

# **Spiritual Education in a Divided World**

Social, environmental & pedagogical  
perspectives on the spirituality of  
children and young people

*Edited by*  
**Cathy Ota & Mark Chater**

# Education In A Divided World

**George Walker**



## **Education In A Divided World:**

Education in a Divided World James Bryant Conant, 1948      **Scholarly Leadership in Higher Education** Wayne J. Urban, 2020-04-02 Urban provides an intellectual history of Harvard presidency of James Bryant Conant 1933 1953 situating it within the broader international landscape and drawing out the implication for the current state of higher education with reference to specific leadership policy issues in the sector Throughout this volume Urban explores the ways in which Conant achieved largely successful attempts to modernize Harvard by upgrading both its student body and its faculty He explores the intellectual excellence agenda that Conant pursued both with students and academics and the ramifications of this He also considers the nature of Conant s part time handling of the role of president the way he delegated campus control to his Provost Paul Buck and the ways the two operated together and separately Urban also looks at Conant s own intellectual breadth as scientist and humanist which showed itself prominently in his activities in pursuit of general education reform Conant s combination of intellect and agenda was unusual for a president in his own time and is exceedingly rare if not completely missing in contemporary university presidencies In exploring this innovative president s time in office at Harvard Urban offers pertinent ideas to today s leaders of higher education      **Learning to Divide the World** John Willinsky, 1998 The barbarian rules by force the cultivated conqueror teaches This maxim from the age of empire hints at the usually hidden connections between education and conquest In *Learning to Divide the World* John Willinsky brings these correlations to light offering a balanced humane and beautifully written account of the ways that imperialism s educational legacy continues to separate us into black and white east and west primitive and civilized      Education in a Divided World the Function of the Public Schools in Our Unique Society, by James Bryant Conant James Bryant Conant, 1948      **World Yearbook of Education 2001** Jo Cairns, Roy Gardner, Denis Lawton, 2012-11-12 This yearbook on education for 2001 brings together leading international voices on values in education and presents a window on current debates These include such fundamental issues as who should decide upon the values we adopt      **Education, Poverty and the World Bank** Philip W. Jones, 2006 This book explains why the World Bank s commitment to education is important It considers how the nature of the Bank as a financial institution has shaped its view of economic growth development and poverty reduction In shaping its education policies and programs from a banking point of view a particular World Bank approach to educational development has emerged with major implications for the future of education worldwide The book examines the reasons why the Bank is involved in education the evolution of its education policy stances and how the Bank uses education as part of its program of economic globalisation The author provides a framework for assessing the Bank s impact and effectiveness in its education lending especially in terms of poverty reduction Bank work in education is hugely controversial All around the world in industrial countries in transition economies and in the poorest countries the Bank continues to be under fire for its policy prescriptions and its modes of operation From both left and right the Bank is a major target of discontent At the same time

the Bank is frequently misunderstood and misrepresented The book is based on thousands of classified Bank documents examined over the past twenty years and on wide ranging interviews with past and present Bank officials Although critical of many aspects of Bank work in education the book will be recognised as a uniquely authoritative guide to Bank policy formation in education Back cover      The Rotarian ,1949-11 Established in 1911 The Rotarian is the official magazine of Rotary International and is circulated worldwide Each issue contains feature articles columns and departments about or of interest to Rotarians Seventeen Nobel Prize winners and 19 Pulitzer Prize winners from Mahatma Ghandi to Kurt Vonnegut Jr have written for the magazine      **Hearings** United States. Congress. Senate. Committee on Labor and Public Welfare,1963      *Educating the Global Citizen* George Walker,2011-06-26 Globalization means that no country can afford to ignore what goes on outside its borders International exchanges are part of everyday life As a result international education has been growing at an astonishing rate over the last generation In *Educating the Global Citizen* George Walker examines in depth the basic concepts of international education the apparent tension between human diversity and our common humanity the importance of intercultural understanding and the search for a set of universal values to unite humankind      The Education of Radical Democracy Sarah S. Amsler,2015-04-10 The Education of Radical Democracy explores why radical democracy is so necessary difficult and possible and why it is important to understand it as an educative activity The book draws on critical social theory and critical pedagogy to explain what enables and sustains work for radical democratization and considers how we can begin such work in neoliberal societies today Exploring examples of projects from the nineteenth century to the present day the book sheds light on a wealth of critical tools research studies theoretical concepts and practical methods It offers a critical reading of the crisis of hope in neoliberal capitalist societies focusing on the problem of the contraction of possibilities for democratic agency resistance to domination and practices of freedom It argues that radically democratic thinking practice and forms of social organization are vital for countering and overcoming systemic hegemonies and that these can be learned and cultivated This book will be of interest to academics practitioners researchers and students in education and critical theory and to those interested in the sociology philosophy and politics of hope It also invites new dialogues between theorists of neoliberal power and political possibility those engaged in projects for radical democratization and teachers in formal and informal educational settings      Technology in Higher Education M.H. Siddiqui, **Bridging the Education Divide Using Social Technologies** Somprakash Bandyopadhyay,Arina Bardhan,Priyadarshini Dey,Sneha Bhattacharyya,2021-02-06 This book explains the concept of education divide in rural India and identifies various factors that shape and sustain such a divide In doing so it also discusses a range of attempts undertaken to bridge the education divide Subsequently the book has attempted in providing a socio technical framework towards optimally deploying social technologies for addressing the issue of education divide of marginalized communities The proposed framework offers a transition from traditional content centric teacher centric and centralized education ecosystem to a connection centric

