

# Fixing Columbine

*After a Challenge to American Education*



Doriane Lambelet Coleman

# Fixing Columbine The Challenge To American Liberalism

**DP Hallahan**



## **Fixing Columbine The Challenge To American Liberalism:**

Fixing Columbine Doriane Lambelet Coleman, 2002 *Fixing Columbine* uses the 1999 school shootings at Columbine High School in Littleton Colorado as a metaphor for the much larger and largely silent epidemic of childhood dysfunction that has swept the nation in the last thirty years claiming as its victims approximately 15 to 25 million American children annually Using both a child development lens and comparative analysis the book first describes the causes of the epidemic which include for the affected children absent adults toxic media exposures dysfunctional peers and an anti social educational environment It then tackles the question how to fix it The book argues that classical liberal principles as represented in the constitutional doctrines of parental autonomy and free speech simultaneously enabled the epidemic and impede the most obvious law based solutions It concludes with a partial answer in the public schools as they perform their original and still salient communitarian function

## **Critical Examinations of School Violence and Disturbance in K-12 Education**

Crews, Gordon A., 2016-02-02 In recent years a rise in incidents of juvenile delinquency and violence in American schools has led to increasing concern among school administrators students parents and the general public The frequency of these cases calls into question issues of safety risk factors and prevention strategies within the modern school system *Critical Examinations of School Violence and Disturbance in K 12 Education* is an authoritative reference source for the latest research on youth violence in schools offering a thorough analysis of contributing factors to such incidents and possible solutions to prevent future occurrences Highlighting relevant issues on zero tolerance policies historical perspectives and preventive actions this book is ideally designed for school administrators law enforcement teachers and researchers actively working in educational environments

## ***Handbook of Research on School Violence in American K-12 Education* Crews,**

Gordon A., 2018-10-12 In recent years the United States has seen a vast increase in bloodshed stemming from violence within the education system Understanding the underlying factors behind these atrocities may be the first step in preventing more brutality in the future The *Handbook of Research on School Violence in American K 12 Education* provides emerging research exploring the theoretical and practical aspects of the phenomena of school violence through the lens of social science and humanities perspectives Featuring coverage on a broad range of topics such as preventative measures cyberbullying minority issues risk factors and dealing with the traumatic aftermath of such events this book is ideally designed for researchers students psychologists sociologists teachers law enforcement school counselors policymakers and administrators seeking current research on the interconnectedness between families schools bullying and subsequent violence

Democratic Discipline in Learning Communities Clifford H. Edwards, 2011-01-16 This book describes in detail the attributes of learning communities and how these characteristics help students acquire a sense of moral responsibility and commitment to fellow students Clifford H Edwards provides an account of how schools fail to satisfy student needs and thus promote discipline problems Special attention is given to children s need for self direction and how empowering them

can promote more responsible learning involvement There is also a focus on the factors that motivate learning and those that do not and how teachers can help their students become more intrinsically interested in school learning Constructivist learning theory is presented as the most accepted explanation of how children learn and how it articulates with the learning community approach to education The inquiry learning strategy is given as the most effective way to apply constructivist learning theory in classrooms Appropriate relationships and effective communications are presented as essential components of learning communities and how they accentuate the effectiveness of this learning orientation Democratic discipline within learning communities is described in detail

**Bootstrap New Urbanism** Joseph A. Rodriguez, 2014-08-26 Joseph A Rodriguez critically examines the urban design and revitalization initiatives undertaken by both the government and the people of Milwaukee Wisconsin In the 1990s New Urbanists followed a city tradition of using urban design to solve problems while seeking to elevate the city's national reputation and status While New Urbanism was not the only design element undertaken to further Milwaukee's redevelopment the elite focus on New Urbanism reflected an attempt to fashion a self-help narrative for the revitalization of the city This approach linked New Urbanist design to the strengthening of grassroots community organizing and volunteerism to solve urban problems Bootstrap New Urbanism Design Race and Redevelopment in Milwaukee uncovers a practice with implications for urban history architectural history planning history environmental design ethnic studies and urban politics

