the public sphere The volume builds on recent research that shows that religion especially the religiosity of women remained a pressing public concern in modern Europe From anxieties over the religiosity of Bavarian servants to restrictive norms imposed on Jewish widows from the interfaith commitments of kindergarten teachers to the autobiographical narratives of aspiring Protestant deaconesses from the suffering of stigmatics in Germany and Belgium to Irish women s public narratives of their religiosity this book reveals how women s faith and attendant religious emotions have been central to their public and private lives

Islamic-Based Educational Leadership, Administration and Management Khalid Arar, Rania Sawalhi, Amaarah DeCuir, Tasneem Amatullah, 2023-02-10 Offering a vital critical contribution to discussions on current perspectives practices and assumptions on Islamic education this book explores the topic through a wide range of diverse perspectives and experiences This volume challenges current assumptions around what is known as Islamic education and examines issues around educational leadership based on Islamic principles to confront xenophobia and Islamophobia in educational systems policies and practices Arguing for a new term to enter the discourse Islamic based educational leadership chapters approach the issue through critical reflexivity and diverse perspectives addressing issues such as the higher education of immigrant students around the globe and the rising tensions in Muslim and non Muslim populations Exploring topics ranging from the leverage of leadership to religious education this text brings together a wide range of case studies experiences and examinations to shed light to the different approaches of Islamic based educational leadership

administration and management This book will support researchers doctoral students and scholars involved with multicultural education school leadership and management studies and education policy and politics more widely to explore new theories and practices that pave the way for future educational systems to meet faith based demand in the school choice era **Religious Education** John Sealey, 2019-08-13 The majority of books on religious education are written by those who

are themselves adherents of particular religious beliefs and such books almost invariably reflect their authors religious inclinations Therefore a critical look at certain key aspects in religious education from a secular point of view was long overview when this title was f **Educating Moral Sensibilities in Urban Schools** , 2019-02-11 Nowadays schools face the challenge of creating pedagogical environments that are sensitive to numerous individual backgrounds in order to support students social and academic success Urban schools are communities with rich possibilities to learn how to think feel and act morally In this task principals teachers parents and students of the schools each have their own voice All these voices have to be heard in order to build communities with moral sensibilities This book brings together recent work by international researchers from nine countries in the fields of moral development and citizenship education The book consists of twelve chapters and it is divided into three parts While the first part deals with the voices of urban school educators the second part contains chapters with the focus on students The third part is about curriculum programs and practices in schools that contribute to the education of moral sensibilities in the school communities This book can be used as a textbook in moral and citizenship education or as an updated research report on international research on moral sensibilities

Education, Religion and Society Dennis Bates, Gloria Durka, Friedrich Schweitzer, 2006 This volume brings together international scholars to honour the contributions of Professor John Hull to the field of religious education and practical theology exploring and discussing the debates and issues of a variety of important themes *Engaged Pedagogy, Enraged Pedagogy: Reconciling Politics, Emotion, Religion, and Science for Critical Pedagogy* T. Monchinski, 2011-07-23 Students teachers and schools are under attack The assault comes in the guise of accountability and choice cloaking itself in the scientifically proven with an over emphasis of data It combines a vilification of organized labor along with a promotion of the irrational while readily blurring the line between utopia and dystopia The attack abuses education as it disseminates self serving propaganda simultaneously covering up inconvenient truths like the United States government s long and storied relationships with Saddam Hussein and Osama bin Laden in the Wars on Terror It suppresses solidarity and compassion while it champions a divisive form of selfish individualism Engaged Pedagogy Enraged Pedagogy seeks to counter these attacks and expose the ideological impulses behind them Marshalling critical pedagogy and an ethic of care with the notions of justified anger and the intellectual warrior the book explores the non antagonistic dualisms between faith and science reason and emotion it deconstructs social texts ranging from 80s action films to dystopian literature as it uncovers the ideologies that structure and order our lives it explores and champions the democratic potential of dialogue mutuality and

authority while challenging left essentialism and identity politics The book also features an interview with Joe Kincheloe a seminal figure in the field of critical pedagogy

