



PERSONALITY

HUMANISTIC PERSPECTIVES



Humanistic perspectives

- stress a person's capacity for personal growth and positive human qualities. Humanistic psychologists believe that we all have the ability to control our lives and to achieve what we desire.

Maslow's approach

Effective Personality A Humanistic Approach

Justine J. Reel



Effective Personality A Humanistic Approach:

Effective Personality Joseph Stein,1972 The Humanistic Approach in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Petru Stefanoi,2012-12-30 In this book is realized a brief presentation of the main orientations and features of the Humanistic Theory and Method in the major socio human sciences domains and practices As construction structure and content this book cumulates incorporates synthesizes and develops in a new original and unitary work a number of the author s previous works consecrated to the humanistic approach and method in some socio human sciences and practices especially in Psychology and Psychotherapy Sociology Social Work Education and Management published up to the end of 2012 both in print and electronic format In the process of realization of this works including of this book was taken into consideration and was consulted the universal social and therapeutic literature of humanistic orientation with the two main directions existential positive and spiritual ontological humanitarian or the one that describes it or refers to it Essentially the Existential Positive Orientations represent and approach in theory or practice therapy education social work etc the Person and Personality through traits objectives like high level of personal and social autonomy free will and high capacity ability for self determination high level of personal development high resilience high capacity to control the emotions high degree of awareness self knowledge high self esteem high level of interpersonal development adaptability mature personality activism and initiative assertiveness etc while the Socio Human Micro Community is represented through features such as high autonomy strong organizational culture high socio human functionality high cohesion unity solidity adaptability resilience resistance to crisis and challenges good management etc The Ontological Spiritual Approaches Theories promote core concepts and objectives of the intervention such as spiritual humane personality and humane good community spiritual humane development of the person and humane cultural development of the community These paradigms highlight and promote Personality traits and qualities such as spirituality virtue humanness altruism empathy love faith etc Regarding the theoretical representation of the Community these approaches theories highlight ideas and features as people centered community the dominance of the inter personal relationships of attachment love respect the dominance of the practices and customs of mutual helps social group community solidarity harmony unity inter personal congruency socio human inter personal community functionality socio human moral and cultural integration cohesion Regarding the destination of this paper its design content and bibliography are made in such a way to be useful both to the academic community to students and teachers and also to the professional community to psychotherapists educators managers social workers artists etc **Globalisation and Dominant Models of Motivation Theories in Education** Joseph Zajda,2023-11-18 This book analyses discourses of the use of motivation theories in schools globally It focuses on the overall impact of motivation theories on teachers students engagement well being academic excellence standards equity and global competitiveness It examines the role of motivation theories impacting on teachers and students

in the classroom and the overall impact of cognitive social cognitive affective and psycho motor domains used to motivate students to improve their performance in the classroom The book analyses such topics as Behaviourism a major motivation model to improve performance in schools cognitive theories for creating engaging learning environments including achievement motivation Social cognitive theories for improving engagement and motivation social constructivism to improve students motivation and academic achievement humanistic approaches for creating effective motivational environments the use of discourse analysis in understanding motivation and dominant values used in motivation in inclusive schools This book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation dominant models of motivation and students engaging learning environments and their academic achievement [Catalog of Copyright Entries. Third Series](#) Library of Congress. Copyright Office,1974 [NCERT Psychology Class 12](#) Dr. Vimal Agarwal,Dr. Sanjna Misra,2024-08-10 1 Differences and Evaluation in Psychological Traits Theories of Intelligence and Individual Differences 2 Culture and Intelligence Emotional Intelligence Creativity and Aptitude 3 Concept of Self and Personality Culture and Self Cognitive and Behavioural Aspects 4 Main Approaches of Personality Study Type Trait Five Factors Model Psychodynamic Behaviouralistic Culture Humanistic Approaches 5 Personality Assessment Self Report Measures Projection Techniques and Behavioural Analysis 6 Human Strengths and Meeting Life Challenges I Nature Kind Sources of Stress and Psychological Functions and Effects of Stress on Health 7 Human Strength and Meeting Life Challenges II Lifestyle Stress System Techniques and Life Skills 8 Psychological Disorder The Concept of Abnormal Psychology or Psychopathology 9 Internal Factors of Abnormal Behaviour and Classification of Psychological Disorder 10 Major Psychological Disorder Causes Symptoms and Treatment of Anxiety Phobia Obsessive Compulsive and Schizophrenia Disorder 11 Various Approaches of Psychotherapy Psychodynamic and Behaviour Therapy 12 Biological and Alternative Therapy 13 Social Cognition Schemas and Stereotypes and Attitude 14 Pro Social Behaviour Prejudice and Discrimination 15 Processes of Social Influence Conformity Compliance and Obedience 16 Co operation and Competition Group Nature Formation and Types 17 Social Identity and Inter Group Conflict 18 Human Environment Relation and Environmental Effect on Human Behaviour 19 Psychology and Social Concerns Poverty Discrimination Aggression Violence Peace and Health 20 Effective Psychological Skills Observation Interview and Testing 21 Effective Psychological Skills Counselling and Communication Practical Psychology Practicals in Psychology Proposed Pattern to Ready Psychological Test Report Intelligence Quotient Test Experiment No 1 Experiment No 2 Personality Experiment No 3 Adjustment Experiment No 4 Attitude Experiment No 5 High Order Thinking Skills HOTS Questions Board Examination Papers **NCERT Psychology (with Practical and Mind Maps) Class 12** Dr. Vimal Agrawal ,Dr. Sanjana Misra,2025-03-07 1 Differences and Evaluation in Psychological Traits Theories of Intelligence and Individual Differences 2 Culture and Intelligence Emotional Intelligence Creativity and Aptitude 3 Concept of Self and Personality Culture and Self Cognitive and Behavioural Aspects 4 Main Approaches of Personality

