

Education of the Exceptional Child: History, Present Practices, and Trends

Gearheart, B. R.

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Education Of The Exceptional Child History Present Practices And Trends

M Lipman



Education Of The Exceptional Child History Present Practices And Trends:

Education of the Exceptional Child Bill Ray Gearheart, 1983 Originally published by Harper and Row in 1972 this volume provides an overview of the major exceptionalities including physical and mental handicaps as well as the gifted Also examines public school programs and community resources which deal with these exceptionalities An excellent resource for those entering the field of special education and for practitioners

Systematic Intervention with Disturbed Children Marvin J. Fine, 2012-12-06 Disturbed children constitute a sizeable and varied percentage of the child population Generally two to three percent have severe longstanding problems and 20 to 30 percent have current more transient problems While preventive efforts are needed it also seems obvious that many children will continue to function in a disturbed and disturbing fashion and will continue to require various kinds of therapeutic interventions These interventions will mainly occur in school and community settings This book attempts to present a picture of some fairly popular models of intervention and to consider important related issues There are probably as many ways of coping with disturbed children as there are creative caring persons attempting to do the coping A growing literature exists on ways of conceptualizing and intervening with such children It was believed by the editor that an organized body of information on these concepts and techniques would prove useful to student and practitioner A danger with such collections is that if they mainly portray novel or atypical techniques while informative the book quickly becomes passe and of limited value This book's focus is on contemporary thought but also on orientations that have stood the test of some time and the stability of the underlying theory

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1974

For Hearing People Only: 4th Edition Matthew S. Moore, Linda Levitan, 2016-01-14 Answers to Some of the Most Commonly Asked Questions About the Deaf Community its Culture and the Deaf Reality

Counseling Parents of Exceptional Children Jack C. Stewart, 1978

Preschool Education Singh,

A Special Hell Claudia Malacrida, 2015-02-05 Using rare interviews with former inmates and workers institutional documentation and governmental archives Claudia Malacrida illuminates the dark history of the treatment of mentally defective children and adults in twentieth century Alberta Focusing on the Michener Centre in Red Deer one of the last such facilities operating in Canada A Special Hell is a sobering account of the connection between institutionalization and eugenics Malacrida explains how isolating the Michener Centre's residents from their communities served as a form of passive eugenics that complemented the active eugenics program of the Alberta Eugenics Board Instead of receiving an education inmates worked for little or no pay sometimes in homes and businesses in Red Deer under the guise of vocational rehabilitation The success of this model resulted in huge institutional growth chronic crowding and terrible living conditions that included both routine and extraordinary abuse Combining the powerful testimony of survivors with a detailed analysis of the institutional impulses at work at the Michener Centre A Special Hell is essential reading for those interested in the disturbing past and troubling future of the institutional treatment of people with disabilities

Exceptional Child

Education Abstracts ,1975 **Plan for Nationwide Action on Epilepsy** United States. Commission for the Control of Epilepsy and its Consequences,1977 **Exceptionalities Through the Lifespan** Charles Carr Cleland,Jon David Swartz,1982 *Research in Education* ,1974 **Yearbook of Special Education** ,1978 Research and Evaluation Methods in Special Education Donna M. Mertens,2003-09-10 In an era when government policy emphasizes scientifically based research No Child Left Behind this book provides an important resource in understanding what this means Diane Browder Snyder Distinguished Professor of Special Education University of North Carolina Charlotte This is a superb book I learned by reading it and I found myself rethinking some of my own thinking about research on individuals with disabilities James E Ysseldyke Professor University of Minnesota Learn how research can lead to improved skills and contribute to successful lives When face to face with the challenge of providing special needs children with a quality education teachers and other educators are often met with the dilemma of inadequate research on the topic or they are uninformed that a framework for critically analyzing and conducting special education research exists Research based practice is a powerful tool for success as it can inform educators and others about educational strategies that work Research and Evaluation Methods in Special Education is intended to enable educators to design conduct and report research and evaluation in a way that transforms special education by addressing the needs of persons with disabilities as heterogeneous cultural groups This text provides practical guidance for Planning research and evaluation Addressing the implications of legislation and program evaluation Using empirically based data for decision making in a variety of settings Assessing additional research needs in areas such as standards based reforms personnel development family involvement and new and developing topics in special education Using quantitative research methods including casual comparative correlational single case and survey research Using qualitative methods including identification and selection of research participants information collection and more This excellent resource provides an approach to research and evaluation that helps educators better understand and address the needs of students with various disabilities including blindness mental retardation deafness learning disabilities and more

Child Development Abstracts and Bibliography, Volume 47, Numbers 1 & 2 ,1973 *Resources in Education* ,1998-05 The Severely and Profoundly Handicapped Glen Van Etten,Claudia Arkell,Carlene Van Etten,1980 Learning Disabilities: Educational Strategies Bill Ray Gearheart,1973 Primarily for college use in an introductory course in learning disabilities or in a methods course **The Bilingual Special Education Interface** Leonard Baca,Leonard M. Baca,1984

The Collection Program in Schools Marcia A. Mardis,2021-07-19 This thorough treatment of collection development for school library educators students and practicing school librarians provides quick access to information This seventh edition of The Collection Program in Schools is updated in several key areas It provides an overview of key education trends affecting school library collections such as digital textbooks instructional improvement systems STEM priorities and open education resource OER use and reuse Topics of discussion include the new AASL standards as they relate to the collection

the idea of crowd sourcing in collection development and current trends in the school library profession such as Future Ready Libraries and new standards from the National Board for Professional Teaching Standards Each chapter has been updated and revised with new material and particular emphasis is placed on disaster preparedness and response as they pertain to policies circulation preservation and moving or closing a collection This edition also includes updates to review of curation and community analysis principles as they affect the development of the library collection **Counselor**
Education and Supervision ,1975

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