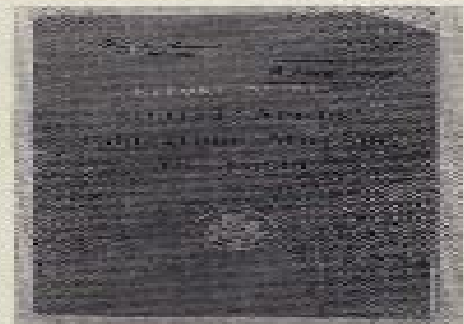
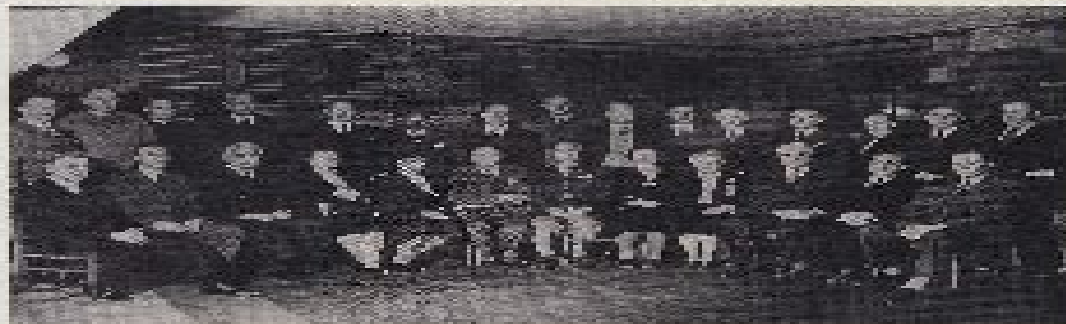
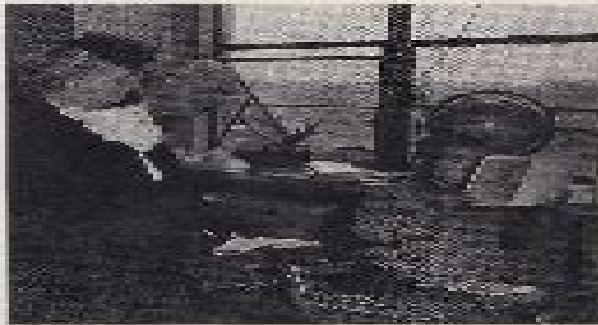


Education Reform in Postwar Japan

The 1946 U.S. Education Mission
Gary H. Tsuchimochi / Foreword by Carol Gluck



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Education Reform In Postwar Japan The 1946 Us Education Mission:

Education Reform in Postwar Japan Gary Hoichi Tsuchimochi, 1993 Occupation thinking about Japanese education was shaped in part by two delegations of American educators who toured Japan's schools and conferred with local officials and scholars Tsuchimochi historical and comparative studies in education Toyo Eiwa Women's University Yokohama reports on the *American Post-Conflict Educational Reform* N. Sobe, 2009-11-23 This edited volume brings together historians of education and comparative education researchers to study the educational reconstruction projects that Americans have launched in post conflict settings across the globe *War Memory, Nationalism and Education in Postwar Japan* Yoshiko Nozaki, 2008-06-23 The controversy over official state approved history textbooks in Japan which omit or play down many episodes of Japan's occupation of neighbouring countries during the Asia Pacific War 1931-1945 and which have been challenged by critics who favour more critical peace and justice perspectives goes to the heart of Japan's sense of itself as a nation The degree to which Japan is willing to confront its past is not just about history but also about how Japan defines itself at present and going forward This book examines the history textbook controversy in Japan It sets the controversy in the context of debates about memory and education and in relation to evolving politics both within Japan and in Japan's relations with its neighbours and former colonies and countries it invaded It discusses in particular the struggles of Ienaga Saburo who has made crucial contributions including through three epic lawsuits in challenging the official government position Winner of the American Educational Research Association 2009 Outstanding Book Award in the Curriculum Studies category **Educational Reform in Postwar Japan** David Maurice Berman, 1989 [The Organisational Dynamics of University Reform in Japan](#) Jeremy Breaden, 2012 For several decades internationalisation has been a cornerstone of both Japanese government higher education policy and approaches to reform at an institutional level but Japan has still not managed to lose its reputation as a somewhat reclusive member of the global academic community Consensus on the potential of internationalisation to reinvigorate Japanese higher education is matched by the depth of recognition that universities have to date failed to internationalise successfully This book offers a new approach to Japan's internationalisation conundrum by proceeding from the inside out It presents an extended case study one university organisation that has been changed through its adoption of a radical program of internationalisation Through this case study Jeremy Breaden identifies patterns by which internationalisation is situated in administrative discourse and individual action and determines how these patterns in turn shape organisational practice The result is a multi dimensional narrative of organisational change that advances our understanding of both the dynamics of university reform and the concept of internationalisation one of the most durable yet contentious themes in the study of contemporary Japanese society With detailed analysis and an in depth case study this book will be of interest to students and scholars of Japanese studies sociology and anthropology It will also prove valuable to professionals and policy makers working in higher education both in

