



The Effective Induction of Newly Qualified Primary Teachers

An Induction Tutor's Handbook

Sara Bubb

A David Fulton Book

Effective Induction Of Newly Qualified Primary Teachers An Induction Tutors Handbook

Tony Brown



Effective Induction Of Newly Qualified Primary Teachers An Induction Tutors Handbook:

The Effective Induction of Newly Qualified Primary Teachers Sara Bubb, Peter Mortimore, 2013-12-19 First Published in 2000 As this book illustrates the processes of induction are particularly tricky in today's schools where colleagues with responsibility for supporting new entrants to the profession are also charged with judging their capabilities and monitoring their progress The author has drawn on her experience as a teacher a teacher trainer and an inspector to analyse exactly what needs to be done in order to maximise the value of the induction process for new teachers and to guide the work of experienced tutors so that their role is both rigorous and gratifying She has tested her understanding of induction by running courses for tutors and by interrogating the latest research findings on the subject The result is a comprehensive handbook packed with information a set of useful forms and a series of related activities with which induction tutors can test their own understanding of the most pertinent issues

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The Insider's Guide for New Teachers Sara Bubb, 2003-12-16 Writing in an accessible engaging style Sara Bubb tackles all the essential need to know topics for trainee or newly qualified teachers from the perspective of someone actually involved in training or teaching This book features illuminating anecdotes and answers questions posed by individuals already in the process of studying or teaching It covers the whole spectrum of experience from meeting the standards to gaining qualified teacher status QTS to managing relationships at college and school Maintaining a practical focus throughout the book is peppered with handy checklists case studies and useful tips This will be an indispensable handbook for any trainee teacher needing advice and information

Subject Leadership in the Primary School Joan Dean, 2013-01-11 First Published in 2004 Need help coping with the demands of working as a subject teacher Use this book to unravel the requirements of the subject leader coordinator's role improve your leadership skills access expertise through examples of current practice feel more confident working with senior staff meet the challenges posed by inclusion and managing Teaching Assistants Based on up to date TTA standards this is an ideal companion for both NQTs and more experienced teachers It can also be used to support INSET training

A Newly Qualified Teacher's Manual Sara Bubb, 2013-12-19 First Published in 2004 Based on over two years experience of running

courses and researching provision for NQTs the book looks at what NQTs are entitled to and how to make the most of it

Assessing Children's Learning Mary Jane Drummond, 2012-09-10 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company **A Practical Guide to Mentoring, Coaching and Peer-networking** Geoff Hampton, Christopher Rhodes, Michael Stokes, 2004-07-15 This book will help you and your staff to develop a framework for continuing professional development within your school or college *Improving Induction* Maxine Bailey, Sara Bubb, Ruth Heilbronn, Cath Jones, Michael Totterdell, 2003-08-27 Induction the first year of a teacher's career is a crucial and potentially difficult period This book is the work of a well known and highly respected team of experts on the subject and is based on a comprehensive nationwide research project into the implementation and effectiveness of the latest statutory regulations covering induction in England It includes not only findings from this research but also numerous ideas from and examples of best practice Including case studies from primary and secondary schools in the state and private sectors this book raises awareness of the complexities entailed in inducting new teachers addresses the issues dilemmas and problems of induction and celebrates the achievements of the national induction policy Its insights provide an invaluable guide to the effective implementation of induction in schools *Performance Management* Sara Bubb, Pauline Hoare, 2013-07-04 This research based book offers practical guidance on how to go about performance management Based on experience of working with schools and running courses and using the latest research on business strategies appropriate for education it o looks at what performance management means in practice o offers advice on how to go about monitoring o explains how to use data from pupil assessments o suggests ways to judge the effectiveness of teaching through analysing children's work o gives guidance on monitoring planning assessment and observing lessons o proposes how to 1853467693reas for development set objectives and draw up action plans o contains useful photocopiable formats o uses case study material to illustrate potential problems and good practice Throughout the purpose is to help schools and teachers to be more effective Leading and Managing Continuing Professional Development Peter Earley, Sara Bubb, 2004-03-22 This book gives an up to date picture of a rapidly changing field enhances understanding of continuing professional development and its potential to bring about change and development to improve the quality of teaching and learning in schools **Meeting the Standards in Primary Mathematics** Tony Brown, 2003-09-02 Written in response to the new ITT NC requirements for student teachers Comprehensive guide covering all aspects of primary teacher training relating to mathematics and the Standards required to reach qualified teacher status A strong and adoptable series for all ITT courses Informs teachers of exactly what they need to know to teach the subject and provides further information in continuing professional development issues There is increasing pressure on student teachers to develop their subject classroom competence in a short space of time this should help relieve the burden Part of the successful Meeting the Standards Series which students on BEd and PGCE courses and teachers will already be familiar with Includes a chapter dealing with the transition from teacher training to being a Newly Qualified

