Program Theory	Assessment Strategies	Responsible Parties	Time Frame	Recording and Reporting	Accreditation Criteria
The mission of the nursing department is congruent with the university's mission.	Complete a thematic analysis comparing key phrases in the department's mission with the university's mission.	Program evaluation committee	Every 5 years or whenever change occurs in either statement	Update document "Comparison of Departmental and University Mission."	CCNE Standard I, Mission and Governance NLNAC Standard I, Mission and Governance
There is consensus among the faculty regarding the nursing mission and philosophy.	Use Delphi technique to determine level of agreement among the faculty. Number each statement in mission and philosophy. Faculty indicate level of agreement with each statement. Faculty recommend change. If consensus does not occur, make changes and repeat process until consensus is reached. Complete final report summary to include changes that were made, areas for improvement.	Chair	Every 5 years or whenever change occurs in either statement	Update document "History and Revision of Program Mission and Philosophy."	CCNE I-B: The mission, goals, and expected student outcomes are reviewed periodically and revised, as appropriate, to reflect professional standards and guidelines and the needs and expectations of the community of interest. Elaboration: There is a defined process for periodic review and revision of program mission, goals, and expected student outcomes. The review process has been implemented and resultant action reflects professional nursing standards and guidelines. The community of interest is defined by the nursing unit. The needs and expectations of the community of interest are reflected in the mission, goals, and expected student outcomes. Input from the community of interest is used to foster program improvement. The program afforded the community of interest the opportunity to submit third-party comments to CCNE, in accordance with accreditation procedures. (See Macro environment.)
There is congruency between the nursing mission, philosophy, conceptual framework, goals, and outcomes for each program.	Prepare a content map for each element to assess congruency.	Curriculum committee	Every 3 years	Curriculum committee minutes	NLNAC Standard 4 4.1 The curriculum incorporates established professional standards, guidelines, and competencies, and has clearly articulated student learning and program outcomes. 4.6 The curriculum and instructional processes reflect educational theory, interdisciplinary collaboration, research, and best practice standards while allowing for innovation, flexibility, and technological advances.
Expectations of the state board of nursing, NLNAC, and CCNE are known and considered in the program's mission, goals, philosophy, and outcomes.	Review state Nurse Practice Act and educational rules and NLNAC and CCNE accreditation standards and criteria.	Program evaluation committee	Yearly	Program evaluation committee minutes	
The nursing advisory board provides meaningful input into the goals and outcomes of the program.	Review mission, philosophy, conceptual framework, and goals and outcomes for each program with the nursing advisory board and seek feedback. (see section titled "Environment Evaluation: Interorganizational Dimension" for additional assessment of advisory board).	Chair	Every 3 years	Nursing advisory board meeting minutes	CCNE I-B from above fits here Or NLNAC Standard 1.3 Communities of interest have input into program processes and decision making.

Educational Evaluation In Nursing

Marilyn H. Oermann

Educational Evaluation In Nursing:

   Educational Evaluation in Nursing Shirley Steele,David K. Akanbi,Helen Ptak,1978 <u>Evaluation and Testing in Nursing Education, Sixth Edition</u> Marilyn H. Oermann,Kathleen B. Gaberson,2019-12-09 The only text to comprehensively address the assessment of student learning in a wide variety of settings Long considered the gold standard for evaluation and testing in nursing education the sixth edition of this classic text provides expert comprehensive guidance in the assessment of student learning in a wide variety of settings as well as the evaluation of instructor and program effectiveness It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design critique and use of appropriate tests and evaluation tools Important social ethical and legal issues associated with testing and evaluation also are explored including the prevention of cheating and academic policies for testing grading and progression Written by experts in the field of nursing education Evaluation and Testing in Nursing Education features practical advice on the development of test blueprints creation of all types of test items including next generation NCLEX style items the assembly administration and scoring of tests test item analyses and interpretation evaluation of higher levels of learning assessment of written assignments and suggestions for creating tests in online courses and programs An entire section is devoted to clinical evaluation processes and methods including the use of simulation for assessment and high stakes evaluation clinical evaluation in distance settings and the use of technology for remote evaluation of clinical performance The text meets the National League for Nursing Certified Nurse Educator Competency 3 Use Assessment and Evaluation Strategies NEW TO THE SIXTH EDITION Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item writing resources Guidelines for the design of academic policies for academic integrity testing grading and progression KEY FEATURES Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package Instructor s Manual with sample syllabus course modules learning activities discussion questions assessment strategies and online resources and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers *Evaluation and Testing in Nursing Education* Marilyn H. Oermann,Kathleen B. Gaberson,Jennie C. De Gagne,2024-02-05 Previous edition AJN 2020 Book of the Year With expert comprehensive guidance on the assessment and evaluation of student learning in multiple settings this award winning text remains the gold standard in this sphere of nursing education The seventh edition incorporates the latest changes in the field and presents a new chapter on developing test components that prepare students for the Next Generation NCLEX including descriptions and illustrations of the novel item types The resource presents an

