



# Editor For Oregon Charles A Sprague And The Oregon Statesman

**United States. Congress. House.  
Committee on Government Operations**

## **Editor For Oregon Charles A Sprague And The Oregon Statesman:**

An Editor for Oregon Floyd J. McKay, 1998 In chronicling the life of Oregon governor and newspaper editor Charles A Sprague Floyd McKay guides readers through the politics and journalism of twentieth century Oregon Newspaperman Charles Sprague a progressive Republican had lived in Oregon for only thirteen years when he became the surprise victor of the 1938 gubernatorial race Although a capable governor Sprague gained greater prominence during his forty year tenure as editor and publisher of The Oregon Statesman in Salem It was to Sprague s daily front page column It Seems To Me that Oregon politicians looked for advice and the column was required reading for other editors as they shaped a moderate Republican image for postwar Oregon McKay examines the influence of Sprague s involvement in the Progressive politics of Theodore Roosevelt his return to Republican orthodoxy and his later emergence as a spokesman for liberal positions on race and justice an evolution shaped by his governorship and service at the United Nations Sprague s decisions and later atonements concerning ultra patriotism in World War I and internment of Japanese Americans in World War II reveal an editor and governor torn by issues of his day The Oregonian Voice Pasquale De Marco, 2025-07-25 Charles Afrain Sprague was a prominent figure in Oregon politics and journalism during the 20th century As both a newspaper editor and governor he played a significant role in shaping the state s political and media landscape This book explores Sprague s life and career in detail examining his impact on Oregon politics and journalism It assesses his legacy as one of the state s most influential figures a tireless advocate for progressive causes and a strong defender of the First Amendment Through extensive research and analysis of Sprague s writings speeches and personal correspondence this book provides a comprehensive account of his life and contributions It offers insights into the political and social issues of his time and his enduring impact on Oregon s history Key Features Explores Sprague s role as a newspaper editor politician and public intellectual Examines his progressive political views and advocacy for social reform Assesses his impact on Oregon politics during his time as governor Analyzes his writings and speeches on a wide range of topics Explores his legacy as a defender of free speech and open government This book is a valuable resource for anyone interested in Oregon history politics journalism or the life of one of the state s most influential figures If you like this book write a review Congressional Record United States. Congress, 1969 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 *Press Release* , 1952 **Wilderness Preservation System** United States. Congress. House. Committee on Interior and Insular Affairs. Subcommittee on Public Lands, 1964 Committee Serial No 15 Considers legislation to establish a national wilderness preservation system Hearing was held in Olympia Wash Hearings United States. Congress. House, 1964 Hearings United States. Congress. House.

Committee on Interior and Insular Affairs, Wilderness Preservation System United States. Congress. House. Committee on Interior and Insular Affairs, 1964 October 30 and 31, 1961, McCall, Idaho United States. Congress. House. Committee on Interior and Insular Affairs, 1962 **Editor & Publisher International Year Book**, 1962 The encyclopedia of the newspaper industry *Regional and Local Land Use Planning*, 1970 *Stockpile and Accessibility of Strategic and Critical Materials to the United States in Time of War* United States. Congress. Senate. Committee on Interior and Insular Affairs, 1953 Self-Determination and the Social Education of Native Americans Guy B. Senese, 1991-06-19 Self determination a crucial conceptual development in American Indian social and educational policy and the force behind current Indian policy programs is critically analyzed in this volume by a scholar educator who has worked closely with Native Americans Guy B Senese explores the wide gulf between the rhetoric and the reality of self determination in contemporary Native American education an area that has received little scrutiny by students of American education policy Senese contends that many aspects of Native American self determination policy work against the full realization of that policy and are in fact contradictory Arguing that self determination is not a unified coherent policy moving toward more community and tribal self government and economic self help Senese makes a strong case for his theory that the policy has been a vehicle to promote a smooth transition toward a termination of the tribal federal relationship This book is an excellent addition to the developing literature that questions the pluralist assumptions of the late twentieth century liberal progressive social policy Each of the volume s three parts addresses a basic assumption of Native American social education policy Part I shows how self determination policy grew as a response to the moral requirements of reservation development in a political climate of American patriotism Part II shifts the focus more directly to schooling including a discussion of the concept of community control and the 1975 Self Determination and Educational Assistance Act The concluding section analyzes the dialogue that resulted from the fragmentation of Native Americans who were divided over the meaning of self determination How the concepts of trust and sovereignty have created grounds for the expropriation of the meaning of self determination is also explored This volume s analysis of American Indian social and educational policy makes it required reading in the areas of Ethnic Studies Educational Policy Studies Ethnohistory and Sociology of Education The work is an important addition to the Education and Ethnic Studies collections of public and university libraries **Voices Raised in Protest** Stephanie Bangarth, 2008-07-01 The uprooting and confinement of Japanese Americans and Japanese Canadians during the Second World War constituted the worst violations of citizenship rights in twentieth century North America Voices Raised in Protest examines the meaning and impact of these actions and how they diverged in Canada and the United States Many North Americans opposed their governments wartime policies toward their fellow citizens of Japanese extraction In this timely book Stephanie Bangarth studies the efforts and discourse of anti internment advocates and discusses the various cases they brought before the courts Persons of Japanese ancestry were also active in their own defence Their critiques of the removal

and deportation policies were seminal examples of a growing general interest in civil rights and would provide a foundation for rights activism in subsequent years *Voices Raised in Protest* offers valuable perspective for today's debates over ethnic and racial profiling treatment of enemy combatants and tensions between civil liberty and security imperatives It will be of interest to activists and general readers as well as to scholars and students in history law politics and Asian Canadian American studies     *The National Conference and the Reports of the State Advisory Committees to the U.S. Commission on Civil Rights, 1959* United States Commission on Civil Rights, 1960     *Britannica Book of the Year* Franklin Henry Hooper, Walter Yust, 1959     *Dept. of Interior, Dept. of Justice, Dept. of Labor, Post Office Dept., Dept. of State, Treasury Dept* United States. Congress. House. Committee on Government Operations, 1956     **Replies from Executive Departments and Federal Agencies to Inquiry Regarding Use of Advisory Committees** United States. Congress. House. Committee on Government Operations, 1956     **Replies from Executive Departments and Federal Agencies to Inquiry Regarding Use of Advisory Committees**, 1956     **Replies from Executive Departments and Federal Agencies to Inquiry Regarding Use of Advisory Committees (January 1, 1953-January 1, 1956).** United States. Congress. House. Committee on Government Operations, 1956

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