



Educational Research Undone

The
Postmodern
Embrace

Ian Stronach – Maggie MacLure

Educational Research Undone Engagements With The Postmodern

Olwen McNamara, Olwen Mcnamara



Educational Research Undone Engagements With The Postmodern:

Educational Research Undone Ian Stronach, Margaret MacLure, 1997 The authors draw on literary theory anthropology and sociology in order to construct alternative ways of reading and writing educational research and come to terms with postmodernism and deconstruction *Theory and Methods in Social Research* Bridget Somekh, Cathy Lewin, 2011-01-28 Previous ed Research methods in the social sciences 2005 **Research Methods in the Social Sciences** Bridget Somekh, Cathy Lewin, 2005 In this book the contributors introduce all the key qualitative and quantitative research methodologies and methods and draw readers into a community of researchers engaged in reflection on the research process **Philosophy in Educational Research** David Bridges, 2016-12-01 This book provides critical and reflective discussions of a wide range of issues arising in education at the interface between philosophy research policy and practice It addresses epistemological questions about the intellectual resources that underpin educational research explores the relationship between philosophy and educational research and examines debates about truth and truthfulness in educational research Furthermore it looks at issues to do with the relationship between research practice and policy and discusses questions about ethics and educational research Finally the book delves into the deeply contested area of research quality assessment The book is based on extensive engagement in empirically based educational research projects and in the institutional and professional management of research as well as in philosophical work It clarifies what is at stake in international debates around educational research and teases out the nature of the arguments and where argument permits the conclusions to which these point The book discusses these familiar themes using less predictable sources and points of reference such as codes of social obligation in contemporary Egypt and New Zealand the Soviet and the inspiration of the nineteenth century philosopher Abai in contemporary Kazakhstan seventeenth century France Pascal and the disputes between Jesuits and Jansenites eighteenth century Italy Giambattista Vico and la scienza nuova educational magic in traditional Ethiopia and ends at a banquet with Socrates and dinner with wine and a conversation loving Montaigne

Postmodern Social Work Ken Moffatt, 2019-09-24 How should social workers adapt to a time of widespread instability and uncertainty How can social work practice account for the ever increasing infiltration of technology and media images into our daily lives and mental states In this book Ken Moffatt turns to postmodern philosophy s grappling with late capitalism and the omnipresence of technology in order to develop a new approach to reflective social work practice and critical pedagogy Postmodern Social Work attempts to reconcile postmodern thinkers with the realities of teaching social work to diverse student populations in a precarious era Moffatt advocates an ideal of reflective practice that allows social workers to combine direct experience social welfare and social justice Through a series of interlocking essays focused on the theoretical underpinnings of reflective practice in the context of social work education he explores the implications of postmodern theory for social work practice Drawing on thinkers such as Michel Foucault Judith Butler Julia Kristeva Gilles

Deleuze and Félix Guattari lay out a path forward for reflective social work providing new ways of thinking that collapse old categories and integrate direct practice with community engagement and social analysis. Postmodern Social Work offers an approach to practice and teaching that considers the shifting landscape of social change while remaining true to social work's primary concerns of inclusion and justice.

Arts-Based Methods in Education Around the World

Xiangyun Du, Tatiana Chemi, 2022-09-01. *Arts Based Methods in Education Around the World* aims to investigate arts based encounters in educational settings in response to a global need for studies that connect the cultural, inter-cultural, cross-cultural and global elements of arts based methods in education. In this extraordinary collection, contributions are collected from experts all over the world and involve a multiplicity of arts genres and traditions. These contributions bring together diverse cultural and educational perspectives and include a large variety of artistic genres and research methodologies. The topics covered in the book range from policies to pedagogies, from social impact to philosophical conceptualisations. They are informative on specific topics but also offer a clear monitoring of the ways in which the general attention to the arts in education evolves through time.

Achieving Evidence-Informed Policy and Practice in Education Chris Brown, 2017-11-27. This book provides an overview of research and ideas in relation to evidence informed policy and practice (EIPP) in education. The chapters all share a single overarching purpose: providing insight into how EIPP in education can be achieved. The result is a powerful account of Brown's recent work.