Knowledge of Interaction Styles and Dimensions of Interpretation in Interreligious Adult Education Mijke Jetten, 2018-05-06 At interreligious meetings in the Netherlands very little attention is paid to interaction How can people express their experiences religious images and practices so that others are able to understand them Religious differences complicate the potential for understanding one another if there is no common ground people should communicate in such a way that common ground is created This study explains the contribution of a curriculum to knowledge of the interaction styles and hermeneutic distinctions that are used to express and interpret views on religious phenomena The focus of this book is not solely religious phenomena but the way in which participants express and interpret these phenomena Dissertation Series Interreligious Studies Vol 11 Subject Adult Education Religious Studies

Emotions in Korean Philosophy and Religion Edward Y. J. Chung, Jea Sophia Oh, 2022-07-21 This pioneering book presents thirteen articles on the fascinating topic of emotions jeong in Korean philosophy and religion Its introductory chapter comprehensively provides a textual philosophical ethical and religious background on this topic in terms of emotions West and East emotions in the Chinese and Buddhist traditions and Korean perspectives Chapters 2 to 5 of part I discuss key Korean Confucian thinkers debates and ideas Chapters 6 to 8 of part II offer comparative thoughts from Confucian moral political and social angles Chapters 9 to 12 of part III deal with contemporary Buddhist and eco feminist perspectives The concluding chapter discusses ground breaking insights into the diversity dynamics and distinctiveness of Korean emotions This is an open access book

The Routledge International Handbook of Education, Religion and Values James Arthur, Terence Lovat, 2013-08-21 The academic fields of religion and values have become the focus of renewed interest in contemporary thinking about human activity and its motivations The Routledge International Handbook of Education Religion and Values explores and expands upon a range of international research related to this revival The book provides an authoritative overview of global issues in religion and values surveying the state of the academic area in contributions covering a wide range of topics It includes emerging controversial and cutting edge contributions as well as investigations into more established areas International authorities Arthur and Lovat have brought together experts from across the world to examine the complexity of the field of study The handbook is organised around four key topics which focus on both the importance of religion and values as broad fields of human enquiry as well as in their application to education inter agency work and cross cultural endeavours The Conceptual World of Religion and Values Religion and Values in Education Religion and Values in Inter agency Work Religion and Values in Cross cultural Work This comprehensive reference work combines theoretical and empirical research of international significance and will be valuable reading for students researchers and academics in the field of education

Priorities in Religious Education Brenda Watson, 1992 A collection of articles which look at the future development of religious education in the light of the 1988 Education Reform Act and at how