**Disasters and Tragic Events** Mitchell Newton-Matza, 2014-03-26 From the Salem Witch Trials of 1692 to the Sandy Hook school massacre of 2012 this two volume encyclopedia surveys tragic events natural and man made famous and forgotten that helped shape American history Tragedies and disasters have always been part of the fabric of American history Some gave rise to reactions that profoundly influenced the nation Others dominated public consciousness for a moment then disappeared from collective memory Organized chronologically Disasters and Tragic Events examines these moments covering both the familiar and the obscure and probing their immediate and long term effects Unlike other works that concentrate on a particular type of disaster for example weather or medicine related tragedies this two volume encyclopedia has no such limits Its entries range from natural disasters such as hurricanes and tornadoes to civic disturbances environmental disasters epidemics and medical errors transportation accidents and more The work is a perfect supplement for history classes and will also prove of great interest to the general reader

**The Columbine School Shooting** Louise I. Gerdes, 2012-06-12 This essential volume explores many aspects of the Columbine school shootings in April 1999 Topics covered include the historical and cultural background leading up to and following the massacre Readers will evaluate the issues surrounding Columbine such as the role of bullying at the high school the shootings as a symbol of a greater culture of violence and the impact of gun laws on the accessibility of weapons for senior students Eric Harris and Dylan Klebold Personal narratives are also featured including Columbine high school seniors writing about the impact of the event on their lives and a journalist looking back at the event that he covered years earlier

Research Anthology on Modern Violence and Its Impact on Society Management Association, Information Resources, 2022-08-12 Violence on both large and small scales has a tremendous impact on society. The causes and impacts of violence have been under study for decades; however, in the modern era, it is important to remain knowledgeable of the current research on violence. As tragic events flood news headlines around the world, it is essential to evaluate violence, its causes, and its impact on society in order to mitigate and prevent violence globally. The *Research Anthology on Modern Violence and Its Impact on Society* discusses the causes, ideologies, and perceptions of modern violence and examines its impact on society. It presents emerging research on modern violence in multiple dimensions, from interpersonal to mass violence. Covering topics such as gun violence, radicalization, and victim/offender overlap, this major reference work is an essential resource for sociologists, politicians, government officials, law enforcement, community leaders, educators, and administrators of both K-12 and higher education, students of higher education, psychologists, criminologists, victimologists, researchers, and academicians.

**The Bully Society** Jessie Klein, 2013-08 Choice's Outstanding Academic Title list for 2013 Through interviews and case studies, Klein develops an explanation for bully behavior in America's schools. In today's schools, kids bullying kids is not an occasional occurrence but rather an everyday reality where children learn early that being sensitive, respectful, and kind earns them no respect. Jessie Klein makes the provocative argument that the rise of school shootings across America and childhood aggression more broadly are the consequences of a society that actually promotes aggressive and competitive behavior. *The Bully Society* is a call to reclaim America's schools from the vicious cycle of aggression that threatens our children and our society at large. Heartbreaking interviews illuminate how both boys and girls obtain status by acting masculine, displaying aggression at one another's expense, as both students and adults police one another to uphold gender stereotypes. Klein shows that the aggressive ritual of gender policing in American culture creates emotional damage that perpetuates violence through revenge, and that this cycle is the main cause of not only the many school shootings that have shocked America but also related problems in schools manifesting in high rates of suicide, depression, anxiety, eating disorders, self-cutting, truancy, and substance abuse. After two decades working in schools as a school social worker and professor, Klein proposes ways to transcend these destructive trends, transforming school bully societies into compassionate communities.

**Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes**, 2015-03-31 The essential reference for human development theory, updated and reconceptualized. The *Handbook of Child Psychology and Developmental Science*, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946 and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 4, *Ecological Settings and Processes in Developmental Systems*, is centrally concerned with the people, conditions, and events outside individuals that affect children and their development. To understand children's development, it is both necessary and desirable to embrace all of these social and physical contexts.

