

Educational Achievement in Japan: Lessons for the West

Lynn, Richard

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Educational Achievement In Japan Lessons For The West

Jon Woronoff



Educational Achievement In Japan Lessons For The West:

Educational Achievement in Japan Richard Lynn, 1988-02-16 Educational standards in Japan are the highest in the world In this first comprehensive study of these standards Professor Richard Lynn concludes that Japanese teenagers are about two years ahead of their contemporaries in Europe and the United States

Educational Achievement in Japan Richard Lynn, 1988-02-16 Educational standards in Japan are the highest in the world In this first comprehensive study of these standards Professor Richard Lynn concludes that Japanese teenagers are about two years ahead of their contemporaries in Europe and the United States

Lessons of Cross-national Comparison in Education David Phillips, 1992-01-01 This collection of articles is a contribution to the debate about two important questions in the study of comparative education What lessons can be learned from cross national studies of issues in education and What problems of comparative method do such studies have to address

Education and Training in Japan Thomas P. Rohlen, Christopher Bjork, 1998 This collection written by Japanese and foreign scholars represents an inclusive cross section of the most important work in key areas of this field Topics include the impact of Japanese education and training on Japan's economy and culture the Japanese influence on the East Asian approach to education in comparison with the educational systems of Korea Taiwan Singapore and Hong Kong Japan's promotion of learning organizations and Knowledge workers for the Information Age

Japanese Education Roberta E. Pike, 2007 Presents a large representative sample of the literature on Japanese education with an emphasis on its psychosocial aspects Many discussions compare the Japanese educational system with that of the United States and other countries The citations cover most of the 1990s including a few earlier and later references Includes extensive discussions about Japanese educational reform movements and their consequences Also cites published and unpublished dissertations and theses Updates the last comprehensive English language bibliography on Japanese education published by Ulrich Teichler in 1974 The citations were taken from many online databases Suitable for students teachers scholars and the general public

Routledge Library Editions: Education in Asia Various, 2021-07-14 This set of reissued books examines education in Asia from a variety of different angles From the westernisation of early twentieth century Chinese education to the impact of the Communist revolution to education and society in Korea to Asian women's experiences of education this set collects some key texts by a range of original thinkers

Exploring Cross-national Attraction in Education Jeremy Rappleye, 2007-05-14 This book attempts to theorize cross national attraction by comparing American and Chinese attraction to Japanese education The study takes a long historical view spanning roughly from the Meiji Restoration 1868 to today to determine when and why Japanese education has become attractive to these two countries It uses a combination of official reports and scholarly analysis as sources to evaluate attraction The study is underpinned by recently developed models of educational transfer and it attempts to use a comparison of American and Chinese attraction to Japanese education as a means to further develop emerging theoretical understandings of cross national attraction in

education The research begins with the more familiar case of American attraction to Japanese education finding that the American case shows a long period of historical neglect punctuated by a short burst of feverish attraction to Japanese education in the 1980s The reasons for this attraction when it finally did occur seemed to be partially driven by Japanese economic competitiveness and partially driven by domestic political agendas within the United States The domestic impulses for attraction are given particular attention in the analysis because few studies have detailed this aspect of attraction The less familiar Chinese case shows a much longer educational relationship with not one but two distinguishable periods of attraction to Japan The first period roughly occurring at the turn of the 20th century was so feverish that it led to wholesale borrowing of many aspects of the Japanese education system A second period of Chinese attraction arguably began in the early 1990s continuing through today The research investigates the reasons for this attraction again revealing a combination of external and internal developments that catalyze attraction Perhaps because it is partially obscured by historical legacies and current political trends little research has attempted to investigate Chinese attraction to Japanese education and thus the current attraction of Chinese observers to Japanese education is of particular note By comparing these two stories of attraction and neglect it becomes apparent that cross national attraction is as much a product of internal forces within these two countries as it is a result of changes in Japanese education The study finds that cross national attraction is therefore best understood as a changing and malleable idea that arises as much from internal as external stimuli This makes it vital to pay closer attention to the role of human actors in creating cross national attraction in education Further comparison of the two cases suggests the need to reorganize the existing theoretical models of cross national attraction In the final chapter an attempt at reorganizing the models is attempted in the form of a Contextual Map of Cross National Attraction

Learning To Be Modern Byron Marshall, 2018-03-08 Emphasizing the political discourse and conflict that have surrounded Japanese education this book focuses on the three main issues of central versus local control elitism versus equality and nationalism versus universalism

Japan as (Anything but) Number One Jon Woronoff, 2016-09-16 A full scale examination of the 1979 Sino Vietnamese War the events that led to it the Cold War aftermath and the implications for the region and beyond

Japan-U.S. Relations, 1992

Education, Society, and Development Jandhyala B. G. Tilak, 2003 Contributed articles

Reflections of the Japanese Education System in Britain Mari Hiraoka, 2024-10-28 This book explores British reflections of Japanese education between 1858 and 1914 by referring to accounts by British observers derived from documentary sources such as newspapers journal articles published books and official reports Hiraoka argues that British attitudes and comments on Japanese education reflect concerns about their own education system International economics and politics of the time as well as the voices of the Japanese are also taken into account British interpretations of the advantages of Japanese education are explained with two seemingly contradictory views traditions inherited in Japan and modern institutions newly introduced using the Western model The book illustrates how this dual view of Japan affected the rise and fall of British interest in

