

# Philosophy of Education

- **Philosophy** - is the study of general and fundamental problems concerning matters such as existence, knowledge, values, reason, mind, and language.
- **Philosophy of Education** (elements) –
- **Epistemology**: What is knowledge? How do we know what we know? How did we acquire that knowledge? Only through Seeing, hearing, touching, smelling? Prove it! = **Empiricism**
- or through reasoning, logic and philosophy that we maybe cannot sense? = **Rationalism**

# Education And The Value Of Knowledge Introductory Studies In Philosophy Of Education

**Fang Wu, Feng Chen**



## **Education And The Value Of Knowledge Introductory Studies In Philosophy Of Education:**

*Education and the Value of Knowledge* M. A. B. Degenhardt, 1982-01-01      **An Introduction to Philosophy of Education** Robin Barrow, Ronald Woods, 2021-07-14 This introductory text now in its fifth edition is a classic in its field It shows first and foremost the importance of philosophy in educational debate and as a background to any practical activity such as teaching What is involved in the idea of educating a person or the idea of educational success What are the criteria for establishing the optimum balance between formal and informal teaching techniques How trustworthy is educational research In addition to these questions which strike to the heart of the rationale for the educative process as a whole the authors explore such concepts as culture creativity autonomy indoctrination needs interests and learning by discovery Updates to this edition include new chapters on religious education and moral education as well as questions for reflection at the end of each chapter      **Education Studies: An Introduction** Murphy, Lisa, Mufti, Emmanuel, Kassem, Derek, 2008-12-01 Providing students on education studies programmes with a clear overview of the key issues they will encounter within the first year this title enables them to develop a detailed understanding of the power and importance of education      *Christian Perspectives for Education* Leslie J. Francis, Adrian Thatcher, 1990      *Philosophies of Education* A. S. Seetharamu, 1978      Introduction to Nursing Education Mr. Rohit Manglik, 2024-05-16 Covers principles and methods of teaching in nursing Highlights curriculum development evaluation and use of instructional media      **Access**, 2004      *The Journal of Educational Thought*, 1984      Introduction to the Philosophy of Educational Research Omar A. Ponce, Jose Gomez Galan, Nellie Pagán-Maldonado, Angel L. Canales Encarnación, 2022-09-01 This book provides an accessible introduction to the philosophy of educational research A historical philosophical journey presents the development of research methods from their origins to the present day In addition the book reflects on how research methods have influenced scientific effectiveness Throughout the book covers the principal things that need to be known today about the theory and practice of educational research its epistemological bases and its development as a discipline within scientific knowledge The historical events that defined both the methodological evolution and the current situation of contemporary educational research are described to enable its understanding This book provides an accessible introduction to the philosophy of educational research A historical philosophical journey presents the development of research methods from their origins to the present day It can also be used as didactic material for classroom discussions on educational research educational philosophy and current controversies in education Its usefulness reaches the social sciences humanities and experimental sciences in all areas related to teaching and training The basis of educational research is exposed both in its concepts or philosophical visions and methodologies which ultimately define what education means today      A Companion to Research in Education Alan D. Reid, E. Paul Hart, Michael A. Peters, 2013-11-11 This volume offers a unique commentary on the diverse ways that educational inquiry is conceived designed and critiqued An international team of scholars examines cross cutting themes of

how research in education is conceptualised characterised contextualised legitimated and represented Contributions include specially commissioned essays critical commentaries vignettes dialogues and cases Each section discusses the significance of a complex terrain of ideas and critiques that can inform thinking and practice in educational research The result is a thorough and accessible volume that offers fresh insights into the perspectives and challenges that shape diverse genres of research in education     Subject Catalog Library of Congress,1982     Intellectual Virtues and Education Jason Baehr,2015-12-22 With its focus on intellectual virtues and their role in the acquisition and transmission of knowledge and related epistemic goods virtue epistemology provides a rich set of tools for educational theory and practice In particular characteristics under the rubric of responsibilist virtue epistemology like curiosity open mindedness attentiveness intellectual courage and intellectual tenacity can help educators and students define and attain certain worthy but nebulous educational goals like a love of learning lifelong learning and critical thinking This volume is devoted to exploring the intersection between virtue epistemology and education It assembles leading virtue epistemologists and philosophers of education to address such questions as Which virtues are most essential to education How exactly should these virtues be understood How is the goal of intellectual character growth related to other educational goals for example to critical thinking and knowledge acquisition What are the best practices for achieving this goal Can growth in intellectual virtues be measured The chapters are a prime example of applied epistemology and promise to be a seminal contribution to an area of research that is rapidly gaining attention within epistemology and beyond     Building Research Design in Education Lorna Hamilton,John Ravenscroft,2018-06-14 Building Research Design in Education provides insights into the ways in which foundational knowledge of research and research processes can be applied in order to build rigorous research design If your research is to have meaning and value this text will enable you to make informed choices and decisions about your design bearing in mind the complex ideas and theoretical framing needed to underpin it Drawing on the research expertise of the contributors this text initially introduces the foundations for differing ideas around epistemology and ontology then splits into four parts looking at quantitative qualitative and mixed methods research approaches as well as other possibilities for research including newer or emerging forms of research Throughout good research design is shown as taking many shapes with its premise always being rooted in a clear understanding of what is known and what is knowable according to the researcher s world view in harmony with epistemological and ontological roots Chapters include learning activities case examples of international research essential reading as well as further advanced reading suggestions and online resources with additional exemplars and activities This book is for the advanced student who already has an insight into the basics of research and is wanting to ensure a robust approach to research construction and reflection     Research in Education ,1974     Knowledge, Policy and Practice in Education and the Struggle for Social Justice: Essays Inspired by the Work of Geoff Whitty Andrew Brown,Emma Wisby,2020-04-01 For 50 years educator and sociologist Geoff Whitty resolutely pursued social

