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Spanish Adaptation of the Family Involvement Questionnaire - High School: Version for Parents

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ABSTRACT

Many studies highlight the importance of parental involvement in the academic performance of children and adolescents across subject areas. In view of the lack of instruments in Spain to assess family involvement of parents of adolescents, we undertook this study to develop the Spanish adaptation of the Family Involvement Questionnaire - High School version (FIQ-HS). The sample consisted of 928 parents (85.7 % females) with adolescent sons and daughters. Exploratory and confirmatory factor analyses substantiated the expected three-factor structure (home-school communication, school-based activities, and home-based activities), though seven poorly functioning items were removed. The results show that this instrument has adequate psychometric properties, good reliability, and convergence with another measure of family adaptability and cohesion. Therefore, the FIQ-HS is adequate for the assessment of family involvement in Spanish parents.

La adaptación española del Cuestionario de Implicación Familiar - bachillerato: versión para padres

RESUMEN

Muchos estudios subrayan la importancia de la implicación familiar en el rendimiento académico de niños y adolescentes en diferentes materias. Teniendo en cuenta la falta de instrumentos en España para evaluar la implicación familiar de los padres de adolescentes, se ha llevado a cabo este estudio para desarrollar una adaptación española del instrumento Family Involvement Questionnaire - High School version (FIQ-HS). La muestra constó de 928 padres (85.7% mujeres) con hijos e hijas adolescentes. Los análisis factoriales exploratorio y confirmatorio confirmaron la estructura esperada de tres factores (comunicación hogar-escuela, actividades basadas en la escuela y actividades basadas en el hogar), aunque se eliminaron siete ítems que presentaban mal funcionamiento. Los resultados muestran que este instrumento presenta unas adecuadas propiedades psicométricas, buena fiabilidad y convergencia con otra medida de adaptabilidad familiar y cohesión. Por lo tanto, el FIQ-HS es adecuado para evaluar la implicación familiar de los padres españoles.

Several studies show that various family sociodemographic factors (socioeconomic and educational level of parents, immigration, number of members in the household, etc.), or family psychosocial factors (family involvement in the children education, family satisfaction, family structure, etc.) are related to academic performance in children and adolescents (e.g., Braker & Büchner, 2013; Culyba et al., 2016). Of all these family factors, the importance of parental involvement with their child's schooling and its positive effects on the academic performance of children and adolescents across all subject areas is often highlighted (e.g., Garbaci et al., 2018; Hampden-Thompson & Caliendo, 2017; Serna & Martínez, 2019). For this reason, the current study focuses specifically on assessing this variable in parents with adolescents.

Parental involvement refers to parents' investment of resources in the education of their children so that they can achieve social and academic goals (Boeck et al., 2018). These actions and activities are based on social communication processes between the family and the educational center (Epstein, 2010). Epstein (2010), who considered parental involvement to be a multifaceted construct, proposed a theoretical framework that has been widely used. Epstein (1992) proposed six types of school-related opportunities, which may help schools to enhance parent involvement: 1) assisting parents in child-rearing skills, 2) school-parent communication, 3) involving parents in school volunteer opportunities, 4) involving parents in home-based learning, 5) involving parents in school decision-making, and 6) involving parents in school-community. In

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Family Involvement Spanish Version

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Catalog of ERIC Clearinghouse Publications , Family Involvement in Children's Education ,2001 Family Involvement in Early Education and Child Care John A. Sutterby,2016-11-21 This volume encourages reflection on previous volumes Family involvement has been an issue in early education going back to Pestalozzi almost two centuries ago This book looks at what advances in the area of family involvement in early education have been made since the publication of the previous volume **Family Engagement in the Digital Age** Chip Donohue,2016-08-12 Family Engagement in the Digital Age Early Childhood Educators as Media Mentors explores how technology can empower and engage parents caregivers and families and the emerging role of media mentors who guide young children and their families in the 21st century This thought provoking guide to innovative approaches to family engagement includes Spotlight on Engagement case studies success stories best practices helpful hints for media mentors and learn more resources woven into each chapter to connect the dots between child development early learning developmentally appropriate practice family engagement media mentorship and digital age technology In addition the book is driven by a set of best practices for teaching with technology in early childhood education that are based on the National Association for the Education of Young Children NAEYC and Fred Rogers Center joint position statement on Technology and Interactive Media Please visit the Companion Website at <http://teccenter.erikson.edu/family-engagement-in-the-digital-age> *Resources in Education* ,1997-07 Psychoeducational Assessment of Preschool Children Vincent C. Alfonso,Bruce A. Bracken,Richard J. Nagle,2020-05-04 Psychoeducational Assessment of Preschool Children Fifth Edition provides academics and school based practitioners such as psychologists speech language pathologists and social workers with an up to date guide to the assessment of young children Long recognized as the standard text and reference in its field this comprehensive skill building overview is organized into four sections foundations ecological assessment assessment of developmental domains and special considerations Chapters written by recognized scholars in the field cover theory research and application This thoroughly revised new edition addresses current developments in preschool assessment new policies and legislation and student family population demographics Guide to Psychological Assessment with Hispanics Lorraine T. Benuto,2012-09-19 This book focuses on diversity culture and ethnicity as they relate to psychological assessment of Hispanics It is a how to guide for clinicians researchers and instructors working with Hispanic clients Each chapter contains an overview of cultural considerations needed for assessing the Hispanic client followed by a specific exploration of the assessment measures available and the research that has been conducted on these measures with Hispanic participants An exploration of the strengths and limitations of each assessment measure is included Considering that ethnocultural minority individuals who are of Hispanic Latino origin make up the largest ethnocultural minority group in the United States guidelines for working with this population are a must Given that a large subset of this percentage is composed of immigrants many of whom do not speak

