Adult Learning: State Policies and Institutional Practices (Ashe Eric Higher Education Reports)

Cross, Kathryn Patricia

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Flexibility In Academic Staffing Effective Policies And Practices Ashe Eric Higher Education Reports

Huangqi Zhang

Flexibility In Academic Staffing Effective Policies And Practices Ashe Eric Higher Education Reports:

Flexibility in Academic Staffing Kenneth P. Mortimer,Marque Bagshaw,Andrew T. Masland,1985 *Resources in Education* ,1998 **Flexibility in academic staffing : effective policies and practices** ,1985 **Strategic Human Resource Management in Higher Education** Jai Mohan Pandit,Bino Paul,2023-07-05 This book explores the practices and policies of human resource management HRM in higher education institutions HEI while also analyzing the governance and structural challenges It explains the assessment of university as an organization outlining the distinction between universities and firms from an HRM point of view by analysing various objectives parameters and outcomes The book broadly probes the relevance of HRM systems in HEIs in India and their potential impact It also examines whether existing HRM practices and policies in HEIs in India drive motivation and enable employees to perform their functions to achieve the highest possible levels of excellence It explores whether the enhanced motivation of employees consistently impacts students their placements progress to higher education and quality teaching and research output To strengthen the research output to better understand the functioning of HRM practices in foreign HEIs and for comparative reasons the book also studies HEIs in the United States against a diverse set of HEIs in India It concludes by highlighting the impact of India s National Education Policy 2020 and its scope to transform and professionalise the higher education system in the country The book is indispensable for researchers in education management and policy studies and those in governing positions in higher education institutions It is also a valuable resource for regulatory and government bodies and policy formulating think tanks in South Asia which have a similar education system as India *Managed Professionals* Gary Rhoades,1998-01-01 Focuses on the ongoing negotiations of professional autonomy and managerial discretion and provides insight into the broad restructuring of faculty with conclusions that extend beyond unionized faculty to all of academe **Faculty Participation in Decision Making** Carol Everly Floyd,1985 The literature concerning higher education and generic organization theory is reviewed to address various questions relating to faculty participation in institutional decision making Attention is directed to the rationale for faculty participation alternative types of participation participation in academic senates participation by functional area participation at the system and state levels participation and centralization decentralization strengthening consultative processes and increasing faculty satisfaction and participation Generic organization theory provides extensive reasons why participation in organizational decision making can improve employees satisfaction and performance Types of faculty participation in institutional decision making are separate jurisdictions shared authority and joint participation Faculty participation can involve curriculum design faculty personnel status selection and evaluation of administrators planning budgeting and planning for retrenchment or financial exigency Joint faculty and administrator efforts may focus on four important areas rebuilding collegial foundations shaping the consultative framework increasing the availability of information and facilitating group deliberations Areas for further analysis are suggested SW *Transforming Schools* Peter

W. Jr. Cookson,Barbara Schneider,2014-04-23 Government policies at the state local and federal levels have always shaped the daily lives of U S schools Issues of equity and access dominate and the newer issue of global competition is also important This volume of essays by noted theorists and practitioners considers current educational policy issues Topics and contributors include Achievement and Mobility Aaron Pallas Tracking Maureen Hallinan Dropouts Gary Natriello Governing the Big City School System Kenneth Wong International and Comparative Analysis Rolland Paulston Politics of a National Curriculum Michael Apple School Leadership James Cibulka Parental and Community Involvement Mary Driscoll Advocacy Judith Cohen Reform and Policy Kathy Borman et al An index is provided *Entrepreneurship and Higher Education* James Steven Fairweather,ERIC Clearinghouse on Higher Education,1988 Profiles of Faculty in Higher Education Institutions Susan Higley Russell,1991 Higher Education Leadership Sharon A. McDade,1987 **And on the Seventh Day** Carol M. Boyer,Darrell R. Lewis,1985 The incidence and extent of faculty consulting are examined along with the characteristics of faculty who consult and those who do not costs and benefits of faculty consulting the economic status of faculty and policy considerations A conceptual framework and historical context are provided that relate consulting and other faculty activities to the traditional mission of most academic institutions Various claims made about the benefits of faculty consulting are reviewed along with potential costs Attention is directed to trade offs involved whenever faculty effort and other institutional resources are involved in an allocation decision Information on the economic status of faculty and the economic position of the academic profession is considered based on empirical research Faculty salaries are compared to those of other similar professional groups and the amount and kinds of supplemental income earned by faculty from inside and outside the institution are examined Also considered are institutional policies and practices on faculty consulting and other activities producing supplemental income with attention to major colleges and universities and four year colleges and community colleges Areas for further research are suggested SW Profiles of Faculty in Higher Education Institutions, 1988 Susan Higley Russell,1991 *Higher Education and State Governments* Edward R. Hines,1988 Information about current policy issues and relationships Between state governments and higher education is presented with focus on the conceptual issue of accountability and autonomy The relationship between state governments and colleges is continually evolving Four sections cover the following 1 leadership in higher education the state level higher education agency trustees governing boards multicampus systems governors and higher education lobbying acountability autonomy and regulation 2 state financial support for higher education in transition newer developments in state financing of higher education higher education and economic development and state support of private institutions 3 current state campus policy issues higher education and reform minorities in higher education program review in higher education and the state s role in assessment and quality and 4 analysis and implications the relationship between state government and higher education state leadership in higher education financing higher education at the state level state campus policy issues implications for institutions and