Becoming an Evidence-based Practitioner Olwen McNamara, 2003-12-16. The world of teacher research is rapidly changing following the introduction of Best Practice Research Scholarships. This was announced by the DfEE as part of a new Professional Development Plan in which teachers are to be allocated up to 3000 to do their own research, non-award bearing, with the support of an HE mentor. The TTA also believes that teachers should play a more active role in conceiving, implementing, evaluating and disseminating research. This book is for teachers who are looking or being encouraged to undertake research in their schools. Written by teachers and their HE research mentors, the book provides case studies which show teachers how to do and use research and how to do effective pedagogy. Olwen MacNamara shows how a group of teachers set out to observe, describe, analyse and intervene in areas of primary education. The book can be raided for insights into research methods as well as detailing professional issues about teaching and learning and will be essential reading for teachers undertaking Best Practice Research Scholarships.

Mainstreams, Margins and the Spaces In-between Karen Trimmer, Ali Black, Stewart Riddle, 2014-11-20. This book explores the complexities of investigating minorities, majorities, boundaries and borders and the experiences of researchers who choose to work in these spaces. It engages with issues of ethics, disclosure and representation and contends with and seeks to contribute to emerging debates around power and the positioning of researchers and participants. Chapters examine epistemologies that shape researchers' beliefs about the forms of research that are valued in educational research and theory and consider the importance of research that genuinely seeks to explore voice, culture, story.

authenticity and identity Resisting the backdrop of standardisation performativity and accountability agendas pervading governments and organisations the book attends to the stories of real people to understand regional and rural landscapes to examine culture and the human condition and to give voice to those at the fringes of society who remain largely neglected and unheard Drawing largely on studies from Australia the book provides an overview of the many types of research being engaged in revealing the value of different kinds of research and gaining insight into how meaning and findings are disseminated in research and educational sectors and back into the contexts where research takes place Mainstreams Margins and the Spaces In between will be of key interest to early career researchers and academics internationally as well as postgraduate students completing research methods courses in the field of education and the wider social sciences

Educational Administration Abstracts ,2001 *Forthcoming Books* Rose Arny,1997-04 **Gender, Feminism, and Queer Theory in the Self-Study of Teacher Education Practices** Monica Taylor,Lesley Coia,2014-08-07 This edited volume gives explicit attention to the influence of gender feminism and queer theory in self study of teacher education practices It builds on the self study community s interest in social justice that has mostly been focused on race ethnicity gender disability and power as well as broad conceptions that include multiculturalism and ways of knowing This is the time to examine gender both because our community is growing and because of the reconceptualization of issues of gender feminism and queer theory in teacher education This collection of papers provides a space for members of the self study field from founders to welcomed new members along with the general community of teacher educators to problematize these issues through a variety of theoretical lenses As always with self study the impetus of the research is on the improvement of individual practice Readers will find innovative approaches and insights into their own work as teacher educators *Beyond Documentary Realism* Cyrielle Garson,2021-02-22 Verbatim theatre a type of performance based on actual words spoken by real people has been at the heart of a remarkable and unexpected renaissance of the genre in Great Britain since the mid nineties The central aim of the book is to critically explore and account for the relationship between contemporary British verbatim theatre and realism whilst questioning the much debated mediation of the real in theses theatre practices