Japan and around the world **English Language Teaching during Japan's Post-war Occupation** Mayumi Ohara, John Buchanan, 2018-06-27 In 1945 Japan had to adjust very rapidly to sudden defeat to the arrival of the American Occupation and to the encounter with the English language together with a different outlook on many aspects of society and government This scholarly book is based on in depth interviews with people now aged who were school students at the time of the Occupation and who experienced first hand this immense cultural change The book considers the nature of the changing outlook including democratization the new role for the Japanese Emperor and all this represented for the place of tradition in Japanese life and the growing emphasis on individualism away from collectivism It discusses the changing system of education itself including new structures and new textbooks and relates the feelings of the participants as they came to terms with defeat and the language and culture of the former enemy Overall the book provides a fascinating insight into a key period of Japanese history *History Education and International Relations* Hirano Mutsumi, 2009-02-12 This is the first in depth study to examine the implications of history education in the context of international relations interstate and transnational focusing on Japanese textbooks as the principal case study The author argues that despite a widespread recognition that our grasp of history has some relevance to our views and attitudes towards foreign countries and peoples ergo ultimately its impact on national policy there appears to be little coherent discussion of such a significant topic and its practical applications in the field of International Relations This study therefore develops a conceptual framework and directs attention to the factors which predetermine the perceptions and attitudes of the public and policy makers and in doing so searches for the roots of their world view The book addresses the following issues Government Influence on the Domestic Educational Environment The Domestic Environment and its Interaction with the External Environment History Education in Practice A case of Japan The Japanese History Textbook Disputes in the Asian Context Parts I and II Twenty five Years On The Task of Coming to Terms with the Past *Women and Educational Reform in History* Joyce Goodman, Setsuko Kagawa, 2025-06-27 This unique collection provides critical analyses of Japanese educational history by bringing together gender transnational and transcultural perspectives It illustrates how Japanese European and American women educators transcended national borders in seeking to reform and re shape Japanese education and society in the midst of social and political change from the Meiji era 1868 1912 to 1948 and beyond including during the American Occupation of Japan It demonstrates how educational practice from Europe and the United States not only flowed into Japan before and after the First and Second World Wars but also became entangled with Japanese perspectives as well as with nationalism colonialism imperialism and regionalism as some Japanese educators sought to reform education for Asian women beyond Japan s borders In an increasingly connected world where at the same time opportunities for women s education in some countries are declining the volume provides insights for readers into how women educators have co operated historically across national borders in pursuit of reform in education and society in periods of immense social and political change including at

moments when nationalism and imperialism were in the ascendancy This volume will be of interest to academics researchers and post graduate students in the fields of Japanese history history of Japanese education Japanese women s history gender perspectives and transnational and transcultural research It will also be of interest to readers curious about the history of Asia more broadly **Education Policy and Equal Opportunity in Japan** Akito Okada,2011-12-01 In many societies today educational aims or goals are commonly characterized in terms of equality equal opportunity equal access or equal rights the underlying assumption being that equality in some form is an intelligible and sensible educational ideal Yet there are different views and lively debates about what sort of equality should be pursued in particular the issue of equality of educational opportunity has served as justification for much of the postwar restructuring of educational systems around the world The author explores different interpretations of the concept of equality of educational opportunity in Japan especially as applied to post World War II educational policies By focusing on the positions taken by key actors such as the major political parties central administrative bodies teachers unions and scholars he describes how their concepts have developed over time and in what way they relate to the making of educational policy especially in light of Japan s falling birthrate and aging society **Transnational Faiths** Hugo Córdova Quero,Rafael Shoji,2016-02-17 Japan has witnessed the arrival of thousands of immigrants since the 1990s from Latin America especially from Brazil and Peru Along with immigrants from other parts of the world they all express the new face of Japan one of multiculturalism and multi ethnicity Newcomers are having a strong impact in local faith communities and playing an unexpected role in the development of communities This book focuses on the role that faith and religious institutions play in the migrants process of settlement and integration The authors also focus on the impact of immigrants religiosity amidst religious groups formerly established in Japan Religion is an integral aspect of the displacement and settlement process of immigrants in an increasing multi ethnic multicultural and pluri religious contemporary Japan Religious institutions and their social networks in Japan are becoming the first point of contact among immigrants This book exposes and explores the often missed connection of the positive role of religion and faith based communities in facilitating varied integrative ways of belonging for immigrants The authors highlight the faith experiences of immigrants themselves by bringing their voices through case studies interviews and ethnographic research throughout the book to offer an important contribution to the exploration of multiculturalism in Japan **The Global Reception of John Dewey's Thought** Rosa Bruno-Jofre,Jürgen Schriewer,2012-03-29 This volume explores the reception of John Dewey s ideas in various historical and geographical settings such as Japan China Argentina Mexico Chile Spain Russia and Germany analyzing how and why Dewey s thought was interpreted in various ways according to mediating local discursive and ideological configurations and formations *Modern Japanese society / edited by Josef Kreiner, Ulrich Hohwald and Hans Dieter Olschleger.* Josef Kreiner,Ulrich Mèohwald,Hans Dieter Ölschleger,2004 Is Japanese society essentially different from other modern industrialized societies or not This survey work with contributions from the leading