religious education should now develop in schools It contains practical guidance for meetings and workshops and questions to stimulate further discussion Spirituality, Religion, and Peace Education Edward J. Brantmeier, Jing Lin, John P. Miller, 2010-07-01 Spirituality Religion and Peace Education attempts to deeply explore the universal and particular dimensions of education for inner and communal peace This co edited book contains fifteen chapters on world spiritual traditions religions and their connections and relevance to peacebuilding and peacemaking This book examines the teachings and practices of Confucius of Judaism Islamic Sufism Christianity Quakerism Hinduism Tibetan Buddhism and of Indigenous spirituality Secondly it explores teaching and learning processes rooted in self discovery skill development and contemplative practices for peace Topics in various chapters include the Buddhist practice of tonglen an indigenous Hawaiian practice of Ho oponopono for forgiveness and conflict resolution pilgrimage and labyrinth walking for right action Twelve Step Programs for peace teaching from a religious spiritual perspective narrative inquiry Daoism and peace curriculum Gandhi deep ecology and multicultural peace education in teacher education peacemaking and spirituality in undergraduate courses and wisdom based learning in teacher education Peace education practices stemming from wisdom traditions can promote stillness as well as enliven awaken and urge reconciliation connection wisdom cultivation and transformation and change in both teachers and students in diverse educational contexts In various chapters of this book a critique of competition consumerism and materialism undergird the analysis More than just a critique some chapters provide both conceptual and practical clarity for deeper engagement in peaceful action and change in society Cultural awareness and understanding are fostered through a focus on the positive aspects of wisdom traditions rather than the negative aspects and historical complexities of violence and conflict as result of religious hegemony *Cyber Worship in Multifaith Perspectives* Mohamed Taher, 2006 Cyber Worship in Multifaith Perspectives as is implied by its name explores worship i e Prayer Praise Scripture Sacrament Rituals Confessions Eucharist Rites Pilgrimages Reflection Contemplation etc on the Internet It is not an everything you need to know guide about the subjects of faith and belief religions online religions on the Net or religions in cyberspace Rather it is a book about religious and spiritual experience under the rubric cyber worship which is the variety of ways religious devotion is performed and carried out on the Internet The term Cyber Worship is a catchall phrase which includes variants such as online worship virtual worship electronic prayer cyber puja cyber synagogue and so on Dr Mohamed Taher has thus assembled a quick reference for two groups those communities that are involved in Cyber Worship and business Webs that collaborate in sustaining wired environments As such this book provides an interesting and current perspective on a practice that will continue to grow in the future **Religion in the Primary School** Peter Hemming, 2015-02-20 Religion and its relationship to schooling is an issue that has become more and more topical in recent years In many countries developments such as the diversification of state school sectors concerns about social cohesion between ethnic and religious groups and debates about national identity and values have raised old and new questions about the role of religion in education Whilst

the significance of this issue has been reflected in renewed interest from the academic community much of this work has continued to be based around theoretical or pedagogical debates and stances rather than evidence based empirical research This book aims to address this gap by exploring the social and political role of religion in the context of the primary school Drawing on original ethnographic research with a child centred orientation comparisons are drawn between Community and Roman Catholic primary schools situated within a multi faith urban area in the UK In doing so the study explores a number of ways in which religion has the potential to contribute to everyday school life including through school ethos and values inter pupil relations community cohesion and social identity and difference At the centre of the analysis are two key sociological debates about the significance of religion in late modern societies The first is concerned with the place of religion in public life and the influence of secularisation and post secularism on the relationship between religion and schooling The second relates to the increasingly multi faith nature of many national populations and the implications for religious citizenship in educational settings Religion in the Primary School will be a useful resource for academics researchers and students as a key addition to existing knowledge in the disciplines of education sociology and human geography It will also be of value to both policy makers and educationalists interested in the role of religion in schools and the implications for the wider community and society in a range of national contexts *Educational Secularization within Europe and Beyond* Mette

Buchardt, 2024-11-04 Did religion disappear with modernization and the secularization reforms that changed the relation between religion and state throughout the European empires and nation states from late nineteenth century onwards Or was religion rather transformed becoming a part of the new social and national imaginaries on the road from European empires to African Middle Eastern European Union and Post Soviet nation states What are the historical roots behind the divisions of state church and education that characterized the late nineteenth and during the twentieth century What has been the role of education in this context both with regard to political reforms targeting the education systems and with regard to broader public enlightenment efforts and modernization of the state Connecting scholars across the fields of history and historical sociology of education church history and historical religion research and political history and covering the time span from the early modern period and up until the present this volume explores how education reform has functioned as an arena for the political project of secularization and in which way this contributed to transforming and revitalizing religion

The book delves into Education In Religion And The Emotions. Education In Religion And The Emotions is a vital topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Education In Religion And The Emotions, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Education In Religion And The Emotions
 - Chapter 2: Essential Elements of Education In Religion And The Emotions
 - Chapter 3: Education In Religion And The Emotions in Everyday Life
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- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Education In Religion And The Emotions.

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Education In Religion And The Emotions Introduction

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