

EDUCATIONAL FREEDOM IN EASTERN EUROPE

Charles L. Glenn



Educational Freedom In Eastern Europe

Taye Assefa



Educational Freedom In Eastern Europe:

Educational Freedom in Eastern Europe Charles Leslie Glenn,1994 Faculty and Student Research in Practicing Academic Freedom Enakshi Sengupta,Patrick Blessinger,2020-10-22 Including case studies from Turkey Iraq Pakistan and Hungary the authors in this edited collection examine the role of racial and gender biases paired against rights and responsibilities to highlight the drivers of restrictions on academic freedom against a backdrop of globalisation

Educational Freedom in Urban America David Salisbury,Casey Lartigue Jr.,2004-05-25 In 1954 the U S Supreme Court declared segregated public schools unconstitutional The ruling in Brown v Board of Education set public education on a course toward equality Yet five decades later schools are not equal Minority children living in America s inner cities suffer disproportionately from a failing education system with black and Hispanic students dropping out of public high schools at much higher rates than whites There is however reason for hope The expansion of school choice offers new opportunities for children struggling in failing schools In this collection a dozen leading scholars educators and reformers including Andrew Coulson Floyd Flake Frederick Hess and Paul E Peterson examine the legacy of Brown v Board and its relation to the modern day school choice movement A school administrator and a charter school founder also reveal the challenges and obstacles faced by enterprising teachers in trying to help their students Together these experts expose the modern barriers that deprive inner city children of a good education and call for increased school choice as the most effective way to achieve the goals of Brown v Board Educational Freedom in Urban America is essential reading for anyone concerned with the condition of our inner city schools and the racial and social inequities that still exist in American education **Educational Freedom**

in Urban America David F. Salisbury,Casey Lartigue,2004 This book offers a prescription for reform that includes freedom of choice among public and private schools **Academic freedom, institutional autonomy and the future of democracy** Sjur Bergan,Tony Gallagher,Ira Harkavy,2020-09-15 Academic freedom and institutional autonomy are essential for universities to produce the research and teaching necessary to improve society and the human condition Academic freedom and institutional autonomy are increasingly important components of the development of democracy At the same time these fundamental democratic values are subject to pressure in many countries The relationship between academic freedom institutional autonomy and democracy is fundamental it is barely conceivable that they could exist in a society not based on democratic principles and democracy is enriched when higher education institutions operate on this basis Higher education institutions need to be imbued with democratic culture and that in turn helps to promote democratic values in the wider society None of these issues are simple and the lines between legitimacy and illegitimacy are sometimes hard to discern as is illustrated by perspectives from Europe North America Asia Australia and the Mediterranean region **The American Bibliography of Slavic and East European Studies for 1994** Patt Leonard,Rebecca Routh,1997-05-31 This text provides a source of citations to North American scholarships relating specifically to the area of Eastern Europe and the

former Soviet Union It indexes fields of scholarship such as the humanities arts technology and life sciences and all kinds of scholarship such as PhDs

The Challenge to Academic Freedom in Hungary Andrew Ryder, 2022-02-21 The Challenge to Academic Freedom in Hungary A Case Study in Culture War Authoritarianism and Resistance presents a case study as to how an authoritarian regime like the one in Hungary seeks to tame academic freedom Andrew Ryder probes the reasons for ideological conflict within the academy through concepts like culture war and authoritarian populism He explores how the Orb n administration has introduced a series of reforms leading to limitations being placed on the Hungarian Academy of Sciences Gender Studies no longer being recognized by the State the relocation of the Central European University because of government pressure and new reforms that ostensibly appear to give universities autonomy but critics assert are in fact changes that will lead to cronyism and pro government interference in academic freedom

Higher Education: Handbook of Theory and Research Michael B. Paulsen, 2018-04-06 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Academic Freedom in the European Context Ivo De Gennaro, Hannes Hofmeister, Ralf Lüfter, 2022-02-12 This book explores the concept of academic freedom from a European vantage point Drawing on both philosophical and legal perspectives the editors and contributors analyse the concept of academic freedom within the present institutional setting Academic freedom has long been considered a natural part of higher education but as the world enters the digital age a renewed understanding of its role and the threats it must face is required The authors question the purpose of science without freedom and subsequently the purpose of political communities without free science Although the book uses European case studies to answer these questions it undoubtedly has global relevance what would be left of the present notion of the global world were we to conceive of its character without modern science This book calls for a critical re examination of the academic community and its own understanding of the sources conditions and aims of scientific practice