scholars in this complicated field presents a full overview of the most important aspects of Japanese society which may lead the reader to find an answer to these two often asked questions Japanese society defined as those institutions shaping the life of individuals and groups as well as being responsible for the dynamics of social development is shown to be as modern as any other industrialized society definitely distinct though are the ways in which institutions are defined and organised as a result of different social and historical roots of the process of modernization

Eastern Phoenix Mikiso Hane, 2018-02-05 It has been fifty years since Japan admitted defeat and accepted the terms of the Potsdam Declaration following World War II At the time Japan was in shambles its imperial dream shattered and its people reduced to scrounging for sufficient food to stay alive Yet over the past half century Japan has remade itself and emerged as one of the leading economic powers in the world How did Japan achieve this success and what has this remarkable rebirth meant for the Japanese people In *Eastern Phoenix* Mikiso Hane closely examines historical factors that have contributed to Japan's postwar development politically economically socially and culturally Beginning with the occupation by U S forces under Gen Douglas MacArthur Hane shows how American reforms and initiatives combined with the political actions of subsequent Japanese leaders to create a country able to forge ahead economically while retaining many traditional aspects of prewar Japanese society In addition to presenting a narrative overview of important events since 1945 *Eastern Phoenix* provides insight into the evolution of Japan's foreign relations internal effects of prosperity on Japanese society and problems that remain despite extraordinary progress The book critically examines such media hot topics as education environmental degradation organized crime racial and class discrimination the Japanese work ethic and the role of women in society To provide useful context for student readers Hane frequently punctuates his discussion by contrasting Japanese statistics with those of the United States The book also excels in examining how artists and writers have grappled with Japan's rapidly evolving contemporary history and Hane points the reader toward books and films that can shed additional light on Japanese perceptions of the past fifty years

Voices of the Asian American and Pacific Islander Experience Sang Chi, Emily Moberg Robinson, 2012-02-13 This unique work presents an extraordinary breadth of contemporary and historical views on Asian America and Pacific Islanders conveyed through the voices of the men and women who lived these experiences over more than 150 years In 1848 the First Wave of Asian immigration arrived in the United States By the first decade of the 21st century Asian Americans were the nation's fastest growing racial group Through a far ranging array of primary source documents *Voices of the Asian American and Pacific Islander Experience* shares what it was like for these diverse peoples to live and work in the United States for better and for worse Organized chronologically by ethnicity the book covers a panoply of ethnic groups including recent Asian immigrants and mixed race mixed heritage Asian Americans There is also a topical section that showcases views on everything from politics to class to gender dynamics underscoring that the Asian American population is not nor has it ever been monolithic In choosing material the editors strove to make the volume as comprehensive as possible Thus readers will

discover documents written by transnational adopted and homosexual Asian Americans as well as documents written from particular religious positions

Tokyo Louis G. Perez, 2019-09-19 This indispensable one volume narrative examines the history culture environment economy politics future and more of the city of Tokyo Japan's political and cultural capital Tokyo has endured and moved beyond horrible disasters in the 20th century first an earthquake in 1923 and later the events that unfolded during World War II to grow into one of the most populated cities in the world This volume examines Tokyo's history politics culture and more Narrative chapters cover a wide breadth of topics including Tokyo's location and geography people's history politics economy environmental issues and sustainability initiatives local crime and violence security issues natural hazards and emergency management culture and lifestyle pop culture and the future Inset boxes entitled Life in the City include interviews with those who have lived in Tokyo as well as those who have traveled to the city allowing readers to get a better idea of what daily life is like in this global megacity A chronology sidebars and bibliography complete the text The perfect one stop resource for high school and undergraduate students this volume is also suited to general readers interested in learning more about Tokyo and its role as a global city