Posthumanism and Education: Transgression or Interdependence Ivan Nišavić ,Nevena Mitranić Marinković,Predrag Krstić,2024-08-20 This collection delves into the ongoing debates spanning decades on the intricate interplay between posthumanism the posthuman age and education Featuring authors from diverse backgrounds and theoretical perspectives the chapters explore a spectrum of themes from technophilia to technophobia transhumanism to humanism and Bildung tradition to new materialism illuminating key dimensions of education in what is heralded as a new and distinct era At the heart of these discussions is an exploration of whether this era truly marks a radical departure and how it influences educational practices The chapters offer arguments both supporting and challenging these ideas advocating for critical reflection and a fresh perspective on human experience and contemporary education The collection suggests a

creative and considerate approach to children's learning and learning with children which would not only respond to the challenges of imposed circumstances but also suggest active work on the desirable construction of new ones Geography in America at the Dawn of the 21st Century Gary L. Gaile, Cort J. Willmott, 2005 Geography in America at the Dawn of the 21st Century surveys American geographers' current research in their specialty areas and tracks trends and innovations in the many subfields of geography. As such it is both a state of the discipline assessment and a topical reference. It includes an introduction by the editors and 47 chapters each on a specific specialty. The authors of each chapter were chosen by their specialty group of the American Association of Geographers (AAG). Based on a process of review and revision, the chapters in this volume have become truly representative of the recent scholarship of American geographers. While it focuses on work since 1990, it additionally includes related prior work and work by non-American geographers. The initial *Geography in America* was published in 1989 and has become a benchmark reference of American geographical research during the 1980s. This latest volume is completely new and features a preface written by the eminent geographer Gilbert White Getting Smart Patti Lather, 1991-03-11 The ways in which knowledge relates to power have been much discussed in radical education theory. New emphasis on the role of gender and the growing debate about subjectivity have deepened the discussion while making it more complex. In *Getting Smart*, Patti Lather makes use of her unique integration of feminism and postmodernism into critical education theory to address some of the most vital questions facing education researchers and teachers.

Unsettling Literacies Claire Lee, Chris Bailey, Cathy Burnett, Jennifer Rowsell, 2022-03-04 This book asks researchers what uncertainty means for literacy research and for how literacy plays through uncertain lives. While the book is not focused only on COVID-19, it is significant that it was written in 2020-2021 when our authors and readers' working and personal lives were thrown into disarray by stay-at-home orders. The book opens up new spaces for examining ways that literacy has come to matter in the world. Drawing on the reflections of international literacy researchers and important new voices, this book presents reimagined methods and theoretical imperatives. These difficult times have surfaced new communicative practices and opened out spaces for exploration and activism, prompting re-examination of relationships between research literacy and social justice. The book considers varied and consequential events to explore new ways to think and research literacy and to unsettle what we know and accept as fundamental to literacy research, opening ourselves up for change. It provides direction to the field of literacy studies as pressing global concerns are prompting literacy researchers to re-examine what and how they research in times of precarity *Diffractional Ethnography* Jessica Smartt Gullion, 2018-04-30 Across intellectual disciplines, the ontological turn is restructuring how we think about our relationships with the natural world. Influenced by the seemingly disparate realms of indigenous philosophy and quantum physics, the turn invites us to think about intra-actions and assemblages of human and nonhuman entities. This raises epistemological questions about how we know about the world and spotlights some of the problems with how we currently do conventional social science research. *Diffractional Ethnography*

invites social scientists to consider alternate methodologies that account for the complexity of human behavior situated in larger environmental contexts For both novice and experienced researchers this thought provoking book opens new ways of thinking about methodology and raises questions about the ethical and justice orientations of our work *The Unlearning of School Attendance: Ideas for Change* Carolyn Gentle-Genitty,Arya Ansari,Ineke Marshall,Michael Gottfried,2024-04-10 This Research Topic on Unlearning Attendance champions a serious look at school attendance and absenteeism It examines all forms of school attendance problems ranging from school refusal truancy school withdrawal to school avoidance and its correlates of criminal socio emotional developmental psychological academic fiscal technological and societal impact The issue gives a synopsis on the known problems and challenges but also those exacerbated by the pandemic and ideas for improvement **The Oxford Handbook of Jewishness and Dance** Naomi M. Jackson,Rebecca Pappas,Toni Samantha Phim,2022 Focusing on North America Europe and Israel in the twentieth and twenty first centuries this Handbook highlights the sometimes surprising often hidden and overlooked Jewish resonances within a range of styles from modern and postmodern dance to folk dance and flamenco

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