learner centric and decentralized education ecosystem of the socio digital age It demonstrates how Internet enabled digital platforms based on the principles of sharism and mass collaboration using social technologies could help to solve one of the greatest problems facing the world mitigating the extant education divide by delivering quality education to underprivileged sections of society The book also presents empirical validation of the proposed framework to show how a community driven blended learning platform can mobilize the dormant knowledge capital of domain experts to teach underprivileged rural Indian children as well as help form communities of practice to enable lifelong learning for the rural adult population The book closes by pointing out the challenges involved in building an equitable education ecosystem using social technologies and ultimately the possibility of creating a fair and equitable society Given its scope the book offers a valuable resource for researchers policymakers and practitioners in the domain of education who want to transform education ecosystems by using technological and process related innovations to improve educational practices for underprivileged sections of society

*James B. Conant: Harvard to Hiroshima and the Making of the Nuclear Age* James Hershberg, 2019-07-31 James B Conant 1893 1978 was one of the titans of mid 20th century American history attaining prominence and power in multiple fields Usually remembered as an educational leader he was president of Harvard University for two tumultuous decades from the Depression to World War II to the Cold War and McCarthyism To take that job he gave up a scientific career as one of the country s top chemists and he left it twenty years later to become Eisenhower s top diplomat in postwar Germany Hershberg s prize winning study however examines a critical aspect of Conant s life that was long obscured by government secrecy his pivotal role in the birth of the nuclear age During World War II as an advisor to Roosevelt and then Truman on the elite Interim Committee that considered how to employ the bomb against Japan Conant was intimately involved in the decisions to build and use the atomic bomb During and after the Manhattan Project he also led efforts to prevent a postwar nuclear arms race between the United States and the Soviet Union that he feared threatened the survival of civilization an apocalyptic prospect he glimpsed in the first instant of the new age when he witnessed the first test of the new weapon at Alamogordo on July 16 1945 a vivid inquiry a model of historiography evocative reading Conant was central to atomic policy and progress the bomb would be as much Conant s as it was anyone s in Government His inner response to that burden responsibility has long been obscured but it is illumined here Philip Morrison The New York Times Book Review In his splendid portrait of Conant James Hershberg has illuminated the life of a pivotal figure in the making of U S nuclear scientific educational and foreign policy for almost a half century But the book is much more It is not only an insightful narration of Conant s life it is also a brilliant and important account of the making of the nuclear age a chronicle that contains much that is new Hershberg s superb study is a chronicle of Conant s moral journey and we are the wiser for his having charted Conant s path S S Schweber Washington Post Book World James G Hershberg ably comes to grips with Conant and his hazardous times His book is vibrantly written and compelling and it breaches Conant s shield of public discretion in masterly fashion making

