



Education In World Perspective

Edmund J. King



Education In World Perspective:

World Perspectives in Education Edmund J. King, 2018-05-08 Originally published in 1962 In this book the main problems of contemporary education are illustrated with fresh material from many countries and assessed in a context of rapid change in technology society and politics Familiar educational concerns are carefully considered but the altered status of schools teachers and homes in relation to competing influences receives particular attention Recent reforms in the Soviet Union and the development of education in Asia and Africa are assessed vis a vis topical questions and proposals in Great Britain the United States and several Western European countries The book is therefore useful both for problem studies in comparative education and for an up to date review of principles and practices in a critically formative period It is also intended to present a study of education that will be widely educative and contribute to world understanding

Sustainability of Higher Education: A Global Perspective (Penerbit USM) Rosni Bakar ,Aziah Ismail, 2019 As the higher education landscape is ever evolving sustainability continues to be an essential concern This publication covers existing sustainability matters ranging from internationalisation and Massive Open Online Courses MOOCs to university social responsibility The main contribution of this book is to reveal the efforts and issues of internationalisation of higher education for sustainable tomorrow from global perspectives Since the institutions educate current and future decision makers the play a key role in building more sustainable entities and creating new paradigms The articles are written by a number of experts with various backgrounds in higher education that give global perspective on the issues of sustainability Specific country studies give a timely review on the substantial growth of higher education institutions in certain parts of the world This publication provides invaluable knowledge and skills to guide the reader in designing appropriate frameworks in critical problem solving of current higher education issues

The Education of Diverse Student Populations Guofang Wan, 2008-07-14 This book takes up the challenge of examining the thorniest educational issue from a global perspective It contributes to the evidence based conversation among policy makers educators and researchers around the world about what works to improve the education outcomes and what can make a bigger difference for the education of diverse students The eleven countries included the United Kingdom Austria Canada the United States South Africa Ghana China Singapore Malaysia Australia and New Zealand are unique and yet overlap in the sense that they all face similar challenges of teaching diverse students The authors being education and cultural insiders discuss country specific policies efforts and best practices in the education of diverse students share stories of success and failure and explore current best practices from global social political and economic perspectives Built on previous theories and research it describes diverse students experiences in the global and information age and searches for effective policies and practices that help these students to perform better in school and in life Readers are forced to step outside of their own experiences and commonly held beliefs about education Conscious recognition that there are other ways of doing things may result in new approaches that we have not explored

before We hope the insights lessons and conclusions drawn from examining this pressing education issue from a global perspective will help nations to better understand and deal with it in their own educational system

Resources in Education ,1997

Science Education: A Global Perspective Ben Akpan,2018-06-12 Science Education A Global Perspective is global both in content and authorship Its 17 chapters by an assemblage of seasoned and knowledgeable science educators from many parts of the world seek to bring to the fore current developments in science education and their implications The book thus covers a wide range of topics in science education from various national and international perspectives These include the nature of science science and religion evolution curriculum and pedagogy context based teaching and learning science and national development socially responsible science education equitable access for women and girls in science and technology education and the benefits of science education research It ends on an optimistic note by looking at science education in 50 years time with a recommendation among others for stakeholders to take the responsibility of preparing children towards a blossoming science education sector in an anticipated future world This book is suitable for use by discerning researchers teachers undergraduate and postgraduate students in science education and policy makers at all levels of education Other educationalists and personnel in science and technology vocations will also find it interesting and useful as the reader motivated approach has guided the presentation of ideas Science Education A Global Perspective is a rich compendium of the components of science education in context practice and delivery Dr Bulent Cavas Professor of Science Education Dokuz Eylul Univerity Buca Izmir Turkey President Elect International Council of Associations for Science Education ICASE This book will be of immense relevance for current and future global strides in training and research in science education Surinder K Ghai Chairman Sterling Publishers Pvt Ltd New Delhi India This book provides a refreshing insight into the current status and future direction of science education It will be very useful to researchers those pursuing undergraduate and post graduate courses in science education and all other personnel involved in the policy and practice of science education Dr Bennoit Sossou Director Country Representative UNESCO Regional Office in Abuja Nigeria