Study Type Trait Five Factors Model Psychodynamic Behaviouralistic Culture Humanistic Approaches 5 Personality Assessment Self Report Measures Projection Techniques and Behavioural Analysis 6 Human Strengths and Meeting Life Challenges I Nature Kind Sources of Stress and Psychological Functions and Effects of Stress on Health 7 Human Strength and Meeting Life Challenges II Lifestyle Stress System Techniques and Life Skills 8 Psychological Disorder The Concept of Abnormal Psychology or Psychopathology 9 Internal Factors of Abnormal Behaviour and Classification of Psychological Disorder 10 Major Psychological Disorder Causes Symptoms and Treatment of Anxiety Phobia Obsessive Compulsive and Schizophrenia Disorder 11 Various Approaches of Psychotherapy Psychodynamic and Behaviour Therapy 12 Biological and Alternative Therapy 13 Social Cognition Schemas and Stereotypes and Attitude 14 Pro Social Behaviour Prejudice and Discrimination 15 Processes of Social Influence Conformity Compliance and Obedience 16 Co operation and Competition Group Nature Formation and Types 17 Social Identity and Inter Group Conflict 18 Human Environment Relation and Environmental Effect on Human Behaviour 19 Psychology and Social Concerns Poverty Discrimination Aggression Violence Peace and Health 20 Effective Psychological Skills Observation Interview and Testing 21 Effective Psychological Skills Counselling and Communication Practical Psychology Practicals in Psychology Proposed Pattern to Ready Psychological Test Report Intelligence Quotient Test Experiment No 1 Experiment No 2 Personality Experiment No 3 Adjustment Experiment No 4 Attitude Experiment No 5 High Order Thinking Skills HOTS Questions Competency Focused Questions with Answers Board Examination Papers

Psychology and the Challenges of Life Jeffrey S. Nevid, Spencer A. Rathus, 2016-01-11 This text is an unbound three hole punched version In the 13th edition of *Psychology and the Challenges of Life* Adjustment and Growth Binder Ready Version 13th Edition authors Jeffrey Nevid and Spencer Rathus continue to reflect on the many ways in which psychology relates to the lives we live and the important roles that psychology can play in helping us adjust to the many challenges we face in our daily lives Throughout the authors explore applications of psychological concepts and principles in meeting life challenges such as managing our time developing our self identity building and maintaining friendships and intimate relationships adopting healthier behaviors and lifestyles coping with stress and dealing with emotional problems and psychological disorders

