

Fundamental Perspectives on International Law

Seventh Edition

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Education And The Law International Perspectives

Annika Wilmers, Sieglinde Jornitz



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Law, Education, and the Place of Religion in Public Schools Charles Russo,2021-09-30 This text presents a comparative cross cultural analysis of the legal status of religion in public education in eighteen different nations while offering recommendations for the future improvement of religious education in public schools Offering rich analytical insights from a range of renowned scholars with expertise in law education and religion this volume provides detailed consideration of legal complexities impacting the place of religion and religious education in public education The volume pays attention to issues of national and international relevance including the separation of the church and state public funding of religious education the accommodation of students devotional needs and compulsory religious education The volume thus highlights the increasingly complex interplay of religion law and education in diverse educational settings and cultures across developing and developed nations Providing a valuable contribution to the field of religious secondary education research this volume will be of interest to researchers academics and educators with an interest in religion and law international and comparative education and those involved with educational policy at all levels Those more broadly interested in moral and values

education will also benefit from the discussions the book contains

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Education in Brazil An International Perspective OECD, 2021-06-30 The Education in Brazil An International Perspective report was developed drawing on internationally comparative data on education in Brazil in particular the extensive range of data collected by the OECD through its surveys The experiences of other countries and how they have tackled challenges similar to those now faced by Brazil along with the insights from consultations with key national experts also inform the analysis

Key Directions in Legal Education Emma Jones, Fiona Cownie, 2020-02-05 Key Directions in Legal Education identifies and explores key contemporary and emerging themes that are significant and heavily debated within legal education from both UK and international perspectives It provides a rich comparative dialogue and insights into the current and future directions of legal education The book discusses in detail topics including the pressures on law schools exerted by external stakeholders the fostering of interdisciplinary approaches and collaboration within legal education and the evolution of discourses around teaching and learning legal skills It elaborates on the continuing development of clinical legal education as a component of the law degree and the emergence and use of innovative technologies within law teaching The approach of pairing UK and international authors to obtain comparative insights and analysis on a range of key themes is original and provides both a genuine comparative dialogue and a clear international focus This book will be of great interest for researchers academics and post graduate students in the field of law and legal pedagogy

International Perspectives on Intercultural Education Kenneth Cushner, 2013-04-03 International Perspectives on Intercultural Education offers a comprehensive analysis of intercultural education activity as it is practiced in the countries of Australia New Zealand Malaysia the Netherlands Romania Spain England South Africa Ghana Nigeria the United States Canada and Mexico Chapters by key scholars and practitioners from these nations inform the reader of current educational practice related to diversity Each author responding to a common series of guiding questions presents a brief description of the national educational system in her or his country descriptive data on demographics in these countries including data on various subgroups and subcultures and their experiences with the mainstream educational system a discussion of the perceived obstacles to addressing intercultural issues in schools and

solutions to overcoming these obstacles and a comprehensive analysis of intercultural information on how teacher preparation institutions address intercultural education at the present time An overall concern of each chapter author is how intercultural approaches can be employed to solve the difficulties faced by both individuals and schools while maintaining the cultural integrity of the child

Higher Education in Germany—Recent Developments in an International

Perspective Otto H  ther, Georg Kr  cken, 2018-02-16 Otto H  ther and Georg Kr  cken analyze the developments of the last 20 years in their new book on German higher education The foreign observer of German higher education even the informed foreign observer struggles to find denominators not to mention common denominators of a bewildering array of approaches Otto H  ther and Georg Kr  cken in this book do an absolutely splendid job of offering theoretical perspectives qualitative and quantitative data and comparative assessments This book discusses the main higher education structures in Germany both conceptually and with a particular emphasis on recent developments like e g the growth and differentiation of the system governance reforms and the Excellence Initiative It analyses recent developments from an international perspective as the German system is clearly embedded in broader transnational trends As such the book provides a comprehensive and detailed account of both new dynamics and stable paths in the German higher education system This book will be of interest to scholars and students dealing with higher education or Germany as an object of study e g in education research science studies organization studies sociology psychology political science and to higher education managers leaders and policymakers who are interested in recent trends in German higher education

International Perspectives on School Settings, Education Policy and Digital Strategies Annika Wilmers, Sieglinde Jornitz, 2021-02-15 An exchange on education ideas has shaped the transatlantic discourse in education for a long time Over the past two decades education science has increasingly become networked internationally Since 2015 the Office for International Cooperation in Education at DIPF Leibniz Institute for Research and Information in Education has organized international sessions on education research at the Annual Meetings of the American Educational Research Association thus providing a floor for transatlantic exchange on current research topics The volume gives an overview of the transatlantic activities in education research with regard to these sessions representing a collection of topics ranging from school development over the use of large scale assessment and digital data in education to questions related to migration and public education or the economization of education At the same time the volume offers a reflection on the assets and obstacles of international exchange

International

Perspectives and Empirical Findings on Child Participation Tali Gal, Benedetta Duramy, 2015-03-20 This book provides a much needed first broad portrayal of how child participation is implemented in practice today Bringing together 19 chapters written by prominent authors from the United States Canada the United Kingdom Ireland New Zealand Australia and Israel the book includes descriptions of programs that engage children and youth in decision making processes as well as insightful findings regarding what children their families and professionals think about these programs

International

Perspectives on Student Behavior Charles J. Russo, Izak Oosthuizen, Charl C. Wolhuter, 2014-12-23 The second volume of companion books on comparative student discipline identifies the best practices in dealing with student misconduct on six continents in a legally sound manner. It is essential for educators to examine national as well as international practices addressing student misconduct in schools because learner misbehavior often has a detrimental effect on the quality of teaching and learning in elementary and secondary schools. The countries covered are Brazil, China, Malaysia, Turkey, and South Africa.