implications for research and policy making Contains about 300 references SM **Serving More Than Students** Peter H. Garland,1985 Discussion of student organizations and leadership training for the professions **Cooperative Learning: Increasing College Faculty Instructional Productivity** David W. Johnson,Roger T. Johnson,Karl A. Smith,1991-05-12 This monograph explores the current use in higher education of cooperative learning the instructional use of small groups so that students work together to maximize their own and each other s learning The opening section sets out to define cooperative learning and to look at the history of the technique its basic elements types of cooperative learning groups and implications for faculty functioning and the educational institution overall The next section discusses the five basic elements of cooperative learning 1 positive interdependence 2 face to face promotive interaction 3 individual accountability and personal responsibility 4 frequent use of interpersonal and small group social skills and 5 frequent regular group processing of current functioning The following section reviews the research validating the effectiveness of cooperative learning in college classrooms including research on social interdependence patterns of interaction and learning outcomes The next three sections focus on the instructor s role in using formal cooperative learning groups informal cooperative learning groups and cooperative base groups under the titles The Instructor s Role in Cooperative Learning The Cooperative Lecture and Base Groups The next section examines cooperation among faculty A concluding section describes two typical cooperative learning class sessions and speculates on the impact this method will have in the future 177 references JB **Blue Ribbon Commissions and Higher Education** Janet Rogers-Clarke Johnson,Laurence R. Marcus,1986 **Academic Freedom in American Higher Education** Robert K. Poch,1993-05-12 Presents the popular conceptions and historical progress of academic freedom Examines AAUP s 1940 Statement of Academic Freedom and discusses its legal aspects Addresses issues on artistic expression academic freedom in church related colleges and universities and political correctness **Students in Urban Settings** Richard C. Richardson,Louis W. Bender,1985 Factors that affect the attainment of the baccalaureate degree by urban students are addressed Attention is directed to characteristics and aspirations of urban students attending public institutions in urban areas problems and roles of urban community colleges and universities performance of urban students transfer from two to four year institutions and ways to promote persistence to the baccalaureate degree More poor people more minorities and more immigrants live in cities where the college age population is still less than half as likely to enroll in college as their suburban counterparts The problems of urban colleges include funding student poverty high attrition school system failures and confused missions While urban community colleges and universities recognize the importance of the transfer student problems in articulation remain In assessing outcomes consideration is given to the attainment of associate degrees percentages of students who transfer and the performance of transfer students Progress in solving 10 problem areas affecting articulation is described and policies to enhance transfer of community college students are recommended e g university scholarships joint faculty events and counseling exchanges SW **Preparing for a Global Community:**

Achieving an International Perspective in Higher Education Sarah M. Pickert,1992-03-13 This report discusses the response of colleges and universities in the United States to the need of graduate students to become equipped to make personal and public policy decisions as citizens of an international society Curriculum changes are showing a tightening of foreign language standards in schools of higher education and throughout the curriculum faculty are including material from other countries and advances in computer and satellite communication to enhance the international experience without leaving the classroom Additionally the international focus on higher education has been boosted through a major U S initiative that tripled federal spending on undergraduate study abroad The United States is also cooperating with foreign representatives in working with the Economic Community and the United Nations Educational Scientific and Cultural Organization to standardize educational credential reporting licensing and certification Governments are also looking with increased regulatory fervor upon joint educational business ventures Steps that faculty and administrators can take to improve international education on their campuses are explored including widening the curriculum to expose students to other cultures widening opportunities for international contact and evaluating organizational structures that help or hinder international activities Contains approximately 200 references and an index GLR **Incentive Early Retirement Programs for Faculty** Jay L. Chronister,Thomas R. Kepple,1987

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