The Publishers Weekly ,1972 **AQA Psychology** Michael Eysenck, 2015-04-17 AQA Psychology for AS and A level Year 1 is the definitive textbook for the new 2015 curriculum Written by eminent psychologist Professor Michael Eysenck in collaboration with a team of experienced A level teachers and examiner the book enables students not only to pass their exams with flying colours but also to fully engage with the science of psychology As well as covering the six core topics students will study the book includes Activities which test concepts or hypotheses bringing theory to life Key research studies explained and explored showing the basis on which theory has developed Case studies which show how people s lives are affected by psychological phenomena Evaluation boxes which critically appraise key concepts and theories Self assessment questions which encourage students to reflect on what they ve learnt Section

summaries to support the understanding of specific ideas perfect for revision Exam hints which steer students towards complete and balanced answers Key terms defined throughout so students aren't confused by new language 200 figures tables and photos End of chapter further reading to enable students to develop a deeper understanding End of chapter revision questions and sample exam papers to consolidate knowledge and practice exam technique A full companion website with a range of further resources for both students and teachers including revision aids and class materials Incorporating greater coverage of research methods as well as key statistical techniques the sixth edition of this well loved textbook continues to be the perfect introduction to psychology Accessible yet rigorous the book is the ideal textbook for students taking either the AS course or year 1 of the A level

Working Out Justine J. Reel, 2015-05-12 Written by a leading expert in the field of sport science this motivational text provides a thorough overview of fitness and exercise psychology as it relates to everyday life A title in the Psychology of Everyday Life series this unique book addresses the connections between sport and exercise psychology and life outside of competitive endeavors from definitions theories and applications to the real life issues affecting athletes It provides an accessible overview of sport and exercise psychology that enables readers to apply effective sport performance and exercise psychology concepts to their own lives regardless of whether they pursue athletic endeavors or not Covering topics that range from goalsetting to motivation to personality this book can also serve to inspire readers to create a personal activity program based on achievable goals and realistic expectations regardless of starting point or desired outcomes Author Justine J Reel shares fascinating insights into the world of physical fitness and its associated behaviors including why athletes who adopt a task oriented approach will show a stronger work ethic and more motivation than athletes who focus on outcomes what is prompting the spread of sport psychology to other parts of the world why more and more athletes are at risk for developing eating disorders and who social physique anxiety afflicts The book also presents various viewpoints and debates on current controversies in the field of sport and exercise

Get Ready, Get Set... Harvey L. Saxton, 1993 This book is an extensive instructive account of what psychotherapy is all about how it works and what the psychotherapist and patient need to do to make it all happen It not only serves to promote the preparation and readiness essential to successful psychotherapy but it is also a training guide for those preparing to become mental health providers The author's insights have the potential to help thousands of people who seek solutions to a variety of disturbing or even debilitating problems Highly instructive and written in a user friendly style his unique presentation not only prepares but encourages the reader to experience success in working toward a happier life Contents Brief Answers to Typical Questions about Psychotherapy Necessary Ingredients for Getting Yourself Together Seeking Professional Help When What Who Where Psychotherapy Using a Whole istic Approach Areas of Whole istic Psychotherapy Needing Attention Kinds and Degrees of Psychological Afflictions Examples of Current Approaches to Doing Psychotherapy Examples of Helpful Adjuncts to Psychotherapy Which Psychotherapeutic Approach Is for Me Degrees of Psychotherapist Participation Psychological

Stumbling Blocks and Reasonable Expectations Preparation and Readiness for Terminating Psychotherapy How to Continually Profit from Your Psychotherapeutic Experience Closing Comments Dictionary of Theories, Laws, and Concepts in Psychology Jon Roeckelein, 1998-10-28 Fully cross referenced and source referenced this dictionary contains over 1200 entries consisting of terms concerning laws theories hypotheses doctrines principles and effects in early and contemporary psychological literature Each entry consists of the definition description of the term with commentary followed by a number of cross referenced related terms and by chronologically ordered source references to indicate the evolution of the term An appendix provides supplementary material on many laws and theories not included in the dictionary itself and will be helpful to students and scholars concerned with specialty areas in psychology The HUMANISTIC APPROACH in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Personal Development and Community Development SECOND EDITION , 2023-11-23 The purpose of this book THE HUMANISTIC APPROACH IN PSYCHOLOGY PSYCHOTHERAPY SOCIOLOGY SOCIAL WORK PEDAGOGY EDUCATION MANAGEMENT AND ART PERSONAL DEVELOPMENT AND COMMUNITY DEVELOPMENT Second Edition is to achieve an investigation as exhaustive and comprehensive as possible on the presence of the humanistic approach with an emphasis on the dual humanistic valences in a wide range of social and human fields thus bringing before the reader as an alternative to the modular strictly monodisciplinary approaches a multidisciplinary and complex approach thus putting almost all the most important social human disciplines and practices under a single humanistic dual humanistic umbrella and presented in a single book The Chapter 1 highlights the diversity of approaches in the social and human domains focusing on three great approaches mystical spiritual and religious strictly scientific and humanistic In Chapter 2 the sources and models of the humanistic orientation are explored identifying in this sense with priority Humanism and philosophical influences such as criticism ontology humanistic philosophy and some oriental spiritual practices This chapter highlights also the contribution of phenomenology existentialism personalism gestaltism neo Marxism the Frankfurt School secular humanism the human rights movement postmodernism feminism and complex and emergent systems theories Chapter 3 focuses on the humanistic dual humanistic approach in psychology and psychotherapy The basic principles of the humanistic approach to the human psyche were highlighted as well as the dual humanistic approach to personality and behavior Chapter 4 discusses the humanistic dual humanistic orientation in sociology and social work highlighting the characteristics of social humanism and their different postures in the field of sociology and social work Chapter 5 brings to the reader's attention the humanistic approach to pedagogy and education emphasizing the specificity of child student center education and the characteristics of the dual humanistic approach in pedagogy education Chapter 6 addresses the issue of humanistic management emphasizing how this approach generated a significant change in work organizations focusing on people employee development and their well being Chapter 7 discusses the humanist approach in art theater and film highlighting the characteristics of humanistic

