



EDUCATION AND THE AIM OF HUMAN LIFE

PAVITRA
(P.B. Saint-Hilaire)

Sri Aurobindo Ashram
Pondicherry

Education And The Aim Of Human Life

Dr. Syed Noor ul Amin



Education And The Aim Of Human Life:

Education and the Aim of Human Life Pavitra, Sri Aurobindo International Centre of education, 1976 **Education and the Aim of Human Life** Pavitra, 1991 This book examines education and the aim of life through the ages how the conception of progress is the primary driving force in the modern world and how this limited understanding of progress has failed to satisfy the deepest aspirations of humanity bringing modern civilisation to its present crisis and highlighting the limitations of today's education to meet this crisis The author presents the free progress system at the Sri Aurobindo International Centre of Education and explains how the views of Sri Aurobindo and the Mother on integral education can prepare the children of today to consciously and luminously participate in the evolutionary destiny of the future *A COMPREHENSIVE STUDY OF EDUCATION, SECOND EDITION* RAVI, S. SAMUEL, 2022-09-01 This distinctive text in its second edition provides students teachers scholars and thinkers with a thorough understanding of various concepts of education in the modern scenario It deals with important theoretical perspective and new developments in education sector in India The book will serve highly valuable to the undergraduate students of education BEd MEd MA Education Besides the aspirants of various competitive exams like Civil Services UGC JRF NET etc will also find this text as an indispensable resource Organized in five units chapters encompass various pedagogical features of education and their contemporary requirements in the emerging society This book is thoroughly revised and updated as per the needs of latest syllabi of different universities and institutions **KEY FEATURES** Matter is discussed in lucid and easy to understand manner Widely covers Indian and Western Philosophers Incorporates diverse range of theoretical approaches of education Explores key concepts in education and society Concepts are illustrated with the help of flowcharts figures and tables **NEW TO THE EDITION** Chapters are thoroughly revised along with inclusion of 17 new chapters unit wise o Unit I Modern Concept of Education Ch 4 Ch 5 Ch 6 o Unit II Education and Philosophy Ch 13 Ch 14 Ch 15 Ch 16 o Unit III Indian and Western Philosophers Ch 22 Ch 23 Ch 30 o Unit V Education and Society Ch 39 Ch 40 Ch 41 Ch 42 Ch 49 Ch 58 Ch 59 Current educational and social problems are discussed elaborately with their solutions Besides Jean Jacques Rousseau John Dewey Maria Montessori Rabindranath Tagore Mahatma Gandhi Aurobindo Ghosh etc some more educationists like Bertrand Russell and Dr Sarvepalli Radhakrishnan are also introduced in the new edition Some common social topics like Awakenism Humanism Human Rights Education for Peace Education for Social Pollution and Religious Education are included in the current edition **TARGET AUDIENCE** B Ed M Ed MA Education *A Comprehensive Study of Education* Ravi S. Samuel, 2011 Intended for the undergraduate and postgraduate students of education this book is an earnest endeavour to provide the readers with a thorough understanding of the various concepts of education The exhaustive treatment of the topics in a cogent manner will enable the students to grasp the subject in an easy to understand manner Organized in seven units the chapters encompass the different pedagogical features of education addressing some of the broad areas of concern and

upholding the intrinsic details of education in the emerging society The various education commissions their roles in spreading education in the present age and the remedies to correct their laws are also covered in great details This textbook can also be useful to the teachers and research scholars as a reference material *Education and the Aim of Human Life*, 1976 **Harvard Bulletins in Education**, 1923 Philosophical and Sociological Foundations of Education Mr. Rohit Manglik, 2024-02-02 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels **The Aims of Education Restated (International Library of the Philosophy of Education Volume 22)** John White, 2010-02-25 A work on what the aims of education should be since Whitehead's Aims of Education of 1929 It draws on material from schools and colleges and also from the broader educative or miseducative nature of the ethos of society and some of its major institutions Integral Education: thought & Practical R.n.pani, An Introduction to Education Dr. Syed Noor ul Amin, Education is not just about being literate enough to read and write it is about developing your perceptive and observational skills and constructively using them to deduce and infer education is about becoming aware and making a positive contribution to our society and the world in which we live it is about passing on the morals values literature heritage traditions and the vast scientific knowledge we gather in our time to the next generation Education has never been a one dimensional process It has always been an engaging triumvirate of teaching learning and feedback assessment activities And this is how mankind has developed The whole subject matter of this book is prepared to keep the needs and aspiration of the learners in view to develop their personality in versatile ways This book comprises fifteen units which provide the complete understanding of rudiments of education The Author has attempted to make the An Introduction to Education interesting and simple so that the students to have conceptual clarity of education and its role for harmonious development of personality The efforts have made that the learners get familiar with various aims and objectives of education and importance of education The book provides the working knowledge of various agencies leading to education and enlightens the learners to be aware of the organization structure and aims of the various levels of education The book further put in the picture of the universalization of elementary education both in theory and practice The successive chapter provides the complete understanding about methods and principles of the pre primary education with special reference to the contribution of the Montessori and Froebel Besides that the book provides the comprehensible understanding of educational psychology and formation and classification of emotions Moreover the book puts thrust on the need of value education in present educational environment The subject matter of the book determines the Educational significance of play and gives the psychological explanations of the habits and habit formation The concluding chapters inform the learners about the worth and significance of environmental education health education and acquainted learners with the elementary educational statistics An

Introduction to Education is designed to meet the requirements of all the apprentice of Education and Behaviour Sciences especially prescribed for the students and teachers of education

