Effective Early Education

Cross-Cultural Perspectives

Edited by
Leo J. Eldering and
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Effective Early Education Cross Cultural Perspectives

Natalia Kucirkova,Catherine E. Snow,Vibeke Grøver,Catherine McBride

Effective Early Education Cross Cultural Perspectives:

Effective Early Childhood Education Lotty Eldering,Paul P.M. Leseman,2002-12-24 This work examines international strategies of early education and literacy for disadvantaged children from a cross cultural perspective It brings together theoretical insights the results of empirical research and experiences with early educational intervention programmes

Effective Early Education Lotty Eldering,1999 In examining child development and early educational intervention strategies from cross cultural perspectives this work brings together several recent theoretical insights the results of empirical research and experiences with well evaluated early educational intervention programs Its purpose is to constructively examine current international strategies of early education and literacy for disadvantaged children

Cross-Cultural Perspectives on Early Childhood Theodora Papatheodorou,Janet Moyles,2012-01-24 By exploring the key issues arguments and messages that exist in the field this book provides an international comparative look at aspects of early childhood education and care Pedagogical practices learning cultures and the professional development of practitioners are considered within the wider political agenda of different countries Pertinent policy and practice issues such as numeracy and literacy are carefully examined The text highlights how important it is to engage with and listen to children to provide positive learning encounters Divided into four parts the book covers children s learning cultures culture of pedagogy cultural perspectives on curriculum cultures of professional development Chapters cover key topics such as multi sensory learning outdoor learning children s voice children as mentors literacy and mathematics With expert contributors drawn from across the world this book is vital reading for all those studying comparative education on early years courses Theodora Papatheodorou PhD is an early years educator and researcher Janet Moyles is Professor Emeritus at the Faculty of Education Anglia Ruskin University and an early years consultant <u>Perspectives on Human Development, Family, and Culture</u> Sevda Bekman,Ayhan Aksu-Koç,2009-02-26 A collection of essays on human development in different cultural contexts honouring the work of eminent cross cultural psychologist i dem Ka it iba i *Peer Relationships in Early Childhood Education and Care* Margaret Kernan,Elly Singer,2010-10-04 Peer Relationships in Early Childhood Education and Care brings together a wide range of perspectives and research locating young children s relationships in the context of socio cultural theories and relational pedagogy **The Routledge International Handbook of Early Literacy Education** Natalia Kucirkova,Catherine E. Snow,Vibeke Grøver,Catherine McBride,2017-03-31 The Routledge International Handbook of Early Literacy Education offers a pioneering overview of early literacy provision in different parts of the world and brings together interdisciplinary research evidence on effective literacy teaching to inform current and future practice and policy of early literacy From the problem of identification of literacy difficulties in a particular learning context to supporting the provision of early literacy through digital media the handbook deals with the major concerns and newest areas of interest in literacy research With an international and future vision it provides an accessible guide to the main debates and future trends in the

global field of early literacy and informs academics policy makers practitioners educators and students about innovative early literacy research methods and instruction The three sections and 30 ground breaking chapters reflect a conceptual framework of questions asked by scholars and educators interested in looking beyond traditional definitions of literacy Part I provides contemporary insights collected by internationally renowned scholars on what literacy is and what it can offer to young children in the twenty first century Part II is a collection of detailed portraits of 14 countries regions or language communities and focuses on early literacy provision practice and policy from across the world Part III outlines key interventions and research endorsed practices designed to support home school connections and children s reading and writing skills as well as vocabulary phonological awareness and narrative abilities with examples drawn from various home school and community environments All chapters promote discussion critical analysis and questions for reflection and are written in jargon free language in an easy to use themed format This handbook is an indispensable reference guide for practising teachers and student teachers especially those undertaking postgraduate qualifications as well as early literacy researchers policy makers and school based literacy leaders **Discovering Successful Pathways in Children's Development** Thomas S. Weisner,2005-02-15 Discovering Successful Pathways in Children s Development provides a new perspective on the study of childhood and family life Successful development is enhanced when communities provide meaningful life pathways that children can seek out and engage Successful pathways include both a culturally valued direction for development and competence in skills that matter for a child s subsequent success as a person as well as a student parent worker or citizen To understand successful pathways requires a mix of qualitative quantitative and ethnographic methods the state of the art for research practice among developmentalists educators and policymakers alike This volume includes new studies of minority and immigrant families school achievement culture race and gender poverty identity and experiments and interventions meant to improve family and child contexts Discovering Successful Pathways in Children s Development will be of enormous value to everyone interested in the issues of human development education and social welfare and among professionals charged with the task of improving the lives of children in our communities