English or who have learned English as a second language special considerations for effective psychological assessment are necessary This book fills a gap in the scientific literature by consolidating the research on psychological assessment with Hispanic samples into one comprehensive volume and providing simple recommendations for the psychological assessment of Hispanic clients An exploration of the general psychological assessment domains e g personality intelligence is included with references to research on the major assessment measures used in the field A more specific exploration of psychodiagnostic assessment measures follows including the assessment of mood disorders anxiety disorders sexual dysfunction psychosis etc Several chapters are dedicated to specialized assessment including neuropsychological assessment forensic assessment and school based assessment overall creating the most comprehensive up to date research based compendium of psychological assessment measures for use with Hispanic clients **Handbook of Social and Emotional Learning** Joseph A.

Durlak,Celene E. Domitrovich,Roger P. Weissberg,Thomas P. Gullotta,2016-10-26 The burgeoning multidisciplinary field of social and emotional learning SEL now has a comprehensive and definitive handbook covering all aspects of research practice and policy The prominent editors and contributors describe state of the art intervention and prevention programs designed to build students skills for managing emotions showing concern for others making responsible decisions and forming positive relationships Conceptual and scientific underpinnings of SEL are explored and its relationship to children s and adolescents academic success and mental health examined Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth including the roles of school and district level leadership teacher training and school family partnerships *The Link* ,1997 **Community Update** ,1997 Focuses on how communities can learn from each other as they improve their schools Features best practices and model programs from around the nation Identifies useful educational resources services and publications Summarizes important educational research conveys important news from the Secretary of Education along with the progress of Department Initiatives *The Latinization of Indigenous Students* Rebecca A. Campbell-Montalvo,2023-05-15 Based upon research in rural central Florida The Latinization of Indigenous Students examines how schools perceive and process demographic information including how those perceptions may erase Indigeneity and impact resource access Based on multiyear fieldwork Campbell Montalvo argues that languages and racial identities of Indigenous Latinx students and families may be re formed by schools erasing Indigeneity However programs such as the federally funded Migrant Education Program can foster equitable access by encouraging pedagogies that position teachers as cultural insiders or learners Anchored by pertinent anthropological theories this work advances our ability to name and explain pedagogical phenomena and their role in rectifying or reproducing colonialism among marginalized and minoritized groups *Resources in Education* ,1990 *To Assure the Free Appropriate Public Education of All Children with Disabilities* ,1994 **Safe and Smart** ,1998 *Safe and Smart* Julia Pederson,Katrina Weinig,2000-06

Empowering Families Judy Bradbury,Susan E. Busch,2015-04-24 The home school connection is important to student

literacy achievement However it can be time consuming to develop and implement programming that keeps families engaged and involved Empowering Families makes it easier to accomplish these goals Chock full of step by step plans for arranging a variety of parent caregiver meetings and literacy booster events the book enables educators to get families involved in their children s learning in ways that are fun and non intimidating By hosting these events at your school you ll be empowering families to read aloud to their children at home minimize the summer slide encourage male involvement in literacy help their children avoid homework hassles and much much more Bonus The book includes ready to use handouts for your events such as announcement sheets follow up evaluations and tipsheets that describe ways parents can reinforce literacy at home These handouts are photocopiable and the tipsheets are also available for easy download from our website at www.routledge.com/9781138803114 Spanish versions of the tipsheets are available on our website as well

Home, School, and Community Collaboration Kathy B. Grant, Julie A. Ray, 2015-04-29 Filled with practical suggestions and reflective opportunities Home School and Community Collaboration Third Edition uses the culturally responsive family support model as a framework to prepare teachers to work with diverse families This text includes contributions from 22 experts in the field offering a wide range of perspectives on issues of family involvement that today s teachers are likely to encounter Authors Kathy B Grant and Julie A Ray offer the latest research on family demographics including those with children who have special needs Numerous real life vignettes and case studies have been incorporated throughout the text to show readers the practical application of culturally responsive family engagement

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Table of Contents Family Involvement Spanish Version

1. Understanding the eBook Family Involvement Spanish Version
 - The Rise of Digital Reading Family Involvement Spanish Version
 - Advantages of eBooks Over Traditional Books
2. Identifying Family Involvement Spanish Version
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Family Involvement Spanish Version
 - User-Friendly Interface
4. Exploring eBook Recommendations from Family Involvement Spanish Version
 - Personalized Recommendations
 - Family Involvement Spanish Version User Reviews and Ratings
 - Family Involvement Spanish Version and Bestseller Lists

5. Accessing Family Involvement Spanish Version Free and Paid eBooks
 - Family Involvement Spanish Version Public Domain eBooks
 - Family Involvement Spanish Version eBook Subscription Services
 - Family Involvement Spanish Version Budget-Friendly Options
6. Navigating Family Involvement Spanish Version eBook Formats
 - ePub, PDF, MOBI, and More
 - Family Involvement Spanish Version Compatibility with Devices
 - Family Involvement Spanish Version Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Family Involvement Spanish Version
 - Highlighting and Note-Taking Family Involvement Spanish Version
 - Interactive Elements Family Involvement Spanish Version
8. Staying Engaged with Family Involvement Spanish Version
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Family Involvement Spanish Version
9. Balancing eBooks and Physical Books Family Involvement Spanish Version
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Family Involvement Spanish Version
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Family Involvement Spanish Version
 - Setting Reading Goals Family Involvement Spanish Version
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Family Involvement Spanish Version
 - Fact-Checking eBook Content of Family Involvement Spanish Version
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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