Flourishing as the Aim of Education Kristján Kristjánsson, 2019-06-11 This book develops a conception of student flourishing as the overarching aim of education Taking as its basis the Aristotelian concept of eudaimonia it provides a theoretical study of the foundations of flourishing that goes well beyond Aristotle's approach Flourishing as the Aim of Education argues that the good life of the student to which education should contribute must involve engagement with self transcendent ideals and ignite awe filled enchantment It allows for social individual and educational variance within the concept of flourishing and it engages with a host of socio political as well as spiritual issues that are often overlooked in literature discussing character education Each chapter closes with food for thought for practitioners who can directly facilitate student flourishing An outgrowth of the author's previous monograph Aristotelian Character Education this book follows new directions in questioning how to educate young people towards a life of overall flourishing It will be of great interest to researchers academics and post graduate students in the fields of character education moral education and moral philosophy as well as to educators and policy makers *Education and the Aim of Human Life. (Third Edition, Enlarged.).* P. B. Saint-Hilaire, 1967

Wonder and Education Anders Schinkel, 2020-11-12 Many people whether educators or not will agree that an education that does not inspire wonder is barren Wonder is commonly perceived as akin to curiosity as stimulating inquiry and as something that enhances pleasure in learning but there are many experiences of wonder that do not have an obvious place in education In Wonder and Education Anders Schinkel theorises a kind of wonder with less obvious yet fundamental educational importance which he calls contemplative wonder Contemplative wonder disrupts frameworks of understanding that are taken for granted and perceived as natural and draws our attention to the world behind our constructions sparking our interest in the world as something worth attending to for its own sake rather than for our purposes It opens up space for the consideration of radical alternatives wherever it occurs and in many cases is linked with deep experiences of value therefore it is not just important for education in general but also more specifically for moral and political education *Addresses and Proceedings - National Education Association of the United States* National Education Association of the United States, 1914 Vols for 1866-70 include Proceedings of the American Normal School Association 1866-69 include Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of the Central College Association

Philosophical and Sociological Principles of Education: R.P. Pathak, 2011 Philosophical and Sociological Principles of Education examines the ideologies of eminent Eastern and Western educators and focuses on the history of various schools of thought the role of education in Indian society and how it leads to national integration and international understanding

Theory and Principles of Education A.R. Rather, 2004 Contents Meaning Nature and Scope of Education Objectives and Aims of Education Definition Nature and Scope of Philosophy Major Philosophies Role of Elders Different Theories Role of Education

in Democracy Role of Education in Socialism Role of Education in Secularism Education and Culture Development Social Change and Role of Education National and Emotional Integration by Education **Concept and Aims of Education** Mr. Rohit Manglik,2022-11-22 In this book we will study about the subject of Concept and Aims of Education exploring its key themes developments and importance in the broader context of the discipline The book offers foundational and in depth understanding tailored to build academic insight and critical thought Education :An Eternal Asset (Articles United) DR. PRATIK MUNGEKAR,2022-05-03 Dear Readers To educate the complete child teaching and learning must encompass all aspects of student development How do experts from many disciplines collaborate and combine their skills and abilities to meet the developmental requirements of students What attitudes and ideas are required to effectively collaborate in order to build healthy educational settings for children Who has responsibility for the collaborative process and who intervenes when it fails There is room for everyone to excel intellectually if they are given the correct education from the beginning The function of education is to teach one to think deeply and critically True education aims to develop intelligence as well as character The importance of cooperation and coordination in problem resolution and transformation in classrooms schools and school community systems is emphasised What exactly is Education What is its principal function and what is it not Which techniques support it and at what cognitive levels So many fundamental issues that many of our trained teachers among others raise And there are few forums where they may debate the few replies they have found so far As a result there was a perceived need for a book of this type containing basic principles and introductions to many pertinent theories I hope that the book will be a useful resource for student teachers teachers teacher educators and all stakeholders in our country s educational institutions Textbook of Nursing Education - E-Book Latha Venkatesan,Poonam Joshi,2015-10-31 It was a long time desire of nursing fraternity to have a textbook on nursing education that has the content for all the units of the INC prescribed syllabus This book pointedly deals with all the contents specified by the INC curriculum The book has been written keeping in mind the requirements of the modern Indian nurse educators what they need to know and practice in the classroom This book provides comprehensive study material and practice exercises on Nursing Education the way it is used in day to day conversations in the hospital environment Comprehensive exhaustive and well structured coverage Lucid presentation with easy language for ease of comprehension Practical approach with relevant theoretical perspectives answering common questions and issues that arise while learning the subject Ample number of examples tables and other learning aids All the essential elements of communication in modern day nursing practice like nursing reports records etc discussed analysed and exemplified Examples from real life health care communications provided Exhaustive end of chapter exercises Solutions for all objective type exercises given **A Christian Education in the Virtues** James Arthur,2021-06-24 A Christian Education in the Virtues examines the connection between human nature and human flourishing It draws on ancient and medieval sources to explore the formation of the person based on a Christian

anthropology emphasising the communal nature of the virtuous life and provides a richer approach to the question of contemporary character education The book argues that the only way to understand and construct our character virtues is to have a clear picture of what is the purpose and meaning of human life It highlights the importance of engaging with moral issues and makes the case that for Christian educators human flourishing is inseparable from God's active relationship to human beings The book also explores a teleological approach to character education goals To educate the whole person in the light of an all embracing Christian worldview is challenged by secular and liberal ideology and is often seen as irrational to the modern mind Overall the text seeks to demonstrate that many aspects of a Neo Aristotelian Thomist theoretical underpinning for Christian character education holds out a viable option for Christians It therefore argues the case for the educational potential of Christian character education This important book will be essential reading for academics researchers and students in the fields of character and virtue education religious education and the philosophy of education The Open Access version of this book available at www.taylorfrancis.com/books/oa_mono/10_4324_9781003141877 has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

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