Cultural Foundations of Learning Jin Li,2012-03-26 Describes fundamental differences in learning beliefs between the Western mind model and the East Asian virtue model of learning **Handbook of Developmental Psychopathology** Arnold J. Sameroff,Michael Lewis,Suzanne M. Miller,2000-08-31 Developmental psychopathology involves the study and prediction of maladaptive behaviors and processes across time This new edition of the Handbook furthers the goal of integrating developmental processes into the search for adequate categorical systems for understanding child mental health problems and the trajectories that lead to adult psychopathology The editors respond to contemporary challenges to place individual behavior in a biological and social context By including a range of approaches this volume encompasses the complexity of the growing developmental literature At the same time it includes the most recent efforts to produce concise

child diagnostic categories In a thoroughgoing revision of the first edition of this classic text and reference published by Plenum in 1990 the editors have assembled a distinguished roster of contributors to address such topics as issues and theories context and mental health biology and mental illness disorders of early childhood disruptive behavior disorders emotional disorders control disorders pervasive developmental disorders and trauma disorders Clinicians researchers and students in such diverse fields as developmental and clinical psychology child and adolescent psychiatry social work and educational and counseling psychology will benefit from the concepts investigations and challenges presented in this state of the art compendium **Psychology in Cultures and Contexts** R.C. Tripathi,Janak Pandey,2025-07-21 This book is based on lectures delivered in the memory of a legendary Indian Psychologist Late Professor Durganand Sinha by several distinguished Indian and International scholars who discuss how Psychology needs to diverge from what has come to be called a WEIRD W estern E ducated I ndustrialized R ich D emocratic Psychology that claims to propound universal laws of human behaviour The chapters included in the book focus on understanding micro and macro level social and psychological issues within cultural contexts The book looks at the indigenous roots of cultures and how they inform our understanding of psychological processes and structures how cultures and their contexts modify psychological processes and associated behaviour and problems that arise in making cross cultural comparisons It also looks at how such understanding that comes out from such approaches can be used to enhance societal development and wellbeing The book discusses the paradigmatic shifts that are taking place in Psychology and will be of interest to scholars of Psychology both in developing as well as developed societies *Revisiting The Chinese Learner* Carol K.K. Chan,Nirmala Rao,2010-03-10 It is seventeen years since I first formulated The paradox of the Chinese learner in a conference in Kathmandu Nepal My original formulation of the paradox was that westerners saw Chinese students as rote learning massive amounts of information in fierce exam dominated classrooms yet in international comparisons students in the Confucian heritage cla rooms greatly outperformed western students learning in progressive western classrooms This seeming paradox raised all sorts of questions to which many others have contributed important answers especially that by Ference Marton on how Chinese learners construed the roles of memory and understanding in ways that were foreign to typical western educators Much of this work was brought together in The Chinese Learner 1996 edited by David Watkins and myself That work raised more questions still especially about educational contexts beliefs and practices which were investigated in contributions to Teaching the Chinese Learner 2001 And now we have Revisiting the Chinese Learner which is a very timely collection of excellent contributions that take into account the many changes that have taken place since 2001 changes such as 1 The globalisation of education especially through educational technology and enormous socio economic changes especially in China itself 2 Changes in educational policy aims curriculum and organi tion and decentralisation of educational decision making in many Confucian heritage cultures 3 How Chinese Learn Mathematics: Perspectives From Insiders Lianghuo Fan,Ngai-ying Wong,Jinfa Cai,Shiqi