justice through education first as a classroom teacher and ultimately as the Director of the Institute of Education in London. The essays in this volume written by some of the most influential authors in the sociology of education and critical policy studies take Whitty's work as the starting point from which to examine key contemporary issues in education and the challenges to social justice that they present. Set within three themes of knowledge policy and practice in education, the chapters tackle the issues of defining and accessing legitimate knowledge, the changing nature of education policy under neoliberalism and globalization, and the reshaping of teacher workplaces and professionalism, as well as attempts to realize more emancipatory practice. Whitty's scholarship on what constitutes quality and impact in educational research is also explored. Together, the essays open a window on a life in the sociology of education, the scholarly community of which it was part, and the facets of education policy, practice, and research that they continue to reveal and challenge in pursuit of social justice. They celebrate Whitty as one of the foremost sociologists of education of his generation but also as a friend and colleague. And they highlight the continued relevance of his contribution to those seeking to promote fairer and more inclusive education systems.

*Resources in Education*, 1998

**Introduction to Research Methods in Education** Keith F. Punch, Alis Oancea, 2014-11-10. Based on Keith Punch's bestselling *Introduction to Social Research Methods*, this book introduces the research process in a range of educational contexts. In this updated second edition, you'll find guidance on every stage of research, with chapters on developing research questions, doing a literature review, collecting data, analysing your findings, and writing it all up. With a new chapter on ethics and additional coverage of Internet research and mixing methods, the second edition contains everything you'll need if you're studying on a research methods course or doing a research project for yourself. *Introduction to Research Methods in Education* provides you with balanced coverage of the range of methods employed by educational researchers. Practical advice on collecting and analysing qualitative, quantitative, and mixed methods data. A range of examples from student projects to show how research is done in real-life educational settings. A companion website with additional resources for lecturers and students. Keith F. Punch is Emeritus Professor in the Graduate School of Education at The University of Western Australia. Alis Oancea is Professor of Philosophy of Education and Research Policy, as well as Director of Research at the University of Oxford Department of Education.

**Issues and Challenges in Science Education Research** Kim Chwee Daniel Tan, Mijung Kim, 2012-04-27. In contemporary society, science constitutes a significant part of human life in that it impacts on how people experience and understand the world and themselves. The rapid advances in science and technology, newly established societal and cultural norms and values, and changes in the climate and environment, as well as the depletion of natural resources, all greatly impact the lives of children and youths and hence their ways of learning, viewing the world, experiencing phenomena around them, and interacting with others. These changes challenge science educators to rethink the epistemology and pedagogy in science classrooms today, as the practice of science education needs to be proactive and relevant to students and prepare them for life in the present and

in the future Featuring contributions from highly experienced and celebrated science educators as well as research perspectives from Europe the USA Asia and Australia this book addresses theoretical and practical examples in science education that on the one hand plays a key role in our understanding of the world and yet paradoxically now acknowledges a growing number of uncertainties of knowledge about the world The material is in four sections that cover the learning and teaching of science from science literacy to multiple representations science teacher education the use of innovations and new technologies in science teaching and learning and science learning in informal settings including outdoor environmental learning activities Acknowledging the issues and challenges in science education this book hopes to generate collaborative discussions among scholars researchers and educators to develop critical and creative ways of science teaching to improve and enrich the lives of our children and youths

**The Affective Researcher** Andrew G. Gibson, 2022-07-27 This timely book confronts this challenge of defining a new relationship between researchers and their research It sets out simply and accessibly how you can become a more rounded authentic researcher

The Frontier of Education Reform and Development in China Fang Wu, Feng Chen, 2025-09-30 This book is a collection of academic articles selected from papers published in the Chinese journal Education Research in 2023 Education Research is an authoritative journal in the field of education in China It was first published in 1979 and is a national comprehensive and theoretical journal of education research This book presents 20 important educational research articles and covers various topics such as pedagogy educational policies teacher education vocational education and higher education It promotes the global dissemination of educational research in China enabling readers worldwide to gain a comprehensive understanding of China's education reform and development especially in recent years

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