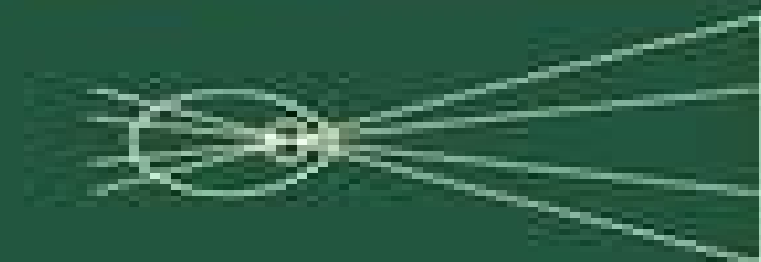


Empirical Studies in Field Instruction



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Empirical Studies In Field Instruction

Frederic G. Reamer



Empirical Studies In Field Instruction:

Empirical Studies in Field Instruction Miriam S. Raskin, 1989 This landmark volume tackles the long overdue critical examination and evaluation of the state of the art of field instruction in social work education For the first time the findings of empirical research are consolidated to review test and question prevailing assumptions in social work field instruction The vigorous assessment of the state of the art in field instruction the field placement process field instructors and students enables the social work profession to reflect upon its accomplishments and review its practices Provocative informative and controversial *Empirical Studies in Field Instruction* also urges the profession to make changes and to insist on continued high caliber empirical research efforts in field instruction It is an excellent resource for directors of field instruction faculty field liaisons field instructors social work students classroom instructors researchers and doctoral students

The Practice of Field Instruction in Social Work Marion Bogo, Elaine J. Vayda, 1998-01-01 This book is designed to guide social workers in their work as field instructors It is unique in that it presents a conceptual system that unites social work theory taught in the classroom to actual practice in a variety of community settings This system gives the field instructor a model to guide the student through a process that focuses attention on common elements of all social work practice situations Many examples are presented to illustrate the application of this process *The Practice of Field Instruction in Social Work* is an invaluable text for anyone preparing to become a field instructor for current field instructors and for faculty members responsible for field coordination The information presented here is based on current research and teaching experience The model presented in the book has been used with success in undergraduate and graduate programs throughout Canada and other countries

Field Education: Oxford Bibliographies Online Research Guide Oxford University Press, 2010-05-01 This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books chapters and journal articles to online archives electronic data sets and blogs Written by a leading international authority on the subject the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related A reader will discover for instance the most reliable introductions and overviews to the topic and the most important publications on various areas of scholarly interest within this topic In social work as in other disciplines researchers at all levels are drowning in potentially useful scholarly information and this guide has been created as a tool for cutting through that material to find the exact source you need This ebook is a static version of an article from *Oxford Bibliographies Online Social Work* a dynamic continuously updated online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work *Oxford Bibliographies Online* covers most subject disciplines within the social science and humanities for more information visit www.aboutobo.com