Li,2004-08-30 The book has been written by an international group of very active researchers and scholars who have a passion for the study of Chinese mathematics education It aims to provide readers with a comprehensive and updated picture of the teaching and learning of mathematics involving Chinese students from various perspectives including the ways in which Chinese students learn mathematics in classrooms schools and homes the influence of the cultural and social environment on Chinese students mathematics learning and the strengths and weaknesses of the ways in which Chinese learn mathematics Furthermore based on the relevant research findings the book explores the implications for mathematics education and offers sound suggestions for reform and improvement This book is a must for anyone who is interested in the teaching and learning of mathematics concerning Chinese learners **Western Psychological and Educational Theory in Diverse Contexts** Julian Elliott,Elena Grigorenko,2013-09-13 This book examines aspects of Western psychological and educational theory in relation to educational practice around the world and considers the extent to which current understandings are truly applicable to a range of diverse settings In so doing it also seeks to question where appropriate existing orthodoxies within Western educational systems *U.S. Immigration and Education* Elena L. Grigorenko,2013 This handbook helps readers to both understand and craft policies to aid the successful acculturation of immigrants in the US It is an excellent road map for researchers in immigration and education as well as educational and developmental psychologists sociologists economists and public policy makers An immigrant from Russia Dr Grigorenko weaves her first hand experiences and strategies into this unique text It encompasses all available research on immigration and acculturation from new information on bilingual education to studies of low skill versus high skill workers Key Topics Immigration and America a current snapshot of US immigration policy and a demographic profile Immigration and education Pre K though grade12 higher and adult education and the labor market Immigration and incorporation into society Implications for human development health and policy *The Handbook of Language and Speech Disorders* Nicole Müller,2010-04-12 Through contributions from leading experts in the fields of communication science The Handbook of Speech and Language Disorders presents a comprehensive survey detailing the state of the art in speech language and cognitive intellectual disorders Provides the first in depth exploration of the rapidly expanding field of communication disordersExamines the current debates landmark studies and central themes in the discipline including analytical methods and assessmentIncludes contributions from more than 20 leading scholars to provide an extraordinary breadth of coverage of this growing m

Metacognitive Approaches to Developing Oracy Roy Evans,Deborah Jones,2013-09-13 The acquisition of speech and language represent significant achievements for all children These aspects of child development have received substantial attention in the research literature and a considerable body of theoretical knowledge exists to chart progress from infancy to maturity Cross cultural studies have identified the common purposes served by the acquisition of oral language by children and the essential similarity in the sequence through which speech develops irrespective of geography and culture What is

less clear is precisely how children learn to say what they mean and how teachers and parents can support and enhance the development of meaningful speech in their children Until now children s speech has been underused as a means of promoting learning in the formal school setting New requirements within the National Curriculum are trying to address this gap but there remains a lack of clarity as to what this means for practice and how it relates to the broad base of curricular objectives This book brings together a body of work from different countries it offers an improved understanding of how strategies for developing speaking and listening may impact metacognitive awareness and raise standards of literacy and dialogic thinking for all children This book was previously published as a special issue of Early Child Development and Care *Multilingual Literacy* Esther Odilia Breuer,Eva Lindgren,Anat Stavans,Elke Van Steendam,2021-01-21 This book investigates multilingual literacy practices explores the technology applied in different educational frameworks the centrality of multilingual literacy in non formal informal and formal educational contexts as well as its presence in everyday life Thematically clustered in four parts the chapters present an overview of theory related to multilingual literacy address the methodological challenges of research in the area describe and evaluate projects set up to foster multilingual literacy in a variety of educational contexts analyze the literacy practices of multilinguals and their contribution to language and literacy acquisition This volume aims to initiate a change in paradigms shifting from structured and conservative problematizations to inclusive and diverse conceptualizations and practices To that end the book showcases explorations of different methodologies and needs in formal and non formal educational systems and it serves as a springboard for developing multivocal participatory spaces with opportunities for learning and identity building for all multilinguals across different settings languages ages and contexts

Substitute Parents Gillian R. Bentley,Ruth Mace,2009 From a comparative perspective human life histories are unique and raising offspring is unusually costly Studying offspring care in various human societies and other mammalian species a wide range of specialists have contributed to this volume offering new insights into and a better understanding of one of the key areas of human society <u>Literacy and Motivation</u> Ludo Verhoeven,Catherine E. Snow,2001-03 Focuses on how to create a society of engaged readers readers who are socially interactive strategic and motivated Provides a state of the art review of research on promoting reading in relation to reading instruction **Unequal Childhoods** Helen Penn,2005-03-11 While problems of childhood poverty are most widespread in developing countries formidable inequalities exist in more prosperous countries A major aim of the book is to address the question of unequal childhoodsand the ways in which they are

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