extensive use of unpublished interviews diaries reports and correspondence pried from private and governmental repositories It is a huge ambitious work a history of the Cold War as Conant encountered it as well as a study of the man Daniel J Kevles *The New Yorker* a well written comprehensive nonjudgmental but sensitive biography Conant was involved in so many and such critical events that students of almost any aspect of our public life over the past half century will find useful the new material and helpful insights in this book This fine biography of one of the most important and complicated of America s twentieth century leaders immediately establishes James Hershberg as one of America s outstanding young historians Stephen E Ambrose *Foreign Affairs* magnificent Any reader interested in nuclear weapons Cold War history or American politics from FDR to JFK will find this biography riveting Priscilla McMillan *Chicago Tribune* masterful The prose is clear the narrative forceful and the author s judgments are balanced and judicious This is simply splendid biography The highest praise one can give for a book of this sort is that the historian has not shrunk from speaking truth to power This book quietly but insistently does so It should be read by the public at large as one of the definitive texts on the cold war and the nuclear age Hershberg s triumph is that he has prevailed over all the official lies to give us one more layer of the historical truth Kai Bird *The Nation* riveting an impressive achievement honest and comprehensive in its scholarship the author has shown himself to be a historian of notable achievement and promise McGeorge Bundy *Nature* Hershberg s outstanding balanced biography lifts the self imposed secrecy surrounding a key architect of U S Cold War policy and of the nuclear age Publisher s Weekly an impressive and substantial achievement Hershberg has used the life of one strategically placed individual to illuminate the most important issues surrounding America s role and conduct in the nuclear age His book will be invaluable to scholars assessing the impact and legacy of the group who acquired the epithet wise men now that the Cold War has receded Carol S Gruber *Science* definitive a far more textured picture than one finds in Conant s own guarded and unrevealing autobiography an important and rewarding book illuminating Conant led a remarkable and eventful life in remarkable and eventful times James Hershberg has explored that life and those times in exhaustive and revealing detail Paul Boyer *The New Republic* James G Hershberg has achieved the impossible He has written a huge biography of a Harvard president that is fascinating informative and as valuable a piece of American history as anything I have read in years Mr Hershberg has brought us back vividly to an age that seems remote so long ago but the questions about nuclear proliferation are the same even while the answers are still ambiguous As we watch men struggling with unanticipated post Cold War problems and civil wars sprouting like Jason s men at arms it is good to read this story about a complex man who deserves an important place in our history because he helped make that history possible Arnold Beichman *The Washington Times* engrossing A magisterial study of an awesome and intriguing public career Kirkus Reviews entertaining thought provocative Dick Teresi *The Wall Street Journal* Hershberg s book helps us more clearly understand the postwar Establishment and offers a challenging appraisal of the role of elites of universities and of the state Gar Alperovitz *In These Times* Hershberg deserves

great credit for cracking a tough New England walnut analyzing this very important public figure demonstrating how he fit into his own time and showing us what we can learn from the man Daniel R Mortensen The Friday Review of Defense Literature a compelling account an engaging examination of one of the central figures of the nuclear age It succeeds in showing one man s intersection with great events and issues and in the process illuminates those issues for us all American Historical Review well written Conant s participation in one of our country s most dynamic periods is thanks to Hershberg now much better understood Library Journal A reader of the book will enter the realm of the greats the shapers of worlds created by the atomic blasts at Hiroshima and Nagasaki Conant was no bit player in Cold War history the book is very successful in weaving Conant s subsurface persona in with his ups and downs as a prominent and committed public figure And it leaves out little detail in describing top level decisions involving the Cold War geopolitics of nuclear weaponry Conant was a participant in most of these decisions with Presidents Roosevelt and Truman themselves their Secretaries of War and State and of course all the major scientific figures of the time Chemical Engineering News A wonderfully rich portrait that emerges from a carefully documented account of Conant s role in the development of the atomic bomb and post war nuclear policy An extraordinarily well written text Hershberg lays bare the person behind the persona warts dimples and all Stanley Goldberg Bulletin of the Atomic Scientists

*A Philosophy of Israel Education* Barry Chazan,2016-08-20 This book develops a new philosophy of Israel education Person centered Israel education is concerned with developing in individual learners the ability to understand and make rational emotional and ethical decisions about Israel and about the challenges Israel regularly faces whether they be existential spiritual democratic humanitarian national etc Chazan begins by laying out the terms of the conversation then examines the six pronged theory of person centered Israel education to outline the aims content pedagogy and educators needed to implement this program Finally the author meditates on what a transformation from ethnic to ethical education might look like in this context and others This book is Open Access under a CC BY license