Guided by the relational developmental systems metatheory the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling if less immediately manifest ways The volume emphasizes that the child s environment is complex multi dimensional and structurally organized into interlinked contexts children actively contribute to their development the child and the environment are inextricably linked and contributions of both child and environment are essential to explain or understand development Understand the role of parents other family members peers and other adults teachers coaches mentors in a child s development Discover the key neighborhood community and institutional settings of human development Examine the role of activities work and media in child and adolescent development Learn about the role of medicine law government war and disaster culture and history in contributing to the processes of human development The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development

psychology sociology anthropology and neuroscience      **Handbook of Children, Culture, and Violence** Nancy E. Dowd, Dorothy G. Singer, Robin Fretwell Wilson, 2006 Each chapter contains recommendations for legislators policy makers researchers and families This book should be on the desk and minds of legislators attorneys social workers and other mental health professionals who encounter and wish to ameliorate the effects of violence in the lives of their young constituents clients and patients JOURNAL OF CHILD AND FAMILY STUDIES Questions relating to violence and children surround us in the media should V chips be placed in every television set How can we prevent another Columbine school shooting from occurring How should pornography on the internet be regulated The Handbook of Children Culture and Violence addresses these questions and more providing a comprehensive interdisciplinary examination of childhood violence that considers children as both consumers and perpetrators of violence as well as victims of it The Handbook offers much needed empirical evidence that will help inform debate about these important policy decisions Moreover it is the first single volume to consider situations when children are responsible for violence rather than focusing exclusively on occasions when they are victimized Providing the first comprehensive overview of current research in the field the editors have brought together the work of a group of prominent scholars whose work is united by a common concern for the impact of violence on the lives of children The Handbook of Children Culture and Violence is poised to become the ultimate resource and reference work on children and violence for researchers teachers and students of psychology human development and family studies law communications education sociology and political science public policy It will also appeal to policymakers media professionals and special interest groups concerned with reducing violence in children s lives Law firms specializing in family

law as well as think tanks will also be interested in the Handbook

**Politics of the Pantry** Emily E. LaBarbera-Twarog, 2017 Politics of the Pantry examines the rise and fall of the American housewife as a political constituency group and explores the relationship between the domestic sphere and the formation of political identity *Educational Change* Clifford H. Edwards, 2011-01-16 Educational Change From Traditional Education to Learning Communities outlines the transition of curriculum and instruction as well as classroom discipline historically Various discipline approaches are described that vary in their applications in terms of the degree of teacher control and student self direction Various issues are identified which impact decorum in the schools in particular the No Child Left Behind Act and associated standardized testing The need for change in the schools is detailed along with the appropriateness of moving from traditional classroom instruction to democratic discipline as applied in learning communities The nature of classroom discipline is described in connection with specific components of learning communities When learning communities are employed in school the leadership structures needs to be changed The nature of relationships between school learning communities and communities outside the school are also described This book explains how the learning community approach to education can be successfully implemented with the modifications that will be required of both teachers and students in making associated changes

**The Relationship Rights of Children** James G. Dwyer, 2006-04-17 This book presents a sustained theoretical analysis of what rights children should possess in connection with state decision making about their personal relationships which the state does in numerous aspects of family law including paternity adoption custody and visitation termination of parental rights and grandparent visitation It examines the nature and normative foundation of adults rights in connection with relationships among themselves and then assesses the extent to which the moral principles underlying adults rights apply also to children It concludes that the law should ascribe to children rights equivalent though not identical to those which adults enjoy and this would require substantial changes in the way the legal system treats children including a reformation of the rules for establishing legal parent child relationships at birth and of the rules for deciding whether to end a parent child relationship *American Book Publishing Record* ,2002 *Michigan Law Review* ,2002 *The North Carolina Historical Review* ,2003

**Current Publications in Legal and Related Fields** ,2003 Between Self-improvement and Self-destruction Jeremy Daniel Kaye, 2008 *The AALS Directory of Law Teachers* ,2007

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