expanded discussion on assessment of higher level learning and clinical judgment new content on assessment of competencies examples of new item types in all chapters updated information on online testing more in depth explanations of how to analyze and score NGN items with examples and new content on evaluating students in online nursing programs Also unique to this edition is practical advice on developing test blueprints and creating all types of test components including NCLEX type items and the Next Generation NCLEX The text continues to present fundamental measurement and evaluation concepts to aid current and future nurse educators in designing critiquing and employing pertinent test and evaluation tools along with guidance for evaluating instructor and program effectiveness It also examines key social ethical and legal issues associated with testing and evaluation including prevention of cheating and designing academic policies for testing grading and progression New to the Seventh Edition Discussion of competencies for assessment New chapter on developing test questions and other components preparing students for the Next Generation NCLEX In depth explanations of how to analyze and score NGN items with examples and exhibits Examples of test items in each chapter Strategies for assessing higher level learning and clinical judgment Updated content for online testing New content on evaluating students in online nursing programs Key Features Discusses assessment of competencies Presents strategies for evaluating higher level cognitive skills and clinical judgment Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for writing all types of test items including Next Generation NCLEX NGN Includes explanations of how to analyze and score NGN items with examples and exhibits Details how to evaluate written assignments with sample scoring rubrics Includes extensive instructor resources including sample syllabus course modules learning activities discussion questions online resources PowerPoints and more *Curriculum Development and Evaluation in Nursing, Third Edition* Sarah B. Keating,2014-09-16 Print CourseSmart *Curriculum Development and Evaluation in Nursing, Second Edition* Sarah B. Keating,2010-11-19 The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena It is a practical guide for developing revising and evaluating nursing curricula and educational programs complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula This text focuses on evidence based practice safety and quality assurance concepts and the role of creative and critical thinking aspects It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs Additionally it includes a comprehensive list of critical evaluation and accreditation tips directions on how to prepare for an accreditation visit and two proposed curricula for nurse educators to consider adapting into educational materials Key features Discusses the continuing growth of technology and its application in nursing programs Examines health care reform legislation that is expected to change the way care is delivered Contains updates on the continuing career ladder and entry level issues related to nursing Provides details on pedagogical methods objectives discussion points learning activities and references Includes a glossary of

commonly used terms in curriculum development and evaluation This revised edition further examines several major objectives of the text including major milestones for the past 100 years in the American nursing education system program review and accreditation processes and evaluating current trends in nursing education and their role in curriculum development   **Keating's Curriculum Development and Evaluation in Nursing Education** Stephanie S. DeBoor,2021-12-25 Praise for Earlier Edition This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody sBook Reviews The fifth edition of Keating s Curriculum Development and Evaluation in Nursing Education provides comprehensive detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and most importantly prepares students to become first rate professionals It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education expanded coverage of online learning a new chapter on developing curriculum for clinical environments current examples of specific strategies in practice updated AACN essentials and an upgraded format that enhances readability With step by step guidance and detailed case studies the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment Each chapter reinforces learning by providing an introduction summary and multiple clear objectives along with examples addressing specific teaching strategies particularly clinical training and staff development At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students An extensive Faculty Resource package includes a course syllabus suggested teaching strategies and resources PowerPoints for each section and supplemental and reflective student learning activities New to the Fifth Edition New chapter on developing curriculum for staff development nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education online learning informatics and technology Updated information on course development strategies for application of learning theories educational taxonomies and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials Domains and application to curriculum development and evaluation Upgraded format including two color design and improved readability Key Features Offers the most in depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories concepts and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor s Manual and PowerPoints Serves as a CNE certification review   <u>Evaluation and Testing in Nursing</u>