Academic Freedom Under Pressure? Margrit Seckelmann, Lorenza Violini, Cristina Fraenkel-Haeberle, Giada Ragone, 2021-08-26 Is academic freedom threatened The book examines current challenges to academic freedom in Europe focusing mainly on Italy and Germany The cases discussed

demonstrate that research and teaching are under pressure in European democracies in Hungary and Poland due to political constraints in other countries due to societal expectations Considering different interrelated aspects the four parts of the book explore many real and potential threats to universities scientific institutions and researchers ranging from the European dimension of freedom of the arts and sciences to comparative analysis of emerging challenges to academic freedom against the backdrop of the COVID 19 pandemic They highlight threats to university autonomy from the economic orientation of university governance which emphasizes efficiency competition and external evaluation and from new rules concerning trigger warnings speech restrictions and ethics commissions Detailed study of these complex threats is intended to stimulate scholarly reflection and elicit serious discussion at European and national level The volume contributes to the search for a new role of universities and scientific institutions and is addressed to academics and political stakeholders

Academic Freedom in Ethiopia Taye Assefa, 2008 Within this parameter the main objective of the FSS research project was to identify the regulatory framework institutional arrangements and established practices pertaining to governance academic freedom and conditions of service of higher education t

Global Perspectives on Higher Education Philip G. Altbach, 2016-04-01 The single best book on higher education as a global phenomenon Over the past half century globalization has had a profound impact on postsecondary education The twin forces of mass higher education and the global knowledge economy have driven an unprecedented transformation These fundamental changes have pulled in opposite directions one pushes for wider access and accompanying challenges of quality the other toward exclusive world class research oriented universities In Global Perspectives on Higher Education renowned higher education scholar Philip G Altbach offers a wide ranging perspective on the implications of these key forces and explores how they influence academe everywhere Altbach begins with a discussion of the global trends that increasingly affect higher education including the implications of mass enrollments the logic of mass higher education systems around the world and specific challenges facing Brazil Russia India and China He considers the numerous implications of globalization including the worldwide use of the English language university cross border initiatives the role of research universities in developing countries the impact of the West on Asian universities and the expansion of private higher education Provocative and wide ranging Global Perspectives on Higher Education considers how the international exchange of ideas students and scholars has fundamentally altered higher education

The Business of Higher Education John C. Knapp Ph.D., David J. Siegel, 2009-10-22 At a time of great economic uncertainty The Business of Higher Education looks at the pros and cons of colleges and universities taking a more business like approach to fulfilling their missions How can colleges and universities navigate their way between shrinking commitments and the increasing expectations of their students Does the answer lie in taking a more business like approach This extraordinary resource considers the costs and benefits to both public and private institutions and to society when academe embraces business models for improving cost efficiency marketing hiring practices and customer service Bringing together a diverse team of

contributors from the academic and business worlds The Business of Higher Education offers 35 essays in three volumes The first volume explores issues of leadership and culture the second focuses on management and fiscal strategies and the third volume takes up issues of marketing and consumer interests Throughout the work balances the contrasting perspectives of those within the academy and those outside of it as it considers whether higher education and the public interest are ultimately helped or harmed by the application of business methods to essential academic functions

Academic Freedom in Africa Mahmood Mamdani, Mamadou Diouf, 1994 Eighteen of Africa's most distinguished scholars have contributed to this major and timely work including Claude Ake Archie Mafeje Ali Mazrui Issa Shivji and Joseph Ki Zerbo As a first step towards greater consideration of the nature of the research environment in Africa and to reflect on the social and material context of research as an intellectual activity CODESRIA co-organised a major conference on academic freedom and research in Africa in Kampala in 1990 A selection of the conference papers are contained in this volume The papers cover the relationship of capital and the state to academic freedom the historical processes which have shaped intellectuals in Africa issue of autonomy and democracy and the question of funding relationships and the difficulty of alliances that question the right to independence The book is divided into five sections Reflections Methodological Perspectives Global Influences and Local Constraints Intelligentsia and Activism and Organizing Academics

Tradition and Transition Philip G. Altbach, 2007-01-01 A global and comparative perspective is central to understanding the rapidly changing world of higher education Tradition and Transition analyzes many of the key themes of academic change in the 21st century It brings a unique comparative approach citing examples from many national contexts to illustrate themes Among the topics considered are the logic of mass higher education globalization and inequality the role of research universities academic freedom private higher education and the academic profession and its problems These topical chapters are accompanied by in depth discussions of Asia and Africa

