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Education Culture:

Education, Culture, and Identity in Twentieth-century China Glen Peterson, Ruth Hayhoe, Yongling Lu, 2001 A comprehensive collection on twentieth century educational practices in China

The Culture of Education Jerome Bruner, 1996 In a masterly commentary on the possibilities of education Bruner reveals how education can usher children into their culture though it often fails to do so Bruner looks past the issue of achieving individual competence to the question of how education equips individuals to participate in the culture on which life and livelihood depend
Handbook of Research on Organizational Justice and Culture in Higher Education Institutions Ololube, Nwachukwu Prince, 2016-04-20 Fairness in the workplace is a key element to the successful management and development of an organization By evaluating the treatment of employees within educational settings as well as examining their reaction to fair and effective leadership practices an institution gains a competitive edge within the global academic landscape The Handbook of Research on Organizational Justice and Culture in Higher Education Institutions examines employee perspectives and behavior within educational settings Highlighting the application of organizational integrity practices being used to meet the demands of institutional employees within developing and developed economies this publication is a vital reference source for academicians professionals researchers and students interested in higher education business management and development

Cultural Education - Cultural Sustainability Zvi Bekerman, Ezra Kopelowitz, 2008-02-06 This volume is a path breaking contribution to the study of efforts of diaspora indigenous and minority groups broadly defined to use education formal and informal to sustain cultural continuity while grappling with the influences and demands of wider globalizing nationalizing or other homogenizing and assimilatory forces Particular attention is given to groups that use educational elements other than second language teaching alone in programs to sustain their particular cultural traditions The focus of the book on cultural sustainability changes the nature of questions posed in multicultural education from those that address the opening of boundaries to issues of preserving boundaries in an open yet sustainable way As forced and elective immigration trends are changing the composition of societies and the educational systems within them bringing a rich diversity of cultural experience to the teaching learning process diaspora indigenous and minority groups are looking more and more for ways to sustain their cultures in the context of wider socio political influences. This volume is a first opportunity to consider critically multicultural efforts in dialogue with educational options that are culturally particularistic but at the same time tolerant Academics will find this an excellent reference book Practitioners will draw inspiration in learning of others efforts to sustain cultures and will engage in critical reflection on their own work vis vis that of others Teachers will realize they do not stand alone in their educational efforts and will uncover new strategies and methodologies through which to approach their work Journal of education Culture and Society Aleksander Kobylarek, 2016-06-25 Nic nie wpisano

Education, Culture and Critical Thinking Ken Brown, 2018-12-17 Published in 1998 Interest in the subject of critical

thinking has mounted seeking ways to transcend rote learning and to remedy a widely perceived lack of critical analytical abilities amongst school students A growing literature on teaching thinking and problem solving maintains this commitment reflecting a common belief that thinking skills of a general nature can not only be identified but can be taught successfully The paucity of empirical evidence that intellectual skills thus identified actually transfer between domains of thought or subject matters has done little to diminish faith in the possiblity that this is achievable The principal message of this book is that theories of critical thinking which disregard its historical origins and dialectical traditional character are likely to be seriously flawed All human societies exhibit problem solving abilities often of a high order all language and thought is fundamentally criteriological Relevant distinctions between critical thought and its alternative are found in history and culture in dialogue and criticism not just in the operations of individual minds The critical traditions embody a sovereign principle a criterion of the effectiveness of educational institutions to represent the legacy and social liberties and democratic values in which they are deeply enmeshed Journal of Education Culture and Society 2011 1, Media Education in Asia Chi-Kim Cheung, 2009-06-12 Media education in Asia is a relatively young but rapidly developing part of the curriculum Research has been conducted and papers have been written on various issues concerning media education in Asia The dominant models of media education in the world are broadly Western and most are drawn from English speaking countries The question is whether a similar pattern exists in Asia where there may be differences in culture heritage beliefs values education policy as well as curriculum and pedagogy Are educators in Asia following the Western model in developing and implementing media education or are they devising their own models With this question in mind this book sets out to understand the prevailing perspectives regarding media education in various Asian societies While most debates about media education are carried out in Western contexts this book hopes to provide a platform for readers to examine this issue in an Asian context Education, Culture and Politics in Modern France W. D. Halls, 2014-05-18 Education Culture and Politics in Modern France is concerned with the interrelationships among educational theory and practice culture and politics in France with emphasis on the process of educational change during the first fifteen years of the Fifth Republic This book presents a contemporary history of education in France and examines the debate about its schools and universities as well as some of the underlying factors that account for the passion of the argument This monograph argues that a new view of culture defined as all the artefacts of men whether these be material objects or their thoughts ideas beliefs and opinions has enlarged the narrower more literary concept that has swayed French education for 170 years The discussions are organized around historical and cultural aspects administration finance and planning schools teachers and society and the politics of education Government policies and school administration in France are analyzed together with planning and budgeting for education social factors in schooling and the reform of higher education Politics and education from 1958 to 1968 and since 1968 are also discussed This text will be a useful resource for educators politicians sociologists and political