<u>Education</u> Marilyn H. Oermann,Kathleen B. Gaberson,2009-05-18 Designated a Doody s Core Title and Essential Purchase Without question this book should be on every nurse educator s bookshelf or at least available through the library or nursing program office Certainly all graduate students studying to be nurse educators should have a copy Nursing Education Perspectives This third edition is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library Score 93 4 stars Doody s This 3rd edition has again given us philosophical theoretical and social ethical frameworks for understanding assessment and measurement as well as fundamental knowledge to develop evaluation tools for individual students and academic programs Nancy F Langston PhD RN FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning But often teachers are not well prepared to carry out the tasks related to evaluation and testing This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies Graduate students preparing for their roles as nurse educators will also want to add this book to their collection As an inspiring award winning title this book presents a comprehensive list of all the tools required to measure students classroom and clinical performance The newly revised edition sets forth expanded coverage on essential concepts of evaluation measurement and testing in nursing education quality standards of effective measurement instruments how to write all types of test items and establish clinical performance parameters and benchmarks and how to evaluate critical thinking in written assignments and clinical performance Special features The steps involved in test construction with guidelines on how to develop test length test difficulty item formats and scoring procedures Guidelines for assembling and administering a test including design rules and suggestions for reproducing the test Strategies for writing multiple choice and multiple response items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education thus serving as an invaluable resource for both educators and students   *Evaluation and Testing in Nursing Education* Marilyn H. Oermann,Kathleen B. Gaberson,2013-02-11 Print CourseSmart   **Evaluation and Testing in Nursing Education** Marilyn H. Oermann,Kathleen B. Gaberson,1998 The volumes in this popular series provide nurse educators with material to help them plan conduct and evaluate their instructional goals and accomplishments The series addresses a broad spectrum of teaching situations classroom settings and clinical instruction supervision At some time or another all teachers are faced with the need to measure and evaluate learning in a course workshop continuing education program or educational setting This book is a complete and very practical guide to student evaluation Readers will learn how to apply the concepts of measurement evaluation and testing in nursing education plan for classroom testing create and administer tests and analyze test results and assess clinical competencies   *Evaluation and Testing in Nursing Education, Fifth Edition* Marilyn H.

Oermann,Kathleen B. Gaberson,2016-11-07 Considered the gold standard for evaluation and testing in nursing education this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom in clinical settings and online with expanded coverage of essential concepts in assessment evaluation and testing in a wider variety of learning environments It presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high stakes evaluations Also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools The fifth edition expands content on standardized tests including how to write test items for licensure and certification exam prep and provides new information on developing rubrics for assessing written assignments The fifth edition is distinguished from other texts by its focus on developing a framework that integrates all types of evaluation in a nursing program It addresses how to develop a test blueprint and assemble administer write and analyze tests It provides rubrics for scoring tests and written assignments along with examples Its guidelines for preventing cheating and conducting productive post test discussions are especially helpful to educators Additionally the book explores important social ethical and legal issues associated with testing and evaluation It meets National League for Nursing s Certification Competency 3 Use Assessment and Evaluation Strategies NEW TO THE FIFTH EDITION Expanded coverage of essential concepts in assessment evaluation and testing in classroom and clinical education A new chapter on using simulation for assessment and high stakes evaluation New information on evaluation in online courses programs and testing Expanded content on clinical evaluation and program evaluation Current research and new examples and tools How to write test items that prepare students for licensure and certification exams Expanded coverage on developing rubrics for assessing written assignments KEY FEATURES Describes how to develop a test blueprint and assemble administer write and analyze tests Provides sample grading rubrics Demonstrates strategies for evaluating higher levels of learning Explains how to evaluate written assignments with sample scoring rubrics Includes an Instructor s Manual with sample syllabus PowerPoint slides and an online course with 17 modules each with student learning activities discussion questions and online resources **The Nurse Educator's Guide to Assessing Learning Outcomes** Mary McDonald,2014 The Nurse Educator s Guide to Assessing Learning Outcomes Third Edition is a widely used resource for both faculty and nursing education students that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items The book also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning This new edition addresses the increased pressure that NCLEX and other certification exams are placing on nursing students and faculty and reflects the most recent updates to the NCLEX Detailed Test Plan Each chapter has been updated with timely information and examples **A Systematic Approach to Evaluation of Nursing Programs** Marilyn Oermann,2022-08-16 As the need