Achieving Competence in Social Work Through Field Education Marion

Bogo,2010-01-01 Field education is considered by social workers to be the most crucial part of their professional preparation as it allows students to engage with communities apply theoretical concepts and develop their skill sets In *Achieving Competence in Social Work Through Field Education* Marion Bogo synthesizes current and emerging knowledge on field education with the latest findings in the empirical literature Bogo an international leader in social work field education has published extensively in the field This new book delves into the rich theoretical and practical knowledge advancements of recent years to synthesize the processes that facilitate hands on learning With in depth frameworks approaches and educational principles as well as an appendix of evaluation tools Bogo s writing is both insightful and widely applicable *Achieving Competence in Social Work through Field Education* is accessible for faculty members field instructors and students who are looking to explore the possibilities of field teaching and learning in social work *Field Instruction in Social Work Education* Roshni Nair,Srilatha Juvva,Vimla V. Nadkarni,2019-10-28 A comprehensive guide to social work praxis this book provides a clear conceptual understanding of fieldwork supervision in India It elaborates on the dynamic components of fieldwork instruction the methodologies and effective strategies the supervisor student agency triad challenges and the future The volume underlines the importance of student mentoring and the imperative need to develop creative and competent strategies to make fieldwork education more responsive and effective It also emphasises the need for the inclusion of social justice oriented perspectives and approaches in fieldwork training in India Instructive and anecdotal the chapters in this volume reflect on the challenges which students and supervisors face on a regular basis in different environments while dealing with critical circumstances The focus of the book is to delineate strategies and approaches which promote skill building and the ability in students to understand sociocultural contexts of the field and engage with them effectively This volume will be an essential resource for social work educators field practitioners and students of social work law public policy sociology and social entrepreneurship *Supervision in Counseling* Lawrence Shulman,Andrew Safyer,2014-01-14 A cross disciplinary look at the latest research and effective approaches Clinical supervision is crucial for learning and provides valuable support and evaluation of expertise and knowledge regardless of the discipline *Supervision in Counseling Interdisciplinary Issues and Research* explores the latest conceptual and empirical research in the pursuit of effective education in counseling across a variety of disciplines Field instruction and clinical supervision issues are addressed in social work psychology counseling and counselor education nursing and school psychology Core elements are examined including the development of the supervisor supervisee working alliance and the parallel process in supervision *Supervision in Counseling Interdisciplinary Issues and Research* takes you beyond the standard narrow view of clinical supervision within a particular discipline broadly focusing on research and practices that has value in all disciplines Research and developments on organizational matters ethical issues legal issues evaluation relationship issues models of supervision and other developments are discussed in detail The book includes helpful tables and figures and is extensively referenced Topics in

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Practicum and Supervision in Social Work Education Dr. Akileswari S, **Teaching in Social Work** Jeane W.

Anastas, 2010-04-22 Drawing from her extensive classroom and field experience Jeane W Anastas merges the practice wisdom of today's social work educators with contemporary theories on instruction and learning Built around a teacher and student in situation framework Teaching in Social Work examines the effect of social issues professional norms and needs and various educational settings on the interactions among educators students and the subjects they learn The result is a singular volume that focuses specifically on teaching within the field of social work identifying the factors that result in effective educational outcomes Anastas draws on the theories and selected research findings of higher education and social work education literature She illuminates the critical aspects of teaching and learning as an adult the best uses of different modalities of instruction and the issues of diversity that influence all aspects of teaching and learning Her book includes guest authored chapters on field learning and the latest advances in teaching technology It also engages with ethics teaching and learning assessments and faculty work in full time social work education *Educational Supervision in Social Work*

Jonathan Caspi, William James Reid, 2002 Dean H Hepworth professor emeritus School of Social Work Arizona State University Areté, 1994 **Social Work Education and Training** Joyce Lishman, 2011-09-15 This volume provides an overview of social work education including the background and current context It covers the key debates surrounding social work education such as the evaluation of Social Work Education the use of IT research mindedness and the effectiveness of interdisciplinary education

Out-of-Field Teaching Practices Anna Elizabeth du Plessis, 2017-04-17 Society perceives the role of school leaders as fixers Yet the author poses some confronting questions can they fix or manage the out of field phenomenon without having in depth knowledge and understanding Can educators teach the next generation of teachers and school leaders without appreciating the realities of the workplace Can policymakers develop effective policies without a deeper understanding of the workforce issues that influence quality education beyond the obvious issues Many dilemmas face today's teaching workforce and workplaces The book takes the reader on a journey as experienced in real life by teachers and school leaders It aims an extreme global focus on the quality of education and on governments achievements in providing opportunities to prepare the next generation of students for their future The author's assessment exposes more

concerns than assurances Anna du Plessis academic career includes more than 25 years of classroom experience across three countries Her journey in leadership positions started during her fourth year of teaching Her compassion for teachers school leaders and students stimulated a search for a deeper understanding of the lifeworld and challenges facing educational practitioners The objective in this book is to share information that will improve education systems strategies decisions policies and actions Readers of this book might be parents student teachers prospective school leaders educational directors policymakers or teacher educators Only knowing and understanding can inform well directed decisions

