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Education as therapy; Suggestions for work with neurologically impaired children

Mallison, Ruth

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Education As Therapy Suggestions For Work With Neurologically Impaired Children

Ruth Mallison



Education As Therapy Suggestions For Work With Neurologically Impaired Children:

Education as Therapy Ruth Mallison,1968 *Hearings, Reports and Prints of the House Committee on Education and Labor* United States. Congress. House. Committee on Education and Labor,1972 **Comprehensive Child Development Act of 1971** United States. Congress. House. Education and Labor,1971 **Comprehensive Child Development Act of 1971** United States. Congress. House. Committee on Education and Labor. Select Subcommittee on Education,1971

Research in Education ,1973 *Hearings, Reports, Public Laws* United States. Congress. House. Committee on Education and Labor,1967 **Resources in Education** ,1999 *Children* ,1968 **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1965 *Current Catalog* National Library of Medicine (U.S.),1968 Includes subject section name section and 1968 1970 technical reports **Welfare in Review** ,1965 *The Clinical Practice of Educational Therapy* Maxine Ficksman,Jane Utley Adelizzi,2013-05-13 The Clinical Practice of Educational Therapy is the first book to provide a comprehensive review of the interdisciplinary profession and practice of educational therapy as it exists today It describes the scope and practice of educational therapy from its European roots to its growing presence in the United States and provides case studies to illustrate the work of educational therapists Key Features Interdisciplinary Perspective Other books focus on either educational or therapeutic interventions but rarely discuss the blend and synergy of disciplines that are the hallmark of the profession Illustrative Cases The text draws heavily on case studies as a means of understanding the practice of educational therapy especially the relationship between therapist and client Expertise Chapter authors are either experienced educational therapists or allied professionals who have made scholarly contributions to the profession such as Dorothy Ungerleider Patricia Waters Roslyn Arnold and George McCloskey In addition to educational therapy students and practitioners this book is appropriate for those working in related fields including special education school psychology school counseling and social work in educational settings **Rehabilitation Literature** ,1968 **Mental Hygiene** ,1928 **Pacesetters in Innovation** United States. Office of Education,1968 Information on Projects to Advance Creativity in Education in the form of a compilation of planning and operational grants **The Child** ,1968 *The Child with Disabling Illness* John A. Downey,Niels L. Low,1974 *Pacesetters in Innovation* ,1968 *The Neurologically-Impaired Child* Robert A. Cummins,2018-10-03 For the 25 years before publication a form of therapy known as the Doman Delacato Techniques had been applied to children with disabilities The therapy originated from the work of Glen Doman and Carl Delacato who established the Institutes for the Achievement of Human Potential in Philadelphia The institutes claim to be able to treat a wide range of disabilities and their best known technique is called Patterning and is prescribed for children who have no capacity for voluntary movement Yet many professional bodies and associations have denounced the approach as overly expensive ineffective creating false hopes being destructive to family life and based on false theoretical assumptions Originally published in 1988 this book was the first to offer a detailed analysis

and critique of the Doman Delacato approach The author draws on data from evolution neuroanatomy and neurophysiology to challenge its theoretical assumptions He shows that there is no sound scientific basis to the techniques Any improvements in a child s condition can be attributed to the increased energy and attention given to that child rather than the content of the programme At the same time parents become emotionally ransomed and deluded by false expectations Written in a style that will be accessible to non specialists the book is an important work for both parents and professionals concerned with the welfare of neurologically impaired children *Current Catalog* ,1965 First multi year cumulation covers six years 1965 70

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