for high quality nursing programs new programs and new delivery methods continues to grow systematic and ongoing program evaluation is increasingly critical to the success of nursing schools at all levels of education A Systematic Approach to Evaluation of Nursing Programs Second Edition equips nurse educators administrators and others involved in program evaluation with truly transformative strategies for conducting ongoing formative and summative evaluation of nursing programs This approachable resource combines in one concise volume detailed coverage of the concepts nurse educators must understand to engage in program evaluation and accreditation as well as examples and practical strategies for successfully applying those concepts Updated with the latest perspectives from respected authorities across the field of nursing education and new chapters this second edition provides the current comprehensive support needed to confidently engage in program evaluation and build stronger nursing education programs **Curriculum Development and Evaluation in Nursing Education** Sarah B. Keating,Stephanie S. DeBoor,2017-12-02 This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody s Book Reviews Reorganized and updated to deliver practical guidelines for evidence based curricular change and development the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects theses dissertations and scholarly activities It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments course development strategies for applying learning theories educational taxonomies and team building needs assessment and the frame factors model ADN and BSN and pathways to higher degrees and planning for doctoral education The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role instruction curriculum and evaluation At its core the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support With a focus on interdisciplinary collaboration the book addresses the growth of simulation how to help new faculty transition into the academic role and use of curriculum in both practice and academic settings Additionally the book describes the history and evolution of current nursing curricula and presents the theories concepts and tools necessary for curriculum development Chapters include objectives discussion points learning activities references and a glossary New to the Fourth Edition Reorganized and updated to reflect recent evidence based curricular changes and developments Highlights current research New chapter Implementation of Curriculum Course Development Strategies for the Application of Learning Theories Educational Taxonomies and Instruction Team Building New chapter on Planning for Undergraduate Programs New

content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation financial support budget management and use of evidence Key Features Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report the ACA and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review

Teaching in Nursing and Role of the Educator Marilyn H. Oermann,2013-12-06 This all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the United States Dr Marilyn Oermann The only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching This evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role Each chapter begins with goals and concludes with a content summary Relevant research is cited to provide evidence for the concepts presented Chapters include practical examples of the methods and strategies presented and how to tips for readers The book features an on line teaching guide that includes PowerPoint slides Case Examples a Sample Course Syllabus and Online Course Materials including chapters summaries learner activities discussion questions and selected assessment strategies In addition to her renown as a highly respected educator Dr Oermann has authored 14 books including Evaluation and Testing in Nursing and Education Third Edition Springer Publishing 2013 Key Features Covers in just one text the complete span of theoretical and practical knowledge essential for effective teaching in nursing Written by renowned nurse educators and authors Integrates relevant research and practical examples in each chapter Addresses the main test blueprint for CNE Certification Exam Strong focus on technology in teaching by experts in their fields including chapters on Integrating Technology in Education Clinical Simulations Teaching in Online Learning Environments Instructor resource includes Course Syllabus PowerPoint prsentations for each chapter Online Course with 16 modules with summaries learning activities discussion questions online resources selected case studies and assessment strategies **Teaching, Assessing and Evaluation for Clinical Competence** Mary Neary,2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor supervisor or assesssor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard **Assessing Educational Outcomes** Margery Garbin,1991 Clinical Instruction and Evaluation Andrea B. O'Connor,2001 Designed to effectively guide instructors Clinical Instruction and Evaluation A Teaching Resource provides clinical nurses with the theoretical background and practical tools necessary to

succeed as a clinical nursing instructor The theory used to support the practice of clinical education is presented in a straightforward easily accessed manner The book offers approaches to structuring clinical experiences for students evaluating student performance and solving problems encountered in clinical settings **Evaluation Beyond Exams in Nursing Education** Robin Dennison,John Gary Rosselli,Anita Dempsey,2015 **Systematic Assessment of Learning Outcomes** Mary McDonald,2002 This book is designed to be the comprehensive reference which focuses on the development of the most commonly used type of classroom assessment the multiple choice exam Resources in Education ,1996-04

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