Learning to Practise Social Work Mark Doel, 2002 This text deals with current issues in practice teaching and learning in social work drawing together the knowledge and experiences of those from different countries working in a variety of social work settings

Handbook of Research on Special Education Teacher Preparation Paul T. Sindelar, Erica D. McCray, Mary T. Brownell, Benjamin Lignugaris/Kraft, 2014-03-05 Compilations of research on teacher preparation often include no more than a cursory mention of the specific roles and needs of special education teachers Although the work that special education teachers perform does indeed differ from the work of classroom teachers teacher preparation in the two fields has much in common The purpose of this seven part handbook is to expand our knowledge of teacher education broadly by providing an in depth look at the most up to date research on special education teacher preparation Opening chapters ground the collection in political and economic context while subsequent sections delve deeply into issues related to the current state of our special education workforce and offer insights into how to best prepare and sustain that workforce Ultimately by illuminating the particularities of special education teacher preparation this landmark handbook addresses the state of current research in the field and sets an agenda for future scholarship

The Foundations of Social Work Knowledge Frederic G. Reamer, 1994 Leading social work educators explain the essential components of the social work curriculum social work practice policy and services human behavior in the social environment research and evaluation field education ethics oppression and social injustice and diversity and populations at risk including ethnic minorities and people of color women lesbians and gays and people with disabilities

The Routledge Handbook of Field Work Education in Social Work Rajendra Baikady, Sajid S. M., Varoshini Nadesan, M. Rezaul Islam, 2022-04-28 This Handbook provides an authoritative account of international fieldwork education in social work It presents an overview of advances in research in social work field education through in depth analyses and global case studies Key features Discusses critical issues in teaching social work and curriculum development health care social work stimulated learning field education policies needs challenges and solutions in fieldwork education reflexivity training creativity and partnership resilience enhancement integrated and holistic education for social workers student experience practice education and ethical responsibility of social work field instructors Covers social work field education across geographical regions Asia and the Pacific North and South America Australia and Oceania Europe and major themes and trends from several countries U S A Canada Australia China

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Journal of Education for Social Work, 2009 *Challenges, Opportunities and Innovations in Social Work Field Education* Ronnie Egan, Nicole Hill, Wendy Rollins, 2020-11-12 This book collates and analyses the current research debates opportunities and practices in social work field education into one volume and contextualises this material within the broader context of social work Current concerns about risk and uncertainty in field education are explored from multiple stakeholder perspectives Social work field education is an integral component of social work education yet its sustainability is increasingly challenged Issue such as finding enough quality placements with accredited social workers curriculum development student diversity and placement assessment of learning are being examined by researchers and practitioners alike This represents a challenge for the social work profession generally By drawing on traditional and alternative pedagogical perspectives on field education and constructions of risk and uncertainty evident in current discourse the book presents innovative responses to existing challenges Providing a reference point for future knowledge building in sustainable field education pedagogy and practice this book will interest university field education programs and industry field educators internationally

Field Instruction David Daniel Royse, Surjit Singh Dhooper, Elizabeth Lewis Rompf, 1996 **The Routledge Handbook of Social Work Field Education in the Global South** Rajendra Baikady, Sajid S.M., Varoshini Nadesan, M. Rezaul Islam, 2022-07-08 This handbook provides an authoritative account of social work field education in the global south It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in depth analyses and global case studies Key features Discusses critical issues and new directions in the theory and practice of social work field education challenges in field work education decolonising field work training developing competent social work graduates aligning fieldwork with cultural practices in indigenous communities the idea of clinical social work and a comparative analysis of social work field supervision Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south including countries from South Asia and Asia Africa and Latin America and the Caribbean covering India Bangladesh Pakistan Nepal Sri Lanka China Georgia Philippine Turkey Papua New Guinea Eswatini Republic of Trinidad Tobago Kenya Nigeria South Africa Botswana Chile and Barbados Brings together international comparative perspectives on field work education in social work from leading experts social work educators and social work professionals This handbook will be an essential resource for scholars and researchers of social work development studies

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