Educational Reform and International scientists as well as policymakers in the fields of education culture and politics Baccalaureate in the Asia-Pacific Coulson, David Gregory, Datta, Shammi, Davies, Michael James, 2021-02-19 The need to reform secondary level education to prepare young people for new economic realities has emerged In an age of constant career changing cognitive flexibility is a top priority skill to develop in today s students This shift requires methodological innovation that enhances children's natural abilities as well as updated focused teacher education in order to prepare them adequately Educational Reform and International Baccalaureate in the Asia Pacific is a collection of innovative research that examines the development and implementation of IB curricula Highlighting a wide range of topics including critical thinking student evaluation and teacher training this book is ideally designed for educators curriculum developers instructional designers administrative officials policymakers researchers academicians and students An Introduction To Educational Sociology Tawseef Ahmad Parray, 2020-03-25 This book is a dedicated effort to bring in most lucid form the basic concepts of educational sociology to the undergrad students of education and sociology The subject matter is organized in such a way that each topic is thematically connected to the subsequent topics in order to address the needs of the students The content of the book conform to the specified syllabi of several institutions and colleges The content of the book is carefully edited and structured as such that the presentation of the subject the order of topics and the treatment is well suited to the targeted audience and it will serve more than ever an indispensable tool for students and teachers Education and Training Policy Teachers Matter Attracting, Developing and Retaining Effective Teachers OECD, 2005-06-08 Teachers Matter provides a comprehensive international analysis of trends and developments in the teacher workforce in 25 countries around the world including research on attracting developing and retaining effective teachers Introduction to Pre-School Education Mr. Rohit Manglik, 2024-03-14 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

New Educational Philosophy Bhagirathi Sahu,2002 Gu Mingyuan's Educational Thought Yingjie
Wang,2025-04-01 This book systematically reviews the educational thought of Mr Gu Mingyuan one of the most prestigious
educationists in contemporary China and details the development of his pioneering educational ideas The content covers
virtually all areas of education from pre school to higher education and lifelong learning from general education to vocational
education and informal learning In the process it comprehensively reflects Mr Gu s insights on global education and his
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education Since he has not only been a significant witness but also a key promoter of all major educational changes since
China s reform and opening up over the past 40 years this book is more than a personal biography of a Chinese educationist
rather it epitomizes the evolution of China s educational thinking over the past four decades

Education, Culture, and

Politics in West Germany Arthur Hearnden, 2014-05-18 Education Culture and Politics in West Germany focuses on the educational system of West Germany in the post war period This book is divided into nine chapters that specifically tackle the economic recovery social development and political system of West Germany After briefly dealing with the creation of cultural federalism in West Germany this book goes on discussing the traditions that have greatly influenced the development of education in the post war period The subsequent chapters look into the creation and expansion of the so called vocational education the post war education policies and the remarkable educational system from primary and preschool to vocational education in West Germany This book also presents the development of more comprehensive schools educational curriculum and higher education in technological and new universities The concluding chapters highlight the status of teaching as a profession in West Germany including the available education and training of teachers School administrators teachers and students who are interested in the post war educational system of West Germany will find this International Beliefs and Practices That Characterize Teacher Effectiveness Grant. Leslie book invaluable W., Stronge, James H., Xu, Xianxuan, 2021-06-18 Research surrounding teacher quality and teacher effectiveness has continued to grow and become even more prominent as teaching has become more professionalized globally and countries have invested more comprehensively in teacher education certification and professional development To better understand teacher effectiveness it is important to have a global viewpoint to truly understand how beliefs and practices vary in each country and can lead to different characterizations of what makes an effective teacher This includes both cross cultural commonalities and unique differences in conceptualization of teacher effectiveness and practices With this comprehensive international understanding of teacher effectiveness a better understanding of best practices teacher models philosophies and more will be developed International Beliefs and Practices That Characterize Teacher Effectiveness identifies shares and explores the predominant conceptual understandings of beliefs and practices that characterize effective teachers in different countries This book provides international and cross cultural perspectives on teacher effectiveness and examines the prominent philosophies of teaching and pedagogical practices that characterize teachers in selected countries Each chapter includes a background such as history and undergirding philosophy within each country effective teacher models prominent applications of teacher effectiveness practices and special or unique features of teaching in the specific countries mentioned This book is essential for practicing educators in various countries teacher educators faculty and students within schools and colleges researchers in international comparative studies organizations engaged in international education and administrators practitioners and academicians interested in how teacher effectiveness is characterized in different countries and regions across the world Theory and Practice of STEAM Education in Japan Tetsuo Isozaki, 2024-07-31 With unique insights into the potential power of Japan's STEM education Isozaki and his team of contributors share multiple perspectives on STEM education theory and practices in Japan Examining how Japan has become an economic superpower

based on scientific and technological innovations this book provides a particular focus on the theoretical and practical analysis of STEM education from historical and comparative perspectives Additionally it links the theory and practice of STEM education from primary education to teacher education at universities across Japan and considers both societal and individual needs in advancing STEM literacy Chapters are written by researchers from a diverse range of fields in education including science mathematics technology and pedagogy The book also offers practical teaching tools and materials for teacher education and assessment to promote STEM literacy in students so that they are able to address local and global socio scientific issues in a real world context Covering a wide spectrum of STEM education this book provides valuable insights and practical suggestions from a Japanese perspective for academic researchers policymakers and educators who are interested in STEM education

What Secondary Education for a Changing Europe? Pierre Luisoni, Council of Europe. Council for Cultural Co-operation, 1997-01-01 On cover Education On title page A secondary education for Europe

Democracy and Education in Namibia and Beyond Amukugo, Elizabeth M.,2017-07-19 The Namibian constitution makes full provision for education as a fundamental human right and freedom Three years into independence as part of the government s educational policy the Education for All Policy was launched as a stepping stone to free quality education However inequities have become widely pronounced within the Namibian educational system Democracy and Education in Namibia and beyond debates the education democracy nexus in Namibia and the southern African context It defines and explores the meaning of democracy and related concepts It also looks at what democracy means in the context of human rights and access to education The ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the Namibian educational objectives and practices do develop and help to sustain a democratic culture in Namibia The authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in Namibia and beyond and present their findings in a pedagogical framework suitable as a challenging text for tertiary students At a time when education is in crisis especially in South Africa where strident calls for free tertiary education and Africanisation of the curriculum are spreading like wildfire this book gives scholarly insight into the history and social conditions that gave rise to our current predicament

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