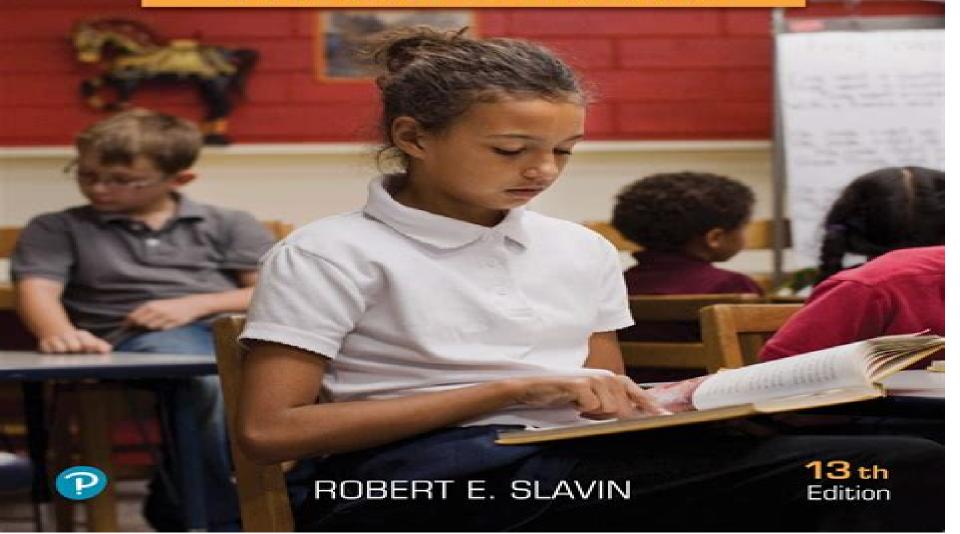
EDUCATIONAL PSYCHOLOGY

THEORY AND PRACTICE



Educational Psychology Theory And Practice

Robert E. Slavin

Educational Psychology Theory And Practice:

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Slavin, 2011-01-05 From renowned educational psychologist Robert Slavin the Tenth Edition of this popular text translates theory into practices that teachers can use in their classrooms with deeper inquiry into the concept of intentionality and a thorough integration of standards This edition highlights current issues and emerging trends in the field of educational psychology The tenth edition continues to have in depth practical coverage with a focus on the intentional teacher by presenting up to the minute research that a reflective intentional teacher can apply An intentional teacher according to Slavin is one who constantly reflects on his or her practice and makes instructional decisions based on a clear conception of how these practices affect students To help readers become intentional teachers the author offers a set of questions to guide them and models best practices through classroom examples This Student Value Edition is a three hole punched loose leaf version of the textbook and provides students the opportunity to personalize their book by incorporating their own notes and taking only the portion of the book they need to class all at a fraction of the bound book price **Educational Psychology: Theory and Practice Cedric** Hodgson, 2017-05-09 Education is a fundamental right of a person It enables him or her to succeed in life It is a process of gaining knowledge beliefs skills values etc through the methods like storytelling research training learning discussing and teaching Every government works towards achieving hundred percent literacy and thus it is important to study about the necessity of education Through this book we attempt to address the topics like the importance need and result of education It is designed to provide the readers a thorough understanding of the different topics related to education Such selected concepts that redefine this subject have been presented in this text Different approaches evaluations and methodologies and advanced studies on education have been included in it It aims to serve as a resource guide for students and experts alike and contribute to the growth of the discipline **Educational Psychology** Robert E Slavin, 2015-10-08 The Tenth Edition of this popular text from renowned educational psychologist Robert Slavin translates theory into practices that teachers can use in their classrooms with deeper inquiry into the concept of intentionality and a thorough integration of standards This edition highlights current issues and emerging trends in the field of educational psychology This edition continues to have in depth practical coverage with a focus on the intentional teacher by presenting up to the minute research that a reflective intentional teacher can apply An intentional teacher according to Slavin is one who constantly reflects on his or her practice and makes instructional decisions based on a clear conception of how these practices affect students To help readers become intentional teachers the author offers a set of questions to guide them and models best practices through classroom examples Firmly rooted in research up to date theory and classroom tested applications Educational Psychology prepares teachers as no other text does It teaches them to think about how students develop and learn to make decisions before and during instruction and to consider what constitutes evidence that their students are learning and succeeding Educational Psychology takes a serious look at pertinent research and focuses on what works and how a reflective intentional teacher can apply it in the classroom Reflective questions vignettes and self checks challenge students to think about and make decisions that drive successful instruction The new edition builds on these established features and adds an emphasis on media effects on Learning NCLB and the Achievement Gap Neuroscience and more interactive and engaged learning opportunities for students This edition includes a new focus Educational Psychology Robert E. 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