Teacher **Successful Induction for New Teachers** Sara Bubb, 2014-04-22 The first year in teaching will be rewarding and stimulating but it will also be hard and stressful for most NQTs A good induction program benefits not only NQTs but also those who support and assess them Good teachers make good schools but good schools also make good teachers In this book NQT development expert Dr Sara Bubb explains clearly accessibly and concisely how to have a successful induction year It s written both for new teachers themselves and those who support monitor and assess them headteachers induction tutors coordinators and mentors It covers key areas including induction regulations what NQTs are entitled to meeting the teachers standards building relationships managing work load emotional resilience professional development This is the essential guide on how to successfully complete the NQT year **The Insider's Guide to Early Professional Development** Sara Bubb, 2004-04-01 After training it is common for teachers to feel adrift in the first few years a fact reflected in the numbers who leave within the first few years This book aims to address the factors that lead to this and is a source of advice for teachers on the first steps of the career ladder Leading & Managing Continuing Professional Development Sara Bubb, Peter Earley, 2007-09-25 Praise for the first edition Peter Earley and Sara Bubb bring together in a very accessible way theoretical and practical aspects of CPD and suggest how leadership and management can be applied in this vital area of staff development This book will help co ordinators and school leaders to develop their most important resource the people who work with the children Richard Stainton Education Journal The most obvious target user for the book is the not rare person suddenly hoist with the staff development responsibility petard but thoughtfully used most staffrooms will include several people who could benefit from thinking about its contents and putting some of the ideas into practice British Journal Educational Technology This book is a welcome and practical guide to the wealth of publications on Continuing Professional Development M akes an excellent contribution to the current and widening debate on the nature of Continuing Professional Development For School Leadership Teams it is an essential resource and reference for the managing of professional development and learning It also serves as an excellent practical guide and CPD coordinators reading this book will find themselves questioning and as a result developing their own practice The book is written in accessible language using believable case studies to illustrate the wealth of research that has been carried out The deeply embedded notion among some teachers that professional development consists of the one day course is challenged and the reader is left in no doubt as to the range of opportunities that exist and need for them to be harnessed in order to ensure school improvement The book is will surely act as a catalyst for the review and development of CPD in schools Stephen Merrill Edge Hill College of Higher Education British Journal In Service Education A practical guide to all aspects of professional development which ought to be in the possession of every professional development coordinator in every primary and secondary school in the land and their colleagues in leadership teams Tim Brighouse TES Friday Magazine This new edition of a best selling book provides an up to date overview of Continuing Professional Development CPD combined

with a guide to best practice Changes include expanded sections on the professional development of support staff and the wider school workforce particularly important in the light of workforce remodelling and the evaluation of CPD more on making sure that professional development has an impact and provides good value for money the common core of skills and knowledge for the children s workforce the new standards for qualified teacher status induction threshold excellent teachers and advanced skills teachers as well as those for higher level teaching assistants Drawing on the latest research the contents include a clear explanation of CPD and latest developments practical tips on how to lead and manage CPD for a range of staff in schools identifying training needs designing and implementing programmes and evaluating their impact detailed guidance on CPD for staff at different stages of their careers Written in a clear readable style it covers the latest standards and offers examples of current good practice It is an essential professional reference for all those responsible for leading and managing professional learning in schools headteachers deputies CPD and staff development coordinators and Local Authorities LAs It will also prove invaluable to training providers and universities

Next Steps in Teaching Michael Hammond, 2005-06-15

Chart your next steps in teaching from finishing your teacher training programme your probationary year and then into the settled routine of the second and third years of teaching with practical guidance and descriptions of other teachers experiences

Emotions in Education Settings John Hurley, Rick Van der Zwan, Paul Linsley, 2014 A new field of research in education is emerging known as emotional intelligence This book showcases the many contributions that emotional intelligence can make to education and to the wellbeing of schools as social communities This book recognises the changing role of the teacher and acknowledges the new skills and ways of understanding that are required to deliver education in contemporary society and within the context of the ongoing development of the teacher A number of approaches within the emotional intelligence field are explored in this book so as to enable readers to better understand the diverse needs of the student

Handbook for Newly Qualified Teachers Denis Hayes, 2013-12-16 First Published in 2000 All teachers want to get better at teaching Sometimes the frantic pace of school life the heavy demands and the need to conform to different people s expectations conspire to suppress their creativity and initiative This book provides a combination of explanation challenge and practical activities to help busy practitioners enhance their work with pupils and make the best of their teaching opportunities It is written in the belief that it is possible to get better at teaching by translating the time spent on a careful study of relevant issues into practical classroom experience and using this experience as a basis for further reflection and study

The Newly Qualified Teacher's Handbook Elizabeth Holmes, 2013-01-11 The Newly Qualified Teachers Handbook is an essential companion for all new teachers Practical comprehensive and lively this invaluable guide covers all aspects of your first crucial months and years and will set your teaching career off on the right track This updated and expanded second edition is the first book to draw on the new Induction Regulations for NQTs for September 2008 onwards It gives tried and tested advice on everything you need to know from induction to inspection from getting your first job to

continuing development New features include a revised first chapter covering key areas of concern for trainees and NQTs the updated statement of professional values and a comprehensive appendix detailing the code of conduct for teachers and further reading and references

Primary Education: The Key Concepts Denis Hayes, 2006-05-11 Presenting a balance of theoretical insight and practical advice this text is a clear and accessible guide to the key issues relating to primary education Alphabetically arranged and fully cross referenced to ensure ease of use entries include both curriculum specific terms as well as those that are more generic such as assessment objectives coping strategies differentiation behaviour special needs time management Written by an experienced teacher and lecturer this is a concise yet comprehensive text that takes into account the everyday realities of teaching Readable and user friendly it is a first class resource for the primary practitioner at all levels

Encyclopedia of Primary Education Denis Hayes, 2009-12-04 Unique in its field the Encyclopedia of Primary Education brings together a wide ranging body of information relating to current educational practice in a single indispensable volume This book provides a series of descriptions definitions and explanations that engage with important practical and conceptual ideas in primary education and contains over 500 entries incorporating Curriculum subjects themes and topics Theories policies and educational controversies Pedagogical terms relating to teaching and learning Commentaries on current issues in primary education Influential figures in education both past and present The impact of educational research on policy and practice Based on the author's extensive experience in primary education entries combine an interrogation of educational concepts with the pedagogical and practical implications for classroom practice children's learning and school management This handy reference work will be invaluable to anyone currently teaching or training to teach at primary level teaching assistants school governors and parents In fact it is essential reading for anyone with an interest and passion for primary education

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