Serious Games in Education Simon Egenfeldt-Nielsen,Bente Meyer,Birgitte Holm Sørensen,2011-12-12 In the global culture of education game based learning needs to be an integrated part of formal education and not just an exotic spice for many educators as it is today The critical role of the educator as a facilitator gatekeeper and enabler of serious games is often downplayed Therefore a comparison across regions is needed so that we do not limit the potential of transferring best practice research results and the development of games across borders This book deals with three key questions How are serious games understood and designed How do they establish themselves in learning and education locally And how can games as a learning culture be explored in a global perspective

Education in World Perspective Emmet John Hughes,1962

Perspectives in Transnational Higher Education Emmanuel Jean Francois,Mejai B. M. Avoseh,Wendy Griswold,2016-03-22 This volume brought together scholars from various parts of the world to provide the readers with the

latest research in transnational higher education and transcultural learning and teaching theories as well as findings best practices and emerging trends Practitioners will find best practice cases that they can cross culturally adapt to develop implement and assess their own courses and programs This book can serve as a good companion for faculty administrators and leaders in postsecondary institutions to plan develop implement and evaluate programs and courses related to transnational higher education and learning The book includes conceptual and theoretical frameworks that can inform studies to provide leaders and administrators in colleges and universities with research based support to make decisions related to transnational education in a systemic way Topics include but are not limited to Definitions of transnational higher education Theories on transnational higher education Delivery models Transcultural learning Critical pedagogy for transnational education and learning Transcultural consciousness in transnational education Inter institutional joint degree curriculum experiences Issues and topics in transnational higher education requiring further research

Core Practices in Teacher Education Pam Grossman, Urban Fraefel, 2024-01-25 An exploration of teacher education programs around the world finds common focus in the use of core practices to better prepare teachers for the classroom

Exploring Betty A. Reardon's Perspective on Peace Education Dale T. Snauwaert, 2019-05-15 This book presents commentaries by a leading international group of peace education scholars and practitioners concerning Reardon's peace education theory and intellectual legacy The guiding question throughout the book is How can her foundational work be used to advance the theory and practice of peace education In an attempt to find answers the contributing authors explore three general areas of inquiry 1 Theoretical Foundations of Peace and Human Rights Education 2 Feminism and the Gender Perspective as Pathways of Transformation Toward Peace and Justice and 3 Peace Education Pedagogy and Practices A contemplative commentary by Reardon herself rounds out the coverage

Education in the Era of Globalization Klas Roth, Ilan Gur-Ze'ev, 2007-10-11 Education seems to have lost its orientation in Western culture and is in disarray all over the globe in time of global transitions Globalizing capitalism is the general headline for some of the most profound deep and dramatic developments in our era that education must address The response of educationalists is only in its beginning and there is an urgent need to address the dramatic changes inflicted on promised to our era philosophically sociologically culturally ecologically physically aesthetically and politically In the proposed book we try to address the challenge of globalization to education in the broadest sense of the concept of education by treating this challenge in various perspectives through different disciplines and topics within which the challenge of globalization is conceived as the most profound dynamic of this historical moment a development that is realized in many diverse and different levels fields and spaces of human and natural existence The various texts in this collection written by some of the famous and interesting scholars in the field of philosophy of education and the sociology of education try to address the richness and diversity of the challenge of globalization It tries to reconstruct historically sociologically and philosophically the roots the practices and the fruits of globalization as a threat

and as a gateway for new possibilities for today's education. The collection is a meeting point for research that is not only analytical and critical but also offers new roads and possibilities for education in the 21st century in face of globalization. As such, this collection is unique in this field and opens the door for further research and public discussion on the future role of education.