Japan in the 1990s Vereinigung für Sozialwissenschaftliche Japanforschung. Jahrestagung, 2004 The 1990s in Japan have been a period of far reaching changes in Japanese society which have not come to an end yet These developments demand a reexamination of our accumulated knowledge of Japan This volume looks at them from different perspectives the contributions deal with issues from the fields of economy education political and social science The volume is a collection of papers from the 2002 meeting of the German Association of Social Scientific Research of Japan VSJF at Halle Wittenberg University

A Companion to Japanese History William M. Tsutsui, 2009-07-20 A Companion to Japanese History provides an authoritative overview of current debates and approaches within the study of Japan's history Composed of 30 chapters written by an international group of scholars Combines traditional perspectives with the most recent scholarly concerns Supplements a chronological survey with targeted thematic analyses Presents stimulating interventions into individual controversies

Education and Schooling in Japan since 1945 Edward R. Beauchamp, 2014-09-19 The best scholarship on the development of contemporary Japan This collection presents well over 100 scholarly articles on modern Japanese society written by leading scholars in the field These selections have been drawn from the most distinguished scholarly journals as well as from journals that are less well known among specialists and the articles represent the best and most important scholarship on their particular topic

An understanding of the present through the lens of the past The field of modern Japan studies has grown steadily as Westerners have recognized the importance of Japan as a leading world economic force and an emerging regional power The post 1945 economic success of the Japanese has however been achieved in the context of that nation's history social structure educational enterprise and political environment It is impossible to understand the postwar economic miracle without an appreciation of these elements Japan's economic emergence has brought about and in some cases exacerbated

already existing tensions and these tensions have in turn had a significant impact on Japanese economic life. The series is designed to give readers a basic understanding of modern Japan, its institutions and its people as we stand on the threshold of a new century often referred to as the Pacific Century. *The Post-1945 Internationalization of Economics* Alfred William Coats, 1997. In addressing the internationalization of economics after 1945, these essays are concerned with aspects of economic education, the economist's role in policymaking and the sociology and professionalization of the discipline. These matters have rarely been considered in international terms. While discussing organizations such as the World Bank, International Monetary Fund and the European Community and presenting studies that are primarily concerned with the effect of these developments in particular countries, this volume focuses on the situation of Latin America. Arguably, the post-1945 internationalization of economics has proceeded further, more dramatically and with greater effect in that continent than in any other region of comparable size.

Contributors: S. Ambirajan, William Ascher, William J. Barber, Young Back, Choi A. W. Coats, Barend de Vries, Margaret Garrison de Vries, Peter Groenewegen, Arnold Harberger, Aiko Ikeo, Maria Rita Loureiro, Ivo Maes, Veronica Montecinos, Jacques J. Polak, Pier Luigi Porta, Bo Sandelin, Ann Veiderpass, John Williamson. **American Crusades** Jon DePriest, 2018-11-15. *American Crusades* details evangelical pursuits to unite God's purposes with American empires. It argues that religious motivations contributed heavily to United States governmental policies and built sacred spaces in many attempts to influence American society. These embedded ambitions form the core of Americanism yet somehow remain hidden right in front of our eyes. In the action of caretaking, they advanced their understanding of God's demand on their lives and purposes. Evangelical and theologically conservative Americans linked the sacred and secular, shaping the ethos of the American people. The terminology of religious thinking quickly sacralized concepts like democracy and capitalism in an attempt to control and use them. Once packaged as a sacred space in need of custody, religious leadership sought to fulfill its kingdom responsibility and secure its future. Eventually, a combination of religiously defined secular components coalesced into the term known simply as Americanism. Building on the success of the new nation and supporting the causes of Americanism throughout the world, has imprinted a uniquely evangelical construct into the domestic and foreign policy structures of the United States. The shifting landscape of American culture drove evangelicalism into the margins in the 1970s while most scholars think that the decline of religious conservatism in culture meant that secularization controlled foreign policy as well; this is not true. Removed from the whims of domestic politics, Protestant evangelical patterns of action have resisted change in American foreign policy structures. Over time, however, the movement lost its faith distinctives while embedding religious principles in foundations of U.S. foreign policy. This book seeks to produce a reorganized narrative through a critical synthesis to locate white evangelicals' quest to be the foundational voice in America's shaping ideological lineage.

Education Reform In Postwar Japan The 1946 Us Education Mission Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Education Reform In Postwar Japan The 1946 Us Education Mission**, a literary masterpiece that delves deep to the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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