aesthetics and humanistic teatrology filmology Chapter 8 brings other disciplines into the discourse such as medicine politics religion technology science ecology and economy highlighting how the humanistic approach influences these fields and brings a dual perspective between person centeredness and human social solidarity Chapter 9 presents some of the characteristics of the humanistic dual humanistic approach to personal development focusing on the formation of a strong humane and complete personality Chapter 10 discusses the humanistic approach especially through its dual humanist valence in community development emphasizing how it as philosophy culture and politics can contribute to the formation of a strong and humane solidary community with the inclusion of the goals and values of personal development fulfillment and the happiness of their members Regarding the usefulness and addressability of this edition of this book the design content and bibliography are made in such a way as to be useful both to the academic community to students and to teachers and to the professional community to psychotherapists educators managers social workers artists medical practitioners politicians etc The work being unique in its way because it brings together under the umbrella of a humanistic approach the most important social human sciences and practices it is of course also addressed to readers interested in such a perspective Kaplan and Sadock's Comprehensive Textbook of Psychiatry Benjamin J. Sadock, Virginia A. Sadock, Pedro Ruiz, 2017-05-11 50th Anniversary Edition The cornerstone text in the field for 50 years Kaplan Sadock's Comprehensive Textbook of Psychiatry has consistently kept pace with the rapid growth of research and knowledge in neural science as well as biological and psychological science This two volume Tenth Edition shares the expertise of over 600 renowned contributors who cover the full range of psychiatry and mental health including neural science genetics neuropsychiatry psychopharmacology and other key areas It remains the gold standard of reference for all those who work with the mentally ill including psychiatrists and other physicians psychologists psychiatric social workers psychiatric nurses and other mental health professionals

Humanistic Social Work - The THIRD WAY in Theory and Practice , This book represents a new stage in the author's project to contribute at the development of the humanistic social work theory and methodology with special attention paid to the professional practitioner social worker caregiver psychologist etc to his psychological spiritual and humane qualities and conducts in practice In the PART I is presented THE HUMANISTIC SOCIAL WORK PROJECT the author's initiative started in 2009 with the assumed aim to enhance the effective presence of the humanistic values theories and practices in contemporary social work a theoretical axiological and methodological framework a heuristic laboratory a philosophical scientific and professional forum wherein it can be set what could be called the theory axiology and methodology of the Humanistic Social Work PART II HUMANE AND SPIRITUAL QUALITIES OF THE PROFESSIONAL IN HUMANISTIC SOCIAL WORK is the basic body of the paper and is composed predominantly of three chapters The Chapter 1 Humanistic Social Work The Third Way in Social Work Theory and Practice is devoted to present theoretically the concept doctrine and specific of humanistic social work with emphasis on its main sources values theories practices and methods to circumscribe