Teaching Learning and New Technologies in Higher Education N. V. Varghese, Sayantan Mandal, 2020-12-14 This book discusses emerging issues related to teaching learning in Indian higher education and the integration of technology It brings together a host of national and international experts specializing in various aspects of teaching learning in higher education technology and classroom practices to present policy and organizational strategies for enhancing innovation in teaching learning processes and offers a comprehensive overview of teaching learning in connection with broader themes and concerns such as academic freedom globalization and new technologies Reviewing a wide range of current practices and discussing specific teaching learning challenges in depth the book will be of interest to researchers and students of education practitioners of higher education policy and teacher educators alike

European Higher Education Area: The Impact of Past and Future Policies Adrian Curaj, Ligia Deca, Remus Pricopie, 2018-07-03 This volume presents the major outcomes of the third edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 3 which was held on 27-29 November 2017 It acknowledges the importance of a continued dialogue between

researchers and decision makers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2018 2020 European Higher Education Area EHEA priorities The Future of Higher Education Bologna Process Researchers Conference FOHE BPRC has already established itself as a landmark in the European higher education environment The two previous editions 17 19 October 2011 24 26 November 2014 with approximately 200 European and international participants each covering more than 50 countries each were organized prior to the Ministerial Conferences thus encouraging a consistent dialogue between researchers and policy makers The main conclusions of the FOHE Conferences were presented at the EHEA Ministerial Conferences 2012 and 2015 in order to make the voice of researchers better heard by European policy and decision makers This volume is dedicated to continuing the collection of evidence and research based policymaking and further narrowing the gap between policy and research within the EHEA and broader global contexts It aims to identify the research areas that require more attention prior to the anniversary 2020 EHEA Ministerial Conference with an emphasis on the new issues on rise in the academic and educational community This book gives a platform for discussion on key issues between researchers various direct higher education actors decision makers and the wider public This book is published under an open access CC BY license [Academic Freedom in Higher Education](#) Maria Slowey, Richard Taylor, 2024-07-12 This timely book explores the challenges facing universities and individual scholars through an examination of the history and theory underlying the concept of academic freedom Freedom of speech is widely viewed as a central attribute of contemporary liberal democracies and within limits differing opinions can be articulated in public without fear of reprisal Academic freedom long regarded as central to the idea of the university is on the other hand a right which must be earned through the acquisition of expert knowledge and the application of intellectual rigor in teaching and research Both hard won freedoms are argued by many to be under serious threat The expert contributors to this book from different global regions examine both the importance of academic freedom and the severe threats universities face in this context in the twenty first century With its interdisciplinary perspective and cross national emphasis central issues in this text are illustrated through detailed examination of case studies and consideration of wider developments in the academy Adopting a *longue duree* approach rather than discussing the details of fast moving controversies the analyses offer insights for an educated public about an issue of pressing contemporary significance This book will be of interest to researchers policy makers staff and students across higher education and to members of the general public who are concerned about these important and contested matters **European Higher Education Area: Challenges for a New Decade** Adrian Curaj, Ligia Deca, Remus Pricopie, 2020-11-10 This open access book presents the major outcomes of the fourth edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 4 which was held in January 2020 and which has already established itself as a landmark in the European higher education environment The conference is part of the official calendar of the European Higher Education

Area EHEA for events that promote and sustain the development of EHEA The conference provides a unique forum for dialogue between researchers experts and policy makers in the field of higher education all of which is documented in this proceedings volume The book focuses on the following five sub themes Furthering the Internationalization of Higher Education Particular Challenges in the EHEA Access and Success for Every Learner in Higher Education Advancing Learning and Teaching in the EHEA Innovation and Links With Research The Future of the EHEA Principles Challenges and Ways Forward Bologna Process in the Global Higher Education Arena Going Digital While acknowledging the efforts and achievements so far at EHEA level the Paris Ministerial Communiqu highlights the need to intensify crossdisciplinary and cross border cooperation One of the ways to achieve this objective is to develop more efficient peer learning activities involving policymakers and other stakeholders from as many member states as possible for which this book provides a platform It acknowledges the importance of a continued dialogue between researchers and decisionmakers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2020 European Higher Education Area EHEA priorities for 2020 onwards European Higher Education Area Challenges for a New Decade marks 21 years of Bologna Process and 10 years of EHEA and brings together an unique collection of contributions that not only reflect on all that has been achieved in these years but more importantly shape directions for the future This book is published under an open access CC BY license

Symposium on Academic Freedom Research and the Social Responsibility of the Intellectual in Africa ,1990

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