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Good Practice In The Accreditation Of Prior Learning

Caroline Baillie, Ivan Moore

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Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the **Profiles and Portfolios of Evidence** Ruth Pearce, 2003 This series provides readers with a real grounding for Foundation studies across healthcare disciplines The text demonstrates how theory has a practical application as well as testing student s knowledge Using Records of Achievement in Higher Education Alison Assiter, Eileen Shaw, 1993 Designed to help tutors and administrators of higher education understand records of achievement ROAs in order to help students to demonstrate their skills acquired from work experience. The text gives advice on all aspects of ROAs from issues of access to using ROAs in the learning process The Academic Quality Handbook Patrick Mcghee, 2021-12-16 Universities and further education colleges are under increasing pressure to provide quality for their students Quality assurance and development issues affect the staff resources administration and culture of an academic institution yet there is often a lack of clear guidance available to those responsible for implementing best practice. This book provides practical guidelines for managing academic quality assurance and quality enhancement outlining best practice from both the UK and the rest of the world Each chapter addresses the key points risks and good practice across a wide range of quality issues drawing explicitly and in detail from the OAA guidance on the Code of Practice Subject Benchmarks Qualifications Framework and Institutional Audit The material is presented in an accessible and straightforward style incorporating useful features such as development questions for individual or team review A maintained website accompanying this book www academic quality com contains further useful resources with updates and supplementary material in this constantly changing Balancing Acts Hazel Johns, 2002-09-11 This book examines the philosophy and constructs of counselling training area and the means by which students and trainers manage the complex demands placed upon them during the training process The three main sections of the book explore key aspects of being trainers the pressures and stresses involved issues of gender and power the complexities of co training elements of training academic and voluntary settings negotiated and reflective learning assessment issues arising from the functions of groups experiences of being trainees first hand accounts from practitioners of the challenges they faced in their training The counsellors trainers and supervisors who share their research and experience as reflective practitioners provide a clear analysis of the balancing act involved in any adult learning

How to Assess the Vocational Curriculum Kathryn Ecclestone, 2013-09-13 Using case studies from schools and colleges this book outlines different forms of assessment highlights their purposes and provides practical guidelines to their implementation

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