International Perspectives on Engineering Education Steen Hyldgaard Christensen, Christelle Didier, Andrew Jamison, Martin Meganck, Carl Mitcham, Byron Newberry, 2015-05-25 This inclusive cross-cultural study rethinks the nexus between engineering education and context. In so doing, the book offers a reflection on contextual boundaries with an overall boundary-crossing ambition and juxtaposes important cases of critical participation within engineering education with sophisticated scholarly reflection on both opportunities and discontents. Whether and in what way engineering education is or ought to be contextualized or de-contextualized is an object of heated debate among engineering educators. The uniqueness of this study is that this debate is given comprehensive coverage, presenting both instrumentally inclined as well as radical positions on transforming engineering education. In contextualizing engineering education, this book offers diverse commentary from a range of disciplinary, meta, and interdisciplinary perspectives on how cultural, professional, institutional, and educational systems, contexts, shape histories, structural dynamics, ideologies, and challenges, as well as new pathways in engineering education. Topics addressed include examining engineering education in countries ranging from India to America, to racial and gender equity in engineering education, and incorporating social awareness into the area. Using context as a bridge, this book confronts engineering education head-on. Contending engineering ideologies and corresponding views on context are juxtaposed with contending discourses of reform. The uniqueness of the book is that it brings together scholars from the humanities, the social sciences, and engineering from Europe, both East and West, with the United States, China, Brazil, India, and Australia.

International Perspectives on Home Education P. Rothermel, 2015-03-23 This collection brings together the research of an eclectic mix of leading names in home-based education studies worldwide. It uses home education to explore contemporary education outside of school and place it into a global, political, and critical context, and will be essential reading for home educators, academics, and policymakers alike.

International Perspectives on Early Childhood Education and Care Susanne Garvis, Sivan Phillipson, Heidi Harju-Luukkainen, 2018-01-12 The first volume in this Early Childhood Education and Care in the 21st Century International Teaching Family and Policy Perspectives miniseries provides a snapshot of early childhood education and care from 19 different countries around the world. The intention is to provide a description for the policy and provision for young children and their families in each of the unique contemporary contexts. The selection of countries includes every continent in the world to provide variety across cultures, socio-economic status, location, population, and other unique factors. Some chapters also share the development and history of early childhood in

their country including economic and political transitions that lead to changes in early childhood provision and policy The book provides essential takeaways for early childhood educators researchers early childhood organisations policy makers and those interested to know more about early childhood education within an international perspective International Perspectives on the Goals of Universal Basic and Secondary Education Joel E. Cohen, Martin B. Malin, 2009-12-04 Although universal schooling has been adopted as a goal by international organizations bilateral aid agencies national governments and non profit organizations little sustained international attention has been devoted to the purposes or goals of universal education What is universal primary and secondary education intended to accomplish This book which grew out of a project of the American Academy of Arts Sciences offers views from Asia Africa Europe North America and South America on the purposes of universal education while considering diverse cultures religions and professions It is the first book in which renowned authors from around the world have proposed considered and debated goals of basic and secondary education engaging in a constructive dialogue on one of the most pressing issues facing education today International Perspectives on Police Education and Training Perry Stanislas, 2013-10-30 Training and education constitutes the backbone of a significant amount of police activity and expenditure in developing the most important resources involved in policing work It also involves an array of actors and agencies such as educational institutions which have a long and important relationship with police organizations This book examines the role of education and training in the development of police in the contemporary world Bringing together specialist scholars and practitioners from around the world the book examines training methods in the UK the USA Australia Canada China France Hungary India the Netherlands St Lucia and Sweden The book throws light on important aspects of public service policing and new areas of public and private provision through the lens of training and development It will be of interest to policing scholars and those involved in professional and organizational development worldwide International Perspectives on Teacher Education Tony Townsend, 2016-03-16 This book explores major factors impacting on teacher education in recent times It uses examples from a broad range of international contributors who compare larger countries such as the USA England and Australia with their smaller partners Canada Scotland and New Zealand demonstrating the substantial differences existent in all three cases They also contrast the approaches of the countries that are members of the European Union with those that are not and discuss the special circumstances of developing countries using Malawi as a case study The international dimension of the book allows it to address the impact of globalisation on teacher education with attention given to subjects such as the implications of rapid technological change the movement of teachers and students on a global level and the drive to improve standards in various parts of the world The book asks key questions such as whether teaching is a craft or a profession and whether teacher educators view themselves as practitioners or researchers The question of how the profession is viewed from outside is also addressed highlighting the lack of trust displayed by politicians and communities towards both teachers and teacher educators The final chapter looks to

the future and considers strategies for dealing with it This book was originally published as a special issue of the Journal of Education for Teaching *From Vocational To Higher Education: An International Perspective* Moodie, Gavin, 2008-10-01 This book discusses current issues in vocational and higher education and the relations between them

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