Japanese education over half a century It also explores a broad range of phenomena educational reforms legislation and practice science networks exhibitions international trade and military affairs to observe how Japanese education was viewed by the British It consults a wide range of primary sources most of which are published or digitally archived Shedding new light on the transnational history of the educational relationship between Japan and Britain this book will be an attractive base for future researchers in the fields of history of education cultural history and comparative education Education in Contemporary Japan Kaori Okano,Motonori Tsuchiya,1999-04-08 A balanced introduction to and examination of contemporary Japanese education While the postwar system of schooling has provided valuable ingredients for economic success it has been accompanied by unfavourable developments such as excessively competitive exams stifling uniformity bullying and an undervaluing of non Japanese ethnicity This book offers up to date information and new perspectives on schooling in contemporary Japanese society and uses detailed ethnographic studies and interviews with students and teachers It examines the main developments of modern schooling in Japan from the beginning of the Meiji era up to the present and includes analysis of the most recent reforms It develops a new picture of the role that schooling plays for individuals and the wider society Essential reading for students and educators alike **The East Asian Welfare Model** Roger Goodman,Huck-Ju Kwon,Gordon White,2006-12-05 For many politicians and observers in the West East Asia has provided a broad range of positive images of the state s intervention in society Neoliberals grew excited by popular welfare systems that cost little in expenditure and bureaucracy Social democrats thought they had found a model for social cohesion and equality In fact the reality in East Asia is rather different from these stereotypes In this book six specialists of six different societies in East Asia Japan South Korea Taiwan China Singapore and Hong Kong examine the role of the state in their welfare systems There are detailed case studies on pensions health insurance housing and personal social services They provide an up to date detailed account of how these systems have developed as well as an examination of the question of whether these welfare regimes are the natural outgrowth of cultural traditions or the result of economic and political conditions This broad ranging and detailed study will be welcomed by both students and policy makers as the first proper academic study in English to have such a wide coverage of this topic Its clarity and authority should come as a welcome alternative to the more common misconceptions about Asian society World Yearbook of Education 2012 Gita Steiner-Khamsi,Florian Waldow,2012-03-12 The phenomenon of travelling reforms has become an object of great professional interest and intensive academic scrutiny The fact that the same set of educational reforms is transferred from one country to another made scholars wonder whether policy transfer has increased as a result of globalization But also the fact that policy makers increasingly import best practices and international standards and use them as a tool to accelerate reform has captured the imagination of many that deal with policy studies An international comparative perspective is key for understanding why reforms travel from one corner of the world to another Not surprisingly the study of policy borrowing and

lending constitutes one of the core research topics of comparative policy studies a new area of research that links comparative education with policy studies The World Yearbook of Education 2012 brings together a diverse range of perspectives on education policy through contributions from internationally renowned authors It reflects on the way policy borrowing and lending is reconfiguring the world of education and offers a new collection of insights into the changes occurring across the world It particularly focuses on The political and economic reasons for policy borrowing The agencies international networks and regimes that instigate policy change The process of borrowing and lending The impact of these systems agendas and institutions on indigenous settings This book will prove invaluable to researchers of globalization and to policy experts especially those interested in comparative and international educational studies It is also essential reading for undergraduate and postgraduate students and anyone involved in the sociology economy or history of education Gita Steiner Khamsi is Professor of Comparative and International Education at Teachers College Columbia University New York US Florian Waldow is Research Director at the University of Münster Germany

Strong Performers and Successful Reformers in Education Lessons from PISA for Japan OECD, 2012-02-29 This report presents examples that might be useful for Japan from other countries with consistently high performing education systems

Handbook of the Life Course Jeylan T. Mortimer, Michael J. Shanahan, 2007-12-14 This comprehensive handbook provides an overview of key theoretical perspectives concepts and methodological approaches that while applied to diverse phenomena are united in their general approach to the study of lives across age phases In surveying the wide terrain of life course studies with dual emphases on theory and empirical research this important reference work presents probative concepts and methods and identifies promising avenues for future research

Citizenship Education around the World John Petrovic, Aaron Kuntz, 2014-04-24 Though certainly not a new idea citizenship education manifests in unique and often unpredictable ways in our contemporary neoliberal era The question of what it means to be a productive and recognized citizen must now be understood simultaneously along both global and local lines This edited volume offers an international perspective on citizenship education enacted in specific socio political contexts Each chapter includes a pointed conceptualization of citizenship education a philosophical framework that is then applied to specific national cases across Europe Asia Canada and more Chapters emphasize how such frameworks are implemented within local contexts encouraging particular pedagogical curricular practices even as they constrain others Chapters conclude with suggestions for productive change and how educators might usefully engage contemporary contexts through citizenship education

Globalisation, Ideology and Education Policy Reforms Joseph Zajda, 2010-01-19 Globalisation Ideology and Education Policy Reforms which is the 11th volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses concerning globalisation and the politics of education reforms It reviews some of the ideological imperatives fueling education reforms It examines critically education reforms within their social political and

global dimensions It provides an easily accessible practical yet scholarly source of information about recent developments in globalisation ideology and trends in education reforms Above all the book offers the latest findings to the critical issues concerning major discourses surrounding the nexus between ideology and education reforms in the global culture It is a sourcebook of ideas for researchers practitioners and policy makers in education and schooling around the world It offers a timely overview of current policy issues affecting education reforms globally It provides directions in education and policy research relevant to progressive pedagogy social change and transformational educational reforms in the twenty first century The book critically examines the overall interplay between the state ideology and current discourses of education reforms in the global culture It draws upon recent studies in the areas of globalisation academic achievement standards equity and the role of the State Apple 2004 Carnoy 1999 Zajda et al 2008 It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation and quality driven education reforms

Excellence in Education Sir Cyril Taylor,Conor Ryan,2013-10-17 A thorough examination of the characteristics of a high performing school written by Sir Cyril Taylor Chairman of the Specialist Schools Trust and Conor Ryan senior adviser to Tony Blair on Education

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