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"Exemplary Service to What Outcome?" Review of EDUCATION OF LEARNERS WITH SEVERE HANDICAPS: EXEMPLARY SERVICE STRATEGIES. Robert H. Horner, Luanna H. Meyer, and H. D. Bud Fredericks (Eds.). *Baltimore: Paul H. Brookes, 1986. xvii + 375 pages, index, $22.95.*

This is a very good book, in that it states a very good purpose in its prefaces and presents very good examples of work that will go far toward achieving those purposes, if that work develops from its present level of example to widespread social practice. The editors have chosen contributors who not only understand and represent the leading edges of exemplary service strategies for learners with disabilities, but write clearly as well. Thus, this is not only a picture of the current sociology of our education, but an instrument of it: To read this book is to be on your way toward doing better with your own examples of what always needs to be exemplary service.

These services need to be exemplary because the very good purpose stated in the prefaces and almost every subsequent chapter is the integration of people labeled handicapped into our society, rather than their segregation into a tiny, unattractive minisociety of their own. Actually, their current minisociety is one of *our* own. We made it, and the fact that we impose it on them as if it were a gift does not mean that they are ours to impose anything on and does not make it a gift. But then, we have always known that the gift was to ourselves, not to them, because we have always dealt with them on a We-vs-Them basis rather than an All-of-Us basis (Baer, 1984, pp. 298–299). Clearly, if we are to now integrate learners with disabilities into what we used to think of as our society, not theirs, we shall need service exemplars that are *always* exemplary. An example is simply a representative of its class; an exemplar is an ideal representative of its class. The underlying point here is that not everyone has decided that we are All-of-Us rather than Us-vs-Them; thus, if the service examples that represent the beginning of an All-of-Us society are less than exemplars, too many of Us may decide that We do not include Them.

This book is a picture of a few professions and a few citizens competently leading their society into new practices, rather than following their society's earlier mandate to deal with an old long-standing problem in the old long-standing ways. That alone makes it an historic book and an invaluable event and its greatness in this respect ought to be the essence of its review. It also opens the book to four criticisms, which ought never to be stated except as details in the overriding context of how very good this entire adventure is for All-of-Us. They are stated here in exactly that context; let the reader remember that, despite the words of apparent but extremely selective dissatisfaction that follow.

1.  The book does not say strongly enough and often enough that much of what it displays as exemplary is at some risk of being repudiated by its society in favor of the old ways, and so had better be exemplary, not as a point of merit but as a point of survival. That is unfortunate, because

2.  The book is written, for the most part, as if exemplary service were knowledgeable, conscientious, and careful service based as much as possible on exemplary science. If the essence of good service was that it accomplished what it set out to do in the most efficient and effective way that our knowledge base allowed, then this book would indeed represent exemplary service. But the essence of good service, *from the point of view of survival*, is not that at all; it is instead that the service is *liked* by almost everyone who needs or wants to have an opinion about it. That too is unfortunate, because

3.  The book is so devoted to the rightness of its adventure that it does not attend enough to the survival of that adventure, which morally is the most important outcome variable of all, if the book is correct about its rightness. The name of that class of outcome variables is social validity, or consumer satisfaction (Wolf, 1978), but social validity is referred to only twice in the index and consumer satisfaction not at all—a total of four paragraphs of appropriately self-conscious discussion (compliment Strain and Odom for three of them, and Sailor, Halvorsen, Anderson, Goetz, Gee, Doering, and Hunt for the fourth). True, the entire book is ultimately about social validity. Its criticism is exactly that it ought to be unrelievedly self-conscious about it, and is not. The kind of social validity that is necessary to social survival and dissemination needs analysis and measurement and its measurement techniques need constant developmental research and constant quality control. It is easy to create an apparent social validity

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web the idea that government receives its power from the people citizen member of a community who owes loyalty to a government public policy the decisions and actions a government takes to solve problems in a community volunteerism the practice of offering your time and services to others without receiving payment