Global Learning and Education Andrew Peterson, Paul Warwick, 2014-10-24. What is globalisation? How are its effects felt by different people across the world? How can we help young people flourish in a world characterised by globalisation? Conflict, poverty, breaches of human rights and environmental sustainability are everyday issues for global citizens today, old and young. *Global Learning and Education* presents a detailed and challenging introduction to a central concern facing education systems and curricula around the world. How young people understand and experience globalisation and how meaningful global learning can be developed. Encouraging a critical and reflective approach in order to advance understanding of a range of theoretical and practical factors, it considers the meaning and definitions of globalisation, global citizenship and global education. *Global Learning and Education* explores key issues including interconnectedness and interdependency, cultural diversity, social justice and sustainable development. It considers how global learning should and can imbue all aspects of education within curriculum subjects through project-based learning and through extra-curricular activities that help students participate and engage in global issues. It argues the importance of the mission and ethos of a school itself of shaping global learning for different educational contexts and of ensuring teaching and learning meets the needs of individual learners. *Global Learning and Education* is a comprehensive, thought-provoking, sometimes contentious introduction for educationalists concerned with what globalisation means for our young people. Illustrated throughout with case studies that seek to inspire creativity and hope and including questions and suggested reading for further investigation, it is essential reading for all those involved in the teaching and learning of young people as well as those studying this vital topic on Education Studies and Masters level courses.

Global and Local Internationalization Elspeth Jones, Robert Coelen, Jos Beelen, Hans de Wit, 2015-12-14. Offering a range of perspectives on internationalization in higher education from a globally dispersed group of authors, this book reflects the many facets of the theme. It reminds us that while internationalization is strongly connected to the globalization of society at the same time it is deeply embedded in local political, economic and social structures, systems and cultures. The increasing attention given to internationalization by institutions all around the world is leading to diversification and broadening of practice. This in turn deepens our understanding of what is needed to enhance the educational experiences of students and how the outcomes of internationalization contribute to the skills needed in a globalized and multicultural society. Yet inevitably the impact is becoming more noticeable locally and the six sections of the book focus on these dimensions: Internationalization in Local and Global Contexts; Local and Global Drivers for Change; Global and Local Dimensions of Curriculum Internationalization; The Outcomes of Local and Global International Education; Internationalization for Local and Global Employability; Regional and

National Cases of Local and Global Internationalization How can we define more precise learning outcomes that underpin learning and teaching How do we avoid the societal risks of internationalization and ensure that internationalization opportunities and benefits are shared equally How do we prevent brain drain and commercialization What are the values that underlie our actions These are just some of the questions that will occupy our minds locally and globally in the years to come and which this book seeks to highlight

Encyclopedia of Diversity in Education James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States diversity issues and developments in nations around the world including the United States are intricately connected Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity From A to Z this Encyclopedia will cover the full spectrum of diversity issues including race class gender religion language exceptionality and the global dimensions of diversity as they relate to education This four volume reference work will be the definitive reference for diversity issues in education in the United States and the world

Educating Students to Improve the World Fernando M. Reimers, 2020-04-07 This open access book addresses how to help students find purpose in a rapidly changing world In a probing and visionary analysis of the field of global education Fernando Reimers explains how to lead the transformation of schools and school systems in order to more effectively prepare students to address today s most urgent challenges and to invent a better future Offering a comprehensive and multidimensional framework for designing and implementing a global education program that combines cultural psychological professional institutional and political perspectives the book integrates an extensive body of empirical literature on the practice of global education It discusses several global citizenship curricula that have been adopted by schools and school networks and ties them into an approach to lead school change into the uncharted territory of the future Given its scope the book will help teachers school and district leaders tackle the change management needed in order to introduce global education and more generally increase the relevancy of education In

addition the book offers a bridge for more productive collaboration and communication between those who lead the process of educational change and those who study and theorize this important work At a time when the urgency of our shared global challenges calls for more understanding and collaboration and when the rapid transformation of societies requires that we help students develop a clear sense of relevancy and purpose this book offers a way to pursue deep and sustainable change in instruction and school culture so that students learn that nothing human is foreign and that they can find meaning in lives aligned with audacious purposes to make the world better