**Divided Worlds? Challenges in Classics and New Testament Studies** Caroline Johnson Hodge,Timothy A. Joseph,Tat-siong Benny Liew,2023-07-07 This volume brings together scholars from New Testament studies and classics whose fields of study have much in common but are not often in in conversation The contributors explore how the ancient works they study can be resources for thinking critically and creatively about issues that matter today The essays address our obligation to take positive moral stands on divisive issues of both the past and the present including empire racial ethnic and religious difference economic inequality gender and sexuality slavery and disability Contributors include Douglas Boin Denise Kimber Buell Gay L Byron Allen Dwight Callahan Joy Connolly Jennifer A Glancy Shelley P Haley Caroline Johnson Hodge Katherine Lu Hsu Timothy Joseph Tat siong Benny Liew Yii Jan Lin Dominic Machado Joseph A Marchal Thomas R Martin Candida R Moss Laura Salah Nasrallah Jorunn kland and Abraham Smith

*Education and Climate Change* Fumiyo Kagawa,David Selby,2010-04-15 There is widespread consensus in the international scientific community that climate change is happening

and that abrupt and irreversible impacts are already in motion In this volume contributors review and reflect upon social learning from and within their field of educational expertise in response to the concerns over climate change Education in India Shubha Tewari,2005 Education In India Tries To Grasp And Define The Scenario Of Education In India Debate And Discussion Are The Prerequisite For Improvement Ruthless Self Examination Can Lead To Many Fruitful Conclusions Efforts Have Been Made To Include Very Vast Areas Pertaining To Education In India Articles Have Been Chosen Mainly On The Basis Of Their Ability To Present Effective Ideas And Also Pave Some Path For Future So That Some Sort Of Action Plan May Be Worked Out Authors Have Been Very Objective In Their Approach Their Non Partisan Apolitical Approach Is The Biggest Strength Of This Venture **Educational Research Bulletin** ,1948 Includes the sections Educational readings and Books to read **Global Impacts of the Western School Model** Joel Spring,2018-09-03 In this timely analysis of the current state of global educational policies Joel Spring focuses on the spread of the Western school model and its impact on creating an urban consumer culture increasing economic inequalities contributing to environmental destruction and diminishing compassion and empathy essential for energizing social justice movements In his signature straightforward concise style Spring describes and analyzes the school s role in displacing religious with secular values promoting nationalism preparing students to work in global corporations supporting cultural and linguistic homogeneity and discusses related goals and effects of anti globalization movements such as the Alt right Anti fascist groups radical environmentalism and anarchism An important addition to Spring s body of work on global educational policies this provocative book challenges readers to re examine what they know about education globalization and their interconnections Education in Spite of Policy Robin Alexander,2021-12-30 A national system of education cannot function without policy But the path to practice is seldom smooth especially when ideology overrules evidence or when ministers seek to micromanage what is best left to teachers And once the media join the fray the mixture becomes downright combustible Drawing on his long experience as teacher researcher government adviser campaigner and international consultant and on over 600 published sources Robin Alexander expertly illustrates and illuminates these processes This selection from his recent writing some hitherto unpublished opens windows onto cases and issues that concern every teacher Part 1 tackles system level reform It revisits the Cambridge Primary Review an evidence rich enquiry into the condition and future of primary education in England which challenged the UK government s policies on curriculum testing standards and more besides Here the reform narratives and strategies of successive governments are confronted and dissected Part 2 follows the development of England s current National Curriculum exposing its narrow vision and questionable use of evidence and offering a more generous aims driven alternative This section also investigates the expertise and leadership needed if children are to experience a curriculum of the highest quality in all its aspects Part 3 reaches the heart of the matter securing the place in effective pedagogy of well founded classroom talk a mission repeatedly frustrated by political intervention The centrepiece is dialogic teaching a proven tool for



advancing students speaking thinking learning and arguing and an essential response to the corrosion of democracy and the nihilism of post truth Part 4 goes global It investigates governments PISA fuelled flirtations with what they think can be adapted or copied from education elsewhere examines the benefits and pitfalls of international comparison and ends with the ultimate policy initiative the United Nations mission to ensure inclusive and equitable quality education for all the world s children Education in Spite of Policy is for all those teachers students school leaders and researchers who value the conversation of policy evidence and practice and who wish to explore the parts of education that policy cannot reach

## The Enigmatic Realm of **Education In A Divided World**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Education In A Divided World** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those who partake in its reading experience.

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