

Urban Education: Challenges in Educating Culturally Diverse Children

- By Min Zhou

Educating An Urban Population

Marilyn Gittell



Educating An Urban Population:

Educating an Urban Population Marilyn Gittell,1967 Educating an Urban Population Felix Klein,1967

Educating Urban Population Marilyn Gittell,1967

Educating the Urban Race Ericka J. Fisher,2014-12-05 For

America's children for students growing up urban has become a tainted label By acquiring one simple label the urban student has become the other illegitimate different from the norm The urban student has indeed been bastardized in America The constructs of race ethnicity socioeconomic status and social capital combine to oppress the urban student This text takes the suggestion that urban has become inextricably linked to race one step further and proposes that it has become a socially constructed category in its own right that serves to disempower all those who self identify or are labeled as such The structure of this book seeks to give the reader a series of rich contexts in which to understand how the American urban student and urban school came to fruition Through the use of historical and quantitative data interviews and observations Fisher provides a comprehensive view of the many factors at play that merge to create the urban high school

Educating

Urban Population Marilyn Gittell,1970-06-01

Routledge Handbook of Education in India Krishna

Kumar,2017-10-17 This comprehensive handbook introduces the reader to the education system in India in terms of its structural features its relations with society and culture and the debates that have shaped present day policy ethos Expert scholars provide a lucid analysis of complex themes such as the equal distribution of educational opportunities legal provisions shaping the opportunity structure and curricular issues in major areas of knowledge The volume provides a general overview of India's education system and examines key and current issues that face higher and school education the examination system disciplines of social sciences curriculum teachers law coaching and unemployment This handbook will serve as a valuable resource and guide to anyone seeking authentic information about India's contemporary educational challenges in relation to its society economy and politics It will be useful to scholars and researchers of education public policy and administration sociology and political studies as well as practitioners think tanks those in media government and NGOs

Educating the Children of Migrant Workers in Beijing Myra Pong,2014-10-17

Educating the Children of Migrant Workers in Beijing is a timely book that addresses the gap in the provision of basic education to migrant children in China It examines the case of Beijing with a focus on policy implementation at the municipal and district levels and its impacts on migrant schools and their students Rural migrant workers in the cities usually lack local hukou household registration and face serious obstacles in accessing basic social services including schooling for their children The educational situation of these children however can vary both across and within localities and despite policies and regulations from the central government there have emerged broad and sometimes even extreme differences in the implementation of these policies at the local levels This book uses evidence from qualitative interviews and the analysis of policy documents and materials to provide readers with a rare glimpse into the local politics surrounding migrant children's education in China's political

center including the nature of and motives behind policy implementation at the municipal and district levels and the implications for the survival and development of migrant schools in the city Educating the Children of Migrant Workers in Beijing is a unique and in depth contribution to an important area and will appeal to scholars and students across a range of disciplines including China studies migration studies education social policy and development studies as well as to practitioners and policymakers working on migrant issues and social welfare provision in China

Report of a Departmental Committee Appointed to Inquire Into the Administration of (a) Endowments ... Great Britain. Board of Education. Committee on Educational Endowments,1911

Rural and Urban Education in India Mrs. Priyangu M.Singh,2024-06-07 Education is a fundamental pillar of any society playing a crucial role in shaping the future of individuals and the nation as a whole In a diverse country like India where a significant portion of the population resides in rural areas it becomes imperative to understand and address the educational disparities between rural and urban areas This book Rural and Urban Education in India aims to shed light on the challenges opportunities and potential solutions concerning education in these distinct contexts Moreover an attempt is made to highlight the best practices innovative approaches and successful interventions implemented in both rural and urban settings By examining these case studies I purpose to inspire and encourage policymakers educators and stakeholders to adopt effective strategies that can be adapted to their specific contexts

The Urban Involvement of Higher Education in the 1970s Martin David Jenkins,Bernard H. Ross,1974

Resources in Education ,1998

Elementary Education Acts Great Britain. Royal Commission on Elementary Education Acts,1887

Urban Education Karen Symms Gallagher,Rodney Goodyear,Dominic Brewer,Robert Rueda,2013-03-19 Many factors complicate the education of urban students Among them have been issues related to population density racial ethnic cultural and linguistic diversity poverty racism individual and institutional and funding levels Although urban educators have been addressing these issues for decades placing them under the umbrella of urban education and treating them as a specific area of practice and inquiry is relatively recent Despite the wide adoption of the term a consensus about its meaning exists at only the broadest of levels In short urban education remains an ill defined concept This comprehensive volume addresses this definitional challenge and provides a 3 part conceptual model in which the achievement of equity for all regardless of race gender or ethnicity is an ideal that is central to urban education The model also posits that effective urban education requires attention to the three central issues that confronts all education systems a accountability of individuals and the institutions in which they work b leadership which occurs in multiple ways and at multiple levels and c learning which is the raison d tre of education Just as a three legged stool would fall if any one leg were weak or missing each of these areas is essential to effective urban education and affects the others

Annual Report of the Commissioner of Education United States. Office of Education,1885

Education Directory ,1955

Imperial Education Conference Papers Great Britain. Board of Education. Office of Special Inquiries and Reports,1915

Report of the Minister of Education Ontario. Dept. of Education, 1913 **Report of the Minister of Education** Ontario.
Department of Education, 1913 **Reports of the Minister of Education** Ontario. Department of Education, 1913
General Report - Transvaal Education Department Transvaal (South Africa). Education Dept, 1926

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