Contesting and Constructing International Perspectives in Global Education R. Reynolds,D. Bradbery,J. Brown,K. Carroll,D. Donnelly,K. Ferguson-Patrick,S. Macqueen,2015-02-27

This volume addresses the need for an international perspective on global education and provides alternate voices to the theme of global education The editors asked international educators in different contexts to indicate how their own experience of global education addresses the broad and contested concepts associated with this notion Following the lead of the internationally acknowledged authors from North America Europe Africa Australia and Asia perspectives were provided on a wide variety of contexts including tertiary education and teacher education various pedagogies for global education including digital pedagogies and curriculum development at school tertiary and community levels Contesting and Constructing International Perspectives in Global Education explores the tensions inherent in discussions of global education from a number of facets including spatial pedagogical temporal social and cultural and provides critical descriptive and values laden interpretations The book is divided into five sections Temporal and Spatial Views of Global Education Telling National Stories of Global Education Empowering Citizens for Global Education Deconstructing Global Education and Transforming Curricula for Global Education It is envisaged as a starting point for a stronger international conception of global education and a way to build a conversation for the future of global education in a neo liberal and less internationally confident time

Peace Education Gavriel Salomon,Baruch Nevo,2005-04-11 The book is intended for scholars stud s int d in issues of peace educ reconciliation and co existence from sev disciplines including soc pol psych comm educ religion pol sci sociology philos This would be gd to co mrkt w Monroe Pol Psych *Internationalisation and Marketisation of Higher Education in the UK* Zahra Kemiche,2024-09-23 This timely volume sets out the author s novel concept of the Organic model of internationalisation developed using participants perceptions lived experiences and recommendations for a better sustainable future of HE and explores its broader application in the context of higher education Using the qualitative IPA Interpretative Phenomenological Analysis approach chapters showcase the lived experiences and subjective perspectives of individuals around the paradox that internationalisation presents the distorting effects of institutional power and the market and ethics based concerns of internationalisation in higher education Drawing on an in depth empirical study conducted using participant observation and interviews with participants from three UK universities the book proposes a framework for redefining the global discourse of HE through the Organic model and urges the need for a compromise between profit and

ethics to the benefit of both organisations and individuals The book thoroughly discusses racist practices and introduces the concepts of xeno racism and angelism ensuring that the proposed approach is authentic and responsive to the diverse experiences of the student body Showcasing a model with international potential and ramifications this book will appeal to researchers academics and postgraduate students in higher education internationalisation and international study mobility Practitioners and policymakers may also benefit from the volume *An Introduction to the Internationalization of Higher Education* Ali Arabkheradmand, Enayat A. Shabani, Amir Zand-Moghadam, Hossein Samadi Bahrami, Ali Derakhshesh, Arya Rahimi Golkhandan, 2015-02-20 Internationalization of higher education is a concept that is currently making its way to every corner of the globe An Introduction to the Internationalization of Higher Education aims to provide the reader with an introduction to this subject and explore three of its most fundamental aspects namely internationalization at home internationalization abroad and internationalization of curriculum This publication delves into the underlying rationale for internationalization of higher education and discusses the opportunities and challenges brought about by this concept Current practices regarding the internationalization of higher education are discussed and the requirements for the realization of these activities are laid out This book can act as a basis for future research endeavors as it clearly and comprehensively introduces the internationalization of higher education and answers various questions about this topic

International Education Daniel Ness, Chia-Ling Lin, 2015-03-17 This encyclopedia is the most current and exhaustive reference available on international education It provides thorough up to date coverage of key topics concepts and issues as well as in depth studies of approximately 180 national educational systems throughout the world Articles examine education broadly and at all levels from primary grades through higher education formal to informal education country studies to global organizations

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Education In World Perspective Introduction

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