philosophically and doctrinally Humanistic Social Work as the third way alongside Traditional Conventional Social Work and Radical Critical Social Work in the contemporary social work practice and theory with the assumed claim to imposing even as dominant in the future The Chapter 2 Humane Personality and Soul Personal Psychological Sources of the Professional s Humane and Spiritual Qualities shows what might be called in the author s view the personal psychological sources of the professional s humane and spiritual qualities in humanistic social work practice mainly the soul as the main component of the psychological ontological sphere of the humane personality with the sub spheres affective social soul spiritual soul mystical playful aesthetic moral intellectual and humane soul It is not negligible nor the role of the axiological moral prosocial sphere or of the motivational energetical sphere In the Chapter 3 Humane and Spiritual Qualities of The Professional in Humanistic Social Work Practice effectively is reached the content of the topic proposed by the book s main title approaching so the theme regarding the humane and spiritual qualities of the professional starting from the category of humane personality of the professional and insisting on the necessity to define it in connection with the spiritual humanistic mode way of representation and approach of the customer The PART III of the book IDEAS FRAGMENTS ELEMENTS OF SOME NEW TEXTS in working IN THE HUMANISTIC SOCIAL WORK PROJECT includes three works in preparation to whom is working to appear in the near future within the project respectively Humanistic Social Work The Third Way in Social Work Theory and Practice Humanistic Social Work Practice and Humanistic Social Work Humane Personality and Humane Relationships Basic Resources of Practice The paper ends with some CONCLUSIVE CONSIDERATIONS where it is inferred the key conclusion that operating into the sphere of human relations the main purpose of the professional s activity with his humane and spiritual qualities is that to transform them in HUMANE relationships To this end his qualities represents essential personal professional resources that can facilitate the change that can humanize the troubled social relationships the dehumanized dysfunctional microcommunity This new environment will impose

Organisational Behaviour S. Fayyaz Ahmad, Nazir Ahmad Gilkar & Javid Ahmad Darzi, 2008

In order to be effective modern complex organizations require leadership at all levels which is capable of realising the creative potential of their people towards the attainment of common goals Organizational Behaviour a subject based on scientific research and applied orientation helps managers and members of organizations to understand develop and utilize this tremendous human potential It is now a widely accepted fact that mere possession of technical and administrative skills is not sufficient for leadership success As such the managers of the third millennium have started realising that emotions and attitudes of people are as important in determining the organizational success as their technical skills and knowledge Thus organizations have started selecting employees based on emotional quotient EQ and positive attitudes The book provides an insight into the subject of organizational behaviour along with cases interweaving them with relevant examples and real happenings Divided into 15 sections it covers all the major concepts and principles of management organization theory and organizational behaviour taking care of both the traditional and

transitional viewpoints It presents cases developed and collected from various sources and follows a student friendly approach Various concepts in the book have been explained in real Indian perspective to help readers get a practical understanding of the conceptual issues The book is rich in diagrams tables and illustrations The language and style have been kept simple to facilitate easy understanding by the readers A variety of questions like descriptive applied orientation and objective type included in the book is one of its distinctive features This book fulfils the needs of students of MBA MFC M Com BBM BBA MHRM Sociology and Management Studies **Kaplan and Sadock's Comprehensive Text of Psychiatry** Robert Boland, Marcia L. Verduin, 2024-03-26 The gold standard reference for all those who work with people with mental illness Kaplan Sadock's Comprehensive Textbook of Psychiatry edited by Drs Robert Boland and Marcia L Verduin has consistently kept pace with the rapid growth of research and knowledge in neural science as well as biological and psychological science This two volume eleventh edition offers the expertise of more than 600 renowned contributors who cover the full range of psychiatry and mental health including neural science genetics neuropsychiatry psychopharmacology and other key areas *Essentials of Applied Psychology* Mr. Rohit Manglik, 2024-07-24 This book introduces core psychological concepts and demonstrates their use in fields like health education business and counseling making it ideal for students and professionals alike *A Guide to Effective School Leadership Theories* Matthew Lynch, 2012-03-22 Educational administrators know that leadership requires hundreds of judgments each day that require a sensitivity and understanding of various leadership strategies Bridging the gap between the academic and practical world A Guide to Effective School Leadership Theories provides an exploration of ten dominant leadership strategies to give school leaders a solid basis in theory and practical application Demonstrating the advantages and drawbacks of each theory readers are encouraged to discover the most appropriate strategy or combination of strategies that will best enable their school to achieve positive results Each Chapter Includes Introductory vignettes grounding the leadership theory in practice Discussion of the history development and utility of the strategy Research findings for further exploration of the theory End of chapter questions and activities designed to connect theory to practice This book is essential reading for aspiring and practicing school leaders who wish to have a better understanding of their leadership role Providing a focused up to date introduction to the current themes and dimensions of educational leadership A Guide to Effective School Leadership Theories presents all the tools necessary to analyze and implement effective leadership in readers own settings **American Book Publishing Record**, 2005

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Effective Personality A Humanistic Approach Introduction

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